Colloquium Schedule

**Tuesday, January 5, 2016**

8:30 am – 9:45 am  Breakfast – Library Gallery, Wythe Hall
10:00 am – 11:00 am  **Welcome – Mary T. Christen Auditorium**
   Richard Hodges, Chair, Colloquium Organizing Committee
   Paul Tessier, President, Faculty Senate
   Dr. John Dever, President, Thomas Nelson Community College

11:30 am – 12:20 pm  Concurrent Session I
12:30 pm – 1:20 pm  Lunch – Library Gallery, Wythe Hall
1:30 pm – 2:20 pm  Concurrent Session II
2:30 pm – 3:20 pm  Concurrent Session III

**Wednesday, January 6, 2016**

8:30 am – 9:45 am  Breakfast – Library Gallery, Wythe Hall
10:00 am – 11:00 am  **Mary T. Christen Auditorium**
   **Keynote Speaker**
   **“Why Some Students Succeed While Others Struggle”**
   Prof. Joseph Agnich, Northern Virginia Community College

11:30 am – 12:20 pm  Concurrent Session IV
12:30 pm – 1:20 pm  Lunch – Library Gallery, Wythe Hall
1:30 pm – 2:20 pm  Concurrent Session V
2:30 pm – 3:20 pm  Concurrent Session VI

**3:30 pm – 4:30 pm**  **Wine & Cheese Reception – Templin Hall Art Gallery, Second Floor**

*See back cover for an overview of the full schedule*
Tuesday, January 5th

Session 1
Organizing a STEM Summer Science Camp for Middle School Students
Jackie Spencer / Lucinda Spryn
(Templin 825)
Organizing a STEM Summer Science Camp for Middle School Students is much more difficult than it appears to be. We will outline all the things that we wish we had known upfront, as well as the things to avoid, and how we had to be creative in solving problems.

New Resources for Teaching About Carbon and Climate Change
Peter Berquist
(Hastings 421)
Want to teach about climate change, but don’t know where to start? This session introduces new educational resources focused on carbon and climate change that are appropriate for a variety of courses (not just geology or science) and provide students and instructors with multiple delivery and assessment styles.

Getting a Handle on Our History: An Update on the College Archives Project
Susan Lawlor
(Templin 840)
Come see a preview the new Thomas Nelson digital archive collections. Hear about long-term plans to consolidate, catalog, and digitize the college's historical materials and create a platform for future digital collections.

Practice Tests and the Road to Student Success
Gordon Whitman
(Hastings 426)
How and Why To Use Practice Tests To Teach. More testing equals more learning because it increases student interest in their grade and motivation to study outside the classroom. Frequent testing also serves to teach those who do not know how to test well.

SAILS Best Practices Round Table
Marie Struble / William Tweel
(Hastings 314)
A guided, open exchange of ideas from both faculty and staff on their experiences using SAILS to promote student success. We will discuss:
--Favorite or most effective features and why
--Student responses to the use of SAILS - their comments and concerns
--Successes, challenges, suggestions, etc. --
Title IX: What Is It and What Should You Know?
Vicki C. Richmond, Ph.D
(Templin 916)
Title IX is a law passed in 1972 that prohibits sexual discrimination. Under certain circumstances, sexual misconduct, sexual harassment and similar conduct constitute sexual discrimination prohibited by Title IX. The content of this session will focus on the components of Title IX, compliance requirements, and the role of faculty and staff.

Session 2
Lab in a Box
Jackie Spencer / Pengfei Song
(Templin 825)
Designing an online lab that mirrors what is done on campus can be challenging. Besides creating experiments, you have to consider necessary materials. Lab kits provide one workable solution with all the materials required. But there can be unanticipated drawbacks as well.

Socratic Questioning
Patrick Smith, Ph.D.
(Hastings 421)
Today's students easily access a myriad of new ideas from a world in which information is continuously evolving, requiring critical thinking just to discern what and whom to believe. This presentation will feature important factors of Socratic Questioning to be used in the classroom to help students evaluate information sources.

Instructional Design for Student Success: The Next Generation
Isi Kessel
(Templin 840)
The Myth of Average will be explored as well as Institutional Shifts, the redesign of student educational experiences, reinventing institutional roles, and resetting the system for student success. This introductory session will be followed by additional sessions presented by the Tidewater Regional Center for Teaching Excellence in the next year.

Action Research as an Assessment Tool
Amanda Maule / Tom Rockson
(Hastings 426)
Learn about action research which can be used in your classroom to assess student learning (plus it makes a great APPDO). The talk will also discuss your role as a faculty member in program assessment here at Thomas Nelson and what the assessment process looks like.

Best Practices for SAILS Within Science Courses
James Rudnicky / Beth Dickens
(Hastings 314)
SAILS is an early alert system, which allows instructors to identify early in the term students who are having issues with attendance, behavior, participation, and low quiz/test scores. This session will be a discussion on how SAILS can be used effectively within science courses.
Making Faculty Professional Development Work for Your College
Fred Stemple / Thomas Lee
(Templin 916)
There has never been a more exciting time to be in education. In this interactive session, use common values & principles to brainstorm your next steps in supporting faculty professional development on your college. Leave with specific strategies to innovate and collaborate on a scale that fits your campus.

Session 3
Virtual Reality in the Classroom
Thomas Lee
(Library Learning Lab – Wythe Hall)
Many technologies have impacted education such as the printing press, the calculator, and the computer. But according to many futurist none will have an impact greater than virtual reality. Interactive 360 video and imagery provides a virtual reality environment, easily accessed through the web, mobile devices, desktop browsers and Head Mounted Displays. Discover what virtual reality is and explore opportunities to actively engage your students by using virtual reality in the classroom.

Magna Commons
Tom Geary / Alandra Giron-Simmons
(Hastings 421)
In this session, we will introduce the benefits of Magna Commons, an on-demand, professional development platform available to all VCCS faculty. We will convert two sessions into interactive exercises and discuss how to incorporate the digital library of 125+ videos, transcripts, and exercises developed by leading educators into your classroom.

Integrate Student Success "hard skills" and "soft skills" Into Your Courses
Rick Dollieslager
(Templin 840)
Do you want your students to take notes, be professional, prepare for tests, and take responsibility for their own outcomes? Teach them how: Learn, participate in and discuss how to incorporate success skills and habits into your curriculum, both in the classroom and outside of the classroom.

Improving Student Learning at Thomas Nelson
Justin Horton / Kelly Hines / Stacey Schneider / Cece Wheeler
(Hastings 426)
Professors Hines, Schneider, and Wheeler will discuss the assessment of student learning in Accounting, Social Science, and Computer Arts. Collectively, the group will focus on assessment of students nearing program completion, how results are being used to improve student learning, and the engagement of full-time faculty, adjuncts, and local advisory boards.
Club Advising: How Faculty Members Contribute to Student Success Outside the Classroom
Shaheem Abrahams / Pengfei Song / Anne Evans
(Hastings 314)
Students involved in activities beyond the classroom (athletics; clubs; student government, et al), have richer college experiences. They develop leadership skills, and do well academically. The Exercise, Science, and Red Cross Clubs are examples highlighting how faculty involvement with students beyond the classroom can positively impact the academic experience.

Blackboard Tips and Tricks: Improving Efficiency and Enhancing the Student Experience
Elena Kuchina / Michelle Alexander / Alex Gabriel / Jason Vance
(Wythe 237)
The newest Blackboard upgrade has some exciting features for faculty that can enhance instructional design, delivery, and effectiveness. Come join this hands-on workshop to learn how you can easily implement some of these features into your course site for both face to face and online courses.

Wednesday, January 6th
Session 4
Information Literacy Updated: The New ACRL Framework
Corey Buttram / Dawn Barnes
(Templin 825)
In 2015, the Association for College and Research Libraries (ACRL) introduced the Framework for Information Literacy for Higher Education. Attendees will receive an overview of the new Framework and compare it to the VCCS Information Literacy Core Competency. Instructors will see how current information literacy practices fit into the Framework, and through discussion with colleagues, will leave with new ideas of how information literacy can be incorporated into their courses.

Teaching Math Through My 4th Language
Mariko Shimizu
(Hastings 421)
I would like to share my experience in teaching Math through my 4th language (French) at St. Louis, Senegal this summer. There are many benefits of teaching Math through different languages. Teaching Math in different countries broadens the view of teaching students and give impact on my current teaching. I would like to also share the motivation of this project and how I made myself capable of teaching Math through the language that I never knew two years back.

Student Success Factors in Technical Training Partnerships
Deborah George Wright, Ed.D.
(Templin 840)
Ten factors that research indicates affected credit and noncredit student success in a five college business collaborative. The partnership developed four courses in technical trades in a workforce program that resulted in 388 trained students in an accelerated program, 98% completion, 94% hire in full time positions with full benefits, and 85% job retention Two years later.
Building Connections: The Interview Project
Amy Anderson, J.D.
(Hastings 426)
Adding an interview project and presentation assignment to your class may be just the ticket! Engaging a variety of learning styles and multiple intelligences, as well as giving students a practical application of job search skills, this project can be adjusted to fit your course learning objectives, whether an on-ground or online/distance learning class. Find out how you can design an interview project relevant to your field of study, including grading rubric, as well as build connections between your students, your college, and your community.

Writing Marathon: Teachers as Writers
Susan Pongratz
(Hastings 314)
You write emails, texts, tweets, and Facebook posts. You are already a writer with a story to tell, so why not start today? Attendees will participate in a writing marathon first introduced at the Summer Institute of the Eastern Virginia Writing Project at the College of William and Mary. Please bring pen and paper. Running shoes are optional.

Stress, What Stress? Energy Management for Busy Lives
Michelle Alexander / Valerie Burge-Hall
(Templin 916)
We know students are stressed, but what about faculty? This session will explore ways to identify and manage stress, so that you can learn to juggle the demands of being a faculty member, find balance, and learn to be a healthy role model for your students.

Session 5
Zx23 at Thomas Nelson: Part I
Lauren Williams / Joslyn Allison
(Templin 825)
Overview of the Zx23 project at Thomas Nelson (and across the VCCS), a look at what's ahead and information on how to get involved. Will include a preview of "Pathways: Adopting OER in the Classroom", a professional development course for faculty interested in building, adapting and adopting Z courses.

Creating Hot Spot Questions in Blackboard
Alex Woodland
(Hastings 421)
Hot Spot questions are based on students identifying an area in an image file. The area is set by pixel coordinates and if students click within this range, the answer is recorded as correct. You will learn how to create a test using Hot Spot questions and more.

Revolution! It’s the Only Way to Fix a Broken System
John Calver
(Templin 840)
Education dislocates people from their natural talents”. This quote of Ken Robinson’s encapsulates the purpose of this session: to explore the challenges facing post-secondary education and the revolution required to fix a broken model. AACC's report on "Reclaiming The American Dream" will be accessed to support this interactive session.
**NASA’s Internship Program**
Glenn Hrinda, Ph.D / Carley Hardin  
(Hastings 426)
NASA centers have a number of student opportunities for interning with research professionals. The internships allow students a unique experience in working alongside research engineers and scientist in mentor-directed tasks. The student experience is enhanced by integrating their task into current NASA mission activities. An overview of NASA’s internship program will be presented to describe eligibility requirements, the application process and examples from previous participants.

**Improving Student Retention Using Blackboard**
Sandra Bryant, Ph.D  
(Hastings 314)
Student retention has been an important topic at any campus. There are many factors that impact student retention. While many of these require campus-wide cooperation, there are also small changes you can make in your teaching to help students be successful. This presentation will demonstrate how Blackboard can help you engage and retain your students.

**Refreshing Our Teaching Philosophy**
Kristen Gregory / Amanda Burbage  
(Templin 916)
Continually refreshing our teaching philosophy allows us to reflect upon our practice and adapt it according to our changing views, our changing students, and the changing landscape of education. In this interactive session, learn how to apply self-study methodology to unpack your teaching, refresh your philosophy, and refine your practice.

**Session 6**
**Zx23 at Thomas Nelson: Part II**
Lauren Williams / Jason Moulенbelt / Lucinda Spryn / Stacey Schneider / Sharon Cotman / Clarence Hundley / Bill Ventura  
(Templin 825)
Faculty working on the Zx23 zero-textbook-cost degree initiative at Thomas Nelson for 2015-16 will share experiences with finding and using open educational resources (OER) to build, adapt and adopt "Z" courses across the disciplines, and will speak to the question “Why Open?”

**Beyond words: Using Vocabulary to Integrate Reading and Writing in the Classroom**
Susan Pongratz  
(Hastings 421)
Prior knowledge is a key to successful reading comprehension, and vocabulary development is one of the main components of a student's background knowledge. This workshop provides research-supported strategies faculty can adapt to integrate instruction in vocabulary, reading, and writing.

**Demonstrating and Assessing Integrated Knowledge: Implementing a Capstone Course for Science Majors**
Jennifer Martin  
(Templin 840)
Design and Application of Scientific Research (NAS 206) is the new capstone course for students in the Science Program at TNCC. The rationale, development and implementation of course will be reviewed. The pedagogical approach and findings from the first offering, from the perspective of both the instructors and the students, will also be discussed.
General Education: Moving Beyond Disciplines Without Rewriting Your Curriculum

Lynsey Lemay
(Hastings 426)
All faculty deliver general education competencies in courses, yet it may not be clearly defined how and when it happens, and which competencies are met. Bring a course assignment and your syllabus. Learn how general education is already incorporated into your classes. AAC&U VALUE rubrics will be our guide.

The VCCS International Exchange Program with the Netherlands: Process and Experience

Janice Hathaway
(Templin 916)
Thomas Nelson Professor Janice Hathaway and Paul D. Camp Associate Professor Ann Pinner will give a presentation about their 2014 participation with the VCCS International Exchange Program with The Netherlands. The presentation will include the application process, the Dutch educational system, hosting an exchange partner and their exchange experience.

Quick Tips Presentations (15 minutes each):

Aprile Castagna / Jeanette Winsor / Linda Pruitt / Michelle Klich Wayte, Ph.D.
(Hastings 314)

- SAILS will be utilized to a much higher degree in spring 2016! Join our informal discussion session to obtain answers to questions and see how this wonderful tool can make an impact on us all. Student success is College success!

- We will explore some of the OER's available for Music Appreciation, Music History and applied music lessons. How to use them in a face-to-face class, the possibilities for a textless course and where to find them will be discussed. Each attendee will be given a list of links.

- How to apply and succeed in applying for Paul Lee OPD grant and minigrant. Do's and Don'ts of applying. Who should apply and why? What is the review process of awarding Paul Lee grants?

- One of the most dreaded journeys for Thomas Nelson college students is CST 100: Public Speaking. Here, in their own words, are practical Tips, Advice, and ways for Overcoming obstacles (the “TAO”) from those heroic students who courageously faced their fears, craftily slayed the dragon, and successfully conquered CST 100.

Please join us at the wine and cheese reception on the 2nd floor of Templin Hall in front of the Mary T. Christian Auditorium
3:30-4:30 pm
Lead Presenters

- Alex Woodland, Drafting and Design Instructor, Thomas Nelson Community College
- Amanda Maule, Instructor of Mathematics, Thomas Nelson Community College
- Amy L. Anderson, J.D., Asst. Prof. of Paralegal Studies, Thomas Nelson Community College
- Aprile Castagna, Faculty & Retention Coach, Thomas Nelson Community College
- Corey Buttram Information Literacy Librarian, Thomas Nelson Community College
- Deborah George Wright, D.Ed., VP for Workforce Dev, Professor, Thomas Nelson Community College
- Dr. Glenn A. Hrinda, Adjunct Professor, Thomas Nelson Community College
- Elena Kuchina, Associate Professor of Physics, Thomas Nelson Community College
- Fred Stemple, Associate Vice President for Faculty Development, Tidewater Community College
- Gordon Whitman, Assistant Professor of Psychology, Tidewater Community College
- Isi Kessel, Prof. of Spanish, Thomas Nelson Community College
- Jacqueline L. Spencer, Asst. Prof. of Biology, Thomas Nelson Community College
- James Rudnicky, Adjunct Biology Professor, Thomas Nelson Community College
- Janice Hathaway, Professor of Computer Arts, Thomas Nelson Community College
- Jeanette R. Winsor, Adjunct Instructor of Music, Tidewater Community College
- Jennifer Martin, Professor of Biology, Thomas Nelson Community College
- Justin Horton, Assessment Coordinator, Thomas Nelson Community College
- Kristen Gregory, Faculty Professional Development Manager, Tidewater Community College
- Lauren Williams, Assistant Professor of English, Zx23 Faculty Lead, Thomas Nelson Community College
- Linda Pruitt, Associate Professor of Nursing, Eastern Shore Community College
- Lynsey LeMay, Geology Instructor, Thomas Nelson Community College
- Marie Struble, Mathematics Instructor, Thomas Nelson Community College
- Mariko Shimizu, Associate Professor of Mathematics, Thomas Nelson Community College
- Michele Klich Wayte, Ph.D., Associate Prof. of Communications, Thomas Nelson Community College
Michelle Alexander, Assistant Professor of Health, Thomas Nelson Community College

Patrick K. Smith, Ph.D., Professor of Psychology, Thomas Nelson Community College

Pete Berquist, Assistant Professor of Geology, Department Chair, Thomas Nelson Community College

Rick Dollieslager, English Professor, Thomas Nelson Community College

Sandra R. Bryant, Ph.D. Associate Professor, Adjunct, Thomas Nelson Community College

Shaheem Abrahams, Associate Professor – Biology, Thomas Nelson Community College

Susan Lawlor, Professional Librarian, Thomas Nelson Community College

Susan Pongratz, Assistant Professor of Developmental English, Thomas Nelson Community College

Thomas Lee, Coordinator for Faculty Professional Development, Tidewater Community College

Tom Geary, Associate Professor of English, Tidewater Community College

Vicki C. Richmond, Ph.D., Associate Vice Pres. for Student Affairs, Thomas Nelson Community College

Additional Presenters

Alandra Giron-Simmons, Instructor of Spanish, Thomas Nelson Community College

Alex Gabriel, Instructional Technologist, Thomas Nelson

Amanda Burbage, Faculty Professional Development Manager, Tidewater Community College

Amanda Burbage, Faculty Professional Development Manager, Tidewater Community College

Ann Evans, Professor – Biology, Thomas Nelson Community College

Beth Dickens, Administrative - Instructor, Academic Affairs, SET, Thomas Nelson Community College

Bill Ventura, Associate Professor of Communication Studies, Thomas Nelson Community College

Carley Hardin, NASA Internship Coordinator

Clarence Hundley, Professor of English, Thomas Nelson Community College

Corey Buttram, Information Literacy Librarian, Thomas Nelson Community College

Dawn Barnes, Technology Librarian, Thomas Nelson Community College
- Jason Moulenbelt, Instructor of Philosophy, Thomas Nelson Community College
- Jason Vance, Blackboard Administrator, Thomas Nelson Community College
- Joslyn Allison, OER Librarian and Zx23 LRC Lead, Thomas Nelson Community College
- Justin Horton, Assessment Coordinator, Thomas Nelson Community College
- Kristen Gregory, Faculty Professional Development Manager, Tidewater Community College
- Lucinda Spryn, Assistant Professor and Dept. Chair, Chemistry, Thomas Nelson Community College
- Lucinda Spryn, Asst. Professor of Chemistry, Thomas Nelson Community College
- Michelle Alexander, Assistant Professor of Health, Thomas Nelson Community College
- Pengfei Song, Assoc. Prof. of Biology, Thomas Nelson Community College
- Pete Berquist, Asst. Prof of Geology, Thomas Nelson Community College
- Professor Cece Wheeler - Computer Arts, Thomas Nelson Community College
- Professor Kelly Hines – Accounting, Thomas Nelson Community College
- Professor Stacey Schneider - Social Science, Thomas Nelson Community College
- Sharon Cotman, Professor of Information Technology, Thomas Nelson Community College
- Stacey Schneider, Assistant Professor and Dept. Chair, History, Thomas Nelson
- Tom Lee, Faculty Professional Development Coordinator, Tidewater Community College
- Tom Rockson, Instructor of English, Thomas Nelson Community College
- Valerie Burge-Hall, Assistant Professor of Health, Thomas Nelson Community College
- William Tweel, Developmental Mathematics Advisor, Thomas Nelson Community College
Keynote Speaker

Joseph Agnich is Associate Professor of Mathematics at Northern Virginia Community College's Loudoun Campus where he teaches developmental and college credit math classes. He was one of the participants in the first VCCS Chancellor's Developmental Education Institute, an experience which profoundly changed his views on teaching. Prior to joining NVCC in 2006 Joe worked for Verizon and its predecessors for 35 years. (Remember the Chesapeake and Potomac Telephone Company of Virginia?)

Joe holds graduate degrees in Mathematics and Economics from George Washington University.

"Why do some students succeed while others struggle?"
How can faculty and staff best help those who struggle? We'll explore research by Hunter Boylan and others that point to student behaviors and habits as the major challenge for developmental education students, and we'll discuss practical tips that faculty and staff can use to help developmental education students foster good habits and better behaviors.

Special Thanks to the 2016 Organizing Committee

Richard Hodges, Chair
Shaheem Abrahams
Jacqueline Blackwell
Joyce Boisson
Justin Horton
Alicia riley
Tom Rockson