



SUCCESS.

IT'S CLOSER THAN YOU THINK.

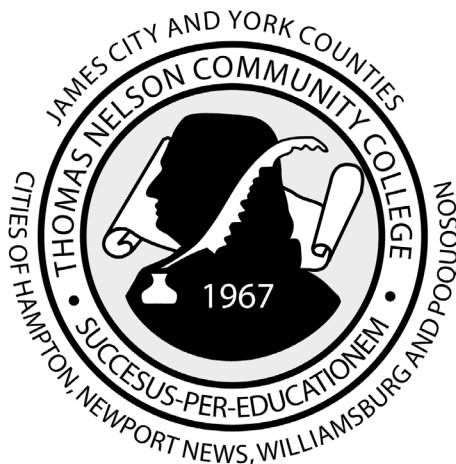
College Catalog 2015-2016



The Peninsula's Community College

THOMAS NELSON COMMUNITY COLLEGE

2015-2016 College Catalog



HAMPTON CAMPUS
99 Thomas Nelson Drive
Hampton, VA 23666
757.825.2700

**HISTORIC TRIANGLE
CAMPUS**
4601 Opportunity Way
Williamsburg, VA 23188
757.253.4300

**PENINSULA WORKFORCE
DEVELOPMENT CENTER**
600 Butler Farm Road
Hampton, VA 23666
757.865.3122

**SOUTHEAST HIGHER
EDUCATION CENTER**
located at An Achievable Dream
Middle and High School
5720 Marshall Avenue
Newport News, VA 23605
757.283.7820 ext. 63532



Dear Student:

Welcome to Thomas Nelson Community College. We are here to make a positive difference in your life by providing quality higher education and workforce training in a variety of fields. Whether your goal is to complete the first two years of a baccalaureate degree, to pursue an applied program preparing you for a career, or to receive training leading directly to employment, we are here to serve you. We offer a wide variety of courses that lead to associate degrees, certificates, career studies certificates, and other types of certification that can help you move ahead.

Our faculty, staff, and administrators are dedicated to providing you with excellent instruction and outstanding service. We appreciate that you have chosen to attend Thomas Nelson, and we encourage you to take full advantage of the many opportunities provided by the college.

The Catalog is a basic document providing detailed information about the college and our people, policies, programs, and courses. I encourage you to study it carefully and keep it available for ready reference. Please let us know if you have questions or need further information on any points.

We welcome those who wish to take individual courses, but we particularly encourage you to pursue completing a whole degree or other educational program. The transcript of your successful record can result in guaranteed admission to many universities or direct entry into the workforce.

Best wishes for realizing your educational and career goals at Thomas Nelson Community College.

Sincerely,

A handwritten signature in black ink, appearing to read "John T. Dever". The signature is stylized and fluid.

John T. Dever
President



THOMAS NELSON COMMUNITY COLLEGE

John T. Dever, President

Thomas Nelson Community College Local Board

Carol Sheid, Chair

Everett H. Jordan, Jr., Vice Chair

LaVonne Ellis, State Board for Community Colleges Liaison

John T. Dever, College Board Secretary

Sabrina Elliott, College Board Assistant Secretary

CITY OF HAMPTON

Mr. Robert “Bob” Harper

Mr. Leonard Sledge

Ms. Deborah Reese

Ms. Stephanie White

JAMES CITY COUNTY

Mr. Bruce C. Goodson

Ms. Carol Scheid

CITY OF NEWPORT NEWS

Mrs. Christine Gergely

Father Ralph Haines, III

Mr. John W. McMillan, Jr.

Mr. Augustus Owens

CITY OF WILLIAMSBURG

Mr. Albert O. Louer

YORK COUNTY

Ms. Elizabeth S. Tai

Ms. Belinda H. Willis

CITY OF POQUOSON

Mr. Everett H. Jordan, Jr.

STATE BOARD LIAISON

Ms. LaVonne P. Ellis

VIRGINIA’S COMMUNITY COLLEGES

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Dorcas Helfant-Browning, Chair

Idalia Fernandez, Vice Chair

Glenn DuBois, Secretary to the Board

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 Thomas Brewster
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 David Nutter
 Eleanor Saslaw
 Michael J. Schewel
 Don “Robin” Sullenberger
 Michael Zajur



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THOMAS NELSON COMMUNITY COLLEGE ADMINISTRATORS & MANAGERS

| | | | |
|--|------------------------------|--|----------------------------|
| President | John T. Dever | Director of Corporate Training Programs | Michelle Manfred |
| Interim Provost, Historic Triangle Campus | Richard Hodges | Director of Development | Lara Overy |
| Vice President for Academic Affairs..... | Lonnie J. Schaffer | Director of Distance and Distributive Learning | Ruth Smith |
| Vice President for Finance and Administration | Charles Nurnberger | Director of Financial Aid, Veterans Affairs and Scholarships | Kathryn Anderson |
| Vice President for Institutional Advancement | Cynthia Callaway | Director of Human Resources..... | Joy Cooke |
| Vice President for Student Affairs | Daniel Lufkin | Director of Information Technology..... | Wayne Davis |
| Vice President for Workforce Development | Deborah George Wright | Director of Institutional Research and Effectiveness | Steven Felker |
| Associate Vice President for Corporate Training and Workforce Services | Tony Farley, Jr. | Director of Learning Resources..... | Richard Hodges |
| Associate Vice President for Student Affairs | Vicki Richmond | Director of Middle College | Franz Albertini |
| Associate Vice President for Financial Services | Teresa Bailey | Director of Military Affairs and Contract Credits | Gary Pounder |
| Associate Vice President for Workforce Training and Continuing Education | Carmen Burrows | Director of Public Relations and Marketing | Cecilia Ramirez |
| Dean of Business, Public Services, Information Systems and Mathematics (BPSISM)..... | Charles Swaim | Director of Student Support Services -- TRIO Grant | Virginia Keithley |
| Dean of Communications, Humanities and Social Sciences (CHSS)..... | Patrick Tompkins | Interim Director of Advising and Transfer Center | Janina Arrington |
| Dean of Health Professions (HP)..... | Christy Hawkins | Interim Director of AR & R, SEHEC, & Recruitment | Tiffany Ray |
| Interim Dean of Science, Engineering and Technology (SET)..... | Riham Mahfouz | Manager of Business Office - General Accounting | Philip Bradshaw |
| Interim Dean of Enrollment Management..... | Kris Rarig | Manager of Business Office - Student Accounting | Paula Maguire-Tremo |
| Dean of Student Success and Retention, Hampton Campus..... | Joyce Johnson | Manager of Campus Safety and Emergency Management | Garth MacDonald |
| Dean of Student Services, Historic Triangle Campus | Betsy Harrison | Manager of Information Technology - Client Services | Alexander Greene |
| Academic Assistant Coordinator, BPSISM Division | Sandra Dashiell | Manager of Information Technology - User Services | Debbie Hudgins |
| Academic Assistant Coordinator, CHSS Division | Ursula Bock | Manager of Facilities, Planning and Capital Outlay | Mark Kramer |
| Academic Assistant Coordinator, SET Division | Beth Dickens | Manager of Web and Social Media Communications | William Berry |
| Coordinator of the Dental Hygiene Program | Harold Marioneaux | Manager of Procurement..... | Peter Rigterink |
| Director of Advanced Manufacturing Project | John Calver | Interim Coordinator of Athletics and Intramurals | Chad Smith |
| | | Chief of Campus Police..... | Kelvin Maxwell |



2015-2016 ACADEMIC CALENDAR

The following dates are to be used as a guideline for determining the start and end dates of the terms. To find term-specific dates (add/change, drop, etc.) for individual sessions, refer to the Schedule of Classes at <http://tncc.edu/students/student-resources/academic-calendars/> for the particular term.

FALL 2015

Academic Year Begins **August 17**
 Faculty Days (College open) **August 17-18**
 Classes Begin **August 19**
 Labor Day Weekend (College closed) **September 7**
 Fall Graduation Application Deadline **October 1**
 Faculty Days (College closes at noon - no classes)
 **November 24**
 Thanksgiving Break (College closes at noon)
 **November 25 - November 29**
 Classes End **December 8**
 Exams **December 9 - 15**
 Faculty Days (College open - no classes)
 **December 16 - 23**
 Academic Standing/Honors & Awards
 **December 17**
 Grades Due (By noon)..... **December 17**
 Winter Break (College closed)
 **Noon, December 24 - January 3, 2016**

SPRING 2016

College Reopens **January 4**
 Faculty Days (College open) **January 4-8**
 Classes Begin **January 11**
 Martin Luther King, Jr., Holiday (College closed)
 **January 18**
 Spring Graduation Application Deadline **March 1**
 Spring Break (College open - no classes) .. **March 7-13**
 Classes End **May 2**
 Exams **May 3-9**
 Faculty Days (College open - no classes) **May 10-13**
 Academic Standing/Honors & Awards **May 11**
 Grades Due (By noon)..... **May 11**
 Commencement **May 12**

SUMMER 2016

Classes Begin **May 23**
 Memorial Day (College closed) **May 30**
 Summer Graduation Application Deadline **June 1**
 Independence Day Holiday (College closed) **July 4**
 Classes End **July 25**
 Exams **July 26-30**
 Academic Standing/Honors & Awards **August 5**
 Grades Due (By noon)..... **August 5**

SUCCESS.
It's closer than you think.



DISCLAIMER

Thomas Nelson Community College provides its website, catalog, handbooks, and any other printed materials or electronic media for your general guidance. The College does not guarantee that the information contained within them, including, but not limited to, the contents of any page that resides under the DNS registrations of tncc.edu is up-to-date, complete or accurate, and individuals assume any risks associated with relying upon such information without checking other credible sources, such as a student's academic advisor. In addition, a student's or prospective student's reliance upon information contained within these sources, or individual program catalogs or handbooks,

when making academic decisions does not constitute, and should not be construed as, a contract with the College. Further, the College reserves the right to make changes to any provision or requirement within these sources, as well as to any curriculum or program, whether during a student's enrollment or otherwise.

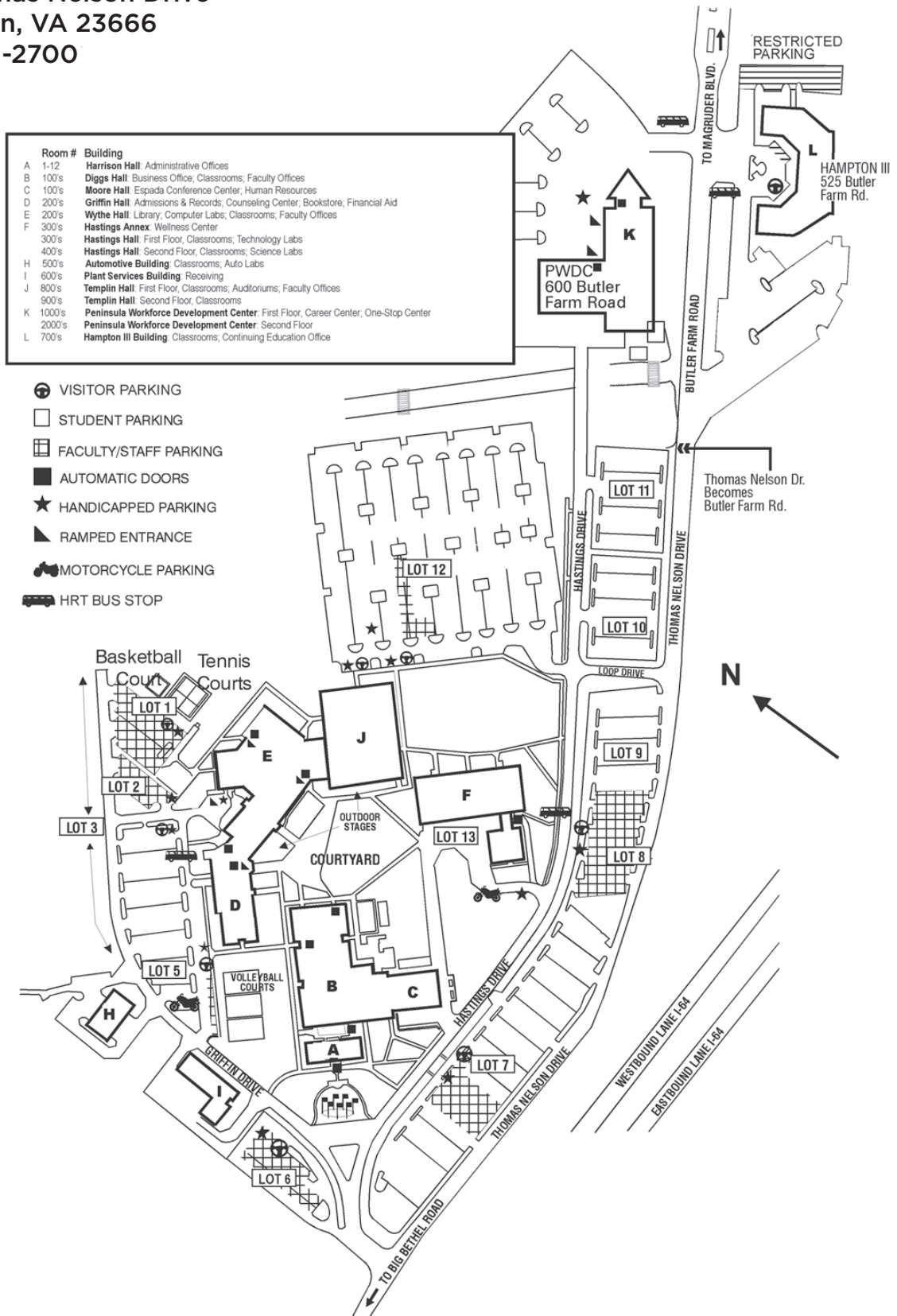
Links or references to other materials and websites provided in the above-referenced sources are also for informational purposes only and do not constitute the College's endorsement of products or services referenced.





HAMPTON CAMPUS

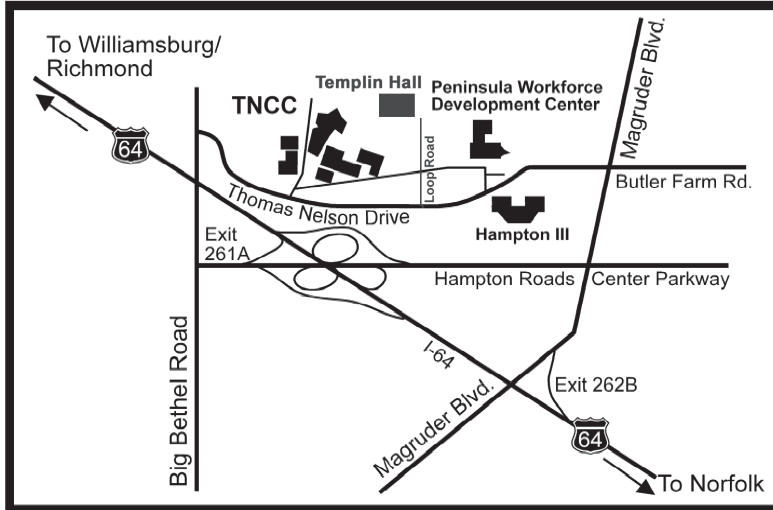
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Hampton, VA 23666
757/825-2700





HAMPTON CAMPUS & PENINSULA WORKFORCE DEVELOPMENT CENTER

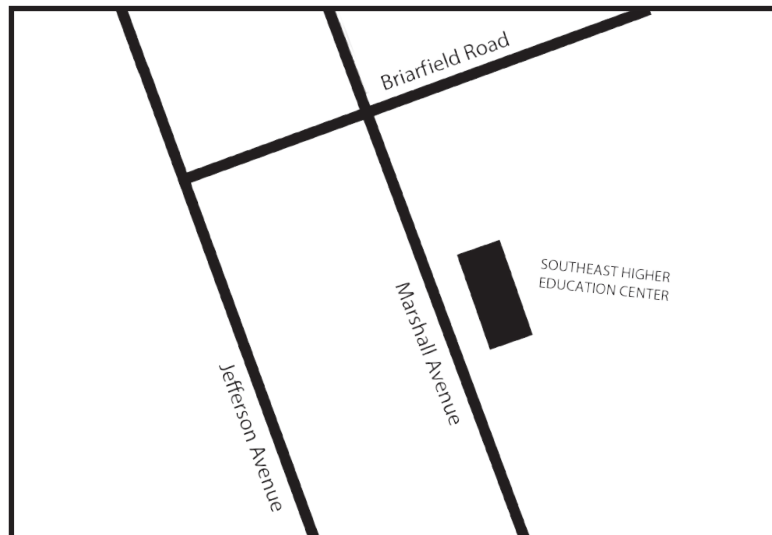
99 Thomas Nelson Drive
Hampton, VA 23666
757/825-2700



SOUTHEAST HIGHER EDUCATION CENTER

located at An Achievable Dream Middle and High School

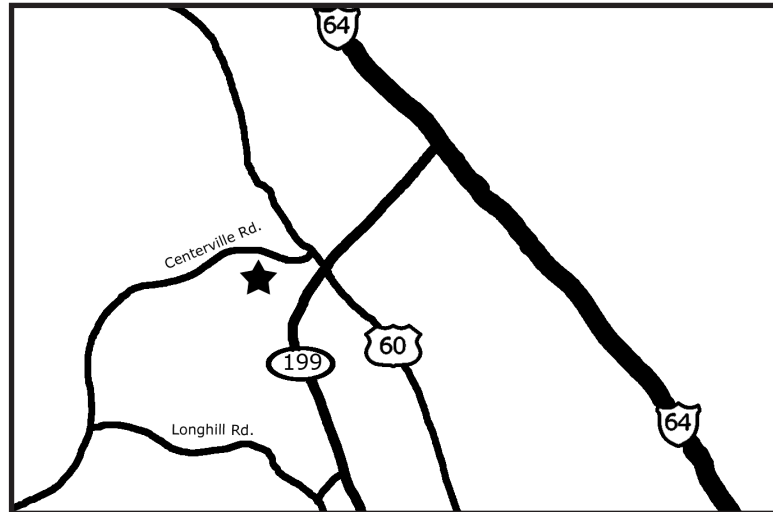
5720 Marshall Avenue
Newport News, VA 23605
757/283-7820 ext. 63532





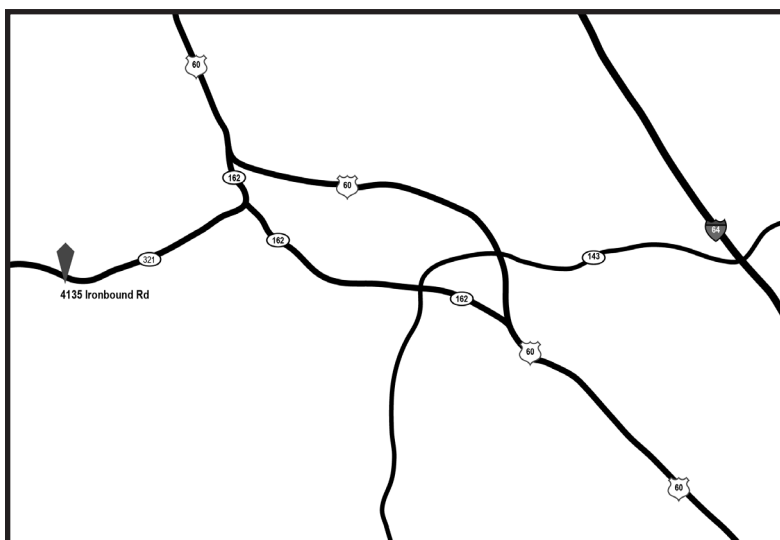
HISTORIC TRIANGLE CAMPUS

4601 Opportunity Way
Williamsburg, VA 23188
757/253-4300



THOMAS NELSON WORKFORCE CENTER

4135 Ironbound Road, Second Floor
Williamsburg, VA 23188
(757) 345-2855





OPERATIONS INFORMATION & POLICIES

INCLEMENT WEATHER

When the weather creates hazardous travel conditions, the College administration will make a decision about canceling or delaying classes. Closings will be announced on the College's website www.tncc.edu and social media (such as Facebook and Twitter). Administrators will also notify the following television and radio stations regarding the cancellation of classes and operations of the college:

| | |
|----------------------|------------------|
| WTKR-TV (Channel 3) | WHRV (89.5 FM) |
| WAVY-TV (Channel 10) | WGH-FM (97.3 FM) |
| WVEC-TV (Channel 13) | WJCD (105.3 FM) |
| WVBT-TV (Channel 14) | WXMM (100.5 FM) |
| WNIS (790 AM) | WPYA (93.7 FM) |
| WTAR (850 AM) | WOWI (102.9 FM) |
| WAFX (106.9 FM) | WWDE (101.3 FM) |
| WNOR (98.7 FM) | WXGM (99.1 FM) |
| WHRO (90.3 FM) | |

ELECTRONIC COMMUNICATION (EMAIL)

Thomas Nelson Community College issues student email addresses to all active students. Email is the primary means for official communication within Thomas Nelson. The College has the right to expect that such communications will be received and read in a timely fashion. Official email communications are intended to meet only the academic and administrative needs of the campus community and will be used for College business (academic and administrative) only. Students are expected to check their Thomas Nelson email account on a frequent basis in order to remain informed of College communications. It is recommended that students check email accounts daily. Students are responsible for the consequences of not reading College email communications in a timely fashion. All use of email will be consistent with other Thomas Nelson policies and as stated in the Thomas Nelson Student Handbook.

TELEPHONES

Pay phones are available for student use in buildings and on campus. Additionally, on-campus calls can be made from any phone in any office. A TDD is available through the Office of Student Success, Hampton Campus in Room 323 Hastings Hall for the hearing impaired.

SWITCHBOARD

Should a student need to reach a faculty or staff member or an administrative office and not know the phone number, the student may call the switchboard at 757/825-2700. Operation hours are from 8 a.m. - 5 p.m. Monday - Friday. On the Historic Triangle Campus, the student may call 757/253-4300 between the hours of 9 a.m. - 5 p.m., Monday - Friday.

AFTER-HOURS CONTACT PROCEDURE

Campus Police maintains a contact number to be used during nonworking hours. If a student needs the assistance of a campus police officer after 10 p.m. Monday - Friday, or on weekends and holidays, he or she should call 9/879-3649 from any Thomas Nelson office phone

or 757/879-3649 from any residential or pay phone. The hearing impaired should use the Virginia Relay System, 1/800-828-1120.

EMERGENCY ACTION PLAN (EAP)

The Emergency Action Plan contains basic responses to several potential emergencies that the campus could experience. The events within the EAP include fire, medical emergencies, severe weather and active shooters. All Thomas Nelson students and employees are encouraged to become familiar with these procedures to assist in enhancing safety. To review the EAP please visit <http://nl.tncc.edu/wp-content/uploads/2013/03/APM-12-2-Rev-3-14-13.pdf>.

MEDICAL EMERGENCIES

If a medical emergency arises between 8 a.m. - 10 p.m. Monday - Friday, call the Office of Campus Police, 757/825-2732. After 10 p.m. Monday - Friday, or on weekends and holidays, the Office of Campus Police can be reached by dialing 9/897-3649. Call boxes are located throughout the Hampton campus.

The hearing impaired should use the Virginia Relay System, 1-800-828-1120. If the caller is unable to get help when calling either of these numbers, contact the Rescue Squad by dialing 911 from any pay phone or 9-911 from any College office or classroom telephone.

EMERGENCY EVACUATION PROCEDURES

In the event of an emergency where the building must be evacuated, activate the College fire alarm system from any pull box. Faculty, staff, and students, other than those assigned specific duties, will:

1. Ensure that all lights, office machines, electrical devices, etc. are turned off.
2. Close and lock all safes, file cabinets, and other record repositories.
3. Evacuate all buildings, closing office/classroom doors as they leave their respective areas, taking all personal belongings with them. In the event that a physically challenged student is in a class during an emergency, the instructor conducting the class will be responsible for ensuring that the individual is evacuated along with the rest of the students. Remember that the elevator is reserved for physically challenged persons. Do not use the elevator in case of fire.
4. Comply with directions issued by authorized college personnel. All personnel will be directed to the nearest area assembly point until further instructions are received.
5. Remain calm and move promptly to area assembly points.
6. Remain on campus and do not enter the building until a verbal all-clear signal has been given by Campus Police or Physical Plant.

WORKPLACE VIOLENCE PREVENTION AND THREAT ASSESSMENT

Thomas Nelson is committed to the prevention of violence on campus and provides guidance on how to access supporting programs and assistance. For further information regarding violence prevention and threat assessment please review <http://nl.tncc.edu/wp-content/uploads/2013/03/APM-12-10-Rev-3-6-13.pdf>.

WEAPONS POLICY

Thomas Nelson follows the guidelines of the State Board for Community Colleges with regard to weapons on campus. Pursuant to State Board for Community Colleges Regulation 8VAC95-10-20, effective January 30, 2013, "[p]ossession or carrying of any



weapon by any person, except a police officer, is prohibited on college property in academic buildings, administrative office buildings, student centers, child care centers, dining facilities and places of the kind where people congregate, or while attending any college-sponsored sporting, entertainment or educational events. Entry upon the aforementioned college property in violation of this prohibition is expressly forbidden.”

BUILDING HOURS

College buildings are unlocked by 6 a.m., Monday - Friday. Buildings are usually locked at 10:30 p.m. Those who need to get into any building at times other than when the buildings are open must contact Campus Police dispatch at 757/825-2732 for information concerning access procedures.

CHILDREN ON CAMPUS

College policy dictates that no child under the age of 15 years old may be left unsupervised at any time while on the Thomas Nelson campus, unless approved by the Vice President for Student Affairs. Any person who leaves a child unattended may be subject to disciplinary action or, in the case of a non-student, criminal action.

PARKING DECALS/VEHICLE REGISTRATION

All vehicles must be registered with the Parking Services Office and display a current College vehicle parking permit. Failure to register a vehicle and display a current parking permit may result in a parking citation, towing, or wheel locking of the vehicle. Information on how to obtain a parking decal can be found at <http://tncc.edu/about-2/general-information-2/parking-services-information/>.

Visitors may park in a visitor’s parking space or in any non-designated parking space. Visitors choosing to park in a non-designated parking space must obtain a visitor’s parking permit from the Parking Services Office and display it on the front dashboard of the vehicle.

Temporary parking permits are available in the Office of Campus Police as well as the Parking Office. The Parking Office is located in Diggs Hall, Room 153 Hampton Campus and Room 122 at the Historic Triangle Campus. The office of Campus Police is located in Diggs Hall, Room 153 and Room 115, Historic Triangle Campus. Prospective students are requested to display a temporary parking permit obtained from the Admissions Office in Griffin Hall, Hampton Campus Room 201 or Room 112 on the Historic Triangle Campus.

PHOTO ID REQUIRED

Thomas Nelson Community College photo IDs are required and are available in the Photo ID Office. To obtain a photo ID, faculty, staff, and students must present picture identification and an assigned employee EMPLID/student number.

The Photo ID offices are located in Room 109 in Diggs Hall, Hampton Campus and Room 111, Historic Triangle Campus. For additional information, please call 757/825-3593 in Hampton and 757/253-4882 at the Historic Triangle Campus.

LOST & FOUND PROPERTY

The Office of Campus Police is the receiving department for all found or abandoned property. If a student finds an item, he or she may turn it in to the Campus Police in Diggs Hall, Room 153 or Room 112, Historic Triangle Campus. The Campus Police will make every effort to return the property to its rightful owner. Those who have lost property can report to Room 112, Historic Triangle Campus, Monday - Friday, during normal business hours to claim their property. Proof of

ownership will be required (brand name, color, ID marks, etc.), as well as a photo ID.

Property left at the Historic Triangle Campus for more than one month will be transported and stored at the Hampton Campus.

All unclaimed property will be handled in the following manner:

1. Property valued at \$100 or less will be held for three months.
2. Property valued in excess of \$100 will be held for five months.

BULLETIN BOARDS

Notices pertaining to College functions and activities are posted regularly on designated bulletin boards around campus. Any items to be posted must be approved by the Vice President for Student Affairs or designee. Defacing or destroying signs, posters, notices, etc. that have been approved for posting is a violation of the Student Code of Conduct; all violators are subject to disciplinary action, or in the case of a non-student, criminal action.





INSTRUCTIONAL AND DEPARTMENTAL STAFF

(All phone numbers are included in the 757 area code.) All offices are located in Hampton unless specified otherwise.

ACADEMIC AFFAIRS

| | | | |
|-------------------------------------|-----------------|-----------------------|----------|
| Vice President for Academic Affairs | Lonnie Schaffer | 9 Harrison Hall | 825-2952 |
| Curriculum Specialist | Kim Allen | 9 Harrison Hall | 825-2914 |
| Administrative Assistant | Barbara Mason | 9 Harrison Hall | 825-2952 |

BUSINESS, PUBLIC SERVICES, INFORMATION SYSTEMS AND MATHEMATICS DIVISION

| | | | |
|--------------------------------|-----------------|------------------------|----------|
| Dean | Charles Swaim | 122B Diggs Hall..... | 825-2900 |
| Assistant Coordinator | Sandra Dashiell | 122E Diggs Hall..... | 825-2724 |
| Co-op Coordinator for Business | Sharon Cotman | 326 Hastings Hall..... | 825-3880 |
| Administrative Assistant | Pam Wood | 122 Diggs Hall..... | 825-2900 |

Business

| | | | |
|--|------------------|------------------------|----------|
| Accounting | Kelly Hines | 116 Diggs Hall | 825-3667 |
| Economics | Ray Muzia | 122B Diggs Hall..... | 825-2900 |
| Real Estate and Marketing | Sandra Robertson | 114 Diggs Hall | 825-3678 |
| Co-op Coordinator for Business | Sharon Cotman | 326 Hastings Hall..... | 825-3880 |
| Business Administration and Management | Bryan Jones | 112 Diggs Hall..... | 825-3863 |

Mathematics

| | | | |
|---------------------------|---------------|------------------------------------|----------|
| Mathematics | Tatiana Golub | 207G Historic Triangle Campus..... | 253-4298 |
| Developmental Mathematics | Elena Byrd | 957 Templin Hall | 825-2866 |

Public Services

| | | | |
|---|----------------|------------------------|----------|
| Administration of Justice & Paralegal Studies | Dave Coffey | 115 Diggs Hall | 825-2787 |
| Early Childhood Development | Teresa Frazier | 328 Hastings Hall..... | 825-3550 |
| Fire Science Technology | Dave Coffey | 115 Diggs Hall | 825-2787 |
| Human Services | Anne Andrews | 103 Diggs Hall | 825-3507 |

Information Systems Technology

| | | | |
|---|----------------|------------------------|----------|
| Administrative Support Technology & Paralegal Svs | Darlene Putnam | 102 Diggs Hall | 825-3671 |
| Information Systems Technology | Charles Lupico | 113 Diggs Hall | 825-3869 |
| Co-op Coordinator for IST/AST | Sharon Cotman | 326 Hastings Hall..... | 825-3880 |

COMMUNICATIONS, HUMANITIES AND SOCIAL SCIENCES DIVISION

| | | | |
|--------------------------|-----------------------|------------------------|----------|
| Dean | Patrick Tompkins | 854 Templin Hall | 825-2799 |
| Assistant Coordinator | Ursula Bock | 855 Templin Hall | 825-2991 |
| Administrative Assistant | Yomaris Velez Delgado | 857 Templin Hall | 825-2799 |

Arts

| | | | |
|---------------------------------------|------------------|------------------------|----------|
| Computer Arts/Fine Arts & Photography | Cece Wheeler | 862 Templin Hall | 825-3608 |
| Performing Arts | Michael Sundblad | 829 Templin Hall | 825-3659 |

Communication

| | | | |
|---------------|-----------------|------------------------|----------|
| Communication | Anthony Fotinos | 871 Templin Hall | 825-2789 |
|---------------|-----------------|------------------------|----------|

Education

| | | | |
|-----------------------------|--------------|------------------------|----------|
| Teacher Preparation Advisor | Donna Savage | 927 Templin Hall | 825-2921 |
|-----------------------------|--------------|------------------------|----------|

English

| | | | |
|----------------------|----------------|------------------------|----------|
| English | Myleah Kerns | 848 Templin Hall | 825-3633 |
| English Fundamentals | Michael Weiser | 867 Templin Hall | 825-3802 |

Humanities

| | | | |
|-----------------------------------|--------------|------------------------|----------|
| Humanities, Philosophy & Religion | Brenda Allen | 850 Templin Hall | 825-3876 |
|-----------------------------------|--------------|------------------------|----------|

Social Sciences

| | | | |
|-------------------|------------------|-------------------------------------|----------|
| History/Geography | Stacey Schneider | 313J Historic Triangle Campus | 258-6646 |
|-------------------|------------------|-------------------------------------|----------|



| | | | |
|-------------------|-----------------|--------------------------|----------|
| Political Science | Leo Keneally | 932 Templin Hall | 825-2761 |
| Psychology | Ursula Bock | 857 Templin Hall | 825-2991 |
| Sociology | Margaret Preble | 329G Hastings Hall | 825-3636 |

World Languages

| | | | |
|-------------------|----------------|------------------------|----------|
| Foreign Languages | Isidoro Kessel | 844 Templin Hall | 825-3446 |
|-------------------|----------------|------------------------|----------|

HEALTH PROFESSIONS DIVISION

| | | | |
|----------------------------|---------------------|-----------------------------------|----------|
| Dean | Christy Hawkins | 313 Historic Triangle Campus..... | 258-6531 |
| Administrative Assistant | Dawn Albright | 313 Historic Triangle Campus..... | 258-6531 |
| Dental Hygiene | Harold Marioneaux | 313 Historic Triangle Campus..... | 258-6597 |
| Nursing - Hampton | Mary Kathryn Howard | 747 Hampton III | 825-2808 |
| Nursing - Williamsburg | Lisa Draper | 313 Historic Triangle Campus..... | 825-2808 |
| Emergency Medical Services | --- | 313 Historic Triangle Campus..... | 825-2808 |

SCIENCE, ENGINEERING AND TECHNOLOGY DIVISION

| | | | |
|--------------------------|---------------|-------------------------|----------|
| Interim Dean | Riham Mahfouz | 321 Hastings Hall..... | 825-2898 |
| Assistant Coordinator | Beth Dickens | 321C Hastings Hall..... | 825-2898 |
| Administrative Assistant | Nicole Houser | 321 Hastings Hall..... | 825-2898 |

Engineering and Engineering Technologies

| | | | |
|--|------------------|------------------------------|----------|
| Air Conditioning, Heating, Ventilation & Refrigeration | Craig Mims | 320 Hastings Hall..... | 825-2896 |
| Automotive Technology | Mark Burge | 500 Automotive Building..... | 825-3859 |
| Computer Aided Drafting & Design Technology | Tom Pringle | 322 Hastings Hall..... | 825-3624 |
| Electronics Engineering Technology | Deborah Lichniak | 300B Hastings Hall..... | 825-2778 |
| Engineering | Ji Hyon Mun | 421B Hastings Hall..... | 825-2930 |
| Mechanical Engineering Technology | Julie Young | 414 Hastings Hall..... | 825-3622 |
| Industrial Technology | Jean Frank | 306 Hastings Hall..... | 825-2947 |

Health Sciences

| | | | |
|--------------------|--------------------|--------------------------|----------|
| Health | Michelle Alexander | 329D Hastings Hall | 825-3691 |
| Physical Education | Tracey Fluharty | 333A Hastings Hall..... | 825-2924 |

Computer Science

| | | | |
|------------------|-----------------|-------------------------|----------|
| Computer Science | Sally Schaffner | 425B Hastings Hall..... | 825-2992 |
|------------------|-----------------|-------------------------|----------|

Science

| | | | |
|-----------|-----------------|------------------------------------|----------|
| Biology | Shaheem Abraham | 313G Historic Triangle Campus..... | 258-6590 |
| Chemistry | Riham Mahfouz | 425A Hastings Hall..... | 825-2796 |
| Geology | Peter Berquist | 303 Hastings Hall..... | 825-2707 |
| Physics | Elena Kuchina | 304 Hastings Hall..... | 825-2745 |

LEARNING RESOURCE CENTER

| | | | |
|---|-----------------|-------------------------------------|----------|
| Director | Richard Hodges | 227C Wythe Hall | 825-2871 |
| Administrative Assistant | Joyce Boisson | 227 Wythe Hall..... | 825-2868 |
| Professional Librarian | Dawn Barnes | 255 Wythe Hall..... | 825-3829 |
| Information Literacy Librarian | Corey Buttram | 227A Wythe Hall | 825-2878 |
| Technical Services Librarian | Susan Lawlor | 227A Wythe Hall | 825-3530 |
| Head Librarian-Williamsburg | Robert Harrison | 100L Historic Triangle Campus | 253-4332 |
| Technology Learning Center-Hampton | Dawn Barnes | 255 Wythe Hall..... | 825-2993 |
| Technology Learning Center-Williamsburg | --- | 101 Historic Triangle Campus..... | 258-6503 |
| Library-Hampton | Staff | 228 Wythe Hall..... | 825-3829 |
| Math Center-Hampton | Sherry Vaughan | 256C Wythe Hall..... | 825-2884 |
| Math Center-Williamsburg | Vicki Herzog | 106E Historic Triangle Campus | 258-6515 |
| Peer Tutoring Center | Susan Graves | 253 Wythe Hall | 825-2804 |
| Peer Tutoring Center | Susan Graves | 106D Historic Triangle Campus | 258-6514 |
| Writing Center | Marcia Shepherd | 256A Wythe Hall | 825-2940 |
| Writing Center | Andrea Grimes | 106F Historic Triangle Campus | 258-6516 |



STUDENT AFFAIRS

| | | | |
|--|----------------|-----------------------|----------|
| Vice President for Student Affairs | Daniel Lufkin | 4 Harrison Hall | 825-3810 |
| Associate Vice President for Student Affairs | Vicki Richmond | 4 Harrison Hall | 825-3810 |
| Administrative Assistant | Cheryl Westray | 4 Harrison Hall | 825-3810 |

ENROLLMENT MANAGEMENT

| | | | |
|---|------------------|-------------------------|----------|
| Interim Dean of Enrollment Management | Kris Rarig | 200A Griffin Hall | 825-2471 |
| Interim Director of AR&R, SEHEC & Recruitment | Tiffany Ray | 208A Griffin Hall | 825-2736 |
| Associate Registrar | Patricia Reese | 200B Griffin Hall | 825-2844 |
| Administrative Assistant | Quanita Payne | 200 Griffin Hall | 825-2885 |
| Admissions Advisor | Tosha Murph | 216 Griffin Hall | 825-3885 |
| Senior Admissions Specialist | Geraldine Newson | 200D Griffin Hall | 825-2910 |
| Admissions Specialist | Shanda Barnes | 206 Griffin Hall | 825-2980 |
| Admissions Specialist | Natalie Bellamy | 208 Griffin Hall | 825-2978 |
| Admissions Specialist | --- | 208 Griffin Hall | 825-2710 |
| Administrative & Office Specialist II | Niambi Glover | 208 Griffin Hall | 825-3888 |
| Domicile Specialist | Sonia Burford | 208 Griffin Hall | 825-2976 |
| Graduation Specialist | Carmen Charland | 208 Griffin Hall | 825-2846 |
| Information Center Specialist | Lisa McLaurin | 207 Griffin Hall | 825-2838 |
| Registration Specialist | Julia Brown | 207 Griffin Hall | 825-3684 |
| Registration Specialist | Alicia Jones | 207 Griffin Hall | 825-3692 |
| Registration Specialist | Cathy Murrow | 207 Griffin Hall | 825-2975 |
| Transfer Credit Evaluation Specialist | Edie Gilbert | 200C Griffin Hall | 825-3517 |

OFFICE OF SECONDARY SCHOOL PROGRAMS

| | | | |
|---------------------------------------|----------------|-------------------------|----------|
| Interim Dean of Enrollment Management | Kris Rarig | 709A Hampton III | 825-2801 |
| Dual Enrollment Coordinator | --- | 709B Hampton III | 825-2706 |
| Dual Enrollment Coordinator | --- | 709C Hampton III | 825-3452 |
| Great Expectations Coach | Monica Pinier | 316 Hastings Hall | 825-3452 |
| Career Coach, Bethel High School | Joyce Watson | 709 Hampton III | 825-3524 |
| Career Coach, Heritage High School | Erin Nobile | 709 Hampton III | 825-3524 |
| Career Coach, Lafayette High School | Nichole Adkins | 709 Hampton III | 825-3524 |
| Career Coach, Warhill High School | Suzy Lindley | 709 Hampton III | 825-3524 |

OFFICE OF STUDENT SUCCESS - HAMPTON CAMPUS

| | | | |
|--|----------------------|--------------------------|----------|
| Dean | Joyce Johnson | 323A Hastings Hall | 825-2827 |
| Administrative Assistant | Deborah Swinton | 323 Hastings Hall | 825-2827 |
| Counselor/Coordinator ADA | Richard Hurst | 323D Hastings Hall | 825-2833 |
| Assistive Technologist/ADA | Claude Jordan | 323C Hastings Hall | 825-3510 |
| Counselor/Coordinator Credit Courses | Marilyn Starkes | 323E Hastings Hall | 825-2832 |
| Counselor/Coordinator Orientation | Carmen Crosswell | 201E Griffin Hall | 825-2790 |
| Interim Director of Advising and Transfer | Janina Arrington | 201G Griffin Hall | 825-2862 |
| Interim Coordinator of Athletics and Intramurals | Chad Smith | 201F Griffin Hall | 825-2887 |
| Counselor/COL | Tom Kellen | 201A Griffin Hall | 825-2834 |
| Academic Planning/Transfer Coordinator | Tonya Burton | 201J Griffin Hall | 825-3860 |
| Academic Advisor/ Transfer Specialist | Veronica Dempsey | 201L Griffin Hall | 825-3647 |
| Academic Advisor/Career Liaison | Tschenavia Patterson | 225 Griffin Hall | 825-2852 |
| Academic Advisor | Melissa Gray | 201L Griffin Hall | 825-2949 |

SOUTHEAST HIGHER EDUCATION CENTER

| | | | |
|---------------------|-----------------|---------------------------------------|---------------------|
| Evening Facilitator | Kristin Stancil | 5720 Marshall Ave., Newport News..... | 283-7820 ext. 63532 |
|---------------------|-----------------|---------------------------------------|---------------------|



STUDENT SERVICES - HISTORIC TRIANGLE CAMPUS

| | | | |
|---------------------------------|-----------------|-------------------------------------|----------|
| Dean | Betsy Harrison | 117J Historic Triangle Campus | 253-4755 |
| Enrollment Services Coordinator | Tammera Wright | 117P Historic Triangle Campus | 253-4882 |
| Financial Aid Advisor | Krystle McMahan | 117B Historic Triangle Campus | 258-6524 |
| Financial Aid Advisor | --- | 117B Historic Triangle Campus | 253-4756 |
| Professional Counselor | Nancy Bailey | 117E Historic Triangle Campus | 253-4331 |

FINANCE AND ADMINISTRATION

| | | | |
|---|--------------------|------------------------|----------|
| Vice President for Finance & Administration | Charles Nurnberger | 10A Harrison Hall..... | 825-2717 |
| Associate Vice President for Financial Services | Teresa Bailey | 11A Harrison Hall..... | 825-2770 |
| Administrative Assistant | Geraldine Mathey | 10 Harrison Hall | 825-2717 |
| Administrative Assistant | Barbara Rumsey | 10 Harrison Hall | 825-2820 |

FINANCIAL AID, VETERANS AND SCHOLARSHIPS

| | | | |
|--|------------------|-----------------------------------|----------|
| Director, Financial Aid, Veterans & Scholarships | Kathryn Anderson | 214 Griffin Hall..... | 825-2851 |
| Assistant Director, Financial Aid | Renee Peterson | 214 Griffin Hall..... | 825-2850 |
| Manager, Financial Aid | Lisa Smith | 209 Griffin Hall..... | 825-2848 |
| Veteran Services Coordinator | --- | 214 Griffin Hall..... | 825-2912 |
| Financial Aid Advisor | Charity Hancock | 209 Griffin Hall..... | 825-2848 |
| Financial Aid Advisor | --- | 117 Historic Triangle Campus..... | 253-4756 |
| Financial Aid Advisor | Tanya Parrott | 209 Griffin Hall..... | 825-2848 |
| Administrative Assistant | Helen Stallings | 209 Griffin Hall..... | 825-2848 |
| Financial Aid Processor | Felicia Carter | 214 Griffin Hall..... | 825-2848 |
| Financial Aid Processor | Cassandra Creech | 214 Griffin Hall..... | 825-3889 |
| Financial Aid Processor | Renee' Davis | 214 Griffin Hall..... | 825-2848 |
| Financial Aid Processor | Catina Copeland | 214 Griffin Hall..... | 825-2911 |





INTRODUCTION

Thomas Nelson Community College is a two-year institution of higher education established in 1967 as part of a statewide system of 23 community colleges. It primarily serves the residents of the cities of Hampton, Newport News, Poquoson, and Williamsburg, and the counties of James City and York. The College operates under policies established by the State Board for Community Colleges and with the guidance of the Thomas Nelson Community College Board. The administration of the College is directly responsible to the chancellor of the Virginia Community College System (VCCS). The College is financed primarily by state funds, supplemented by contributions from the participating localities, the federal government, student tuition and fees, and private organizations and individuals.

The College provides financially accessible, high quality, comprehensive educational programs and services to meet the educational needs of citizens of all ages and to support the economic development of the Commonwealth. To this end, the college offers:

- associate's degree programs to prepare individuals for careers as technical and paraprofessional workers;
- associate's degree programs to prepare individuals for transfer, as upper-division students, to baccalaureate degree programs at four-year institutions;
- programs to prepare individuals for careers as technicians and skilled and semi-skilled workers;
- certificate programs to prepare individuals for further instructional programs;
- distance learning course options;
- student development services to assist individuals with decisions regarding occupational, educational, and personal goals;
- industrial training programs for new or expanding businesses, industries, and professions;
- continuing education programs, including credit and non-credit courses, seminars and workshops for individuals who wish to continue or expand their learning experiences, and;
- cultural and educational opportunities for the community.

ACCREDITATION

Thomas Nelson Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC) to award associate degree curricula. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Thomas Nelson Community College.

HISTORY

Thomas Nelson Community College is named in honor of Thomas Nelson, Jr., who was a signer of the Declaration of Independence and an early colonial governor of the Commonwealth. Thomas Nelson, Jr., was a merchant in early Yorktown and served in the Virginia militia during the Revolutionary War. He was very active in leading a segment of the Virginia militia during the siege of Yorktown and the surrender of Cornwallis. During the siege, the story is that one of Nelson's men informed him that Cornwallis had set up headquarters in the Nelson House. When the soldier asked what should be done, Nelson is said

to have responded, "Blow the damn thing down." Today one of the cannonballs is still lodged in the wall. Thomas Nelson, Jr., spent his fortune to aid the revolutionary cause and died a pauper.

The 1966 session of the Virginia General Assembly in active legislation established a statewide system of comprehensive community colleges. A local committee investigated the need for and feasibility of a community college for the region and requested that the State Board for Community Colleges approve an application to establish Thomas Nelson Community College. A site almost in the population center of the Peninsula area was selected and a local board of advisors was appointed. After the site was purchased by the City of Hampton, construction began on the initial phase of four buildings in August 1967, and the cornerstone was laid December 5, 1967. Construction was completed, and 1,232 students began classes on September 20, 1968. Thomas Nelson Community College graduated its first class of students with associate degrees on June 13, 1970. Since 1970, the College has graduated more than 14,000 students and has provided credit and non-credit instruction to many more residents of the Peninsula and nearby communities.

To better support the needs of the communities it serves, the College provides credit and non-credit training in the greater Williamsburg area. It opened a permanent site in Williamsburg in 1999 and the site was officially designated the Historic Triangle campus in 2003. Today, the College provides both credit and non-credit training at its new permanent facility at 4601 Opportunity Way, as well as non-credit and customized training at its new site in the Thomas Nelson Workforce Center (Prudential Towne Building) 4135 Ironbound Rd. In August 2007, the College opened the Southeast Higher Education Center which expanded access to the citizens of the Southeast Newport News community. Through a partnership with the Achievable Dream Middle and High School, the College offers an array of credit courses. The College is committed to meeting the educational and training needs of the local population.

In the 1990s, the College expanded its emphasis on workforce development with additional programs to serve the needs of employers in our service region. In 2001, the College moved into the Peninsula Workforce Development Center, adjacent to the Hampton campus.

VISION STATEMENT

"Thomas Nelson Community College will be the preeminent provider of the most technologically prepared and globally conscious individuals in the region."

MISSION STATEMENT

Thomas Nelson Community College changes lives, empowers students to succeed, and enhances the civic and economic vitality of the Peninsula community through high quality education and workforce training, excellent services and innovative partnerships.

PHILOSOPHY

At Thomas Nelson Community College, learning is fostered, lives are changed, excellence is an attitude, and responsiveness to our students and community is paramount.



CORE VALUES

Thomas Nelson Community College's strength lies in its value system, which forms the foundation for its actions. The following core values embody the institution's guiding principles, ideals and beliefs and represent what is important to us and what we strive to be as members of the Thomas Nelson community:

- **Students First** – We are passionate about our students' success and their futures, and are committed to providing outstanding education and training opportunities in a supportive collegiate environment that will equip students to compete in the global workforce.
- **Educational Excellence** – We value high standards for learning and appreciate our dedicated faculty and staff who create learning environments that stimulate intellectual growth and academic achievement, encourage life-long learning, and help students realize their dreams.
- **Community Responsiveness** – We affirm our commitment to meeting the education and workforce training needs of our community and to building strong innovative partnerships that support the economic vitality of the region.
- **Integrity** – We expect everyone to take responsibility for their actions, to engage in ethical behavior and to impart honesty, trust and transparency in all interactions.
- **Diversity** – We are committed to exploring and understanding our similarities and differences and fostering inclusive working and learning environments that promote respect and appreciation for our diverse cultures, beliefs, lifestyles, and perspectives.
- **Mutual Respect & Shared Governance** – We value the contributions of everyone, encourage the sharing of ideas, and commit to equitable treatment in all that we do. We acknowledge a shared responsibility for institutional success and improvement, and commit to shared decision making characterized by broad participation, openness, and teamwork.

CODE OF ETHICS

Thomas Nelson Community College is committed to supporting a collaborative environment noteworthy for its civility, integrity and mutual respect. The Code of Ethics establishes high standards of professionalism for employees and students.

- **Excellence** – We establish high standards in and out of the classroom and strive for excellence in all we do.
- **Respect** – We respect every individual and practice civility in our communication and conduct.
- **Integrity** – We reflect the principles of honesty, fairness and integrity in our communication and action to create a just and equitable learning and working environment.
- **Diversity** – We promote an inclusive working and learning environment with respect for and understanding of our individual differences, diverse cultures, and beliefs.
- **Responsibility** – We are accountable for our decisions and actions, and we exercise good stewardship of human and material resources.
- **Compliance** – We uphold the regulations, codes and statutes of the Commonwealth of Virginia and the policies, procedures and protocols of Virginia's Community Colleges and Thomas Nelson Community College.

- **Cooperation** – We are committed to working collaboratively to achieve our goals.

COPYRIGHT DEFINED

Copyright is defined as a form of protection provided by the laws of the United States to the creators of "original works of authorship." These works include such intellectual property as literary, photographic, dramatic, musical, artistic, computer software, movies, websites and certain other intellectual works. This protection is broad and can include both published and unpublished works.

Copyright infringement takes place when a person duplicates intellectual property, such as mentioned above, without the consent of the property's creator. In many cases, this consent must be in writing.

ACADEMIC FAIR USE

The definition of fair use is unclear. According to the United States Copyright Office "There is no specific number of words, lines, or notes that may safely be taken without permission." In an effort to guide the understanding of what is considered fair use, the following four guidelines were created and must be considered.

1. The purpose and character of the use, including whether such use is of commercial nature or is for nonprofit educational purposes
2. The nature of the copyrighted work
3. The amount and substantiality of the portion used in relation to the copyrighted work as a whole
4. The effect of the use upon the potential market for, or value of, the copyrighted work

If someone is planning to use all or part of a work for an educational project it is always advisable to contact the creator of the work for permission.

CAMPUS COPYRIGHT CONTACT

If you have questions regarding copyright and academic fair use please contact the Director for Learning Resources at 757/825-2871.





ADMISSION INFORMATION

Students are eligible for admission to Thomas Nelson Community College if they are high school graduates or the equivalent, or if they are 18 years of age or older and able to benefit academically from study at Thomas Nelson Community College, as demonstrated by assessment in reading, writing and mathematics.

Individuals may be admitted to the College as curricular or non-curricular students. The College reserves the right to evaluate and document special cases and to refuse or revoke admission if the college determines that the applicant or student poses a threat, is a potential danger, is significantly disruptive to the college community, or if such refusal or revocation is considered to be in the best interest of the College. The College also reserves the right to refuse admission to applicants who have been expelled or suspended from, or determined to be a threat, a potential danger or significantly disruptive by another college. Students whose admission is revoked after enrollment must be given due process. The College must have a procedure for determining when denial is warranted.

The College does not discriminate on the basis of race, color, religion, national origin, political affiliation, sex, age, or handicap in accordance with Section 504 of the Rehabilitation Act of 1973, or on the basis of other non-merit factors, and complies with the Civil Rights Act of 1964. There is no application fee for admission. Also, student identification cards are issued without charge.

INQUIRIES

Inquiries and requests for information pertaining to admission to the College should be addressed to:

ADMISSIONS OFFICE

Thomas Nelson Community College
99 Thomas Nelson Drive
Hampton, VA 23666

OR

OFFICE OF STUDENT SERVICES

Thomas Nelson Community College
4601 Opportunity Way
Williamsburg, VA 23188

Information may be obtained in person in the Admissions Office on the Hampton campus, 208 Griffin Hall, or by telephone at 757/825-2800. Office hours are posted. Summer hours may differ. Information and forms are also available on the College's web page, www.tncc.edu/students/student-resources/ and in Williamsburg on the Historic Triangle campus located at 4601 Opportunity Way, in the Office of Student Services or by telephone at 757/253-4755.

ELIGIBILITY FOR IN-STATE TUITION

The Associate Vice President for Student Affairs or his/her designee is responsible for making determinations of eligibility for in-state tuition rates based on information provided by the student on the "Domicile Determination Form" included with the College application materials. Eligibility is determined in accordance with Section 23-7.4 of the Code of Virginia.

"Domicile is a technical legal term, which means more than simple residency in the Commonwealth of Virginia. A legal domiciliary must

demonstrate his or her intention of remaining in Virginia indefinitely. Generally, in order to be eligible for in-state tuition rates, the student or the person on whom the student is dependent must have been a legal "domiciliary" of Virginia for a period of at least one full year prior to the planned term of enrollment at the college. Demonstration of intent is usually accomplished through objective evidence such as a Virginia driver's license, automobile registration, voter registration, payment of Virginia state income taxes, ownership of real property, etc.

A student under the age of 24 is presumed to be a dependent of the parent(s) for domicile purposes, unless the student provides clear and convincing evidence of independence. A student over the age of 24 may establish his or her own domicile independent of the parent(s).

Additional information about eligibility can be obtained from the Admissions Office in Room 208 on the Hampton campus or in the Office of Student Services, Room 117 on the Historic Triangle campus or on the College's web page at <http://tncc.edu/students/become-a-student/establishing-virginia-domicile-status/>. A copy of the domicile law and guidelines for its use are also available for reference in the College library.

Upon receipt in the Admissions Office, the domicile application will be reviewed for a decision. If the applicant has been determined to be a non-resident for tuition purposes, he or she will be notified of the out-of-state classification in person and in writing.

If the applicant disagrees, he or she may request an immediate appeal, in writing. The Associate Vice President for Student Affairs or designee will respond to the appeal within ten business days after receipt of the appeal. If the applicant disagrees with the second level decision, he or she may request a final appeal. This request must be written and addressed to the Associate Vice President for Student Affairs. Submit the appeal to the Admissions Office, Room 208 on the Hampton campus. An independent domicile appeals committee will review the case. The student may be present at the committee's meeting, if desired. A written determination will be sent to the applicant within ten business days of the hearing.

Should the applicant disagree with the final determination, he or she then has 30 days to take this matter to the appropriate circuit court. In all cases, domicile determination and changes are made for subsequent semesters.

Domicile reclassification must be requested and determined on or before the first day of classes for the semester of eligibility.

CHANGING STATUS

If a student enters the College as an out-of-state student and believes that he or she has subsequently become a Virginia domiciliary, it is the student's responsibility to complete and submit the Reclassification Request for Virginia In-State Tuition Rates form in the Admissions Office or the Office of Student Services. The form must be submitted before the first day of classes for which the student is requesting the change. If he or she is correct, he or she will become eligible for in-state tuition rates for the next semester in which he or she enrolls.

ACTIVE DUTY MILITARY AND DEPENDENTS

All dependents of active duty military personnel assigned to a permanent duty station in Virginia and who reside in Virginia are considered domiciled in the Commonwealth of Virginia for purposes



of eligibility for in-state tuition. Active duty military personnel who are stationed or assigned by their military service to a work location in Virginia and residing in Virginia shall pay tuition to the college in an amount no more than the institution's in-state tuition rate.

VETERANS ACCESS, CHOICE, AND ACCOUNTABILITY ACT OF 2014

The following individuals shall be charged a rate of tuition not to exceed the in-state rate for tuition and fees purposes:

A Veteran using educational assistance under either chapter 30 (Montgomery G.I. Bill – Active Duty Program) or chapter 33 (Post-9/11 G.I. Bill), of title 38, United States Code, who lives in the Commonwealth of Virginia while attending a school located in the Commonwealth of Virginia (regardless of his/her formal State of residence) and enrolls in the school within three years of discharge or release from a period of active duty service of 90 days or more.

- Anyone using transferred Post-9/11 GI Bill benefits (38 U.S.C. § 3319) who lives in the Commonwealth of Virginia while attending a school located in the Commonwealth of Virginia (regardless of his/her formal State of residence) and enrolls in the school within three years of the transferor's discharge or release from a period of active duty service of 90 days or more.
- Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b)(9)) who lives in the Commonwealth of Virginia while attending a school located in the Commonwealth of Virginia (regardless of his/her formal State of residence) and enrolls in the school within three years of the Service member's death in the line of duty following a period of active duty service of 90 days or more.
- Anyone described above while he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the same school. The person so described must have enrolled in the school prior to the expiration of the three year period following discharge, release, or death described above and must be using educational benefits under either chapter 30 or chapter 33, of title 38, United States Code.

CURRICULAR STUDENTS

An applicant who intends to complete a certificate or degree program at Thomas Nelson may be admitted as a curricular student.

The following items are required for official admission:

- A completed official application for admission with social security number requested.
- A completed Domicile Determination application for Virginia In-State tuition rates.
- Official transcripts from all colleges and universities attended. A transcript is considered official when signed by the acting school official and submitted to the College in an approved sealed envelope.
- Additional information may be required by the College for admission to a specific program or curriculum.

Graduates who complete secondary school in a homeschool setting must provide a graduation date and may be required to provide documentation of coursework. The VCCS Student Information System academic records will be sufficient for colleges within the Virginia Community College System. High school transcripts may

not be required if the student has completed 20 semester hours (or equivalent) at a regionally accredited college or university.

NON-CURRICULAR STUDENTS

Non-curricular students are those individuals who currently do not intend to apply credits toward completion of a program of study (degree or certificate) offered by the College. A non-curricular student, therefore, is not formally admitted to one of the academic programs.

The following items are required:

- A complete official application for admission.
- A complete Domicile Determination application for Virginia In-State tuition rates.
- An official or unofficial copy of GED or transcripts from all colleges and/or universities previously attended.

After applying to the College, all applicants will be assessed for academic placement prior to meeting with an Admissions Counselor. The meeting with the Admissions Counselor will cover:

- The student's educational interests.
- Academic placement test scores and course prerequisites.
- Student's entry into a specific curriculum or program at the College.

SENIOR CITIZENS

Senior citizens may apply for free tuition and fees provided by the Senior Citizens Higher Education Act of 1974. Senior citizens must complete the application for admission, Domicile Determination application, the Senior Citizens Student Tuition Agreement, and provide documentation to the Admissions Office, Griffin Hall Room 208 in Hampton or to the Office of Student Services, 4601 Opportunity Way, Room 117 in Williamsburg. Students who are approved for this waiver must register the day before the beginning of the semester.

ADMISSION REQUIREMENTS TO SPECIFIC COLLEGE CURRICULA

Before being admitted into specific college curricula, students must show evidence of having the requisite high school courses (or their equivalent) and must have undergone the assessment process required at the time of general admission to the College. For students who do not present high school and/or other appropriate transcripts, decisions regarding admission into curricula and course placement will be based on the assessment process. At the time they are admitted to a given curriculum, students with deficiencies will be placed by an Academic Advisor or Counselor into the appropriate developmental courses, which they will be required to complete in order to meet course prerequisites. If a student later changes his or her curriculum, the student is required to meet with an Academic Advisor or Counselor who will review the results of the assessment process and the student's academic record to determine whether any changes in placement are appropriate.

Below are the requirements in English, mathematics, and other specialized subject areas.



ENGLISH

All curricula (certificate and degree) require that students have completed four units of high school English (or their equivalent) with an average grade of “C” or better. In addition, prerequisites for placement into specific English courses are stated in the Course Descriptions section of this catalog. Students with deficiencies in English will be required to take the appropriate developmental courses.

MATHEMATICS

Various curricula of the College require that students have completed the number and type of high school units of mathematics needed for the specific program of study.

Curricula requiring one unit of high school mathematics: Accounting, Administration of Justice, Administrative Support Technology, Air Conditioning and Refrigeration, Automotive Technology, Computer Arts, Early Childhood Development, Fine Arts, Dental Hygiene, Management, Nursing, Photography, and Technical Studies.

Curricula requiring three units of college preparatory mathematics: Business Administration; Computer-Aided Drafting and Design Technology; Electronics Technology, Fine Arts, Information Systems Technology, Liberal Arts, Mechanical Engineering Technology, Science, and Social Science.

Curricula requiring four units of college preparatory mathematics: Computer Science and Engineering.

In addition, prerequisites for placement into specific mathematics courses are stated in the Course Description section in this catalog. Students with deficiencies in mathematics will be required to take the appropriate developmental courses.

SPECIALIZED REQUIREMENTS

Certain curricula require high school units in subject areas besides English and mathematics. Students with deficiencies will be required to take the appropriate developmental courses as a condition for entering the curriculum of their choice.

Two units of high school laboratory science (biology and chemistry) are needed for students entering the nursing curricula.

For any additional admission guidelines to specific programs, students should consult the detailed description of their programs contained in this catalog.

PLACEMENT

To ensure that all students are as successful as possible in their academic courses, Thomas Nelson Community College has a Placement Testing Policy. The policy requires all new students to go through an assessment process before registering for classes. Certain categories of students can be screened and registered quickly; however, others must take a battery of placement tests to demonstrate their readiness for enrollment in certain areas.

Academic placement tests are administered by the Testing Center in accordance with academic placement guidelines to determine initial placement in English, mathematics, and other courses. Students who have completed a college level English composition, college algebra or higher math course with a “C” or higher; SAT or ACT scores should bring official or unofficial documents to demonstrate completion. Non-curricular students also are encouraged to submit any of the above information if available. This documentation becomes

a part of the student’s record and is used by professional advisors or counselors to advise students on appropriate courses in which to enroll. Students who do not have the above-named documentation must take the academic placement battery of tests administered by the Testing Center. Students may also be referred for further testing by the Academic Advisor during advising. The Admissions Counselor follows the Academic Placement Guidelines outlined in the Thomas Nelson Faculty Advising Handbook.

Any questions regarding the assessment process should be directed to the Admissions Office, located in Room 208, Griffin Hall, telephone 757/825-2800. Assessment services are also provided at the Thomas Nelson Historic Triangle campus at 4601 Opportunity Way, Williamsburg. For more information call 757/253-4755.

DUAL ENROLLMENT ADMISSIONS

Dual enrollment is restricted to high school juniors and seniors and homeschool students studying at the high school junior or senior level. Homeschool students must also provide a copy of a homeschool agreement approved by the school district or a letter from the local school board or a copy of the letter filed by the parent/legal guardian declaring homeschool for religious exemption. Documentation of parental permission is required for all dual enrollment students.

Students enrolling in dual enrollment courses must meet all course prerequisites.

All students admitted under this section must demonstrate readiness for college by meeting the criteria listed in the Educational Services section of this catalog.

The following are requirements for admission of high school students to the College:

- The applicant must be currently attending high school (summer semester excepted).
- The applicant must furnish a completed Dual Enrollment College Registration Form. This form requires the parent’s/guardians and the high school principal’s (or designee’s) signature.
- All applicants must take the placement test.

For information call the Office of Secondary Programs at 757/825-2706 or 757/825-3452.

HOMESCHOOLED STUDENT ADMISSIONS

Homeschooled students and homeschooled graduates are welcome at Thomas Nelson. Homeschooled students are eligible to enroll in courses as Dual Enrolled students (on-campus) to complement their homeschool curriculum. Placement testing will be required of each student and all prerequisites must be adhered to as specified in this catalog. Homeschooled students must apply to the College using the normal application process and must also submit a Homeschooled and On Campus Dual Enrollment Form signed by the student, parent and school principal (parent) and must be submitted each semester. Homeschooled students seeking admission are required to provide a copy of the acknowledgment letter from the school district.

The College also requests that a transcript be submitted to allow counselors to assist the student with the application and registration process.

Students who have completed secondary education requirements under the category of “religious exemption” or otherwise homeschooled and



who seek admission to Thomas Nelson Community College must fulfill the following requirements:

- Complete the online Application for Admission.
- Submit a copy of the Letter of Intent submitted to the school district in which they reside.
- Submit a copy of an official transcript, which must contain a graduation date. (A transcript is considered official when it is in a sealed envelope and signed by the acting homeschool official.)
- Complete the appropriate placement tests prior to registration.
- Consult with a Dual Enrollment Coordinator.

CONTINUING EDUCATION COURSES

Persons interested in taking continuing education courses should contact the Office of Workforce Training and Continuing Education at 757/825-2937 or 757/825-2935.

CONVERTING FROM NON-CURRICULAR TO CURRICULAR STATUS

A non-curricular student who has completed a total of 16 semester hours at Thomas Nelson Community College, excluding credits in developmental studies, should identify a major or curriculum. The student must submit all official transcripts of any previous college coursework to the Admissions Office and complete a Request for Transfer Evaluation.

If the student cannot decide upon a curriculum or is not interested in pursuing an established program, the student will be allowed to remain non-curricular.

Curricular declarations or changes are done in the Advising and Transfer Center, Room 201 Griffin Hall, Hampton Campus or 4601 Opportunity Way, Historic Triangle campus Room 117.

ADMISSION PRIORITIES

When enrollments must be limited for any curriculum, first priority must be given to all qualified students who are domiciliary residents of the political subdivisions supporting the College, provided such students apply for admission to the program during a reasonable length of time prior to registration. The priority list is as follows:

- **Domiciliary residents of the political subdivisions supporting the College.**
- **Other Virginia residents.**
- **Out-of-state students.**

FOREIGN STUDENTS

It is the policy of the College to admit qualified foreign students already residing in the service area. The College is not able to process requests of students applying from abroad or those requiring the college to initiate or maintain an F-1 student visa.

READMISSION

A new application to the College is required from those students whose enrollment has been interrupted for three years or more.

TRANSFER ADMISSION

A student transferring from another college is eligible for admission to Thomas Nelson Community College if the student is eligible for re-entrance at his or her last college attended.

If a transfer student is ineligible to return to the last institution of education attended, he/she may be ineligible to attend the College; however, students should contact the Admissions, Records and Registration Office, Room 208 Griffin Hall, to obtain information regarding the admission policy, or call 757/825-2800.

ADMISSION PROCEDURES FOR TRANSFER STUDENTS ON ACADEMIC SUSPENSION OR DISMISSAL FROM THEIR LAST COLLEGE

Suspension and dismissal are actions which indicate serious difficulty. Time should be provided to allow the student to reflect upon his/her academic situation, as well as to obtain necessary help. Students who were placed on Academic Dismissal or Academic Suspension at their previous institutions and are seeking to attend Thomas Nelson Community College must follow the policy outlined above. Call 757/825-3519 for additional information.

TRANSFER OF CREDITS

To request an official transfer credit evaluation, the student must complete and submit a Request for Transfer Evaluation form to the Admissions Office, Room 208 Griffin Hall at the Hampton campus or the Office of Student Services, 4601 Opportunity Way at the Historic Triangle campus. An official transcript must be on file from each institution previously attended; transcripts should be sent directly from each institution to the Admissions Office. The evaluation process can take 10-12 weeks to complete.

Thomas Nelson Community College accepts credits for courses completed with a grade of "C" or better at other institutions where the courses are equivalent to Thomas Nelson Community College courses as determined by the College. Courses meeting these criteria from institutions that are accredited by a regional accrediting body (such as the Commission on Colleges of the Southern Association of Colleges and Schools) are normally accepted. Courses from all other institutions are considered on a case-by-case basis. No credit with a grade of "D" or "Pass/Fail" transfers. It must be emphasized that the appropriateness of transfer credits to a particular degree program is dependent upon approval and acceptance by the division dean or designee in the student's program.

ARMED SERVICES SCHOOL

Academic credits may be awarded for formal military courses that are applicable to a Thomas Nelson degree or certificate. Generally, the College may assign lower-level credit as recommended by the American Council of Education in those programs for which the College offers instruction. Students who wish to have any courses evaluated should submit a DD295 (military education record), an AARTS transcript, a CCAF transcript, SMART transcript, or DD214, listing the complete name of service schools, course numbers (if applicable), and dates.



TRANSCRIPTS FROM INSTITUTIONS OUTSIDE THE U.S.

International credentials are accepted by the College for transfer credit; however, the College does not translate or evaluate foreign documents. Applicants with educational documents from outside the U.S. are referred to Josef Silny and Associates, International Education Consultants, 7101 SW 102 Avenue, Miami, FL 33173, info@jsilny.com, www.jsilny.com or to a professional organization or agency that is a member of the [National Association of Credential Evaluators](#) or is approved by the [Virginia Department of Education](#). The fee for this evaluation and the time required for completion of the evaluation vary with each agency, and is the responsibility of the student. Once the translated evaluation has been received, it is then reviewed in the Office of Enrollment Services to establish college course equivalencies.

ADVANCED PLACEMENT PROGRAM (AP)

For selected courses determined by the academic divisions, the College grants credit to students who have taken approved Advanced Placement (AP) examinations and have met Thomas Nelson Community College performance standards. Official test reports must be sent directly to the Admissions Office at the Hampton Campus or the Office of Student Services, 4601 Opportunity Way at the Historic Triangle campus to be evaluated. Consult the Advanced Standing Guide online at www.tncc.edu for more information.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

For selected courses determined by the academic divisions, Thomas Nelson Community College grants credit to students who have taken approved exams through the College Level Examination Program (CLEP). The program is designed for those individuals who have gained their education in academic areas in non-traditional ways outside the classroom. Official test reports must be sent directly to the Admissions Office to be evaluated. For more information about the approved exams and procedures for taking them, contact the Enrollment Services Office or consult the Advanced Standing Guide located on the College's web page under Student Forms <http://tncc.edu/students/student-resources>.

CHALLENGE EXAMINATION

Students who have reason to believe that their previous educational studies or occupational experiences entitle them to an adjustment in the course work required in a curriculum may apply for a challenge examination; it is the student's responsibility to inquire at the appropriate academic division to see if an examination is available for the course(s) in question. For more information consult the Advanced Standing Guide located on the College's web page under Student Forms for Admissions <http://tncc.edu/students/student-resources/>. It should be noted that credits awarded for challenge examinations are generally not accepted for transfer credit by four-year colleges and universities. Credits earned through College challenge examinations may comprise no more than 25% of a student's curriculum (VCCS Policy 5.7.6.1.0.3).

CREDIT FOR EXPERIENTIAL LEARNING

Thomas Nelson does not award credit for life experiences, non-credit training, or for training in a work setting other than for military schools as stated elsewhere.

TRANSFERRING TO OTHER INSTITUTIONS

Students planning to transfer to four-year colleges or universities are responsible for determining what is required by the departments of their intended major at the transfer institution. Those requirements should guide the students in choosing their courses of study and electives. Thomas Nelson maintains a file of catalogs from many other colleges and schools in the Advising and Transfer Center located in Room 201 on the Hampton Campus. The Advising and Transfer Center will help a student choose a school and provide information on articulation agreements.

TRANSFER BETWEEN CURRICULA OR PROGRAMS

Students who want to change their program or course of study at the College should discuss their intentions with their academic advisor. Once a decision to transfer to another curriculum has been made, the student must meet with a counselor in the Advising and Transfer Center, located in Griffin Hall, Room 201 or the Office of Student Services at the Historic Triangle campus, to arrange a curriculum change.

Students using veteran's benefits are strongly advised to see the Veterans Affairs Office located in the Financial Services Office on the Hampton Campus room 209 prior to initiating curriculum changes.

TRANSFER-BACK PROGRAM

Military and civilian students who are relocated may contact the College to arrange to complete their degrees while attending colleges throughout the United States. Students may request prior approval from the appropriate academic division to guarantee that courses completed at other colleges will transfer back to Thomas Nelson Community College.

NOTICE OF CHANGE IN NAME, ADDRESS, OR OTHER DATA

Notification regarding change of name, address, or telephone numbers should be filed promptly in the Records and Registration Office, Room 208 Griffin Hall, Hampton campus or the Office of Student Services, Room 117, on the Historic Triangle campus. Students may change their address and telephone numbers on their MyTNCC account.

SERVICEMEMBERS OPPORTUNITY COLLEGES

Thomas Nelson Community College is a current member of the Servicemembers Opportunity Colleges (SOC) Degree Network System (DNS). The school participates in the DNS-2 (Associate level) system. The DNS is a group of institutions selected to provide service members and their eligible family members the opportunity to complete college degrees without losing credit because of frequent changes in duty station. For example, many courses offered by member institutions have two-way guaranteed transferability to provide more flexibility and options in order to satisfy degree requirements.

The SOC DNS Student Agreement, is issued to all eligible students at member institutions, provides a complete evaluation of the service member's prior learning including courses from other colleges and universities, military training courses, military



occupational experience, nationally-recognized exams, and other non-traditional credit, as well as clearly identifying requirements for completing the degree. Current SOC DNS membership and participating degree information is available at <http://www.soc>.

Although Thomas Nelson is currently a member of SOC DNS, membership or participating degrees may change at any time. Please contact 757/825-3517 for up to date information.

AMERICANS WITH DISABILITIES ACT POLICY STATEMENT

Thomas Nelson Community College complies with the requirements of the Americans with Disabilities Act (ADA) and provides reasonable accommodations to its students, employees and those receiving services from the College who are entitled to such accommodations by law. It is the responsibility of the student or employee receiving ADA accommodations from the College to inform appropriate college personnel of their disabilities. Thomas Nelson may request current documentation of a disability. Reasonable accommodations may include, but are not necessarily limited to:

- Making existing facilities used by students and employees accessible to and usable by individuals with disabilities
- Acquiring or modifying equipment, desks, and devices

- Adjusting or modifying examinations, training, or academic materials and policies
- Modifying academic or work schedules
- Providing other reasonable assistance as required

Individuals seeking information or voicing complaints should contact the Coordinator of ADA Compliance by calling the Human Resources Office at 757/825-2728. Complaints must be in writing and clearly identify the non-compliance issue.

EQUAL EMPLOYMENT AND EDUCATIONAL OPPORTUNITY

It is the policy of the Thomas Nelson Community College to maintain and promote equal employment and educational opportunity without regard to race, color, sex, or age (except where sex or age is a bona fide occupational qualification), religion, disability, national origin, or other non-merit factors. Inquiries concerning this policy should be addressed to the Affirmative Action Officer at Thomas Nelson Community College, 99 Thomas Nelson Drive, Hampton, VA 23666 or by phone at 757/825-2728 or TDD 757/825-2853.





FINANCIAL INFORMATION

TUITION AND FEES

To confirm current tuition and fee rates, contact the Business Office. Tuition is subject to change by the State Board for Community Colleges and/or legislative action. Information is also available at <http://tncc.edu/students/financial-information/tuition-and-fees/>

PAYMENT

Tuition and fees may be paid by cash, check, money order, or credit card (VISA, American Express, MasterCard, or debit card). The College's MyTNCC (<http://tncc.edu/mytncc/>) registration system may be used to pay tuition and fees during registration periods via MasterCard, Visa or American Express. Checks and money orders must be for the exact amount made payable to Thomas Nelson Community College. Tuition and fees are not considered paid until check, money order or credit card payment is honored by the paying agent.

The College participates in FACTS/Nel/Net Tuition Management to offer a tuition payment plan. This allows students, for a fee, to periodically pay their tuition and fees to FACTS/Nel/Net Management. The funds are transferred during that semester to the college. For more information, visit <http://tncc.edu/students/financial-information/facts-tuition-payment-plan/>.

Payment of tuition and fees also enables the student to use the library, computer laboratory, and other facilities of the College. There are no special laboratory or library fees, but students are expected to pay charges for any school property (such as laboratory or shop equipment, supplies, library books, and materials) they damage or lose.

All students' accounts (with the Business Office, bookstore, or library) must be paid in full before students can register for classes or receive degrees, certificates, or transcripts.

SPONSORED STUDENTS

Sponsored students are required to have their sponsorships verified in writing. It is the student's responsibility to have a sponsor's authorization provided to the Business Office no later than the date of registration.

SENIOR CITIZENS

Students at least sixty years of age who have been domiciled in Virginia for one year are eligible to enroll in non-credit courses or to audit credit courses for free. Additionally, if their federally taxable income did not exceed 23,850 for the year preceding enrollment, senior citizens may take courses for credit without cost. Taxable income documentation must be submitted to the Admissions Office. Tuition-paying students are accommodated first. Students who are approved for this waiver must register the day before the beginning of the semester.

WAIVED TUITION

Free tuition to state-supported institutions of higher learning is granted to eligible children (ages 16-29) of permanently disabled or deceased veterans of the United States Armed Forces. Eligibility requires that, for the children to be eligible, the disabled or deceased veteran must have been a resident of Virginia at the time of entry into the armed forces. Also, the veteran must have been a resident of Virginia for at least five years prior to the student's date of application.

The amended section provides that free tuition and required fees be made available "from such funds as are appropriated for this purpose" for any child between the ages of sixteen and twenty-five whose parent has been killed in the line of duty while employed or serving as a law enforcement officer or firefighter or rescue squad member in Virginia. Certain conditions pertain to both entitlements, and students may contact the Veterans Affairs Office for further information.

TUITION REFUNDS POLICY

Students enrolled in classes that are canceled, who officially withdraw from the college, or drop individual classes by the "drop with a refund" date using the process set forth in this college catalog, will receive a full refund, within six to eight weeks after the "drop with refund date". Please refer to the academic calendar for the specific dates for each session.

- Thomas Nelson does not issue partial or pro-rated refunds.
- If a class was paid at the cashier's window by cash, check, or credit card, a refund check will be mailed to the student, from the Commonwealth of Virginia's Department of the Treasury to the address on file in Thomas Nelson's Student Information System (SIS).
- If a class was paid online using the WEB, the refund will be batch processed back to the credit card used.
- Students may also bring the same credit card to the cashier's window to receive the refund to their credit card.
- Enrollment cancellation does not guarantee students will be dropped from class for non-payment of tuition.

BOOKSTORE

Tel: 757/825-2864

The College contracts with Follett Higher Education Group to provide bookstore services to students, faculty, and staff. Textbooks, school supplies, college apparel, giftware, and other course-related materials are available. The bookstore's operating hours are listed in the college schedule of classes, the bookstore's web page, and on the voice mail system.

BOOKS AND SUPPLIES

Students are expected to obtain their own books, supplies, and consumable materials needed in their studies.

BOOKSTORE REFUND POLICY

Students have five days from the start of each semester or within two days of the date purchased to receive a full refund on textbooks purchased at the bookstore. All textbooks must be in original condition and/or shrink-wrap. All computer and electronic products must be returned unopened. All purchases made with a check must wait ten days for a cash refund. A valid receipt is required for any refund. In addition, upon proof of drop/add, the bookstore will accept course material returns (textbooks) from students who have dropped a course up to the end of the official drop/add period. No exceptions to this policy will be made.

Due to recent changes in Federal law governing credit usage, Thomas Nelson Community College bookstore institutes the following credit card policy: All credit card purchases must be accompanied by card



and card owner (name on credit card) at the time of purchase OR the cardholder must provide written permission detailing allowable charges and photocopies of front and back of card if card owner is not present. A photo ID must be provided at the time of sale. If you have any questions on this policy, please contact the bookstore at 757/825-2864.

PARKING SERVICES

Tel: 757/825-2766

To provide for the security and safety of our students, all vehicles parked on campus must be registered and display a yearly parking permit. Students must abide by the rules and regulations as stated in the Thomas Nelson Parking Rules, Regulations and Fines brochure or risk being ticketed, booted or towed. Fines for violations of parking policies are paid at the Cashier's Window. A hold will be placed on accounts for unpaid parking fines preventing students from registering for classes and receiving transcripts, as well as delaying refund checks. For additional information, visit www.tncc.edu.

FOOD SERVICES

Tel: 757/826-8066

Subway, located in Griffin Hall, provides hot and cold entrees. Food vending machines are available in Griffin Hall, Diggs Hall, Moore Hall, Hastings Hall, Hampton III, and at the Historic Triangle Campus.

BAD CHECKS AND PAST-DUE OBLIGATIONS

Continued attendance at the College is dependent upon proper settlement of all debts owed the institution. A check not honored by the bank on which it is drawn is considered to be a bad check, regardless of the reason initially provided by the bank. In the event that the bad check results from a bank error, the bank must acknowledge this fact in writing before the student can be relieved of the obligation. A \$35 processing fee will be imposed for each returned check submitted to the Cashier's Window for tuition, bookstore, parking, library and club fee charges. If the payment is for an account that has been submitted to collections, the processing fee is \$50.00. Future payments must be made either by cash, money order or credit card.

A student who has a financial obligation to the College, for any reason, beyond the due date, or who has books or materials outstanding from the Learning Resource Center beyond the due date will be denied all services, including the issuance of transcripts and permission to register. If the student's obligation involves an unpaid bad check for tuition, the student will be deleted from all classes. For all other outstanding obligations, it is established college policy to pursue the collection through the debt set-off program involving a student's state tax refund and the use of a collection agency. If an obligation is sent to a collection agency, the student must pay the collection fee.

Paychecks of students in the College work-study program or employed by the College may be withheld until the obligation is paid or some other arrangement is established to satisfy the obligation.

FINANCIAL AID SERVICES

Tel: 757/825-2848

Thomas Nelson Community College is committed to the belief that all eligible residents in its service area should have the opportunity to obtain a post-secondary education, regardless of their financial status. As a result, the College offers a variety of financial aid programs for students who qualify. Such aid is funded through federal and state agencies, local organizations, businesses, and the college itself. There is an aid program for every income level.

Financial aid is any grant, scholarship, loan, or paid employment offered to students for the purpose of helping them meet education-related expenses. Grants and scholarships are regarded as "gift" aid and need not be repaid, although they may carry certain provisions to which a student must adhere. Loans and employment (jobs) are referred to as self-help aid and require the student to fulfill an obligation in return (repay the loan or perform a job skill).

Most financial aid programs are based on the philosophy that the primary responsibility of paying college expenses rests with the student and his/her family. Therefore, most financial aid resources serve to supplement, rather than replace, the resources of the family. The College subscribes to this philosophy in administering its programs.

To qualify for federal and state financial aid and maintain your eligibility, you must:

- Be accepted for admission to the College on a degree-seeking basis in a curriculum at least 16 credits in length
- Be enrolled in good standing in at least one credit course and maintain satisfactory academic progress
- Be a United States citizen, permanent resident of the United States or its trust territories, or an eligible non-citizen
- Not be in default on any student loan (Stafford, PLUS, SLS, or Perkins Loan)
- Not owe a refund or overpayment on financial aid received at any institution of higher learning
- Have a high school diploma or GED
- Not exceed 1.5 times the number of credits required to graduate from your selected curriculum
- Not have a drug conviction while receiving aid
- If male between ages 18-25, must be registered with the Selective Service

TO APPLY FOR FINANCIAL AID

Students interested in applying for federal, state, and institutional financial assistance must adhere to the following steps:

- Complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov. The Federal Title IV School code for Thomas Nelson Community College is 006871.
- Return any requested information and/or verification forms to the Financial Aid office. This might include you and your parent's federal income tax transcript, verification of citizenship status, verification of household size and number in college, Leave and Earnings Statement (LES), and other documents to confirm the information provided on your FAFSA application.



Priority deadlines by which the FAFSA must be completed for financial aid to be processed by the tuition deadlines are:

May 1 for Fall Semester

November 1 for Spring Semester

May 1 for Summer Semester

These dates are established for equitable distribution of limited funds and to establish application dates by which students can expect that they will be awarded financial aid for which they are eligible in time to meet tuition deadlines.

Students who apply for financial aid and register for classes but decide not to attend must officially withdraw from college to avoid personal liability for any funds later awarded and charged for tuition, other institutional costs, and any funds received. Funds awarded are contingent on remaining fund balances. On occasion, due to funding reduction and other changes, an award is made to a student for which funds are no longer available. Awards for which there are no remaining funds will be cancelled.

SUMMER AID

To receive consideration for summer aid, students must complete the Summer Aid Application, which is available when summer registration begins. The application can be found on the Financial Aid Services homepage under Forms, <http://tncc.edu/students/financial-information/financial-aid/>

RETURN OF TITLE IV FUNDS WHEN A STUDENT WITHDRAWS

Students receiving financial aid who withdraw or stop attending will, in most cases, be required to return a portion of the financial aid received. The Higher Education Act, as reauthorized and signed into law on October 7, 1998, established the Return of Title IV Funds Policy.

The concept behind the policy is that the college and the student are allowed to retain only the amount of Title IV (federal) aid and state aid that is earned. If a student withdraws or stops attending classes, a portion of the aid received is considered to be unearned and must be returned to the Title IV programs from which it was received. For Title IV purposes, the last date of attendance is one of the following: the date the formal withdrawal process begins, the date the student otherwise gives official notice of intent to withdraw (i.e., letter, phone call, email, in-person), the mid-point of the term, or the last documented date of attendance in an academically-related activity (i.e., documented attendance in a class or lab or submission of an assignment in a video course). If a student attends through 60% of the term, all Title IV aid is considered earned.

The Title IV programs that are covered by this policy are Unsubsidized Federal Direct Loans, Subsidized Federal Direct Loans, Federal Plus Loans, Federal Pell Grants, Federal Supplemental Opportunity Grants (SEOG), Commonwealth Grants, VGAP Grants, and in some cases, other state aid grants, GEAR UP Grants and SSS Grants to students.

When a financial aid recipient of federal and/or state aid withdraws or stops attending classes during an enrollment period, the amount of financial aid earned is determined by a specific formula that uses the first day of class through the last day of exams and the student's reported last day of attendance. If a student received less assistance than the amount earned, the excess funds must be returned by the College

as determined by the calculation. The amount of assistance earned is determined on a pro rata basis.

For example, if a student completed 30% of the enrollment period, the student will have earned 30% of the aid he/she was originally scheduled to receive. Once a student completes more than 60% of the enrollment period, the student has earned all of the aid that he/she was scheduled to receive for that time period. If a student does not receive all of the aid that was earned, the student may be due a post-withdrawal disbursement. The College may automatically apply all or a portion of the student's post-withdrawal disbursement to outstanding charges for tuition and fees.

Once the College determines the dollar amounts and which individual aid programs must be repaid, the student will be notified of any amounts he/she owes. Any amount of unearned grant funds that a student must return is called an overpayment. Students must make arrangements to return the unearned grant funds. Funds that must be returned by the student to the loan programs can be paid in full in accordance with normal loan repayment terms. Unpaid balances will be turned over to the Commonwealth for collection. Until overpayments are repaid or satisfactory arrangements to repay have been made, the student will be ineligible for further Title IV aid at any institution.

Before withdrawing or stopping attendance in classes, the student should be aware of the proper procedure for withdrawing from classes and the consequences of either withdrawing or stopping attendance. Official withdrawal is always the responsibility of the student and questions regarding withdrawal should be addressed to the student's advisor or the Registrar's Office.

Requirements for Title IV program funds are separate from the College refund policy.

HOW TO USE FINANCIAL AID

Students may charge tuition and fees to most financial aid accounts. Students are sent an email to their VCCS address regarding book charge instruction each term. All funds not used for tuition, fees, and books are refunded to students. Financial Aid award letters are emailed to students and you may also view this information by logging into your account at MyTNCC (<http://tncc.myvccs.edu>). The Financial Aid Office uses the VCCS email address given to students.

FINANCIAL AID PROGRAMS AT THOMAS NELSON

Federal Pell Grant Program

The Pell Grant Program, the largest grant program available, is a federal need-based grant. Eligibility is determined by the results of the Free Application for Federal Student Aid (FAFSA). The amount of the grant is based on Expected Family Contribution (EFC) and number of credit hours enrolled. All students who do not have a bachelor's degree are automatically considered for this grant. Awards are made throughout the year. For 2013-2014, the maximum award is \$5,645. The Department of Education may adjust this figure yearly.

Iraq and Afghanistan Service Grant

A Student who is not eligible for a Pell Grant, but whose parent or guardian was a member of the U.S. Armed Forces and dies as a result of service performed in Iraq or Afghanistan after September 11, 2001 may be eligible to receive the Iraq and Afghanistan Service Grant.



Eligible students must be under 24 years of age or enrolled in college at least half-time at the time of the parent's or guardian's death. The grant is equal to the amount of a maximum Pell Grant for the award year -- not to exceed the cost of attendance for that award year.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The FSEOG program provides federal funds to the College for making awards to students with exceptional need. Students attending at least half-time are eligible for FSEOG. FSEOG awards are made on a rolling basis. The amounts of FSEOG awards vary depending on the need, other aid offered, and the amount of funds appropriated. FSEOG is awarded until funds are exhausted.

College Scholarship Assistance Program (CSAP)

The CSAP is administered by the State Council of Higher Education for Virginia. The College is allocated funds to award to needy students who are Virginia residents and enrolled at least half-time. CSAP is usually given to the students with the greatest need. Awards are made on a rolling basis. The amounts of the awards vary depending on the need, other aid offered, and the amount of funds appropriated. CSAP is awarded until funds are exhausted.

Commonwealth Award (COMA) and Virginia Guaranteed Assistance Program (VGAP)

The COMA and the VGAP awards are administered by the State Council of Higher Education for Virginia. The College is allocated funds to award in-state students who have remaining need. COMA awards are made to students who are enrolled in at least 6 credit hours. (COMA awards cover tuition and fees.) VGAP awards are made to dependent full-time students who graduated from a Virginia high school with a minimum 2.5 GPA, who have no prior college, and maintain a minimum 2.5 GPA while attending the College. (VGAP awards cover tuition, fees, and assist with the cost of books.) Awards are made on a rolling basis. COMA and VGAP are awarded until funds are exhausted.

Part-time Tuition Assistance Program (PTAP)

The PTAP is a Virginia Community College System grant offered to Virginia state residents who register for at least one credit. The grant will pay for tuition and fees. It does not include books. PTAP is awarded until all funds are exhausted.

Virginia Community College System (VCCS) Supplemental Grant

The VCCS Grant is a Virginia Community College System grant offered to students who are Virginia state residents who have remaining need and are registered for six (6) or more credits. The grant will pay tuition and fees. VCCS Grant is awarded until funds are exhausted.

Tuition Grant Program (TGP)

The TGP provides tuition and fees and is available to foster youth, former foster youth and special needs adoptees who have a high school diploma or GED. Students must be enrolled in at least six (6) credits to be eligible, meet satisfactory academic progress standards and demonstrate financial need.

Federal Work-Study Program (FWS)

Under the FWS program, the College receives federal funds to provide on-campus and off-campus employment opportunities to a limited

number of students with demonstrated need who are enrolled in at least 6 credits and are in good academic standing. Although it is not always possible to do so, every attempt is made to place students in jobs that match their academic majors, skills or past experiences, and/or desired area of employment. Students may not work more than 20 hours per week while classes are in session and 29 hours per week when classes are not in session, students may never exceed 8 hours per day. Students work at \$8.00 per hour and payment is made by the Human Resources office of the college on a biweekly basis. Students are hired on a rolling basis. FWS is awarded until funds are exhausted.

Federal Direct Loan Program (FDLP)

The FDLP provides eligible students with loans for the freshman and sophomore year. Loans made under the Federal Stafford Student Loan Program are low-interest, long-term loans. A student must be enrolled in at least 6 credits.

Students with financial need can obtain a subsidized Stafford Loan. This means the U.S. Department of Education will pay the interest charges to your lender on your behalf as long as you remain enrolled in at least a half-time basis (6 or more credits) and during a six-month period following enrollment (grace period). At the end of the grace period, repayment of the loan must begin and interest begins to accrue to the student borrower. Repayment may extend up to ten (10) years but borrowers must make payments of at least \$50 per month. Students who do not qualify for the subsidized need-based Stafford Loan can obtain an unsubsidized non-need-based loan. Unlike the subsidized loan, the student is responsible for the interest obligation while enrolled. The student, while enrolled on at least a half-time basis (6 or more credits), may pay interest only or have the interest capitalized (added to the principal).

Federal law states that first-time loan borrowers must complete an Entrance Loan Counseling session. As part of our Debt Management Program, Thomas Nelson Community College requires all borrowers to complete online counseling sessions for each academic year. Repayment begins six months after a student leaves school because of graduation, other reasons, or drops below half-time level. Loan Request Forms are available in the Financial Aid Office. All loan applicants must have completed a FAFSA and may not have defaulted on prior loans or have excessive existing student loan debt. Students may not borrow more than the cost of their education minus expected family contribution (EFC) and other financial aid awarded. The Financial Aid office must approve all federal loans and reserves the right to refuse loan applications due to academic deficiency or evidence that a student may have difficulty managing loan debt.

Federal Direct Parent Loan for Undergraduate Students (PLUS)

The Federal Direct PLUS Loan program is a non-need-based source of loan funds to the parent(s) of dependent students. Federal Direct PLUS loans may be used in conjunction with the Federal Direct Stafford Loans. Each year, parents of dependent students may borrow an amount equal to the cost of attendance less any financial aid including any federal loans. Repayment begins immediately unless the parent borrower is enrolled in college on at least a half-time basis. The interest rate is variable. Applications are available by visiting www.tncc.edu/finaid/ and then click on Forms. The PLUS loan is only available to parents. Guardians are ineligible.



OTHER FINANCIAL AID PROGRAMS

Scholarship Opportunities at Thomas Nelson

The Thomas Nelson Community College Educational Foundation offers a number of scholarships to the College's students. These scholarships recognize outstanding performance and assist students in receiving a quality education. The availability of the scholarships is dependent upon the continued participation by the private donors/agencies and the earnings of the endowed scholarship fund investments. Scholarships are designed to meet the needs of graduating high school seniors, entering freshmen, and returning students. They are available for either part- or full-time students. All scholarship funds will be used to pay tuition, fees, and books at the College only. Any monies remaining at the end of the semester(s) will be returned to the Thomas Nelson Community College Educational Foundation.

Thomas Nelson Community College Educational Foundation scholarship opportunities and the application can be found at <http://tncc.edu/students/financial-information/scholarships/>. An original completed application, essay, and any required supplemental material as stated by the specific scholarship (such as letters of recommendation), must be received in the Financial Aid Office by April 1 for the fall semester and November 1 for the spring semester to be considered for scholarship opportunities. Applications received after the deadline will be reviewed case by case and are contingent on the availability of scholarship funds. Students who receive financial aid grants or loans must report all public and private scholarship aid to the Financial Aid Office.

STANDARDS OF ACADEMIC PROGRESS FOR FINANCIAL AID PROGRAMS

The Standards of Academic Progress for financial aid recipients was designed to promote student retention for all students at the College who receive financial aid and to comply with federal and/or state regulations regarding financial aid eligibility in relation to qualitative and quantitative measures of academic achievement. All students applying for financial assistance must meet the standards of academic progress listed in this policy.

MONITORING ACADEMIC PROGRESS

Students who participate in state and/or federal financial aid programs are expected to attend all classes in which they are enrolled, as scheduled, and to put forth their best effort toward academic achievement in all coursework. Additionally, all students who participate in financial aid programs must be enrolled in an eligible curriculum (16 credits in length or longer) and cannot have attempted more than 150% of the number of credits at the College (including transfer credits which apply toward the declared degree). Developmental courses are excluded from this calculation. For the average 65 credit, 2-year degree, students become ineligible for additional aid after attempting 97 credits. The number of allowable credits is less for shorter programs. Students should plan academic programs and schedules carefully. Financial aid eligibility for developmental courses is limited to 30 credits of course attempts. Academic records of all degree and certificate seeking financial aid recipients are reviewed at the end of each semester.

In all cases, students must demonstrate positive movement toward graduation from an approved curriculum as measured both qualitatively (grades) and quantitatively (percentage of courses completed successfully). No financial aid benefits can be given for course audits at registration.

GRADE POINT AVERAGE (GPA)

The following minimum GPA standards must be achieved to maintain financial aid eligibility:

- Students who have attempted at least 13 credit hours must maintain at least a 1.5 cumulative GPA.
- Students who have attempted at least 25 credit hours must maintain at least a 1.75 cumulative GPA.
- Students who have attempted at least 48 credit hours must maintain a cumulative GPA of 2.0.

Students must have earned a 2.0 overall GPA by the time they have attempted 75% of their program. Developmental courses are not included in this calculation. Repeated courses are included in this calculation in accordance with the College's academic standards of progress.

UNSUCCESSFUL COURSE ATTEMPTS AND ACADEMIC PROGRESSION

Grades of F, I, W, X and U are considered unsuccessful course attempts. Excessive unsuccessful course attempts will result in loss of financial aid eligibility. Excessive unsuccessful course attempts are defined as failure to complete a minimum of 67% of all courses attempted. All courses attempted are included in this calculation. Student course completion rates are reviewed once a student has attempted 50% of the coursework for their program of study or 24 credit hours (whichever comes first).

LOSS OF ELIGIBILITY

The Financial Aid Office will attempt to notify students who have not maintained satisfactory academic progress through their VCCS email. However, students are responsible for keeping track of their academic progress after each term. Failure to receive notice is not a valid reason to have financial aid reinstated or to have the appeal deadline extended. Students may appeal their financial aid suspension prior to the beginning of each term.

Academic records of returning students for any academic term who are applying for financial aid are reviewed to determine whether they meet eligibility requirements for financial aid. Financial aid suspension should not be confused with academic suspension which is suspension from the College. Students on financial aid suspension may still attend the College but will no longer receive financial aid.

Students who are placed on financial aid suspension are not reinstated until they meet minimum GPA and course completion rate standards for the number of credits attempted. It is the responsibility of the student to request that the financial aid staff review their academic progress.

APPEAL OF LOSS OF ELIGIBILITY

If students have mitigating circumstances, (i.e., death in family or personal illness) they may appeal suspension of financial aid. Students who appeal suspension should submit the Satisfactory Academic Progress Appeal Form, present a documented letter indicating reasons for not maintaining satisfactory academic progress and submit documentation that support circumstances. Reinstated students must meet specific conditions to maintain eligibility for financial aid assistance.

The Financial Aid Standards of Progress are subject to change. Please visit www.tncc.edu//finaid/ and click on Reasonable Academic Progress for the most up-to-date information.





VETERANS BENEFITS

Active duty service members, veterans, and their qualified dependents may be eligible for Veterans Affairs (VA) educational benefits authorized under specific chapters of Title 38 of the U.S. Code. The Veterans Affairs Office provides specialized customer services and information to assist students in establishing eligibility for and receipt of VA educational benefits. This office cannot determine eligibility, but can assist in the submission of applications and supporting documents. Only the Department of Veterans Affairs can determine student eligibility for benefits. The primary function of this office is to certify and report enrollment information to the VA to facilitate the receipt of benefits by eligible students.

OVERVIEW OF VETERANS AFFAIRS (VA) EDUCATIONAL BENEFITS

There are various Veterans Affairs (VA) educational programs available, all of which have their own unique qualifying criteria and rates of payment. Depending on the benefits, the student may be eligible to receive a monthly living stipend and have their tuition and fees paid by the VA; payment of tuition and fees are the responsibility of the student if his/her benefit does not take care of the cost of attendance. Eligible students may apply for advance payment of benefits. The benefit amount is determined by the student's training time. The VA established levels of training time as: full, 3/4, half, and less than half. Benefits for students training while on active duty and those training less than half-time are limited to the amount of tuition and fees paid. Since the number of credits determine the payment amount, it is absolutely essential that students immediately report all changes in enrollment (drops/adds) to the college's Office of Veterans Affairs.

ESTABLISH ELIGIBILITY AND RECEIVE BENEFITS

The Office of Veterans Affairs provides services necessary to establish eligibility for the VA education program. To establish eligibility with the college, students are required to provide a copy of their VA issued Certificate of Eligibility. Once a student's eligibility has been established, students must submit a Certification Request for VA Education Benefits form in order to receive them. Students may gain access to their VA forms at www.gibill.va.gov and Thomas Nelson form at www.tncc.edu or in the office. Continuing students, those currently receiving benefits at Thomas Nelson Community College, may mail, email, or fax 757/825-3537 their signed request after enrolling in subsequent semesters. Students who mail or fax must follow-up via phone or email (va@tncc.edu) to ensure that the office has received their request.

VA EDUCATION PROGRAMS

The Post 9/11 GI Bill, Chapter 33

The Post 9/11 GI Bill provides financial support for education and housing to individuals with at least 90 days of aggregate service on or after September 11, 2001, or individuals discharged with a service-connected disability after 30 days. You must have received an honorable discharge to be eligible for the Post 9/11 GI Bill.

The Post 9/11 GI Bill became effective for training on or after August 1, 2009. The amount of support that individuals may qualify for depends on where he/she lives and what type of degree is being pursued. For a summary of Post 9/11 GI Bill benefits, see the benefit

comparison chart, http://www.gibill.va.gov/GI_Bill_Info/CH33/Benefit_Comparison_Chart.htm#911amount.

Approved training under the Post 9/11 GI Bill includes graduate and undergraduate degrees, and vocational/technical training. All training programs must be offered by an institution of higher learning (IHL) and approved for GI Bill benefits. Additionally, tutorial assistance, licensing and certification test reimbursement are approved under the Post 9/11 GI Bill. Pamphlets and fact sheets about the Post 9/11 GI Bill can be found at [http://www.gibill.va.gov/resources/student handouts/index.htm](http://www.gibill.va.gov/resources/student%20handouts/index.htm).

The Montgomery GI Bill-Active Duty (MGIB-AD), Chapter 30

The MGIB program provides up to 36 months of education benefits. This benefit may be used for degree and certificate programs, flight training, apprenticeship/on-the-job training, and correspondence courses. Generally, benefits are payable for 10 years following a student's release from active duty. Vietnam-era veterans with remaining entitlement under Chapter 34 may also receive benefits under this chapter.

Vocational Rehabilitation (VOC REHAB), Chapter 31

The VA's VOC REHAB and Employment Service provide vocational counseling or special rehabilitation services to service-connected disabled veterans and dependents of veterans who meet certain program eligibility requirements. The VA will normally pay training expenses including tuition and fees, necessary books, supplies, and equipment. Benefits also include a monthly subsistence allowance.

Veterans Education Assistance Program (VEAP), Chapter 32

VEAP is available for students who first entered active duty between January 1, 1977 and June 30, 1985 and elected to make contributions from military pay to participate in this education benefit program. Contributions are matched on a \$2 for \$1 basis by the government. This benefit may be used for degree and certificate programs, flight training, apprenticeship/on-the-job training and correspondence courses.

Survivors' and Dependents' Educational Assistance Program (DEA), Chapter 35

The DEA provides educational and training opportunities to eligible dependents of veterans who are permanently and totally disabled due to a service-related condition, or who died while on active duty or as a result of a service-related condition. The program offers up to 45 months of educational benefits, which may be used for degree and certificate programs, apprenticeship, and on-the-job training. Spouses may take correspondence courses under this chapter.

The Montgomery GI Bill-Selected Reserve (MGIB-SR), Chapter 1606

The MGIB-SR program may be available to students if they are a member of the Selected Reserve. The Selected Reserve includes the Army Reserve, Navy Reserve, Air Force Reserve, Marine Corps Reserve, Coast Guard Reserve, Army National Guard and the Air National Guard. This benefit may be used for degree and certificate programs, flight training, apprenticeship/on-the-job training and correspondence courses.



Reserve Educational Assistance Program (REAP), Chapter 1607

The REAP was established as a part of the Ronald W. Reagan National Defense Authorization Act for Fiscal Year 2005. This program is designed to provide educational assistance to members of the Reserve components called or ordered to active duty in response to a war or national emergency (contingency operation) as declared by the President or Congress. Certain individuals who were activated after September 30, 1980 may be eligible for educational benefits or increased benefits.

Accelerated Payment for MGIB-AD

An accelerated payment is a lump sum payment of 60% of tuition and fees for certain high-cost, high-tech programs. To qualify, students must be enrolled in a high-tech program and must certify that they intend to seek employment in a high-tech industry as defined by the VA. Accelerated payment is paid instead of Montgomery GI Bill benefits that the student would otherwise receive.

Licensing and Certification

Students can receive reimbursement for licensing and certification tests they take on or after March 1, 2001. These tests must be specifically approved for the G.I. Bill. The VA can pay only for the cost of the tests and no other fees connected with obtaining a license or certification.

Tuition Assistance “Top-Up”

Tuition Assistance “Top-Up” benefits are equal to the difference between the total cost of a college course and the amount of tuition assistance that is paid by the military. Tuition Assistance (TA) and Top-Up are not administered through this office; students must request benefits for these programs through their unit’s education services offices. When received from their unit’s educational services office, students submit TA authorization forms directly to the Thomas Nelson cashier’s office for payment of tuition only. Fees are the student’s responsibility.

Educational Assistance Test Program Section 901 of Public Law 96-342

Section 901 is an Educational Assistance Test Program created by the Department of Defense Authorization Act of 1981 (Public Law 96342) to encourage enlistment and reenlistment in the armed forces. Benefits are available to individuals who entered on active duty after September 20, 1980, and before October 1, 1981 (or before October 1, 1982, if entry was under a delayed enlistment contract signed between September 30, 1989 and October 1, 1981).

Standards of Progress

The Department of Veterans Affairs requires that students receiving educational benefits maintain satisfactory progress. This office is required to submit notification of unsatisfactory progress to the VA when a student is placed on academic suspension or dismissal.

ADDITIONAL BENEFITS AVAILABLE TO ELIGIBLE STUDENTS

VA Work-Study Program

This program is available to any student receiving VA educational benefits who is attending school three-quarter (3/4) time or more. An individual working under this program may work at the school’s Veterans Office, VA Regional Office, Financial Information VA

Medical Facilities, or at an approved state employment office. Work-study students are paid at either the state or federal minimum wage, whichever is greater. The student must contact the school, medical facility, or employment office at which he/she desires employment to determine if positions are available prior to applying.

Tutorial Assistance Program

Assistance may be available to those who are eligible under Chapters 30, 32, 33, 35, and 1606 to aid student’s expenses when tutoring becomes necessary. The allowance is a supplement to the monthly educational assistance check and is paid without entitlement charge for those under Chapter 35. Entitlement for those under other chapters will be charged if the tutorial assistance exceeds \$600.

Restored Entitlement Program for Survivors (REPS)

This program restores certain Social Security benefits that were reduced or terminated. The benefit is payable to certain spouses and school age children who are survivors of armed forces members who died while on active duty before August 12, 1981, or died from disabilities relative to active duty before this date.

Virginia Military Survivors and Dependents Education Program

The Military Survivors and Dependents Program (MSDEP) provides educational benefits to spouses and children of military service members killed, missing in action, taken prisoner, or who became at least 90 percent disabled as a result of military service in an armed conflict. Military service includes service in the United States Armed Forces, United States Armed Forces Reserves, the Virginia National Guard, or the Virginia National Guard Reserves. Armed conflict includes military operations against terrorism or as the result of a terrorist act, a peace-keeping mission, or any armed conflict after December 6, 1941. This program waives tuition and fees in Virginia. Benefits are available for up to four years.

To be eligible, children and spouses of qualifying military service members must meet the following requirements.

- The child must be between ages 16 and 29; there are no age restrictions for spouses.
- The military service member must have been a Virginia citizen at the time he or she entered active duty or must have been a Virginia citizen for at least five years immediately prior to the date of the application for admission.
- In the case of a deceased military service member, the veteran’s surviving spouse can meet the residency requirements if he or she lived in Virginia for at least five years prior to marrying the military service member or has been a citizen of Virginia for at least five years immediately prior to the date of application.

Eligibility is determined by the Virginia Department of Veterans Services. Please contact them at 540/857-7104.



ACADEMIC INFORMATION

Each Thomas Nelson credit course is described by a prefix, number, credits, description, prerequisites, co-requisites, and number of hours per week.

COURSE NUMBERING SYSTEM

1-9 Developmental courses.

Credits earned in these courses are not applicable toward associate degree programs; however, upon approval by the chief academic officer, some developmental courses may provide credit appropriate for certificate programs.

10-99 Basic non-degree courses for certificate programs.

Credits earned in these courses are applicable toward certificate programs, but are not applicable toward an associate degree. (ESL courses may also be numbered 10-99 but are not applicable to a certificate or degree.)

100-199 Freshman-level courses applicable toward associate degrees and/or certificates.

200-299 Sophomore-level courses applicable toward associate degrees and/or certificates.

COURSE CREDITS

Each semester hour of credit given for a course is based on the “academic hour,” which is 50 minutes of formalized, structured instructional time in a particular course weekly for fifteen weeks. Courses may include lecture (instruction, discussion), laboratory (including clinical training, studio, or internship), out-of-class study/activities or a combination thereof, depending on the discipline. Students should expect the following:

- One academic hour of lecture plus an average of two hours of out of class study for each lecture credit per week.
- Two to five academic hours of laboratory and at least one hour of out-of-class study for each laboratory credit per week.

GRADING SYSTEM

The quality of performance in any academic course is reported by a letter grade, the assignment of which is the responsibility of the instructor. These grades denote the character of study and are assigned quality points as follows:

A Excellent: 4 grade points per credit

B Good: 3 grade points per credit

C Average: 2 grade points per credit

D Poor: 1 grade point per credit

F Failure: 0 grade points per credit

I Incomplete: No grade point credit. The “I” grade is to be used only for verifiable unavoidable reasons that a student is unable to complete a course within the normal course time. To be eligible to receive an “I” grade, the student must (1) have satisfactorily completed more than 50% of the course requirements and (2) must request the faculty member to assign the “I” grade and indicate why it is warranted. The faculty member has the discretion to decide whether the “I” grade will be awarded. Since the “incomplete” extends enrollment in the course, requirements for satisfactory completion shall be established through consultation

between the faculty member and the student. In assigning the “I” grade, the faculty member must complete documentation that (1) states the reason for assigning the grade; (2) specifies the work to be completed and indicates its percentage in relation to the total work of the course; (3) specifies the date by which the work must be completed; and (4) identifies the default (B, C, D, F, P, R, or U) based upon course work already completed. Completion dates may not be set beyond the subsequent semester (to include summer term) without written approval of the chief academic officer of the campus. The student will be provided a copy of the documentation. Colleges will establish procedures to ensure that all “I” grades that have not been changed by the faculty member through the normal grade change processes are subsequently changed to the default grade assigned by the faculty member. An “I” grade will be changed to a “W” only under documented mitigating circumstances which must be approved by the chief academic officer of the campus.

R Re-Enroll: No grade point credit; the “R” grade may be used as a grade option in developmental and ESL courses only, to indicate satisfactory progress toward meeting course objectives. In order to complete course objectives, students receiving an “R” grade must re-enroll and pay the specified tuition.

P Pass: No grade point credit; applies only to non-developmental studies courses. Only seven credit hours of “P” grade may be applied toward graduation. **S Satisfactory:** No grade point credit; used only for satisfactory completion of a developmental studies course (numbered 1-9). **U Unsatisfactory:** No grade point credit; applies only to developmental courses.

W Withdrawal: No credit. A grade of “W” is awarded to students who withdraw or are withdrawn from a course after the add/drop period but prior to the completion of 60% of the session. To ensure that students remain in good standing, they must initiate the withdrawal via the student information system (SIS) prior to the completion of 60% of the session. After that time, the student will receive a grade of “F.” Exceptions to this policy may be made under mitigating circumstances that must be documented and approved by the instructor, division dean, and Vice President for Academic Affairs. A copy of the documentation must be placed in the student’s academic file.

X Audit: No credit. Permission of the division dean or another appropriate academic administrator is required for a student to audit a course. Students may change courses from audit to credit or credit to audit within the add/drop period of the course. See Auditing a Course for additional information. The grades of A, B, C, D, P, and S are passing grades. Grades F and U are failing grades. R and I are interim grades. Grades of W and X are final grades carrying no credit.

In selected credit courses, students may have the option of receiving a final grade of Pass (P) or Unsatisfactory (U) instead of a traditional letter grade. To determine what restrictions apply, a student is advised to see a counselor or an advisor.

GRADE POINT AVERAGE

The grade point average (GPA) is determined by dividing the total number of grade points earned in courses by the total number of credits attempted. (Developmental credits are not included in this computation.) An overall GPA including all courses completed is computed each semester. See the next section for repeated course grade point averaging. Grade points are computed by multiplying the number of credits completed by the points for the grades earned. For example, for BIO 102-01 (4 credits), the student earned a B grade (3 points) = 12 grade points.



GRADE REPORTS

Final grade reports are available to the student after the end of each semester via www.tncc.edu, MyTNCC or <https://tncc.my.vccs.edu/jsp/home.jsp>. Final grades are a part of the student's permanent academic record. Errors should be reported to the Office of Enrollment Services within six weeks of the end of the semester in which the grade was given. Normally, a change of grade(s) cannot take place after the semester following the issuance of the grade.

TRANSCRIPTS

A student may request that a copy of his or her Student Permanent Record from the College be forwarded to other educational institutions, employers, or any person(s) designated by the student. If the student attended Thomas Nelson after 1977, requests to send transcripts to another member of the Virginia Community College System (VCCS) will not be honored. Electronic transcripts available via the VCCS Student Information System will be sufficient for colleges within the VCCS. The request must be authorized by the individual student by completing and signing a Transcript Request Form available in Enrollment Services at the Hampton campus or 4601 Opportunity Way, Historic Triangle campus, or by writing a request which includes the student's current and former names, Social Security number, dates of attendance, and signature. Transcript requests will generally be processed within 7-10 business days. There is no fee for transcripts. This form is available online at www.tncc.edu/transcripts.

Due to limitations on access to student information under the Family Educational Rights and Privacy Act (FERPA) of 1974, telephone and third party requests for transcripts cannot be honored.

Financial aid transcripts are available at no cost through the Financial Aid Office.

CLASSIFICATION OF STUDENTS

All students are classified according to the following categories:

Curricular student: a student who has satisfied all college admission requirements and has been admitted to a degree or certificate program.

Non-curricular student: a student who is not formally admitted to one of the curricula but who is classified according to one of the following student goals or conditions:

- updating employment skills for present job
- developing skills for new job
- career exploration
- personal satisfaction and general knowledge
- transient student
- non-degree transfer student
- high school student (with college approval only)
- general or curricular requirements pending (with college approval only)
- restricted enrollment (with college approval only; auditing a course)

Freshman: a student who has fewer than 30 credits.

Sophomore: a student who has 30 or more credits completed in the designated curriculum, including relevant transfer credits.

STUDENT STATUS

Full-time: a student enrolled in courses totaling 12 or more credit hours.

Part-time: a student enrolled in courses totaling less than 12 credit hours.

ACADEMIC LOAD

A full-time load is 12 semester hours, and the normal maximum full-time load is 18 credit hours. A curricular student wishing to carry an academic load of 19 credits or more (excluding the SDV 100 orientation) must have a 3.0 average or higher and the approval of his or her division dean.

If the student has received academic warning or is on academic probation, he or she may be required to take less than the normal course load.

EXAMINATIONS

All students are expected to take their final examinations at regularly scheduled times. No exceptions will be made for a student without the permission of the division dean and the instructor.

REPEATING A COURSE

A student will be limited to two enrollments in the same credit course. If a student requests to enroll in the same course more than twice, the need must be documented and approved by the Vice President for Academic Affairs. The limitation does not apply to the courses in the Curriculum Guide identified as General Usage Courses (e.g., 90, 195, 295). Please note that auditing or withdrawing from a course is considered an "attempt" for purposes of repeating a course.

Repeated courses affect the cumulative grade point average (GPA) in the following way(s):

- Effective Fall 1996, only the most recent course attempt (taken in Fall 1996 or later) will be calculated into the cumulative GPA, and credit for all previous attempts will be forfeited.
- For courses taken the first time during or after Summer 1994 and repeated before or during Summer 1996, only the most recent course attempt was calculated into the cumulative GPA, and credit for all previous attempts was forfeited.
- When both/all attempts were made before Summer 1994, all semester grades were averaged into the cumulative GPA, and all semester credits earned were retained.
- For a course taken before Summer 1994 and repeated once during or after Summer 1994 (but before Fall 1996), all semester grades were averaged into the cumulative GPA, and all semester credits earned were retained.
- Certain courses, including general usage courses and those identified as "may be repeated for credit," are exempt from this procedure.
- Repeated courses affect the completion of a degree in the following way: Only the most recent course attempt will be applied to the Program of Study. Please note that grades of "X," "I," and "W" will not count as a first or subsequent attempt for the purpose of GPA calculation, although they do count as attempts toward the two-enrollment limit rule.



AUDITING A COURSE

With permission of the appropriate division dean, a student may register for a course on an audit basis without taking the examination or receiving credit. The regular tuition and fee rate is charged. Requests for credit enrollment in a class will be given priority over audit enrollment. Audited courses carry no credit and do not count as part of one's course load.

Students desiring to change status in a course from audit to credit or from credit to audit must do so by the last day to add or make schedule changes. Please note that auditing a course is considered an "attempt" for purposes of repeating the course.

TYPES OF PROGRAMS

Career/Technical Education

Career/technical education programs are designed to meet the increasing demand for technicians, semiprofessional workers, apprentices, and skilled crafts persons for employment in industry, business, the professions, and government. These programs normally require two years or less of training beyond high school. They may include preparation for business, engineering technology, health and medical professions, industrial, public service, and other technical and occupational fields. CTE awards offered by Thomas Nelson include:

- Associate of Applied Arts degree (AAA): A two-year degree designed to give students a strong foundation in one of the arts-related curricula as preparation for employment immediately following graduation from Thomas Nelson.
- Associate of Applied Science degree (AAS): A two-year degree designed to give students a strong foundation in one of the career and technical fields as preparation for employment immediately following graduation from Thomas Nelson.
- Certificate (C): An award representing one year of study (30-59 credits) designed to prepare students for entry-level positions and/or advancement in a variety of technical, semiprofessional and skilled craft fields in business and industry.
- Career Studies Certificate (CSC): An award representing less than one year of study (9-29 credits) designed to provide just-in-time training and prepare students for certification and/or immediate employment in a number of technical fields.

College Transfer Education

College transfer programs are designed to include the first two years of a four-year program in arts and sciences and pre-professional programs meeting standards acceptable for transfer to baccalaureate degree programs. These programs are equal in content and quality to those provided in four-year, degree-granting institutions to facilitate the transfer of students from the community college to four-year colleges and universities. Transfer awards offered by Thomas Nelson include:

- Associate of Arts degree (AA): A two-year degree program that parallels the first two years of a Bachelor of Arts degree at a four-year institution. Liberal studies focus on the fine arts, languages, literature, philosophy, humanities and the development of critical thinking skills.
- Associate of Science degree (AS): A two-year degree program that parallels the first two years of a Bachelor of Science degree at a four-year institution. Courses focus on preparing students for entry into education, business, science, engineering, and social science fields.

GRADUATION REQUIREMENTS

Catalog of Record

The catalog to be used in determining graduation requirements is the one in effect at the time of the student's initial program placement into the curriculum, or any subsequent catalog of the student's choice. The catalog to be used in certifying the student's graduation shall have been in effect no more than seven years prior to the time of graduation.

PROGRAM REQUIREMENTS

To graduate, students must successfully complete all courses listed for a given curriculum. Any course substitutions must have the prior written approval of the division dean responsible for the curriculum. (Course substitution forms are available in Office of Enrollment Services.) Students must maintain a grade point average of 2.0 for all courses required in the curriculum for graduation.

Some academic programs may require students to take part in exit interviews, to complete surveys, to take licensure exams, to prepare portfolios, or to complete some other activity to demonstrate the acquisition of programs.

APPLICATION FOR GRADUATION

Applications for graduation are available in the Office of Enrollment Services, Room 208, Hampton Campus or 4601 Opportunity Way, Historic Triangle Campus and must be submitted by the deadline date: Summer Semester - June 1, Fall Semester - October 1, Spring Semester - March 1. Annual graduation ceremonies are held in May. The form may be downloaded from our website: www.tncc.edu/graduation. This form cannot be submitted electronically.

ASSOCIATE DEGREE REQUIREMENTS

To be eligible for graduation with an associate's degree from the College, a student must have:

- Met graduation requirements as described in the catalog of record. A student must have successfully completed all requirements listed in the catalog of record. Substitutions must be approved by the division dean.
- Been recommended for graduation by the appropriate instructional authority in his or her curriculum
- Completed all course and credit-hour requirements applicable to an associate degree. At least 25% of credit semester hours must be acquired at the college.
- Met the general education competency requirements.
- Earned a grade point average of at least 2.0 on all coursework applicable toward graduation in his or her particular curriculum.
- Participated in additional activities of the academic program as required. Some academic programs may choose to require students to take part in exit interviews, to complete surveys, to take license exams, to prepare portfolios.
- Filed an application for graduation in Office of Enrollment Services at the Hampton campus or 4601 Opportunity Way, the Historic Triangle campus by the required deadline.
- Resolved all financial obligations to the college and returned all materials, including library books.



CERTIFICATE REQUIREMENTS

To be eligible for graduation with a certificate from the College, a student must have:

- Met graduation requirements as described in the catalog of record. Substitutions must be approved by the division dean.
- Been recommended for graduation by the appropriate instructional authority.
- Fulfilled all of the course and credit hour requirements of the certificate curriculum as specified in the college catalog of record, with a minimum of 25% of the credits acquired at the college.
- Earned a grade point average of at least 2.0 on all coursework applicable toward graduation in his or her particular curriculum.
- Participated in additional activities of the academic program as required.
- Filed an application for graduation which may be waived in the case of the General Education Certificate in the Office of Enrollment Services at the Hampton campus or 4601 Opportunity Way, the Historic Triangle campus by the required deadline.
- Resolved all financial obligations to the college and returned all materials, including library books.

CAREER STUDIES CERTIFICATE REQUIREMENTS

To be eligible for graduation with a career studies certificate from the College, a student must have:

- Met program requirements as described in the catalog of record. A student must have completed all requirements listed in the catalog of record.
- Been recommended to receive the career studies certificate by the appropriate instructional authority.
- Fulfilled all course and credit hours required of the career studies certificate as specified in the college catalog of record with a minimum of 25% of the credits acquired at the college.
- Earned a grade point average of at least 2.0 on all coursework attempted or applicable toward graduation in his or her particular curriculum.
- Filed an application for graduation in the Office of Enrollment Services at the Hampton campus or at the Historic Triangle campus by the required deadline.
- Resolved all financial obligations to the college and returned all materials, including library books.

SECOND DEGREE OR CERTIFICATE

In awarding students an additional certificate or degree, the college may grant credit for all previously completed applicable courses that are requirements of the additional certificate or degree. However, the awards must differ from one another by at least 25% of the credits required in the curricula.

GRADUATION HONORS

Students who have attended Thomas Nelson Community College for a minimum of 25% of the total credits acquired and who have fulfilled the requirements of degree or certificate programs (with the exception of career studies certificates) are eligible for graduation honors.

Appropriate honors based upon cumulative scholastic achievement are recorded on the student's permanent record as follows:

3.2 Grade Point Average: cum laude (with honor)

3.5 Grade Point Average: magna cum laude (with high honor)

3.8 Grade Point Average: summa cum laude (with highest honor)

PRESIDENT'S AWARD AND VICE PRESIDENT'S AWARD

The President's and the Vice President's Awards are presented at the commencement ceremony each spring to a student who has excelled academically (earning a 3.9 GPA), contributed time and talents on campus and off campus, and who have been recommended by a faculty member. The selection process begins the fall of each year and the selection is made in the spring semester. The award recipients represent the highest standards of academic achievement and social responsiveness within the graduating class. The President's Award recipient will receive a certificate and \$1000. The Vice President's Award recipient will receive a certificate and \$500. All students who have 60 or more credits earned at Thomas Nelson with no repeated courses and no course substitutions, who have earned a 3.9 Grade Point Average (GPA), and receive an associate degree in the current academic year (summer, fall, or spring) will be invited to apply for the award. Students are required to complete an application, submit a letter of recommendation from one faculty member, and write a 500-word essay on their experience at Thomas Nelson. The complete application packet must be submitted to the Office of the Vice President of Student Affairs. The Selection Panel, composed of representatives from across the College and led by the Vice President of Student Affairs, will evaluate the applications based on a rubric. Semi-finalists will be invited to participate in a luncheon with the President, Vice President of Student Affairs, Vice President for Academic Affairs, and academic Deans in April. Finalists will also be given a certificate of achievement at the Student Awards Ceremony.

ACADEMIC STANDING

The College keeps students informed of their academic standing by placing appropriate statements on their Grade Reports when they are academically deficient and when they have regained acceptable academic standing. Students are expected to maintain a 2.0 (C) grade point average and make normal academic progress toward graduation.

PRESIDENT'S HONOR ROLL

Students who have accumulated 24 grade point credit hours or more at Thomas Nelson Community College and whose cumulative grade point average (GPA) is 3.8 or above will be placed on the College President's Honor Roll.

VICE PRESIDENT'S LIST

Students who earned a cumulative grade point average (GPA) of 3.5 or above without any "F" or "U" grades during a semester in which they completed 12 or more grade point credit hours will be placed on the Vice President's List.

MERIT LIST

Students who enroll for fewer than 12 grade point credits during a semester and earn a grade point average (GPA) of 3.2 or above without any "F" or "U" grades will be placed on the Merit List.



GOOD ACADEMIC STANDING

Students are considered to be “in good academic standing” if they maintain a minimum grade point average (GPA) of 2.0 per semester, are eligible to re-enroll at the college, and are not on academic suspension or dismissal status.

ACADEMIC WARNING

Students will be placed on academic warning when their semester grade point average is less than 2.0. The statement “Academic Warning” will appear on the student’s permanent record. Students on academic warning are encouraged to consult with their advisor/counselor and take advantage of academic support services provided by the College. Please see the Educational Services section of this catalog.

ACADEMIC PROBATION

Students will be placed on academic probation when they have attempted twelve or more credit hours and their cumulative grade point average is less than 1.5.

The statement “Academic Probation” will appear on the student’s permanent record until their cumulative average is 1.75 or better. While on probation, the student is encouraged to see a counselor before registering to ensure academic success. While a grade point average between 1.75 and 1.99 may not result in formal academic probation, the student must earn a minimum of 2.0 in his/her curriculum to receive an associate’s degree, certificate, or career studies certificate. Students placed on academic probation are ineligible for appointive or elective office in student organizations unless special permission is granted by the Director of Enrollment Management or an appointed designee.

ACADEMIC SUSPENSION

Students will be placed on academic suspension when they have attempted 24 or more credit hours; current status is academic probation; and their semester grade point average is less than 1.5.

The statement “Academic Suspension” will appear on the student’s permanent record. Academic suspension is usually imposed for a minimum of one semester (not including Summer). Once the student is informed (in writing or orally), he or she can submit an Application for Admission or Readmission After Academic Suspension or Dismissal.

Applications are available in the Office of Enrollment Services, Hampton, and Student Services Office, Historic Triangle. Students must follow the directions outlined on the application. The student is notified in writing of his or her enrollment eligibility for the semester requested. The student may be required to enroll in SDV 100 or ENG 109 - Study Skills. Any student who is not satisfied with the enrollment eligibility may request a review by the Vice President for Student Affairs.

Following the student’s reinstatement after academic suspension, the student must earn a minimum 2.0 grade point average for the semester in which he/she enrolls. The student must maintain a minimum 1.75 grade point average for each subsequent semester. The statement “Subject to Dismissal” shall be placed on the student’s permanent record. Students who have been reinstated from academic suspension will remain subject to dismissal until the cumulative grade point average is raised to a minimum of 1.75. However, a minimum cumulative grade point average of 2.0 is required to graduate. Failure to attain a 1.75 GPA in each subsequent semester will result in academic dismissal.

ACADEMIC DISMISSAL

Students readmitted following academic suspension who do not meet the minimum grade point average requirements as described above will be academically dismissed.

The statement “Academic Dismissal” will appear on the student’s permanent record. Academic dismissal is usually permanent, unless with good cause, the student has applied and received approval from the Dean of Student Success and Retention (Hampton Campus) or Dean of Student Services (Historic Triangle Campus).

Once the student is informed (in writing or orally) of dismissal, he or she can submit an Application for Admission or Readmission after Academic Suspension or Dismissal. Applications are available in the Office of Enrollment Services, Hampton, and Student Services Office, Historic Triangle. Students must follow the directions outlined on the application.

The student is notified in writing on his or her enrollment eligibility for the semester requested. The student may be required to enroll in a SDV 100 course or ENG 109 – Study Skills. Any student who is not satisfied with the enrollment eligibility may request a review by the Vice President for Student Affairs.

Students readmitted following academic dismissal must follow the same requirements for continued enrollment as those readmitted following academic suspension.

ACADEMIC SUSPENSION OR DISMISSAL FROM ANOTHER INSTITUTION

Students who were placed on Academic Dismissal or Academic Suspension at their previous institution and are seeking to attend Thomas Nelson Community College must follow the policies outlined above.

ACADEMIC RENEWAL POLICY

Enrolled students who have returned to the college after a separation of five years or more and who have completed 12 or more grade point credit hours with a minimum 2.5 grade point average may petition for academic renewal. A 2.5 GPA must be achieved based upon a calculation of all courses and attempts within the qualifying period of re-enrollment. The Academic Renewal Petition form must be submitted to the Office of Enrollment Services.

If a student is determined to be eligible for academic renewal, “D” and “F” grades earned prior to re-enrollment will be deleted from the cumulative and curricular grade point average (GPA), subject to the following conditions:

- Prior to petitioning for academic renewal, the student must demonstrate a renewed academic interest and effort by earning at least a 2.5 GPA in the first 12 grade point credit hours completed after re-enrollment.
- All grades earned at the College remain a part of the student’s official transcript.
- Students will receive degree credit only for courses in which grades of “C” or better were earned prior to academic renewal, providing that such courses meet current curriculum requirements.
- Academic renewal may be granted only once and cannot be revoked once approved.
- Academic renewal may affect financial aid or leadership eligibility. These issues should be explored before the student petitions for academic renewal.



ATTENDANCE

Regular attendance is required in all classes. Students who enroll in a course but do not attend a minimum of one class meeting or the distance learning equivalent by the drop with a refund date, or earlier date as defined and published in the academic calendar, will be administratively deleted from the course by the college. When absence from a class becomes necessary, it is the responsibility of the student to inform the instructor prior to the absence whenever possible. The student is responsible for the subsequent completion of all study missed during an absence. Any instructional material missed and not subsequently obtained will affect the grade of the student, regardless of the reason for the absence. It is the responsibility of each instructor to explain his or her attendance policy in the course syllabus.

THE RESPONSIBILITY OF LATE REGISTRANTS

The student who enrolls and enters a course after the first class meeting should note that attendance records are being kept from the first day the class meets and not the first day of the new student's attendance. All class days missed before and after the student's entry into the class will be considered as absences on the instructor's roll.

The student is also responsible for the completion of all assignments, quizzes, and classes missed during the absence. All course work missed and not subsequently completed may affect the student's grade in the course.



REGISTRATION

A student must follow the registration procedures established by the College to register initially for a course or to change his or her schedule after initial registration.

Continuing students may register via the web on MyTNCC (<https://tncc.myvccs.edu/jsp/home.jsp>). Information about the use of MyTNCC is available on the web. All students have access to MyTNCC for general information and for tuition payment, and each student should access the system at least once to change his or her personal identification number (PIN) to a unique 6-10 character alphanumeric PIN. The PIN is preset to the date of birth (MMDDYY format).

CHANGE OF REGISTRATION

Adding a course: Usually students may not enter a new class after the first week of a session. Any request for entry after that time must be approved by the instructor of the class and the division dean or appropriate academic administrator.

Withdrawal from a course: Students are obligated to initiate their own withdrawals from classes. A student may withdraw from a course without academic penalty only if the student initiates the withdrawal via the Student Information System (SIS) prior to the completion of 60% of the session. In this case, the student will receive a grade of "W." After 60% of the session, the student will receive a grade of "F." Exceptions to this policy may be made under mitigating circumstances, which must be documented and approved by the instructor, division dean, and Vice President for Academic Affairs. A copy of the documentation must be placed in the student's academic file.

In order to remain in compliance with Title IV funding regulations, Financial Aid personnel will review the last date of attendance and may take necessary withdrawal action on behalf of the student.

RELEASE OF STUDENT INFORMATION

All requests for official information on students should be referred to the Office of Enrollment Services. Student records are treated as confidential information available for the student's personal inspection and the student's personally authorized release, with very limited lawful exceptions. The College reserves the right to arrange mutually convenient appointments for student inspection of records and to impose reasonable charges for copies, should they be requested.

Name, address, telephone number, major field of study, dates of attendance, degrees and awards received, and names of previous institutions attended can be released upon request unless a student notifies the Office of Enrollment Services by the end of the first week of classes that such directory information should remain confidential. Emergency requests for information will be handled by the Office of the Vice President for Student Affairs or another appropriate college official. The College is obligated to notify its students annually of its compliance with The Family Educational Rights and Privacy Act of 1974, Section 438, PUBL. 90-247, as amended, which sets forth requirements governing protection of students' right to privacy in their educational records. The U.S. Department of Education has published regulations implementing this act.

If any student in attendance believes that the College has failed to comply with the above act and/or regulations, the student may file a complaint with the U.S. Department of Education; alternatively, the student may follow procedures established by the college.



STUDENT RECORDS RETENTION POLICY

The academic transcript is the only official record of a student's academic history, and the only document used for record reconciliation. All other student documents are subject to disposal by the college in accordance with Virginia Community College System policy.

The College will maintain student folder data for a three-year period from the date of separation from the College. Registration data, withdrawal data, and faculty grade reports will be maintained for three years from the date of origination.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) grants students certain rights with respect to their education records. They are:

- The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit a written request to the Office of Enrollment Services, Room 208 Griffin Hall Hampton campus; identifying the record(s) they wish to inspect. The Enrollment Services staff will make arrangements for access and notify the student of the time and place where the records may be inspected.
- The right to request the amendment of the student's education records that the student believes is inaccurate or misleading.
To amend a record they believe is inaccurate or misleading, students should write the college official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the college in an administrative, supervisory, academic, research, or support-staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent), a person serving on the college's board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA are:

FAMILY POLICY
COMPLIANCE OFFICE
U.S. DEPARTMENT OF EDUCATION
400 Maryland Avenue SW
Washington DC 20202-8520\

NOTICE REGARDING DIRECTORY INFORMATION

FERPA designates certain information as "directory information," which may be released upon request without the student's express written consent. It is the policy of the College not to publish a student directory; however, name, address, telephone number, major field of study, dates of attendance, degrees and awards received, and names of previous institutions attended can be released upon request, unless a student notifies the Office of Enrollment Services by the end of the first week of classes that such directory information should remain confidential.





EDUCATIONAL SERVICES

THE OFFICE OF SECONDARY SCHOOL PROGRAMS

Tel: 757/825-2801

The Office of Secondary School programs includes the Dual Enrollment Program, the Early College Scholars Program, and the Career Coach Program. The programs are designed to increase opportunities for students in high school on the Peninsula. By partnering with local school divisions, the Office works to increase college and career readiness of area students, thereby meeting the educational and workforce needs of the community.

DUAL ENROLLMENT (DE)

Tel: 757/825-2706 or 3452

The Dual Enrollment Program provides opportunities for qualified high school juniors and seniors to enroll in college coursework and earn college credit while still in high school.

- DE admissions requirements reflect the admissions standards at the



College; students must apply to the College and take the college placement exam which is offered at no cost.

- DE courses are taught by full or part-time faculty who meet VCCS credentialing requirements.
- DE courses offered in the high schools follow a community college course outline, include the same content as campus-based courses, and use college-approved textbooks.
- Credit for DE courses is generally accepted at Virginia private and public colleges. Students should contact their intended four-year institution to discuss the applicability of dual enrollment coursework.

Advantages of Dual Enrollment (DE)

- DE provides college-level instruction to high school students during regular school hours.
- DE may accelerate a student's college career and provide quality, affordable education close to home.
- DE enriches the course opportunities for outstanding high school students in both academic and career-technical education.
- DE provides access to college resources, facilities and services such as advising, career counseling, and mentoring.
- DE students may enter college with credits applicable to their degree program.
- DE students gain understanding of the rigor of college work as well as college faculty expectations.

Eligibility for Dual Enrollment

DE courses are college-level courses. The amount of work necessary to succeed in DE courses is greater than in typical high school courses. In addition, credit and grades earned in DE courses become a part of a student's permanent college transcript. It is important for students to do well in these courses to realize the benefits of dual enrollment.

Although high school and home schooled students are normally not qualified for general admission, colleges may offer admission to those students who meet additional criteria. Dual enrollment is restricted to high school juniors and seniors and home school students studying at the high school junior or senior levels. Home school students must also provide a copy of a home school agreement approved by the school district or a letter from the local school board or a copy of the letter filed by the parent/legal guardian declaring home school for religious exemption. Documentation of parental permission is required for all dual enrollment students.

All dual enrollment students must have applied to the College, taken the placement test or met course prerequisites and submitted a signed dual enrollment registration form prior to published dual enrollment dates for that term. Students are responsible for ensuring all requirements have been fulfilled and turned in prior to the registration deadline. Students will not be registered for classes after registration deadline dates have passed. For current registration dates and deadlines, please check www.tncc.edu/dualenrollment or call --the Office of Secondary School Programs at 725-825-2706 or 757-825-2801.

All students admitted under this section must demonstrate readiness for college by meeting the criteria below.



| Admission Criteria for Transfer Courses | | | | | | | |
|---|-------------------------|----------|----|------|-----|-----|----------------|
| | VA Placement Test (VPT) | COM-PASS | | PSAT | SAT | ACT | SOL |
| English Writing | ENG 111 | 76 | 43 | 50 | 500 | 21 | N/A |
| Reading | ENG 111 | 81 | 42 | 50 | 500 | 21 | N/A |
| Mathematics | MTE 1/ MTT 1 | 25 | 33 | 52 | 520 | 22 | Algebra I Pass |

| Admission Criteria for Career and Technical Education (CTE) Courses | | | | | | | |
|---|-------------------------|----------|----|------|-----|-----|----------------|
| | VA Placement Test (VPT) | COM-PASS | | PSAT | SAT | ACT | SOL |
| English Writing | ENF 1 | 32 | 35 | 50 | 500 | 21 | N/A |
| Reading | ENF 1 | 62 | 35 | 50 | 500 | 21 | N/A |
| Mathematics | MTE 1/ MTT 1 | 25 | 33 | 52 | 520 | 22 | Algebra I Pass |

Students interested in taking DE courses in their high school should talk with their school counselor about dual enrollment opportunities. Students interested in taking college courses on the Thomas Nelson campus should contact a Thomas Nelson Dual Enrollment Coordinator for more information.

Dual enrollment students are not eligible to take developmental courses or to receive financial aid. For more information, please visit our website at www.tncc.edu/dualenrollment

CAREER COACHES

Tel: 757/825-3524

Thomas Nelson Community College has five career coaches stationed in area high schools: Heritage High School, Warhill High School, Lafayette High School, Bethel High School, and New Horizons Regional Education Center. The fundamental purpose of the Virginia Community College System Career Coach Program is to empower students to make informed decisions about their career and educational plans, and to prepare students for success in post-secondary education and training. The major responsibilities of a Career Coach include:

- Facilitating the development of individual career plans and portfolios.
- Administering and providing interpretation of career assessments, such as the Virginia Education Wizard.
- Sharing information on careers, career pathways, and related employment.
- Connecting students to early college programs such as dual enrollment.
- Easing the transition of students from high school to post-secondary education and the skilled workforce.

DISTANCE LEARNING

Tel: 757/825-2807 or <http://tncc.edu/student-resources/distance-learning/>

The purpose of distance learning at Thomas Nelson Community College is to support the mission and core values of the College by increasing access to educational programs and services. Thomas Nelson Community College distance learning options improve accessibility by minimizing enrollment barriers due to time constraints, geography, job obligations, and/or family commitments.

Distance learning courses are a flexible and convenient alternative to courses taught on campus. Distance learning courses provide the same content and quality as on-campus courses and have specific online qualities that equal or exceed direct classroom instruction. Distance learning courses take advantage of a variety of online teaching and learning formats. Instead of working under the constraints of classroom times and locations, students are able to work independently, within the requirements of the online course calendar and assignment schedule. However, such flexibility requires a strong student commitment and self-discipline.

Distance learning courses require students to have access to personal computers or other electronic devices, as well as access to the Internet. Distance learning students should be comfortable using educational technology, software, and e-learning tools such as "Blackboard." Many distance learning courses require proctored exams as part of the course assessment process. Proctored exams are typically administered at an on-campus location, or at an approved remote site or institution. Distance learning students have access to library services, including online library collections and databases, and can communicate with Thomas Nelson librarians via email, chat, or telephone. Orientation sessions to prepare students who are taking distance learning courses at Thomas Nelson are available, and are strongly recommended. Not all on-campus support services are available at a distance, and may require a visit to one of the Thomas Nelson campuses.

Additional information may be obtained from the Office of Distance and Distributed Education at TNCC (Tel: 757-825-2807), from Thomas Nelson counselors and academic advisors, or from the distance learning web site at <http://tncc.edu/dl>.

LEARNING RESOURCES CENTER

Tel: 757/825-2868

The Learning Resources Center (LRC) provides a variety of instructional resources for students, faculty, and the community. The Historic Triangle Campus LRC is located in Rooms 100 and 106. The Hampton Campus LRC is located in Wythe Hall. The Learning Resource Centers are comprised of five departments: the Library, Technology Learning Center, College Math Center, College Writing Center, and Peer Tutoring Center.

TECHNOLOGY LEARNING CENTER (TLC)

Tel: 757/825-2993 or <http://tncc.edu/tlc>

The TLC on the Hampton Campus is located inside the Library in Wythe Hall. The TLC at the Historic Triangle Campus is located inside the Library, Room 100. The TLC provides an environment where students, faculty and staff receive assistance in the use of technology. The TLC is committed to the success of the Thomas Nelson community and its use of technology on all campuses.



LIBRARY

Tel: 757/825-2877 or www.tncc.edu/library

Libraries are located on the Hampton Campus in Wythe Hall and in Room 100 on the Historic Triangle Campus. The library offers a wealth of information resources in all formats for students and faculty. In addition to a book collection of more than 50,000 volumes, the library provides periodicals, compact discs and other instructional media, reference services, along with access to hundreds of online database resources. Reference librarians are available to assist with research requests during the library's operating hours. Research inquiries can also be submitted after hours through the state of Virginia's LRC Live link located on the Thomas Nelson Library's homepage. The library participates in the Virginia Tidewater Consortium program that allows students, faculty, and staff of member institutions to borrow materials and use the facilities of consortium libraries.

COLLEGE MATH CENTER

Tel: 757/825-2884 or <http://tncc.edu/collegemath>

The College Math Center is located on the Hampton Campus in Room 256 Wythe Hall, and at the Historic Triangle Campus in Room 106-E. The College Math Center offers individual tutoring to all students of the College who use mathematics in their classes and who require assistance. In addition, a variety of instructional materials are available to help students review and improve their mathematical skills. Computer tutorials include pre-algebra, algebra, precalculus, calculus, geometry, technical math, math for liberal arts, and statistics. Hours vary according to the academic year, and are posted in the facility and on the College Math Center webpage.

COLLEGE WRITING CENTER

757/825-2940 or <http://tncc.edu/collegewriting>

The College Writing Center on the Hampton Campus is located in Room 256 Wythe Hall, and at the Historic Triangle Campus in Room 106F. Its mission is to provide help in all aspects of the writing process, from preliminary brainstorming and outlining, to analysis and composition. All students, whether enrolled in English class or not, may use the College Writing Center for assistance with writing skills. Individualized sessions are offered to help students think critically about their own writing and to offer suggestions that help make students' writing stronger. Software, sample student essays, and tutorial books are among the materials available for student use. Hours vary according to the academic year and are posted on the College Writing Center webpage.

MAKE-UP AND DISTANCE LEARNING TESTING CENTER

Tel: 757/825-3540 or <http://tncc.edu/students/become-a-student/placement-testing/>

The Make-up and Distance Learning Testing Center on the Hampton Campus is located in Room 254B Wythe Hall, and provides a quiet and proctored setting for student testing. Proctoring is provided for make-up tests for students who have missed a classroom test, for distance learning tests, and for students with disabilities in accordance with the guidelines offered by the college disability coordinator.

Hours vary according to the academic year and are posted. Students must arrive at least one hour before closing and must show photo identification.

Make-up test proctoring is provided by appointment at the Historic Triangle Campus in Room 124. Those students needing test proctoring should phone 757/258-6538 at least 24 hours in advance.

PEER TUTORING CENTER

Tel: 757/825-2804 or <http://tncc.edu/peertutoring/>

The Peer Tutoring Center, located on the Hampton Campus in Room 253 Wythe Hall, offers free tutorial services to any of the College's students. Students must be currently enrolled in the credit class for which they are seeking assistance. Student tutors are available by appointment. Tutoring is not guaranteed for every class or subject and depends on the availability of qualified tutors. Hours vary slightly throughout the academic year and are posted.

Peer student tutoring at the Historic Triangle Campus is coordinated through the Library. Students interested in receiving peer tutoring, or in becoming a tutor, should contact 757/825-2804.

OFFICE OF STUDENT SUCCESS (HAMPTON) OFFICE OF STUDENT SERVICES (WILLIAMSBURG)

The Office of Student Success and the Office of Student Services provide students with a variety of support services designed to assist students in achieving academic and personal success. This division provides new and continuing students with opportunities and experiences that promote their academic and personal growth, while encouraging their personal responsibility in preparing for future success. The division supports the instructional programs of the College through coordinating advising/registration for new, continuing and returning students, crisis counseling, group counseling, disabled student services, orientation activities, student activities, and intervention strategies for students experiencing difficulties.

ACADEMIC ADVISING

**Advising and Transfer Center, Room 201Griffin Hall, Hampton Campus
Student Services, Room 117, Historic Triangle Campus**

Academic Advising is a program designed to enable students to develop and attain their academic, personal, and career goals. The advising program focuses on the development of a continuous relationship between academic advisors, professional counselors, instructional faculty, support staff, and administrators to support each student's growth in these areas. Students should meet with an academic advisor, counselor, or faculty advisor to obtain information and assistance with academic planning. Academic advising assists students with a wide range of services as it relates to programs of study, curricula planning, transfer, college resources, and academic and support services.

New students at Thomas Nelson should meet with an academic advisor or counselor to explore program options to meet their educational and career objectives. Continuing and/or returning



students should meet with a faculty advisor to discuss courses for subsequent semesters and the progress required for degree completion.

FACULTY ADVISING

Faculty advising is a collaborative relationship between the advisor and a student. Faculty advisors assist students with understanding the certificate and/or degree requirements for graduation. The role of faculty advisors is to assist their advisees in designing a program of study that supports the student's interests and academic and professional goals.

Students are assigned a faculty advisor based on the following criteria:

- No requirement for Developmental English
- Completed 15 credits or more
- A 2.0 or greater GPA

Students are encouraged to meet with their assigned faculty advisor during their scheduled office hours.

COUNSELING SUPPORT SERVICES

The goal of Counseling Support Services is to assist students in developing skills to make intelligent decisions regarding their educational, career, personal and social goals. Counselors in the Counseling Center (located in Room 323 Hastings Hall) see new, entering and non-curricular students while continuing students are directed to Counselors in the Office of Student Success. Professional Counselors interpret various educational assessments for students and assist them with curriculum placement and schedule development. Counselors are available to assist students throughout their college experience with educational, career, and personal planning concerns. Students have an opportunity to confidentially discuss personal concerns in a non-judgmental environment. These services are free to all currently enrolled students. These offices work closely with community agencies and resources to refer students when appropriate and based on the needs of the student.

For information or a counseling appointment, call 757/825-2827 (Hampton) or 757/253-4755 (Historic Triangle).

Advising-Military Installations

Advising is provided by a college representative at the major military installations in the College service region. Military personnel desiring educational and career advising may schedule an appointment with a college representative by contacting the post or base education center and scheduling an appointment. Students wishing to pursue a degree may receive further assistance at the campus Counseling Center. Appointments are not required. Full services, including admissions, assessment, advising, registration, and tuition payment are provided at the military installations.

College Success Skills (SDV 100)

All curricular students are required to take the one-credit College Success Skills course during their first semester of attendance. The objective of the College orientation program is to assist incoming students in becoming adequately acquainted with college life. More information on the orientation program may be obtained in the Office of Student Success located in Room 323 Hastings Hall or at 757/825-2827.

College Success Skills Waiver

Applicants to the College, who have completed a two-year or four-year academic degree at a regionally accredited U.S. institution of higher education, may request a waiver of the College Success Skills (SDV 100) course. Students requesting a waiver of SDV 100 will be required to fulfill the program requirements by the election of additional credit hours to compensate for the course waiver. Students receiving a waiver for the SDV 100 course assume all responsibility for knowledge of the college's policies on curricular requirements, scholastic honesty, and standards of conduct for the student body. The College may substitute other transfer credits earned to satisfy the total credit hour requirement of the degree. Students who have completed SDV 100 at other Virginia community colleges will receive, upon request, a copy of the college catalog and the current schedule. Transfer students who determine that they need additional information from the college may enroll in the SDV 100 course.

TRANSFER SERVICES

Students interested in transferring to a four-year institution should meet with the Transfer Coordinator or Academic Advisors to discuss the requirements necessary to transfer successfully to a four-year college or university.

Transfer services are offered to assist students with choosing a major and career planning by providing information on:

- Articulation and Guaranteed Admission Agreements
- Four-year college transfer admission requirements
- Academic program transfer course equivalencies
- Information on the four-year college transfer admissions requirements
- Academic advising for selection of academic program transfer course equivalencies
- Serve as liaison with four-year college/university representatives

The following are some steps to make transferring to a four year college or university a seamless transition

- Speak to an academic advisor to assist you with choosing your major
- Decide on a career or major
- Choose a college or university
- Determine classes that will transfer to your chosen college or university
- Apply for admission and financial aid
- Transfer

Students are encouraged to use Virginia's Education Wizard: a helpful interactive website which helps them choose a career, plan how to pay for college, transfer to a four-year college or university. <https://www.vawizard.org/vccs/TransferGAA.action>.



DISABLED STUDENT SERVICES

Tel: 757/825-2867 or TDD 757/825-2853

Thomas Nelson Community College is committed to creating an accessible environment for students with disabilities, while allowing students the opportunity for growth, greater responsibility and empowerment. Students who will require more extensive accommodations, such as Sign Language Interpreters or textbooks in alternate formats, should contact Disabled Students Services at least four weeks prior to the start of classes. The student with a disability should contact the Office of Disabled Student Services (voice 757/825-2833 or 825-2867 and TDD 757/825-2853) at least two weeks prior to the start of classes to ensure there is adequate time to discuss any necessary and appropriate accommodations. The student is not required to disclose his or her disability with his/her instructor. It is recommended that the student registers with the Office of Disabled Student Services for accommodations. If the student chooses not to register, a faculty member is not required to provide any accommodations until he or she receives an official letter from the Office of Disabled Student Services. Prior to or during the meeting with the Disabled Student Services Counselor, the student should provide recent documentation of the disability (within three years) and review all limitations (all of which are held in complete confidence). Disabled Student Services and the student discuss the appropriate accommodations the student may receive at the college during the initial meeting. The student is briefed on what his or her responsibilities are as well as the responsibilities of Disabled Student Services staff and faculty. The purpose of this is to demonstrate to the student that the primary individual responsible for his or her needs is the student himself or herself. Disabled Student Services continues to act as a resource and advocate, but it is the student who is expected to accept the leadership role for meeting his or her own needs.

Following are some of the services available for students with disabilities:

- Access to Assistive Technology
- Coordination with community agencies
- Liaison with faculty
- Note-takers
- Testing accommodations
- Textbooks in an alternate format
- Tutoring assistance
- Interpreters for deaf students
- Counseling/advising services

For further information, contact Disabled Student Services in Room 323 Hastings Hall or at 757/825-2867 or 757/825-2833.

STUDENT LIFE AND LEADERSHIP

Tel: 757/825-2863

The Student Life and Leadership program is responsible for implementing, coordinating, and integrating the policies and procedures relating to the operation of campus organizations and activities. The Student Life and Leadership office is the hub for extracurricular programs and services, and students can obtain information on clubs and organizations, community service opportunities and scholarships, leadership development, students'

rights and responsibilities, activities and events, discount tickets to attractions/events and more. The office provides a variety of educational, cultural, volunteer, and social experiences, and assists in integrating them with the college instructional program. Additionally, help is provided to individual students, informal groups, faculty, and staff to develop new activities and services that meet the needs of the college community. All campus-wide activities and events of interest appear on the monthly Student Life and Leadership calendar, Thomas Nelson Web calendar and Thomas Nelson Facebook page. For further information, contact the Student Life and Leadership staff in Room 224 Griffin Hall in Hampton at 757/825-2863 and Room 106B at the Historic Triangle Campus or at 757/258-6588.

ALUMNI AFFAIRS

Tel: 757/825-2719

Thomas Nelson Community College actively seeks to stay in contact with graduates and former students of the college. Information about current college events and activities and the successes of our alumni are posted on the web site and published in an alumni newsletter. For further information, contact the Office of Development and Alumni Affairs at alumni affairs@tncc.edu or by calling 757/825-2719.





GENERAL PROGRAM INFORMATION

STUDENT OUTCOMES ASSESSMENT REQUIREMENTS

It is Thomas Nelson's responsibility to measure the effectiveness of academic services, which makes it necessary for students to take part in assessment activities such as exit interviews, surveys, license examinations, prepare portfolios, or complete an activity that demonstrates the achievement of program and/or general education competencies. In some instances, the College may select a group of students to participate in an assessment activity, while others may be assessed as part of course requirements. Assessment information becomes part of the institution's requirement for graduation; all information remains confidential and may only be used by the College for the purpose of institutional improvement.

GENERAL EDUCATION REQUIREMENTS

General education is a required component of all degree programs and selected certificate programs at Thomas Nelson. General education requirements address the knowledge, skills, attitudes, and values characteristic of educated persons. They are unbound by disciplines and honor the connections among bodies of knowledge. Thomas Nelson degree graduates will demonstrate competency in the following general education areas:

COMMUNICATION: A competent communicator can interact with others using all forms of communication, resulting in understanding and being understood. Graduates will demonstrate the ability to:

- understand and interpret complex materials
- assimilate, organize, develop, and present an idea formally and informally
- use Standard English
- use appropriate verbal and non-verbal responses in interpersonal relations and group discussions
- use listening skills
- recognize the role of culture in communication

CRITICAL THINKING: A competent critical thinker evaluates evidence carefully and applies reasoning to decide what to believe and how to act. Graduates will demonstrate the ability to:

- discriminate among degrees of credibility, accuracy, and reliability of inferences drawn from given data
- recognize parallels, assumptions, or presuppositions in any given source of information
- evaluate the strengths and relevance of arguments on a particular question or issue
- weigh evidence and decide if generalizations or conclusions based on the given data are warranted
- determine whether certain conclusions or consequences are supported by the information provided
- use problem solving skills

CULTURAL AND SOCIAL UNDERSTANDING: A culturally and socially competent person possesses an awareness, understanding

and appreciation of the inter connectedness of the social and cultural dimensions within and across local, regional, state, national, and global communities. Graduates will demonstrate the ability to:

- assess the impact that social institutions have on individuals and culture-past, present and future
- describe their own as well as others' personal ethical systems and values within social institutions
- recognize the impact that arts and humanities have upon individuals and cultures
- recognize the role of language in social and cultural contexts
- recognize the interdependence of distinctive world-wide social, economic, geo-political, and cultural systems

INFORMATION LITERACY: A person who is competent in information literacy recognizes when information is needed and has the ability to locate, evaluate, and use it effectively. (Adapted from the American Library Association definition.) Graduates will demonstrate the ability to:

- determine the nature and extent of the information needed;
- access needed information effectively and efficiently
- evaluate information and its sources critically and incorporate selected information into his or her knowledge base
- use information effectively, individually or as a member of a group, to accomplish a specific purpose
- understand many of the economic, legal, and social issues surrounding the use of information and access and use information ethically and legally

PERSONAL DEVELOPMENT: An individual engaged in personal development strives for physical well-being and emotional maturity. Graduates will demonstrate the ability to:

- develop and/or refine personal wellness goals
- develop and/or enhance the knowledge, skills, and understanding to make informed academic, social, personal, career, and interpersonal decisions

QUANTITATIVE REASONING: A person who is competent in quantitative reasoning possesses the skills and knowledge necessary to apply the use of logic, numbers, and mathematics to deal effectively with common problems and issues. A person who is quantitatively literate can use numerical, geometric, and measurement data and concepts, mathematical skills, and principles of mathematical reasoning to draw logical conclusions and to make well-reasoned decisions. Graduates will demonstrate the ability to:

- use logical and mathematical reasoning within the context of various disciplines
- interpret and use mathematical formulas
- interpret mathematical models such as graphs, tables and schematics and draw inferences from them
- use graphical, symbolic, and numerical methods to analyze, organize, and interpret data
- estimate and consider answers to mathematical problems in order to determine reasonableness
- represent mathematical information numerically, symbolically and visually using graphs and charts



SCIENTIFIC REASONING: A person who is competent in scientific reasoning adheres to a self-correcting system of inquiry (the scientific method) and relies on empirical evidence to describe, understand, predict, and control natural phenomena. Graduates will demonstrate the ability to:

- generate an empirically evidenced and logical argument
- distinguish a scientific argument from a non-scientific argument;
- reason by deduction, induction and analogy
- distinguish between causal and correlational relationships
- recognize methods of inquiry that lead to scientific knowledge

In selecting courses to meet the general education requirements, students are expected to follow the curriculum outline for their major. While general education courses other than those designed specifically for transfer may be used to meet portions of the general education requirements, principles published by the Southern Association of Colleges and Schools Commission on Colleges require that general education courses be general in nature and not "...narrowly focused on those skills, techniques, and procedures peculiar to a particular occupation or profession." Credits transferred into Thomas Nelson from another institution may be used to satisfy these requirements, but students should request a transcript evaluation to determine which courses may be applied. With careful planning, some general education courses may also meet prerequisites for courses in the major. Students are advised to consult a Thomas Nelson advisor or counselor and appropriate transfer guides to ensure that selected courses will meet Thomas Nelson's and the transfer institution's requirements.

The following list is provided as a guide to planning and is not intended to be a comprehensive summary of Thomas Nelson courses that students may use to meet general education requirements in the associate's degree programs. For the purposes of transfer, the list includes courses most commonly accepted to meet core requirements at public four-year institutions. While transfer students who complete the associate's degree can expect to have met their lower-level general education requirements at the four-year institution, transcripts for transfer students who do not complete the associate's degree are reviewed by the receiving institution on a course-by-course basis. Not all courses listed below will meet core requirements at all four-year institutions, but students may receive elective credit.

Although not intended for transfer, several of the College's applied degree programs may be transferred to four-year institutions based upon guaranteed admissions and articulation agreements. Students should consult with their advisor early in the program to ensure optimal transferability of their courses.

College Composition

ENG 111-112 College Composition I-II

Speech and Communications

CST 100 Principles of Public Speaking

Humanities and Fine Arts

ART 101-102 History & Appreciation of Art I-II
 ART 106 History of Modern Art
 ENG 211 Creative Writing I
 ENG 241-242 Survey of American Literature I-II
 ENG 243-244 Survey of English Literature I-II
 ENG 251-252 Survey of World Literature I-II
 ENG 253-254 Survey of African-American Literature I-II
 ENG 273 Women in Literature I
 HUM 201-202 Survey of Western Culture I-II
 MUS 121-122 Music Appreciation I-II
 PHI 101-102 Introduction to Philosophy I-II
 PHI 111 Logic I
 PHI 220 Ethics
 REL 200 Survey of the Old Testament
 REL 210 Survey of the New Testament
 REL 231-232 Religions of the World I-II

Laboratory Sciences

BIO 101-102 General Biology I-II
 BIO 107 Biology of the Environment
 CHM 101-102 General Chemistry I-II (for non-science majors)
 CHM 111-112 College Chemistry I-II
 GOL 105 Physical Geology
 GOL 106 Historical Geology
 GOL 111-112 Oceanography I-II
 NAS 131-132 Astronomy I-II
 PHY 101-102 Introduction to Physics I-II
 PHY 141-142 Astronomy I-II
 PHY 201-202 General College Physics I-II
 PHY 241-242 University Physics I-II (calculus-based)

Mathematics

MTH 151-152 Mathematics for the Liberal Arts I-II
 MTH 157 Elementary Statistics
 MTH 158 College Algebra
 MTH 163-164 Pre-Calculus I-II
 MTH 173-174 Calculus with Analytic Geometry I-II
 MTH 180 Finite Mathematics
 MTH 240 Statistics
 MTH 270 Applied Calculus

Health and Physical Education

HLT 110 Concepts of Personal and Community Health
 PED All PED courses

Social Sciences

ECO 120 Survey of Economics
 ECO 201-202 Principles of Economics I-II
 GEO 200 Introduction to Physical Geography
 GEO 210 People & the Land: An Introduction to Cultural Geography
 HIS 101-102 History of Western Civilization I-II



| | |
|-------------|------------------------------------|
| HIS 111-112 | History of World Civilization I-II |
| HIS 121-122 | United States History I-II |
| PLS 135 | American National Politics |
| PLS 241 | International Relations I |
| PSY 200 | Principles of Psychology |
| PSY 216 | Social Psychology |
| PSY 230 | Developmental Psychology |
| PSY 235 | Child Psychology |
| SOC 200 | Principles of Sociology |

Student Development

| | |
|---------|-------------------------|
| SDV 100 | College Success Skills |
| SDV 108 | College Survival Skills |

COURSE REQUIREMENTS FOR THE MAJOR

AA/AS Degrees:

In selecting courses, students are expected to follow the curriculum outline for their major and specialization. Students who plan to transfer to a four-year college or university are urged to acquaint themselves with the requirements of the institution and major department to which they intend to transfer. With careful planning, students may be able to meet both general education requirements and prerequisites for the major with the same course(s), allowing greater flexibility in selecting electives. Students should consult their advisor or counselor to select courses most appropriate for their curriculum. Many Thomas Nelson courses are transferable as general electives even if they do not fulfill core requirements.

AAA/AAS Degrees and Certificates:

In selecting courses, students are expected to follow the curriculum outline for their major and specialization. Where appropriate, students may select courses from lists of approved courses provided by their division office to meet requirements in the major. AAS/AAA degrees generally are not designed for transfer, but students can increase the transferability of selected applied degree programs by substituting transfer courses where appropriate to meet program requirements.

GENERAL ELECTIVES

In addition to general education and courses required for their major, students may also have the opportunity to enroll in a credit course as a general elective. The curriculum outline for each program lists specific courses students must take to complete the degree or certificate, and most programs limit student choice to lists of approved courses. Some programs, however, may provide flexibility for students to select any credit course at the 100- or 200-level in which they have an interest. Transfer students are advised to consult a Thomas Nelson advisor or counselor and the transfer institution's transfer guide to determine transferability of elective courses.

COURSE PREREQUISITES

Students must successfully complete some courses before enrolling in others. These prerequisites are listed in each semester's Thomas Nelson Schedule of Classes and may include developmental courses identified through the College's Placement Testing Program. The College reserves the right to withdraw students from courses in which they have enrolled without successfully completing the appropriate prerequisites.

COURSE CO-REQUISITES

A co-requisite is a course that must be taken simultaneously with another course, unless the student has already completed it successfully. Co-requisites are listed in the Thomas Nelson Schedule of Classes and may

include developmental courses identified through the college's Placement Testing Program. The College reserves the right to withdraw students from courses if they are not also enrolled in the co-requisite course or have not completed it successfully.

STATE POLICY ON TRANSFER

The Joint Committee on Transfer recommended a statewide policy to facilitate transfer between state supported community colleges and senior colleges and universities. The State Policy on Transfer provides a mechanism for community college students to transfer to a four-year institution. Although community colleges typically recommend that students complete the associate degree prior to transfer, many students choose to transfer before graduating. A certificate of general education was adopted by the committee that provides a recommended program of study for students who begin at the community college without a clear sense of their future educational goals, assists students in planning a rigorous and well-rounded program of study prior to transfer, and provides them with certain guarantees about the acceptability of courses in this program of study.

ARTICULATION AGREEMENTS

Thomas Nelson Community College is a member of the Virginia Community College System (VCCS). Both the College and the VCCS have entered into articulation agreements with many of the four-year colleges and universities in Virginia. These agreements are developed jointly by representatives from the College or the VCCS and the four-year institutions. The articulation agreements list the appropriate courses to take at Thomas Nelson that will transfer to the four-year college towards completion of the bachelor's degree.

Through a system-wide negotiated agreement, students who graduate from a Virginia Community College with an Associate of Science or Associate of Arts degree, the minimum grade point average, and any specified courses as listed in the agreement are guaranteed admission to many of the Commonwealth's colleges and universities. A complete listing of guaranteed admissions agreements can be found on the VCCS website at <https://www.vawizard.org/vccs/TransferGAA.action>.

Thomas Nelson also has a number of articulation agreements with Old Dominion University, including agreements for the Associate of Applied Science in Mechanical Engineering Technology with General Education Certificate to Bachelor of Science in Mechanical Engineering Technology and the Associate of Science in Electronics Technology (Electrical Engineering Technology specialization) with General Education Certificate to Bachelor of Science in Electrical Engineering Technology: Electrical Systems Technology.

Thomas Nelson also has a program that allows students to co-enroll at the College of William and Mary. For information on this and other transfer agreements, please contact the Academic Planning and Transfer Center in Griffin Hall, Room 201K, or visit their website at <http://tncc.edu/students/student-resources/academic-planning-transfer/>.

In addition to contacting the Academic Planning and Transfer Center, students who plan to transfer are strongly advised to contact the four year institution to verify current information concerning academic program and transferability of courses. Students are encouraged to utilize the four-year college's transfer guide to assist with planning. Many transfer resources are available in the Academic Planning and Transfer Center in Griffin Hall, Room 201K. They may also be obtained from the senior institution, and most transfer resources are available online. Students may obtain additional information from the State Council of Higher Education for Virginia (SCHEV) web site at <http://www.schev.edu/students/transfer/default.asp>.



THOMAS NELSON INSTITUTION-SPECIFIC AGREEMENTS

Art Institute of Washington
Bellevue University
Cambridge College
Capella University
Embry-Riddle Aeronautical University
Hampton University--Nursing
James Madison University
Kaplan University
Norfolk State University
Northrop Grumman Shipbuilding Newport News
Old Dominion University
Radford University
Southern New Hampshire University
St. Leo University
Strayer University
University of Maryland University College
Victory University
Virginia State University
Virginia Tech -- College of Engineering & College of Agriculture and Life Sciences

VCCS INSTITUTIONS WITH GUARANTEED ADMISSION AGREEMENTS

Bluefield College
Christopher Newport University
College of William and Mary
ECPI University
Emory & Henry College
Ferrum College
George Mason University
George Washington University--Nursing
Hollins University
Liberty University
Longwood University
Lynchburg College
Mary Baldwin College
Norfolk State University
Old Dominion University
Radford University
Randolph College
Regent University
Regis University
Shenandoah University
St. Leo Univeristy
Strayer University
Sweet Briar College
Troy University
University of Mary Washington
University of Virginia
Virginia Commonwealth University
Virginia State University
Virginia Tech University
Virginia Union University
Virginia Wesleyan College
Western Governor's University



BUSINESS, PUBLIC SERVICES, INFORMATION SYSTEMS AND MATHEMATICS DIVISION

ASSOCIATE OF SCIENCE (TRANSFER PROGRAMS)

Business Administration (213)
Information Technology (340)

ASSOCIATE OF APPLIED SCIENCE

Accounting (203)
Administration of Justice (400)
Administrative Support Technology (298)
Administrative Support Technology with specialization in
Communications Management (298-01)
Administrative Support Technology with specialization in
Medical Office Administration (298-02)
Early Childhood Development (636)
Fire Science Technology (427)
Human Services (480)
Information Systems Technology (299)
Management (212)
Management with specialization in Marketing (212-02)
Paralegal Studies (260)

CERTIFICATES

Early Childhood Development Assistant (632)
Industrial Management (991)
Legal Assistant (261)

CAREER STUDIES CERTIFICATES

Accounting (221-203-02)
Administrative Support Technology: Medical Office Assistant
(221-285-01)
Benefits Program Specialist (221-480-14)
Business Principles (221-212-04)
Child Development (221-636-04)
Cyber Security (221-732-15)
Financial Services Management (221-212-11)
Fire Science (221-427-02)
Fundamentals of Organizational Leadership (221-212-13)
Geographical Information Systems Technician (221-719-71)
Information Systems Technology: CISCO Networking
(221-732-10)
Information Systems Technology: Web Design/E-Commerce
(221-352-05)
Information Systems Technology: Web Design Specialist
(221-352-02)
Managing Early Childhood Programs (221-636-61)
Substance Abuse Counselor Assistant (221-480-30)
Supervision (221-212-04)
Youth Development (221-480-62)

COMMUNICATIONS, HUMANITIES AND SOCIAL SCIENCES DIVISION

ASSOCIATE OF ARTS (TRANSFER PROGRAMS)

Liberal Arts (648)
Liberal Arts with specialization in Music (648-04)
Liberal Arts with specialization in Theatre Performance
(648-05)

ASSOCIATE OF SCIENCE (TRANSFER PROGRAMS)

Social Science (882)
Social Science with specialization in Education (882-01)

ASSOCIATE OF APPLIED ARTS

Fine Arts (530)

ASSOCIATE OF APPLIED SCIENCE

Computer Arts (506)
Photography (502)
Photography with specialization in Visual Communications
(502-01)

CERTIFICATE

General Education (695)

HEALTH PROFESSIONS DIVISION

ASSOCIATE OF APPLIED SCIENCE

Dental Hygiene (118)
Emergency Medical Services (146)
Nursing (156)

CAREER STUDIES CERTIFICATES

Dental Hygiene (221-118-02)
Emergency Medical Services: Basic (221-146-01)
Emergency Medical Services: Intermediate (221-146-03)
Emergency Medical Services: Paramedic (221-146-05)
Pre-Nursing (221-156-02)



SCIENCE, ENGINEERING AND TECHNOLOGY DIVISION

ASSOCIATE OF SCIENCE (TRANSFER PROGRAMS)

Engineering (831)
Science (880)
Science with specialization in Computer Science (880-01)
Science with specialization in Education (880-02)
Science with specialization in Math Education (880-03)

ASSOCIATE OF APPLIED SCIENCE

Automotive Technology (909)
Computer Aided Drafting and Design Technology (729)
Electronics Technology (981)
Electronics Technology with specialization in Electrical Engineering Technology (981-04)
Mechanical Engineering Technology (956)
Mechanical Engineering Technology with specialization in Marine Engineering (956-01)
Mechanical Engineering Technology with specialization in Mechanical Design (956-02)
Technical Studies with specialization in Engineering Technology (718-04)
Technical Studies with specialization in Heating, Ventilation, Air Conditioning and Refrigeration (718-02)
Technical Studies with specialization in Industrial Technology (718-02)

CERTIFICATES

Air Conditioning and Refrigeration (903)
Automotive Technology (902)
Computer Aided Drafting and Design Technology (727)

CAREER STUDIES CERTIFICATES

Advanced Integrated Manufacturing Technology (221-736-03)
Air Conditioning and Refrigeration (221-903-10)
Computer Aided Drafting and Design Technology (221-729-01)





DEVELOPMENTAL STUDIES

Developmental courses at Thomas Nelson Community College are offered to help prepare individuals for enrollment in the occupational-technical and university-parallel/college-transfer courses in the college. If students either have not completed appropriate educational courses or have compiled weak records in their past educational endeavors, developmental courses will help these students learn the basic skills necessary to succeed in the credit programs of the college. Developmental courses also serve the needs of students who wish to upgrade their job skills or to study for self-improvement. Counselors place students in developmental courses on the basis of students' high school transcripts, test scores, and other available data concerning their achievement levels. An up-to-date listing of prerequisites for entrance into curricula and courses is available from advisors and from the Counseling Center.

Each developmental studies course has been designed to meet specific objectives essential for entry into regular curriculum courses. Tests and other diagnostic techniques are administered to draw profiles of students' strengths and weaknesses, to measure academic progress, and to determine students' achievement of established course objectives.

In all developmental courses, special efforts are made to work with individual students in areas in which they are weak. Students' skills are assessed frequently and instructional assistants are available for students needing additional help.

Some students in developmental studies may be taking all of their work at the developmental studies level while others may additionally be enrolled in some curriculum-level courses for which they are qualified. In general, developmental studies courses do not count toward graduation, but upon approval of the Vice President for Academic Affairs, some developmental studies courses may provide credit applicable to certificate programs. For their benefit, students are urged to complete all developmental work at the earliest possible opportunity.

While taking developmental studies courses, students must consult with their faculty advisors to select appropriate courses for successive academic semesters. Also, students are urged to consult with the counselors and division dean of their intended curriculum for additional guidance or information.

PREREQUISITE COURSES:

Foundation courses in biology and chemistry may be required of students who did not complete prerequisite courses for admission to selected health professions.

Biology

BIO 1 Foundations of Biology

Chemistry

CHM 1 Chemistry I

DEVELOPMENTAL COURSES:

English Fundamentals

ENF 1 Preparing for College English I

ENF 2 Preparing for College English II

ENF 3 Preparing for College English III

Mathematics Essentials

MTE 1 Operations-Positive Fractions

MTE 2 Operations-Positive Decimals and Percentages

MTE 3 Algebra Basics

MTE 4 First Degree Equations and Inequalities in One Variable

MTE 5 Linear Equations, Inequalities and Systems of Linear Equations in Two Variables

MTE 6 Exponents, Factoring and Polynomial Equations

MTE 7 Rational Expressions and Equations

MTE 8 Rational Exponents and Radicals

MTE 9 Functions, Quadratic Equations and Parabolas

ENGLISH AS A SECOND LANGUAGE

Students whose native language is not English may be required to complete English as a Second Language (ESL) courses before attempting college credit courses.

ESL 1 English as a Second Language I

ESL 2 English as a Second Language II



HONORS PROGRAM

PURPOSE

The purpose of the Thomas Nelson Community College Honors Program is to provide the academically advanced student an enhanced educational experience beyond the requirements of a traditional classroom environment. The Honors Program provides an environment of heightened intellectual inquiry which furthers critical thinking skills, communication skills, and an appreciation of an interdisciplinary approach to global awareness. Honors courses are limited to small enrollments and are facilitated by seasoned faculty members who encourage independent thought and active participation from the honors student in the learning experience.

The Honors Program is available to students who have demonstrated high scholastic achievement, clear educational goals, and high levels of self-direction and motivation. The student accepted into the Honors Program will undertake honors quality work in designated honors classes. A student can also complete the requirements for the Honors Program by fulfilling contracts for course credit which are developed with the instructors of regular courses that are not offered at the honors level.

Under special circumstances, a qualified student may receive permission to register for an honors section or receive permission to fulfill an honors contract for a course without intending to graduate from the program. Such students will still need to apply for admission to the Honors Program in consultation with the Honors Coordinator.

ADMISSION

Recent high school graduates must demonstrate a grade point average of 3.5 and must complete the application for the Honors Program. The application is available from the Office of Student Services, the Honors Program Coordinator or online from the College website. Additionally the applicant should request completion of the Honors Student Recommendation Form from two faculty members. Following acceptance to the College and the submission of the Honors Program application, the applicant will have an interview with the Honors Coordinator, who will determine acceptance into the program.

Current Thomas Nelson Community College students must have completed at least 15 college credit hours at Thomas Nelson with a 3.5 grade point average. In addition to submission of the Honors Program Application, they should request completion of the Honors Student Recommendation Form from two faculty members to be considered for admission to the Honors

Program. Current students applying to the Program will have an interview with the Honors Program Coordinator, who will determine acceptance into the program. Exceptions to these guidelines can be made on a needs basis.

PROGRAM REQUIREMENTS

Successful completion of the Honors Program is contingent on continued academic excellence in regular coursework, participation in honors level coursework, academic success in honors level courses, and continued enrollment in the College. To receive honors designation on the diploma at graduation, the student must satisfactorily complete at least 15 credit hours in courses which are offered at the honors level. The student must complete at least one semester of the honors colloquium series. The honors colloquia are a series of seminars and group activities which focus on particular themes dependent upon that semester's honors colloquium faculty leader. Themes will vary from one semester to the next, allowing the honors student to enroll in the colloquia for up to three semesters.

Students may also fulfill a portion of the required 15 credit hours by completing honors contracts. Awarding of honors credit for contract coursework is contingent upon fulfillment of the contract in accordance with the standards specified in the contract plus participation at the end of the semester in the Honors Program Mini-Conference. At this event, Honors Students will present a summary of their Honors work using either a tri-fold poster presentation or a minimum 8 slide PowerPoint presentation.

HONORS PROGRAM BENEFITS

Members of the College's Honors Program are provided with unique opportunities. Some of the benefits include:

- Stimulating classes that provide challenging coursework and class discussions
- Designation of Honors courses on the student's transcript
- Recognition at graduation for successful completion of the Honors Program
- Mentor relationships with faculty
- Personalized academic advisement

FOR FURTHER INFORMATION

Students interested in pursuing coursework as part of the Honors Program should contact the Honors Coordinator.



BUSINESS, PUBLIC SERVICES, INFORMATION SYSTEMS AND MATHEMATICS DIVISION

PROGRAMS OF STUDY ALPHABETICALLY

| Programs | Transfer Degree AA/AS Page # | Career/Technical Degree AAA/AAS Page # | Specialization Page # | Certificate Page # | Career Studies Certificate Page # |
|--|------------------------------------|--|--------------------------|-----------------------|---|
| Accounting | | 52 | | | 67 |
| Administration of Justice | | 53 | | | |
| Administrative Support Technology (AST)* | | 54 | | | |
| Benefits Program Specialist | | | | | 68 |
| Business Administration | 50 | | | | |
| Business Principles | | | | | 68 |
| Child Development | | | | | 69 |
| CISCO Networking (IST) | | | | | 72 |
| Communications Management (AST) | | | 55 | | |
| Cyber Security | | | | | 69 |
| Early Childhood Development | | 57 | | | |
| Early Childhood Development Assistant | | | | 64 | |
| Financial Services Management | | | | | 70 |
| Fire Science | | | | | 70 |
| Fire Science Technology | | 58 | | | |
| Fundamentals of Organizational Leadership | | | | | 71 |
| Geographical Information Systems Technician | | | | | 71 |
| Human Services | | 59 | | | |
| Industrial Management | | | | 65 | |
| Information Systems Technology (IST)* | | 60 | | | |
| Information Technology | 51 | | | | |
| Legal Assistant | | | | 66 | |
| Management (MGT) | | 61 | | | |
| Managing Early Childhood Programs | | | | | 74 |
| Marketing (MGT) | | | 62 | | |
| Medical Office Administration (AST) | | | 56 | | |
| Medical Office Assistant (AST) | | | | | 67 |
| Paralegal Studies | | 63 | | | |
| Substance Abuse Counselor Assistant | | | | | 74 |
| Supervision | | | | | 75 |
| Web-Design/E-Commerce (IST) | | | | | 72 |
| Web Design Specialist (IST) | | | | | 73 |
| Youth Development | | | | | 75 |

*Program may include specializations or certificate programs that lead to the completion of the two-year program.

For additional information about these programs that may not be included in this catalog, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at **www.tncc.edu**.

**BUSINESS ADMINISTRATION (213)**

Purpose: This degree is designed for a person who plans to transfer to a four-year institution to complete a baccalaureate degree program in business.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For recommended, **General Education Electives** and transfer information, see the Program Information section of this catalog.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

FALL I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/Co-Requisites</i> |
|--------------------------------------|--|----------------|--------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| HLT/PED | Health/Physical Education ¹ | 1 | |
| --- | Laboratory Science I ^{1,2,4} | 4 | |
| --- | Mathematics I ^{1,2,5} | 3 | |
| SDV 100 | College Success Skills | 1 | |
| --- | Transfer Elective ² | 3 | |
| <i>Semester Total Credits</i> | | 15 | |

SPRING I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/Co-Requisites</i> |
|--------------------------------------|--|----------------|--------------------------|
| ENG 112 | College Composition II | 3 | ENG 111 |
| --- | History I ^{1,2,6} | 3 | |
| --- | Laboratory Science II ^{1,2,4} | 4 | |
| --- | Mathematics II ^{1,2,5} | 3 | |
| CST 100 | Principles of Public Speaking | 3 | |
| <i>Semester Total Credits</i> | | 16 | |

FALL II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/Co-Requisites</i> |
|--------------------------------------|-------------------------------------|----------------|---------------------------------------|
| ACC 211 | Principles of Accounting I | 3 | ENF 1 or ENF 2, MTE 1-5 or MTH 120 |
| ECO 201 | Principles of Macroeconomics | 3 | ENF 1 or ENF 2, MTE 1-5 or MTH 120 |
| ITE 119 | Information Literacy | 3 | ENF 1 or ENF 2 |
| --- | Humanities/Fine Arts ^{1,2} | 3 | |
| --- | Transfer Elective ³ | 3 | |
| <i>Semester Total Credits</i> | | 15 | |

SPRING II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/Co-Requisites</i> |
|--------------------------------------|-------------------------------------|----------------|---------------------------------------|
| ACC 212 | Principles of Accounting II | 3 | ACC 211 |
| ECO 202 | Principles of Microeconomics | 3 | ENF 1 or ENF 2, MTE 1-5 or MTH 120 |
| --- | Humanities/Fine Arts ^{1,2} | 3 | |
| --- | Transfer Electives ³ | 6 | |
| <i>Semester Total Credits</i> | | 15 | |
| <i>TOTAL MINIMUM CREDITS</i> | | 61 | |

NOTE: For courses listed in footnotes, prerequisites are included in parentheses.

¹Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

²In selecting transfer courses, students should consult the catalog of their intended transfer institution and major.

³For students transferring into a general business degree program, select courses from the following: BUS 100, BUS 201, BUS 216, or PHI 220.

⁴Suggested science sequences include: BIO 101-102 (BIO 101), CHM 101-102 (CHM 101), GOL 105-106 (GOL 105), GOL 111-112 (GOL 111) and PHY 201 (MTH 163)-202 (PHY 201).

⁵Suggested math sequences include: MTH 163-164 (MTH 163), MTH 163-270 (MTH 163), and MTH 158-240 (MTH 158 OR MTH 163).

⁶Suggested history courses include: HIS 101, HIS102, HIS 111, HIS 112, HIS 121, HIS 122, HIS 141, or HIS142.



* INFORMATION TECHNOLOGY (340)

Purpose: The Associate of Science degree in Information Technology is designed for students who plan to transfer to four-year institutions to complete a baccalaureate degree program in Information Technology or related field.

Transfer Information: Since four-year institutions can vary in their courses and GPA requirements, please consult a transfer specialist, counselor or faculty advisor regarding specific requirements and course selection.

For recommended **General Education requirements**, see the Program Information Section of the catalog.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757-825-2900 or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-----------------------------------|-----------|--------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| HLT | Health ^{1,2} | 1 | |
| ITE 119 | Information Literacy | 3 | ENF 1 or ENF 2 |
| ITE 120 | Principles of Information Systems | 3 | ENF 1 or ENF 2 |
| --- | Social Science ^{1,2} | 3 | |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 14 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---------------------------------|-----------|-------------------------|
| ENG 112 | College Composition II | 3 | ENG 111 |
| ITP 100 | Software Design | 3 | ITE 120, *MTH 158 |
| ITE 221 | PC Hardware and OS Architecture | 3 | ITE 120 |
| --- | Social Science ^{1,2} | 3 | |
| MTH 163 | Precalculus I | 3 | ENF 1 or ENF 2, MTE 1-9 |
| Semester Total Credits | | 15 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-------------------------------------|-----------|--------------------|
| CST 100 | Principles of Public Speaking | 3 | ENF 1 or ENF 2 |
| MTH 240 | Statistics | 3 | MTH 158 or MTH 163 |
| --- | Laboratory Science I ^{1,2} | 4 | |
| --- | Humanities/Fine Arts ^{1,2} | 3 | |
| --- | Transfer Elective ² | 3 | |
| Semester Total Credits | | 16 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--------------------------------------|-----------|--------------------|
| --- | History ^{1,3} | 3 | |
| MTH 270 | Applied Calculus | 3 | MTH 163 |
| --- | Laboratory Science II ^{1,2} | 4 | |
| --- | Humanities/Fine Arts ^{1,2} | 3 | |
| --- | Transfer Elective ² | 3 | |
| Semester Total Credits | | 16 | |
| TOTAL MINIMUM CREDITS | | 61 | |

¹Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

²In selecting transfer courses, students should consult the catalog of their intended transfer institution and major.

³HIS 101, HIS 102, HIS 111, HIS 112 or HIS 122 are recommended.

*NOTE: IT courses used to satisfy degree requirements must be taken within five years of the student's expected graduation date.



ACCOUNTING (203)

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------------|---|-----------|---|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| BUS 100 | Introduction to Business | 3 | ENF 1 or ENF 2 |
| ACC 211 | Principles of Accounting I | 3 | ENF 1 or ENF 2, MTE 1-5 or MTH 120 |
| MTH 120 or MTH 151 or MTH 158 | Introduction to Mathematics or Mathematics for the Liberal Arts or College Algebra ¹ | 3 | ENF 1 or ENF 2, MTE 1-3 ENF 1 or ENF 2, MTE 1-5 MTE 1-9 |
| ITE 115 or ITE 119 | Introduction to Computer Applications and Concepts or Information Literacy | 3 | ENF 1 or ENF 2 ENF 1 or ENF 2 |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-----------------------------------|-----------|-------------------------|
| ACC 124 | Payroll Accounting | 3 | ACC 211 or Co-requisite |
| ACC 212 | Principles of Accounting II | 3 | ACC 211 |
| BUS 121 | Business Mathematics I | 3 | ENF 1 or ENF 2 |
| --- | Humanities/Fine Arts ¹ | 3 | |
| ITE 140 | Spreadsheet Software | 3 | ITE 115 or ITE 119 |
| CST 100 | Principles of Public Speaking | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 18 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--------------------------------|-----------|--------------------|
| ACC 215 | Computerized Accounting | 3 | ACC 211 |
| ACC 221 | Intermediate Accounting I | 3 | ACC 212 |
| ACC 261 | Principles of Federal Taxation | 3 | ENF 1 or ENF 2 |
| BUS 241 | Business Law I | 3 | ENF 1 or ENF 2 |
| FIN 215 | Financial Management | 3 | ACC 211 |
| --- | Health/Physical Education | 1 | |
| Semester Total Credits | | 16 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|--|
| ACC 222 | Intermediate Accounting II | 3 | ACC 221 |
| ACC 240 | Fraud Examination | 3 | |
| ACC 275 | Capstone Seminar in Accounting | 3 | *ACC 222 |
| --- | Degree Related Elective ² | 3 | |
| ECO 201 or ECO 120 | Principles of Macroeconomics or Survey of Economics | 3 | ENF 1 or ENF 2, MTE 1-5 or MTH 120 ENF 1 or ENF 2 |
| --- | Health/Physical Education | 1 | |
| Semester Total Credits | | 16 | |
| TOTAL MINIMUM CREDITS | | 66 | |

¹Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

²Degree-related elective may be selected from the following: ACC, BUS, IT-, ECO, MKT, and FIN.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



ADMINISTRATION OF JUSTICE (400)

Purpose: This degree is designed to provide a broad foundation that will prepare the student to enter any of the varied fields of law enforcement or to prepare for professional advancement.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-------------------------------|-----------|--------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| CST 100 | Principles of Public Speaking | 3 | ENF 1 or ENF 2 |
| PSY 200 | Principles of Psychology | 3 | ENF 1 or ENF 2 |
| ADJ 100 | Survey of Criminal Justice | 3 | ENF 1 or ENF 2 |
| ADJ 201 | Criminology I | 3 | ENF 1 or ENF 2 |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|-----------|-------------------------|
| ENG 112 | College Composition II | 3 | ENG 111 |
| ITE 115 | Introduction to Computer Applications and Concepts ¹ | 3 | ENF 1 or ENF 2 |
| MTH 120 | Introduction to Mathematics ² | 3 | ENF 1 or ENF 2, MTE 1-3 |
| ADJ 105 | The Juvenile Justice System | 3 | |
| ADJ 131 | Legal Evidence I | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 15 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|-----------|--------------------|
| SOC 200 | Principles of Sociology | 3 | ENF 1 or ENF 2 |
| --- | Laboratory Science I | 4 | |
| --- | Health/Physical Education | 2 | |
| ADJ 236 | Criminal Investigations | 3 | ENF 1 or ENF 2 |
| ADJ 211 | Criminal Law, Evidence and Procedures I | 3 | 3 |
| ENF 1 or ENF 2 | | | |
| PBS 255 | Management of the Modern City | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 18 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---------------------------------|-----------|--------------------|
| --- | Humanities/Fine Arts | 3 | |
| ADJ 116 | Special Enforcement Topics | 3 | ENF 1 or ENF 2 |
| ADJ 229 | Law Enforcement & the Community | 3 | ENF 1 or ENF 2 |
| ADJ 290 or | Coordinated Internship or | 3 | ENF 1 or ENF 2 |
| --- | Major Elective | | |
| HMS 251 | Substance Abuse I | 3 | ENF 1 or ENF 2 |
| --- | Elective | 3 | |
| Semester Total Credits | | 18 | |
| TOTAL MINIMUM CREDITS | | 67 | |

¹ITE 119 may be substituted for ITE 115.

²Students who plan to transfer should choose MTH 151, MTH 158, or MTH 240.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.

***ADMINISTRATIVE SUPPORT TECHNOLOGY (298)**

Purpose: This degree prepares students for full-time employment immediately upon completion of the two-year degree. With the rapid development of business, industry, and government in Virginia, there is a great demand for qualified office professionals. Students who are seeking employment in an office environment and those who are seeking promotion may benefit from this program.

Special Admission and Program Requirements: Students must receive a grade of “C” or better in all sequential Administrative Support Technology courses.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|--------------------|
| AST 101 | Keyboarding I | 3 | |
| AST 230 | Introduction to Office Technology | 3 | ENF 1 or ENF 2 |
| BUS 100 | Introduction to Business | 3 | ENF 1 or ENF 2 |
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| ITE 115 | Introduction to Computer Applications and Concepts | 3 | ENF 1 or ENF 2 |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|---|---|-----------|---|
| AST 102 | Keyboarding II | 3 | AST 101 |
| AST 107 | Editing and Proofreading Skills | 3 | ENF 1 or ENF 2 |
| AST 234 | Records and Database Management | 3 | AST 101 |
| ENG 115 or CST 100 or CST 126 or CST 227 | Technical Writing or Principles of Public Speaking or Interpersonal Communications or Business and Professional Communication | 3 | ENG 111 ENF 1 or ENF 2 ENF 1 or ENF 2 ENF 1 or ENF 2 |
| MTH 120 | Introduction to Mathematics | 3 | ENF 11 or ENF 2 and MTE 1-3 |
| PSY 200 | Principles of Psychology | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 18 | |

FALL II

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|-------------------------------------|-----------|--------------------------------------|
| ACC 211 | Principles of Accounting I or | 3 | ENF 1 or ENF 2 and ME 1-5 or MTH 120 |
| AST 243 | Office Administration I | 3 | AST 102 |
| AST 238 | Word Processing Advanced Operations | 3 | AST 102 |
| AST 253 | Advanced Desktop Publishing I | 3 | AST 101 or ITE 115 or ITE 119 |
| HLT/PED | Health/Physical Education | 2 | |
| --- | Humanities/Fine Arts ¹ | 3 | |
| Semester Total Credits | | 17 | |

SPRING II

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------------|---|-----------|--|
| AST 232 | Microcomputer Office Applications | 3 | AST 102 and ITE 115 |
| AST 244 | Office Administration II | 3 | AST 243 |
| BUS 235 | Business Letter Writing | 3 | ENF 1 or ENF 2 |
| BUS 241 | Business Law | 3 | ENF 1 or ENF 2 |
| ECO 110 or ECO 120 or ECO 201 | Consumer Economics or Survey of Economics or Principles of Economics I - Macroeconomics | 3 | ENF 1 or ENF 2 ENF 1 or ENF 2 and MTE 1-5 or MTH 120 |
| Semester Total Credits | | 15 | |
| TOTAL MINIMUM CREDITS | | 66 | |

¹Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

NOTE: AST and IT courses used to satisfy degree requirements must be taken within five years of the student's expected graduation date.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



*ADMINISTRATIVE SUPPORT TECHNOLOGY (298-01)

SPECIALIZATION IN COMMUNICATIONS MANAGEMENT

Purpose: This degree prepares students for full-time employment immediately upon completion of the two-year degree. With the rapid development of business, industry, and government in Virginia, there is a great demand for qualified office professionals. Students who are seeking employment in an office environment and those who are seeking promotion may benefit from this program.

Special Admission and Program Requirements: Students must receive a grade of "C" or better in all sequential Administrative Support Technology courses.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|--|-----------|----------------------------|
| AST 101 | Keyboarding I | 3 | |
| AST 230 | Introduction to Office Technology | 3 | ENF 1 or ENF 2 |
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| ITE 115 | Introduction to Computer Applications and Concepts | 3 | ENF 1 or ENF 2 |
| MTH 120 | Introduction to Mathematics | 3 | ENF 1 or ENF 2 and MTE 1-3 |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|--|-----------|---------------------------------------|
| AST 102 | Keyboarding II | 3 | AST 101 |
| AST 107 | Editing and Proofreading Skills | 3 | ENF 1 or ENF 2 |
| AST 234 | Records and Database Management | 3 | AST 101 |
| BUS 235 | Business Letter Writing | 3 | ENF 1 or ENF 2 |
| ECO 110 or | Consumer Economics or | 3 | ENF 1 or ENF 2 |
| ECO 120 or | Survey of Economics or | | ENF 1 or ENF 2 |
| ECO 201 | Principles of Economics I - Macroeconomics | | ENF 1 or ENF 2 and MTE 1-5 or MTH 120 |
| ENG 115 or | Technical Writing or | 3 | ENG 111 |
| CST 100 or | Principles of Public Speaking or | | Placement |
| CST 126 or | Interpersonal Communications or | | ENF 1 or ENF 2 |
| CST 227 | Business and Professional Communication | | ENF 1 or ENF 2 |
| Semester Total Credits | | 18 | |

FALL II

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|-------------------------------------|-----------|-------------------------------|
| AST 243 | Office Administration I | 3 | AST 102 |
| AST 238 | Word Processing Advanced Operations | 3 | AST 102 |
| AST 253 | Advanced Desktop Publishing I | 3 | AST 101 or ITE 115 or ITE 119 |
| HLT/PED | Health/Physical Education | 2 | |
| ITD 110 | Web Page Design I | 3 | ITE 120 or AST 230 |
| --- | IT elective ¹ | 3 | |
| Semester Total Credits | | 17 | |

SPRING II

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|-----------------------------------|--------------|--------------------|
| BUS 200 or | Principles of Management or | 3 | ENF 1 or ENF 2 |
| BUS 165 | Small Business Management | | ENF 1 or ENF 2 |
| --- | Humanities/Fine Arts ² | 3 | |
| ITD 210 or | Advanced Web Design II or | 4/3 | ITD 110 |
| GIS 200 | Geographical Information Systems | 3 | ITE 115 or ITE 119 |
| --- | IT elective ¹ | 3 | |
| PSY 200 | Principles of Psychology | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 15/16 | |
| TOTAL MINIMUM CREDITS | | 66/67 | |

¹Select from ITE 140 (ITE 115 or ITE 119), ITE 150 (ITE 115), ITE 170 (ITE 115 or ITE 119) or ITD 112 (ITD 110).

²Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

NOTE: AST and IT courses used to satisfy degree requirements must be taken within five years of the student's expected graduation date.

NOTE: For courses listed in footnotes, prerequisites are included in parentheses.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.

***ADMINISTRATIVE SUPPORT TECHNOLOGY (298-02)**

SPECIALIZATION IN MEDICAL OFFICE ADMINISTRATION

FALL I

Purpose: This program prepares students for employment and/or promotion in medical office administration. Over the next several years, career opportunities in medical office administration are expected to grow.

Special Admission and Program Requirements: Students must receive a grade of "C" or better in all sequential Administrative Support Technology courses.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/Co-Requisites</i> |
|-------------------------------|--|----------------|--|
| AST 101 | Keyboarding I | 3 | |
| AST 230 | Introduction to Office Technology | 3 | ENF 1 or ENF 2 |
| BIO 100 or BIO 101 | Basic Human Biology or General Biology I | 3/4 | ENF 1 or ENF 2 ENF 1 or ENF 2 and MTE 1-5 |
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| ITE 115 | Introduction to Computer Applications and Concepts | 3 | ENF 1 or ENF 2 |
| SDV 100 | College Success Skills | 1 | |
| <i>Semester Total Credits</i> | | <i>16/17</i> | |

SPRING I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/Co-Requisites</i> |
|-------------------------------|---|----------------|--------------------------|
| AST 102 | Keyboarding II | 3 | AST 101 |
| AST 107 | Editing and Proofreading Skills | 3 | ENF 1 or ENF 2 |
| AST 234 | Records and Database Management | 3 | AST 101 |
| ENG 115 or CST | Technical Writing or Speech ¹ | 3 | ENG 111 |
| SOC 200 | Principles of Sociology | 3 | ENF 1 or ENF 2 |
| <i>Semester Total Credits</i> | | <i>15</i> | |

FALL II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/Co-Requisites</i> |
|-------------------------------|-------------------------------------|----------------|--------------------------|
| ACC 211 | Principles of Accounting I | 3 | ENF 1 or ENF 2 |
| AST 243 | Office Administration I | 3 | AST 102 |
| AST 238 | Word Processing Advanced Operations | 3 | AST 102 |
| AST 253 | Advanced Desktop Publishing I | 3 | AST 101 or ITE 115 |
| HLT 143 | Medical Terminology I | 3 | ENF 1 or ENF 2 |
| HLT | Health ^{2,3} | 3 | |
| <i>Semester Total Credits</i> | | <i>18</i> | |

SPRING II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/Co-Requisites</i> |
|-------------------------------|--|----------------|--------------------------|
| AST 232 | Microcomputer Office Applications | 3 | AST 102 and ITE 115 |
| AST 242 | Medical Insurance and Coding | 3 | HLT 143 |
| AST 244 or AST 297 | Office Administration II or Cooperative Education | 3 | AST 243 |
| BUS 235 | Business Letter Writing | 3 | ENF 1 or ENF 2 |
| HLT 106 | First Aid and Safety ⁴ | 2 | |
| PHI 220 | Ethics | 3 | ENF 1 or ENF 2 |
| <i>Semester Total Credits</i> | | <i>17</i> | |
| TOTAL MINIMUM CREDITS | | 66/67 | |

¹Students may choose ENG 115 (ENG 111), CST 100, CST 126 or CST 227.

²Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

³Students may choose HLT 110 or HLT 244 or AST 197.

⁴**NOTE:** AST and IT courses used to satisfy degree requirements must be taken within five years of the student's expected graduation date.

NOTE: For courses listed in footnotes, prerequisites are included in parentheses.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



EARLY CHILDHOOD DEVELOPMENT (636)

Purpose: This degree is designed to provide individuals with the necessary skills and knowledge to work in early childhood education programs. The program brings classroom theory and practical experiences together. Students will be placed in a coordinated internship in an appropriate school or childcare center to gain supervised field experience.

Special Admission and Program Requirements: Current information and eligibility requirements may be obtained from the early childhood program head.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|--|-----------|-------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| SDV 100 | College Success Skills | 1 | |
| CHD 120 | Introduction to Early Childhood Education | 3 | ENF 1 or ENF 2 |
| CHD 215 | Models of Early Childhood Education Programs | 3 | ENF 1 or ENF 2 |
| CHD 145 | Teaching Art, Music & Movement to Children | 3 | ENF 1 or ENF 2 |
| CST 100 | Principles of Public Speaking | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|---|-----------|-------------------------|
| ENG 112 | College Composition II | 3 | ENG 111 |
| CHD 118 | Language Arts for Young Children | 3 | ENF 1 or ENF 2 |
| CHD 165 | Observation & Participation in Early Childhood/Primary Settings | 3 | CHD 120, One CHD Course |
| CHD 205 | Guiding the Behavior of Young Children | 3 | ENF 1 or ENF 2 |
| HLT 106 | First Aid and Safety | 2 | |
| EDU 235 | Health, Safety and Nutrition Education | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 17 | |

FALL II

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|---|-----------|---------------------------------------|
| --- | Elective ^{1,2} | 3 | |
| CHD 119 | Introduction to Reading Methods | 3 | ENG 111, CHD 118 |
| CHD 146 | Math, Science, & Social Studies for Children | 3 | ENF 1 or ENF 2 |
| CHD 166 | Infant and Toddler Programs | 3 | ENF 1 or ENF 2 |
| CHD 216 | Early Childhood Programs, School and Social Change | 3 | ENF 1 or ENF 2 |
| MTH 120 or MTH 158 | Introduction to Mathematics or College Algebra ³ | 3 | ENF 1 or ENF 2 and MTE 1-3 MTE 1-9 |
| Semester Total Credits | | 18 | |

SPRING II

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|--|-----------|-------------------|
| --- | Humanities/Fine Arts ¹ | 3 | |
| PSY 235 | Child Psychology | 3 | ENF 1 or ENF 2 |
| CHD 210 | Introduction to Exceptional Children | 3 | CHD 120 |
| CHD 265 | Advanced Observation & Participation in Early Childhood/Primary Settings | 3 | CHD 165 |
| CHD 270 | Administration of Early Childhood Education Programs | 3 | ENF 1 or ENF 2 |
| CHD 298 | Seminar and Project | 1 | *CHD 265 |
| Semester Total Credits | | 16 | |
| TOTAL MINIMUM CREDITS | | 67 | |

¹Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

²SOC 215 strongly suggested.

³Students planning to pursue a bachelor's degree should take MTH 158.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



FIRE SCIENCE TECHNOLOGY (427)

Purpose: The Fire Science program will prepare students for an exciting new career in a public or private Fire Science field, and enhance career advancements of current fire fighters. The student will learn both the theoretical concepts and practical application of fire suppression, fire science management, fire prevention techniques, arson investigation, and the mitigation of hazardous materials accidents.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|----------------------------------|-----------|-------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| CST 100 | Principles of Public Speaking | 3 | ENF 1 or ENF 2 |
| --- | Social Science | 3 | |
| FST 100 | Principles of Emergency Services | 3 | |
| FST 110 | Fire Behavior and Combustion | 3 | |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------------|---|-----------|---|
| ENG 112 | College Composition II | 3 | ENG 111 |
| ITE 115 | Introduction to Computer Applications and Concepts ¹ | 3 | ENF 1 or ENF 2 |
| MTH 120 or MTH 157 or MTH 180 | Introduction to Mathematics or Elementary Statistics or Finite Mathematics ² | 3 | ENF 1 or ENF 2, and MTE 1-3 ENF 1 or ENF 2, and MTE 1-9 ENF 1 or ENF 2, and MTE 1-9 |
| FST 112 | Hazardous Materials Chemistry | 3 | |
| FST 115 | Fire Prevention | 3 | |
| Semester Total Credits | | 15 | |

FALL II

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|---|-----------|-------------------|
| --- | Social Science | 3 | |
| --- | Humanities/Fine Arts | 3 | |
| FST 120 | Occupational Health & Safety | 3 | |
| FST 205 | Fire Protection Hydraulics and Water Supply | 3 | |
| FST 215 | Fire Protection Systems | 3 | |
| FST 220 | Building Construction for Fire Protection | 3 | |
| Semester Total Credits | | 18 | |

SPRING II

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|--|-----------|-------------------|
| --- | Natural Science ³ | 4 | |
| FST 210 | Legal Aspects of Emergency Services | 3 | |
| FST 235 | Strategy and Tactics | 3 | |
| FST 245 | Fire and Risk Analysis | 3 | FST 240 |
| FST 240 | Fire Administration | 3 | |
| --- | Health/Physical Education ⁴ | 2 | |
| Semester Total Credits | | 18 | |
| TOTAL MINIMUM CREDITS | | 67 | |

¹ITE 119 may be substituted for ITE 115.

²Students transferring to a four-year institution should select MTH 151, MTH 158 or MTH 240 (MTH 158 or MTH 163).

³Students should select from BIO 101, CHM 101 or BIO 145.

⁴Contact the Program Head at 825-2785 for instructions and procedures for granting credit for experience.

NOTE: For courses listed in footnotes, prerequisites are included in parentheses.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



HUMAN SERVICES (480)

Purpose: This program is designed to prepare students for employment in the human services industry focus on the training and preparation of entry-level to mid-level social and human services assistants.

Applied degrees (AAS/AAA) are designed to prepare students for entry into the workforce. Under formal articulation agreements with some four-year colleges and universities, students enrolled in a career/technical program who wish to pursue baccalaureate studies may be able to transfer selected courses into related programs at senior institutions. Students interested in pursuing transfer options should consult with a Thomas Nelson advisor early in their academic career and consult the transfer guide for their intended transfer institution and major.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|--|-----------|-------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| SOC 200 | Principles of Sociology | 3 | ENF 1 or ENF 2 |
| HMS 100 | Introduction to Human Services | 3 | ENF 1 or ENF 2 |
| CST 126 | Interpersonal Communication ¹ | 3 | ENF 1 or ENF 2 |
| PSY 230 | Developmental Psychology | 3 | ENF 1 or ENF 2 |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|-----------------------------|-----------|-------------------|
| ENG 112 | College Composition II | 3 | ENG 111 |
| MTH | Mathematics ² | 3 | |
| HMS 141 | Group Dynamics I | 3 | ENF 1 or ENF 2 |
| HMS 226 | Helping Across Cultures | 3 | ENF 1 or ENF 2 |
| SOC 215 | Sociology of the Family | 3 | ENF 1 or ENF 2 |
| HMS --- | Human Services ³ | 3 | |
| Semester Total Credits | | 18 | |

FALL II

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|--|-----------|-------------------|
| ITE 115 | Introduction to Computer Applications and Concepts | 3 | ENF 1 or ENF 2 |
| HLT/PED --- | Health/Physical Education | 2 | |
| HMS 228 | Productive Problem Solving | 3 | ENF 1 or ENF 2 |
| HMS --- | Human Services ³ | 3 | |
| HMS 121 | Basic Counseling Skills | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 14 | |

SPRING II

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|--|-----------|-------------------|
| HMS 290 | Coordinated Internship | 3 | ENF 1 or ENF 2 |
| HUM | Humanities | 3 | |
| HMS 139 | Community Resources and Services | 3 | ENF 1 or ENF 2 |
| PLS 135 or PLS 136 | American National Politics or State and Local Politics | 3 | ENF 1 or ENF 2 |
| HMS 251 | Substance Abuse I | 3 | ENF 1 or ENF 2 |
| --- | Approved Elective | 3 | |
| Semester Total Credits | | 18 | |
| TOTAL MINIMUM CREDITS | | 66 | |

¹CST 126 may be substituted with CST 100.

²Math requirement may be met by completing MTH 120, MTH 151, MTH 158 or higher. Students planning to transfer to a four-year institution should choose MTH 151, MTH 158 or higher.

³May select from CHD 210 (CHD 120), HMS 106, PSY 215 (PSY 200), ADJ 105, ADJ 140, ADJ 145, and ADJ 229.

NOTE: For courses listed in footnotes, prerequisites are included in parentheses.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.

***INFORMATION SYSTEMS TECHNOLOGY (299)****FALL I**

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|-------------------------------|-----------------------------------|----------------|---------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| BUS 100 | Introduction to Business | 3 | ENF 1 or ENF 2 |
| ITE 119 | Information Literacy | 3 | ENF 1 or ENF 2 |
| ITE 120 | Principles of Information Systems | 3 | ENF 1 or ENF 2 |
| --- | Health/Physical Education | 2 | |
| SDV 100 | College Success Skills | 1 | |
| <i>Semester Total Credits</i> | | 15 | |

SPRING I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|-------------------------------|--|----------------|---------------------------|
| ENG 112 or CST | College Composition II or Speech ¹ | 3 | ENG 111 |
| MTH 158 | College Algebra | 3 | MTE 1-9 |
| ITP 100 | Software Design | 3 | ITE 120, *MTH 158 |
| ITD 110 | Web Page Design I | 3 | ITE 120 or AST 230 |
| ITD 130 | Database Fundamentals | 3 | ITE 115 or ITE 119 |
| --- | IT Electives ² | 3 | |
| <i>Semester Total Credits</i> | | 18 | |

FALL II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|-------------------------------|-------------------------------|----------------|---------------------------|
| BUS 201 | Organizational Behavior | 3 | ENF 1 or ENF 2 |
| ITN 109 | Internet & Network Foundation | 3 | ITE 120 |
| ITE 160 | Introduction to E-Commerce | 3 | ENF 1 or ENF 2 |
| --- | IT Electives ² | 6 | |
| PSY 200 | Principles of Psychology | 3 | ENF 1 or ENF 2 |
| <i>Semester Total Credits</i> | | 18 | |

SPRING II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|-------------------------------|-----------------------------------|----------------|---------------------------|
| --- | Humanities/Fine Arts ³ | 3 | |
| ITP 258 | Systems Development Project | 3 | 18 credits IT courses |
| --- | IT Electives ² | 9 | |
| <i>Semester Total Credits</i> | | 15 | |
| TOTAL MINIMUM CREDITS | | 66 | |

¹Select from ENG 112 (ENG 111), CST 126, or CST 227.²Select courses based on the specific Career Studies Certificates, listed for Information Systems Technology (IST) and Geographical Information Systems (GIS) that meet the career objective of the student.³Recommended courses to meet general education requirements listed on page 41 of this catalog under General Program Information.***NOTE:** IT courses used to satisfy degree requirements must be taken within five years of the student's expected graduation date.**NOTE:** For courses listed in footnotes, prerequisites are included in parentheses.

Purpose: This program prepares students for entry-level positions in the field of technology. The courses are offered in day and evening sessions. Some courses are offered on weekends and most IT courses are available through distance learning.

Program Entrance Requirements: VPT placement test scores in writing, reading and mathematics are used for initial placement in English, mathematics and required program courses. Additionally, students should be proficient in basic keyboarding before entering this program.

Dual Enrollment: Some IT courses may be available through dual enrollment in Hampton, York County, Newport News, Poquoson and Williamsburg/James City County. See your guidance counselor or call the College Outreach and Recruitment Director at 757/825-2801.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

Certifications: The College does not require certifications as part of the degree program; however, students may be prepared for various certifications after successful completion of specific courses. Contact the program head for additional information.

Job Placement: Assistance in job placement is provided through the College's Career Center upon completion of the degree program.

Transfer: Applied degrees (AAS/AAA) are designed to prepare students for entry into the workforce. Under formal articulation agreements with some four-year colleges and universities, students enrolled in a career/technical program who wish to pursue baccalaureate studies may be able to transfer selected courses into related programs at senior institutions. Students interested in pursuing transfer options should consult with a Thomas Nelson advisor early in their academic career and consult the transfer guide for their intended transfer institution and major.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



MANAGEMENT (212)

Purpose: With the rapid development of business and industry in Virginia, there is a great demand for qualified personnel to assist business management in this economic growth. This degree is designed primarily for persons who seek full-time employment in business management immediately upon completion of the community college program. Persons who are seeking their first employment in a managerial position and those currently in management seeking promotion may benefit from this program.

Note: The Management curriculum has been approved by the Service-members Opportunity College Associate Degree Program for Military Personnel (SOCAD) as a common curriculum in the SOCAD network. Student agreement forms and other information are available in the Office of Continuing Education and Community Services, Off-Campus Programs.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|---|-----------|----------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| BUS 100 | Introduction to Business | 3 | ENF 1 or ENF 2 |
| ITE 115 | Introduction to Computer Applications & Concepts ¹ | 3 | ENF 1 or ENF 2 |
| MKT 100 | Principles of Marketing | 3 | ENF 1 or ENF 2 |
| MTH 120 | Introduction to Mathematics ² | 3 | ENF 1 or ENF 2 and MTE 1-3 |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|--------------------------------|-----------|-------------------|
| BUS 121 | Business Mathematics I | 3 | ENF 1 or ENF 2 |
| BUS 200 | Principles of Management | 3 | ENF 1 or ENF 2 |
| ECO 120 | Survey of Economics | 3 | ENF 1 or ENF 2 |
| --- | Approved Elective ³ | 3 | |
| ENG 112 | College Composition II | 3 | ENG 111 |
| PLS 135 | American National Politics | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 18 | |

FALL II

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|---|-----------|---------------------------------------|
| ACC 211 | Principles of Accounting I | 3 | ENF 1 or ENF 2 and MTE 1-5 or MTH 120 |
| BUS 220 | Intro to Business Statistics | 3 | BUS 121 |
| BUS 241 | Business Law I | 3 | ENF 1 or ENF 2 |
| --- | Approved Elective ³ | 3 | |
| --- | Health/Physical Education ⁴ | 2 | |
| CST 227 | Business and Professional Communication | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 17 | |

SPRING II

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|--------------------------------|-----------|-------------------|
| ACC 212 | Principles of Accounting II | 3 | ACC 211 |
| BUS 201 | Organizational Behavior | 3 | ENF 1 or ENF 2 |
| --- | Humanities/Fine Arts | 3 | |
| --- | Approved Elective ³ | 6 | |
| Semester Total Credits | | 15 | |
| TOTAL MINIMUM CREDITS | | 66 | |

¹ITE 119 may be substituted for ITE 115 (only one of these courses will count toward the degree).

²Other recommended MTH courses include MTH 151, MTH 158 or MTH 240 (MTH 158 or MTH 163).

³At least two electives must have a BUS prefix. Remaining electives may be selected from ACC, BUS, ECO, IND, IT-, MKT, or REA.

⁴Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

NOTE: For courses listed in footnotes, prerequisites are included in parentheses.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.

**MANAGEMENT (212-02)**

SPECIALIZATION IN MARKETING

FALL I

Purpose: This degree fulfills Virginia's need for trained management personnel with expertise in marketing.

Note: The Management curriculum has been approved by the Service-members Opportunity College Associate Degree Program for Military Personnel (SOCAD) as a common curriculum in the SOCAD network. Student agreement forms and other information are available in the Office of Continuing Education and Community Services, Off-Campus Programs.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/Co-Requisites</i> |
|-------------------------------|---|----------------|----------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| BUS 100 | Introduction to Business | 3 | ENF 1 or ENF 2 |
| ITE 115 | Introduction to Computer Applications & Concepts ¹ | 3 | ENF 1 or ENF 2 |
| MKT 100 | Principles of Marketing | 3 | ENF 1 or ENF 2 |
| MTH 120 | Introduction to Mathematics ² | 3 | ENF 1 or ENF 2 and MTE 1-3 |
| SDV 100 | College Success Skills | 1 | |
| <i>Semester Total Credits</i> | | 16 | |

SPRING I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/Co-Requisites</i> |
|-------------------------------|----------------------------|----------------|--------------------------|
| BUS 121 | Business Mathematics I | 3 | ENF 1 or ENF 2 |
| BUS 200 | Principles of Management | 3 | ENF 1 or ENF 2 |
| ECO 120 | Survey of Economics | 3 | ENF 1 or ENF 2 |
| ENG 112 | College Composition II | 3 | ENG 111 |
| MKT 110 | Principles of Selling | 3 | ENF 1 or ENF 2 |
| PLS 135 | American National Politics | 3 | ENF 1 or ENF 2 |
| <i>Semester Total Credits</i> | | 18 | |

FALL II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/Co-Requisites</i> |
|-------------------------------|---|----------------|---------------------------------------|
| ACC 211 | Principles of Accounting I | 3 | ENF 1 or ENF 2 and MTE 1-5 or MTH 120 |
| BUS 220 | Intro to Business Statistics | 3 | BUS 121 |
| BUS 241 | Business Law | 3 | ENF 1 or ENF 2 |
| --- | Health/Physical Education ³ | 2 | |
| CST 227 | Business and Professional Communication | 3 | ENF 1 or ENF 2 |
| MKT 271 | Consumer Behavior | 3 | ENF 1 or ENF 2 |
| <i>Semester Total Credits</i> | | 17 | |

SPRING II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/Co-Requisites</i> |
|-------------------------------|-----------------------------------|----------------|--------------------------|
| ACC 212 | Principles of Accounting II | 3 | ACC 211 |
| BUS 201 | Organizational Behavior | 3 | ENF 1 or ENF 2 |
| MKT 220 | Principles of Advertising | 3 | ENF 1 or ENF 2 |
| --- | Humanities/Fine Arts ³ | 3 | |
| --- | Approved Elective ⁴ | 3 | |
| <i>Semester Total Credits</i> | | 15 | |
| TOTAL MINIMUM CREDITS | | 66 | |

¹ITE 119 may be substituted for ITE 115 (only one of these courses will count toward the degree).

²Other recommended math courses include MTH 151, MTH 158, or MTH 240 (MTH 158 or MTH 163).

³Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

⁴Select ACC 215 (ACC 211), MKT 216, MKT 210, BUS 165, BUS 230, ITE 170 (ITE 115 or ITE 119) or AST 253 (AST 101 or ITE 115 or ITE 119).

NOTE: For courses listed in footnotes, prerequisites are included in parentheses.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



PARALEGAL STUDIES (260)

Purpose: The curriculum is designed to provide students with the level of knowledge and proficiency needed to provide services to clients under the direction and supervision of a lawyer in firms involved in a variety of specializations within the legal field.

Applied degrees (AAS/AAA) are designed to prepare students for entry into the workforce. Under formal articulation agreements with some four-year colleges and universities, students enrolled in a career/technical program who wish to pursue baccalaureate studies may be able to transfer selected courses into related programs at senior institutions. Students interested in pursuing transfer options should consult with a Thomas Nelson advisor early in their academic career and consult the transfer guide for their intended transfer institution and major.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 of Diggs Hall, 757/825-2900, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|---|-----------|---------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| CST 100 | Principles of Public Speaking | 3 | |
| PSY 200 or SOC 200 | Principles of Applied Psych or Principles of Sociology | 3 | ENF 1 or ENF 2 |
| LGL 110 | Introduction to Law and the Legal Assistant | 3 | ENF 1 or ENF 2 |
| LGL 125 | Legal Research | 3 | LGL 110 or approval |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|--|-----------|----------------------------|
| ENG 112 | College Composition II | 3 | ENG 111 |
| ITE 115 | Introduction to Computer Applications and Concepts ¹ | 3 | ENF 1 or ENF 2 |
| MTH 120 | Introduction to Mathematics ² | 3 | ENF 1 or ENF 2 and MTE 1-3 |
| LGL 117 | Family Law | 3 | |
| LGL 115 | Real Estate Law for Legal Assistants | 3 | |
| Semester Total Credits | | 15 | |

FALL II

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|---|-----------|-------------------|
| --- | Health/Physical Education | 2 | |
| LGL 216 | Trial Preparation and Discovery Practice | 3 | LGL 110 |
| LGL 225 | Estate Planning and Probate | 3 | LGL 110 |
| ADJ 211 | Criminal Law, Evidence and Procedures I | 3 | 3 |
| ENF 1 or ENF 2 | | | |
| BUS 241 or PBS 240 | Business Law or Constitutional Law | 3 | ENF 1 or ENF 2 |
| --- | Approved Elective | 3 | |
| Semester Total Credits | | 17 | |

SPRING II

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|-----------------------------|-----------|---------------------|
| --- | Humanities/Fine Arts | 3 | |
| PBS 200 | Ethics in the Public Sector | 3 | |
| LGL 230 | Legal Transactions | 3 | LGL 125 or approval |
| LGL 290 | Coordinated Internship | 3 | Department approval |
| --- | Approved Electives | 3 | |
| ADJ 131 | Legal Evidence | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 18 | |
| TOTAL MINIMUM CREDITS | | 66 | |

¹ITE 119 may be substituted for ITE 115.

²Students who plan to transfer to a four-year institution should choose MTH 151 or MTH 158.



EARLY CHILDHOOD DEVELOPMENT ASSISTANT (632)

FALL I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|--|-----------|------------------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| SDV 100 | College Success Skills | 1 | |
| CHD 120 | Introduction to Early Childhood Education | 3 | ENF 1 or ENF 2 |
| CHD 215 | Models of Early Childhood Programs | 3 | ENF 1 or ENF 2 |
| CHD 145 | Teaching Art, Music and Movement to Children | 3 | ENF 1 or ENF 2 |
| MTH 120 or MTH 158 | Introduction to Mathematics or College Algebra | 3 | ENF 1 or ENF 2, MTE 1-3 MTE 1-9 |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|---|-----------|-------------------------|
| CHD 205 | Guiding the Behavior of Children | 3 | ENF 1 or ENF 2 |
| CHD 118 | Methods & Materials in the Language Arts for Children | 3 | ENF 1 or ENF 2 |
| CHD 165 | Observation and Participation in Early Childhood/Primary Settings | 3 | CHD 120, one CHD course |
| HLT 106 | First Aid and Safety | 2 | |
| EDU 235 | Health, Safety and Nutrition Education | 3 | ENF 1 or ENF 2 |
| SOC 215 | Sociology of the Family | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 17 | |
| TOTAL MINIMUM CREDITS | | 33 | |

Purpose: The program is designed to prepare persons as early childhood teacher assistants and to upgrade the skills of those presently serving in that capacity. Specifically, the objectives of the program are to prepare persons as teacher assistants in childcare and preschool centers, or as family child care providers.

Special Admission and Program Requirements: A coordinated internship is required of all majors in order to provide supervised field experience.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



INDUSTRIAL MANAGEMENT (991)

Purpose: This program satisfies the requirements of local businesses in their continuing search for employees qualified in supervisory and management skills. The objectives have evolved over the life of the program to that of enhancing management potential through a broader based program while also preparing the student to advance to an associate and ultimately to a baccalaureate degree.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

FALL I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/Co-Requisites</i> |
|-------------------------------|--------------------------------------|----------------|---|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| ACC 211 | Principles of Accounting I | 3 | ENF 1 or ENF 2, MTE 1-5 or MTH 120 |
| BUS 201 | Organizational Behavior | 3 | ENF 1 or ENF 2 |
| --- | Degree Related Elective ¹ | 3 | |
| ECO 201 | Principles of Macroeconomics | 3 | ENF 1 or ENF 2, MTE 1-5 or MTH 120 or MTH 103 |
| <i>Semester Total Credits</i> | | 15 | |

SPRING I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/Co-Requisites</i> |
|-------------------------------|--------------------------------|----------------|---|
| ENG 112 | College Composition II | 3 | ENG 122 |
| ACC 212 | Principles of Accounting II | 3 | ACC 211 |
| BUS 205 | Human Resources Management | 3 | ENF 1 or ENF 2 |
| BUS 209 | Continuous Quality Improvement | 3 | ENF 1 or ENF 2 |
| ECO 202 | Principles of Microeconomics | 3 | ENF 1 or ENF 2, MTE 1-5 or MTH 120 or MTH 103 |
| <i>Semester Total Credits</i> | | 15 | |
| TOTAL MINIMUM CREDITS | | 30 | |

¹For degree-related elective, students may select BUS 111, BUS 117, BUS 200, ITE 119, or ITE 115.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



LEGAL ASSISTANT (261)

FALL I

Purpose: This program is designed to prepare individuals in legal and related subjects to perform as legal assistants under the supervision of an attorney. The objective of the program is to train qualified individuals to be legal assistants.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/Co-Requisites</i> |
|-----------------|---|----------------|---------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| CST 100 | Principles of Public Speaking | 3 | ENF 1 or ENF 2 |
| LGL 110 | Introduction to Law and the Legal Assistant | 3 | ENF 1 or ENF 2 |
| LGL 125 | Legal Research | 3 | LGL 110 or dept. approval |
| LGL 216 | Trial Preparation and Discovery Practice | 3 | LGL 110 or dept. approval |

Semester Total Credits **15**

SPRING I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/Co-Requisites</i> |
|-----------------|--------------------------------------|----------------|---------------------------|
| ENG 112 | College Composition II | 3 | ENG 111 |
| LGL 117 | Family Law | 3 | |
| LGL 115 | Real Estate Law for Legal Assistants | 3 | |
| LGL 230 | Legal Transactions | 3 | LGL 125 or dept. approval |
| BUS 241 | Business Law I | 3 | ENF 1 or ENF 2 |

Semester Total Credits **15**

TOTAL MINIMUM CREDITS 30

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



Accounting (221-203-02)

This certificate provides students with sufficient accounting background to qualify for entry-level employment.

Admission & Program Requirements: Students who receive a grade lower than “C” in any prerequisite accounting course will be required to repeat the course and earn a grade of “C” or higher. For general admission and program requirements, see Admission Requirements to College Curricula at the beginning of the Admission Information section of this catalog.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------------|---|----------------|
| ACC 124 | Payroll Accounting | 3 |
| ACC 211-212 | Principles of Accounting I -II | 3-3 |
| ACC 221-222 | Intermediate Accounting I - II | 3-3 |
| ACC | Accounting Elective ¹ | 3-3 |
| ITE 115 | Introduction to Computer Applications and Concepts ² | 3 |
| TOTAL MINIMUM CREDITS | | 24 |

¹ACC electives must be selected from ACC 215, ACC 240, ACC 261, or ACC 275.

²ITE 119 may be substituted for ITE 115.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

ADMINISTRATIVE SUPPORT TECHNOLOGY:

Medical Office Assistant (221-285-01)

This certificate is designed for students who are seeking employment in the medical office administration field. Over the next several years, opportunities for employment in this field are expected to grow.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------------|---|----------------|
| AST 101-102 | Keyboarding I-II | 3-3 |
| AST 107 | Editing/Proofreading Skills | 3 |
| AST 230 | Introduction to Office Technology | 3 |
| AST 234 | Records and Database Management | 3 |
| AST 242 | Medical Insurance and Coding | 3 |
| AST 243 | Office Administration I | 3 |
| HLT 143 | Medical Terminology I | 3 |
| HLT 110 | Concepts of Personal and Community Health | 3 |
| TOTAL MINIMUM CREDITS | | 27 |

NOTE: AST and IT courses used to satisfy program requirements must be taken within five years of the student's expected graduation date.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.



Benefits Program Specialist (221-480-14)

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------------|---|----------------|
| HMS 100 | Introduction to Human Services | 3 |
| HMS 161 | Professional Skill Development for Human Services | 3 |
| HMS 162 | Communication Skills for the HMS Professional | 3 |
| SOC 215 | Sociology of the Family | 3 |
| HMS 226 | Helping Across Cultures | 3 |
| HMS 290 | Coordinated Internship in Human Services | 3 |
| TOTAL MINIMUM CREDITS | | 18 |

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

Business Principles (221-212-04)

This certificate is designed for data entry positions that require several critical skills. Knowledge of business processes must be coupled with an understanding of accounting principles. Equally critical is the ability to use good human relations and communications skills. This program develops these competencies and allows participants to succeed in this challenging and demanding field.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------------|-----------------------------------|----------------|
| ACC | Any Introductory Level ACC course | 3 |
| BUS 100 | Introduction to Business | 3 |
| BUS 201 | Organizational Behavior | 3 |
| BUS 235 | Business Letter Writing | 3 |
| TOTAL MINIMUM CREDITS | | 12 |

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.



Child Development (221-636-04)

This certificate is designed to prepare students for an entry-level position or to upgrade skills of those presently working with young children.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|-------------------------------------|---|------------------|
| CHD 118 | Methods and Materials in Language Arts for Children | 3 |
| CHD 120 | Introduction to Early Childhood Development | 3 |
| CHD 145 | Teaching Art, Music & Movement to Children | 3 |
| CHD 205 | Guiding the Behavior of Children | 3 |
| EDU 235 | Health, Safety, and Nutrition Education | 3 |
| <i>TOTAL MINIMUM CREDITS</i> | | <i>15</i> |

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

*Cyber Security (221-732-15)

This career studies certificate in cyber security is designed as an enhanced competency module to provide expertise in network security. This curriculum prepares students to take the CompTIA Security+ and CompTIA Networking+ certification exams as a first step in working toward CISSP certification, which is recognized as the top level standard for cyber security practitioners. Entry-level jobs in cyber security include positions such as security operations center (SOC) technicians, digital forensic technicians, and cyber security analysts.

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|-------------------------------------|---|------------------|
| ENG | Elective ¹ | 3 |
| ITN 260 | Network Security Basics | 3 |
| ITN 261 | Network Attacks, Computer Crime and Hacking | 4 |
| ITN 262 | Network Communication, Security and Authentication | 4 |
| ITN 263 | Internet/Intranet Firewalls and E-Commerce Security | 4 |
| ITN 266 | Network Security Layers | 3 |
| ITN 267 | Legal Topics in Network Security | 3 |
| <i>TOTAL MINIMUM CREDITS</i> | | <i>24</i> |

¹ENG elective must be selected from the following: ENG 115 or ENG 116.

²IT courses must be taken within the last five years to apply to graduation.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.



Financial Services Management (221-212-11)

This certificate is designed to prepare individuals working in customer service positions with the skills and training necessary for promotion, as well as to prepare individuals for entry-level positions involving customer service within the financial services industry.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------------|---|----------------|
| ACC 211 | Principles of Accounting I | 3 |
| BUS 100 | Introduction to Business | 3 |
| BUS 111 | Principles of Supervision I | 3 |
| BUS 117 | Human Relations and Leadership Development | 3 |
| BUS 235 | Business Letter Writing | 3 |
| FIN 110 | Principles of Banking | 3 |
| MKT 100 or MKT 110 | Principles of Marketing or Principles of Selling | 3 |
| CST 100 or CST 227 | Principles of Public Speaking or Business and Professional Communication | 3 |
| TOTAL MINIMUM CREDITS | | 24 |

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

Fire Science (221-427-02)

This curriculum prepares students with an introduction to current and future advances in the field of fire science. It is designed to be fully transferable into the associate of applied science degree program where more in-depth knowledge is acquired.

There are no physical requirements such as height, weight, eyesight, or physical dexterity; however, students must understand that such requirements may exist for employment in the fire or rescue services fields.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------------|---|----------------|
| ENG 111 | College Composition I | 3 |
| FST 100 | Principles of Emergency Services | 3 |
| FST 110 | Fire Behavior and Combustion | 3 |
| FST 112 | Hazardous Materials Chemistry | 3 |
| FST 115 | Fire Prevention | 3 |
| FST 120 | Occupational Safety and Health for the Fire Service | 3 |
| ITE 115 | Introduction to Computer Applications and Concepts ² | 3 |
| SDV 100 | College Success Skills | 1 |
| - - - | Laboratory Science ¹ | 4 |
| TOTAL MINIMUM CREDITS | | 26 |

¹Must be a biology, chemistry, geology or physics course that includes a laboratory component. Students intending to transfer should refer to the catalog of the institution or students may select from BIO 101, CHM 101 or BIO 150. Recommend CHM 101.

²ITE 119 may substitute for ITE 115.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.



Fundamentals of Organizational Leadership (221-212-13)

This certificate focuses on the development of leadership, and supervisory and managerial skills. In addition, it provides an introductory course in microcomputer software and allows for an elective of the participant's choice related to his/her position.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

| Course # | Course Title | Credits |
|------------------------------|---|----------------|
| - - - | Elective chosen from BUS, IT, AST | 3 |
| BUS 111 | Principles of Supervision | 3 |
| BUS 117 | Human Relations and Leadership Development | 3 |
| BUS 200 | Principles of Management | 3 |
| ITE 115 | Introduction to Computer Applications and Concepts ¹ | 3 |
| TOTAL MINIMUM CREDITS | | 15 |

¹ITE 119 may substitute for ITE 115 (only one of these courses will count towards the certificate).

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

Geographical Information Systems (GIS) Technician (221-719-71)

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

| Course # | Course Title | Credits |
|------------------------------|---------------------------------------|----------------|
| GEO 200 | Introduction to Physical Geography | 3 |
| ITD 130 | Database Fundamentals | 3 |
| GIS 200-201 | Geographical Information Systems I-II | 3-3 |
| GIS 205 | GIS 3-D Analysis | 3 |
| GIS 210 | Understanding Geographic Data | 3 |
| TOTAL MINIMUM CREDITS | | 18 |

¹IT courses must be taken within the last five years to apply to graduation.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.



INFORMATION SYSTEMS TECHNOLOGY

CISCO Networking* (221-732-10)

This certificate is designed to prepare students for employment in the computer networking field.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------------|-------------------------------------|----------------|
| ITN 154 | Networking Fundamentals - CISCO | 4 |
| ITN 155 | Introductory Routing - CISCO | 4 |
| ITN 156 | Basic Switching and Routing - CISCO | 4 |
| ITN 157 | WAN Technologies - CISCO | 4 |
| TOTAL MINIMUM CREDITS | | 16 |

IT Courses must be taken within the last 5 years to apply to graduation.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

Web Design/E-Commerce* (221-352-05)

This certificate is designed to prepare students for employment in business where there is a need for individuals with web design/E-Commerce skills.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------------|-----------------------------|----------------|
| ITD 110 | Web Page Design I | 3 |
| ITD 210 | Web Page Design II | 4 |
| ITD 112 | Designing Web Page Graphics | 3 |
| ITD 212 | Interactive Web Design | 4 |
| ITD 220 | E-Commerce Administration | 3 |
| ITE 160 | Introduction to E-Commerce | 3 |
| ITP 100 | Software Design | 3 |
| ITP 112 or | Visual Basic.NET I or | 4 |
| ITP 120 | Java Programming I | |
| TOTAL MINIMUM CREDITS | | 27 |

IT courses must be taken within the last five years to apply to graduation.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.



Web Design Specialist* (221-352-02)

This Certificate Is Designed To Prepare students for employment in business where there is a need for individuals with web design skills. This certificate prepares students for the CIW (Certified Internet Webmaster) Professional certification; however, there are two other certifications that can be earned: ITN 109 prepares students for Network+ certification, ITN 109 together with ITD 110 prepares students for CIW Associate certification. Students may choose to enroll in a 1 credit Certification Preparation Course (ITD 55) to brush up on their skills.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|-------------------------------------|----------------------------------|------------------|
| ITD 110 | Web Page Design I | 3 |
| ITD 210 | Web Page Design II | 4 |
| ITD 112 | Designing Web Page Graphics | 3 |
| ITD 212 | Interactive Web Design | 4 |
| ITN 109 | Internet And Network Foundations | 3 |
| ITD 130 | Database Fundamentals | 3 |
| <i>MINIMUM TOTAL CREDITS</i> | | <i>20</i> |

*IT courses must be taken within the last five years to apply to graduation.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.



Managing Early Childhood Programs (221-636-61)

This career studies certificate is designed for those individuals considering a director position or those who are already working as a director.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------------|---|----------------|
| BUS 165 | Small Business Management | 3 |
| CHD 120 | Introduction to Early Childhood Education | 3 |
| CHD 205 | Guiding the Behavior of Children | 3 |
| CHD 270 | Administration of Early Childhood Programs | 3 |
| CHD 290 | Coordinated Internship in Early Childhood Education | 3 |
| EDU 235 | Health, Safety, and Nutrition Education | 3 |
| ITE 115 | Introduction to Computer Applications and Concepts ¹ | 3 |
| TOTAL MINIMUM CREDITS | | 21 |

¹ITE 119 may be substituted for ITE 115.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

Substance Abuse Counselor Assistant (221-480-30)

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------------|--|----------------|
| ENG 111 | College Composition I | 3 |
| HMS 121 | Basic Counseling Skills I | 3 |
| HMS 139 | Community Resources and Services | 3 |
| HMS 141 | Group Dynamics I | 3 |
| HMS 226 | Helping Across Cultures | 3 |
| HMS 251 | Substance Abuse I | 3 |
| HMS 258 | Case Management and Substance Abuse | 3 |
| HMS 290 | Coordinated Internship in Human Services | 3 |
| --- | Social Science Elective ¹ | 3 |
| SDV 100 | College Success Skills | 1 |
| TOTAL MINIMUM CREDITS | | 28 |

¹Select from the following: SOC 200, SOC 215 or PSY 230.

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.



Supervision (221-212-25)

This certificate is intended to provide local businesses with employees who have received specialized quality-related training.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|-------------------------------------|---------------------------------------|------------------|
| BUS 201 | Organizational Behavior | 3 |
| BUS 205 | Human Resource Management | 3 |
| BUS 209 | Continuous Quality Improvement | 3 |
| CST 100 | Principles of Public Speaking | 3 |
| --- | Career Elective (Department Approval) | 3 |
| <i>TOTAL MINIMUM CREDITS</i> | | <i>15</i> |

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

Youth Development (221-480-62)

The certificate is designed to provide youth workers with professional training.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|-------------------------------------|--|------------------|
| ADJ 105 | The Juvenile Justice System | 3 |
| HMS 121 | Basic Counseling Skills I | 3 |
| HMS 139 | Community Resources and Services | 3 |
| HMS 141 | Group Dynamics I | 3 |
| HMS 170 | Creativity and Youth Engagement | 3 |
| HMS 171 | Advancing Youth Development | 2 |
| HMS 226 | Helping Across Cultures | 3 |
| HMS 290 | Coordinated Internship in Human Services | 3 |
| PSY 231 | Life Span Human Development I | 3 |
| SOC 215 | Sociology of the Family | 3 |
| <i>TOTAL MINIMUM CREDITS</i> | | <i>29</i> |

For more information, contact the **Business, Public Services, Information Systems and Mathematics Division** in Room 122 Diggs Hall, 757/825-2900, or at www.tncc.edu.

COMMUNICATIONS, HUMANITIES AND SOCIAL SCIENCES DIVISION

PROGRAMS OF STUDY ALPHABETICALLY

| Programs | Transfer Degree AA/AS Page # | Career/Technical Degree AAA/AAS Page # | Specialization Page # | Certificate Page # | Career Studies Certificate Page # |
|-----------------------------|------------------------------------|--|--------------------------|-----------------------|---|
| Computer Arts | | 83 | | | |
| Education (SSC) | | | 81 | | |
| Fine Arts | | 82 | | | |
| General Education | | | | 86 | |
| Liberal Arts (LBA)* | 77 | | | | |
| Music (LBA) | | | 78 | | |
| Photography (PHT)* | | 84 | | | |
| Social Science (SSC)* | 80 | | | | |
| Theatre Performance (LBA) | | | 79 | | |
| Visual Communications (PHT) | | | 85 | | |

*Program may include specializations or certificate programs that lead to the completion of the two-year program.





LIBERAL ARTS (648)

Purpose: This degree is designed for students who plan to transfer to a four-year institution to complete a Bachelor of Arts (B.A.) degree. By exposing students to a variety of academic disciplines, the Liberal Arts program seeks to foster an appreciation of many areas of knowledge and to lay the foundation for students to become life-long learners. The program emphasizes communication, analytical, computational, and critical thinking skills, all of which provide versatility in an ever-expanding global job market. Liberal Arts graduates become teachers, librarians, journalists, Foreign Service officers, medical doctors, and lawyers, among many other types of professionals.

General Education and Transfer: For general education requirements, electives, and transfer information see the General Program Information section in this catalog. Computer and information literacy competencies are infused throughout the courses in this curriculum, which does not require an additional computer course.

Foreign Language Competency: A core requirement for majors in the liberal arts at Thomas Nelson and at most four-year schools is competency in a foreign language through the 200 level. Liberal Arts students who do not have this intermediate level competency are strongly encouraged to enroll in a foreign language in their first semester and to complete all required semesters of foreign language before transfer. Students should map out their semester schedules with this foreign language requirement in mind.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Communications, Humanities and Social Sciences Division** in Room 857 Templin Hall, 757/825-2799, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-----------------------------------|-----------|-------------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| --- | Foreign Language III ¹ | 4 | Placement |
| --- | Humanities ^{2,3} | 3 | |
| MTH | Mathematics I ^{2,3,4} | 3 | ENF 1 or ENF 2 and competency |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 14 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-----------------------------------|-----------|--------------------|
| ENG 112 | College Composition II | 3 | ENG 111 |
| --- | Foreign Language IV ¹ | 4 | |
| --- | Humanities ^{2,3} | 3 | |
| MTH | Mathematics II ^{2,3,4} | 3 | |
| --- | Social Science ^{2,3,4,5} | 3 | |
| Semester Total Credits | | 16 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-------------------------------------|-----------|--------------------|
| HIS | History I ^{2,3} | 3 | |
| --- | Social Science ^{2,3,5} | 3 | |
| --- | Laboratory Science I ^{2,3} | 4 | |
| ENG | Literature Survey I ^{2,3} | 3 | |
| --- | Approved Elective ^{2,3} | 3 | |
| Semester Total Credits | | 16 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|--------------------|
| CST 100 | Principles of Public Speaking | 3 | ENF 1 or ENF 2 |
| HIS | History II ^{2,3} | 3 | |
| --- | Health/Physical Education ^{2,3} | 2 | |
| --- | Laboratory Science II ^{2,3} | 4 | |
| ENG | Literature Survey II ^{2,3} | 3 | |
| Semester Total Credits | | 15 | |

TOTAL MINIMUM CREDITS 61

¹Students completing the A.A. Liberal Arts program must demonstrate college level (201-202) proficiency in a language other than English. The 201-202 courses require a prerequisite proficiency equivalent to the 101-102 sequence in the language. Students completing 101-102 foreign language may use those credits to meet general education requirements. Credit by exam (CLEP) is available for some languages. Students whose native language is not English may substitute general electives for foreign language upon the approval of the Dean of Communications, Humanities and Social Science.

²Recommended courses to meet general education requirements are listed in the General Program Information section of this catalog.

³In selecting transfer courses, students should consult the catalog of their intended transfer institution and major.

⁴Choose from MTH 158-240, MTH 151-152, MTH 163-164 (MTH 163) or MTH 163-270 (MTH 163). Consult the transfer institution and major for guidance on the sequence that will meet their requirements.

⁵Requirements for credits in social sciences must be selected from courses having the following prefixes: ECO, GEO, HIS, PLS, PSY, or SOC.

NOTE: For courses listed in footnotes, prerequisites are included in parentheses.

**LIBERAL ARTS (648-04)**

SPECIALIZATION IN MUSIC

FALL I

Purpose: The Associate of Arts Liberal Arts curriculum in Music offers an emphasis in music performance. The Associate of Arts degree curriculum may be used by students who wish to transfer to a four-year college or university to complete the Bachelor of Arts degree in Music or Music Education.

General Education and Transfer: For general education requirements, electives, and transfer information see the General Program Information section of this catalog. Students should also refer to transfer agreements with four-year institutions as well as the catalog of the intended transfer institution.

Foreign Language Competency: A core requirement for majors in the liberal arts at Thomas Nelson and at most four-year schools is competency in a foreign language through the 200 course level. Liberal Arts students who do not have this intermediate level competency are strongly encouraged to enroll in a foreign language in their first semester and to complete all required semesters of foreign language before transfer. Students should map out their semester schedules with this foreign language requirement in mind.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

Special Curriculum Completion

Requirements: Applied music students: Tuition fees and studio fees are payable to the College. Not all instruments are available for applied study; please contact the department with questions. Applied proficiency requirements must be met in order for students to advance to the 200-level of applied music courses.

For more information, contact the **Communications, Humanities and Social Sciences Division** in Room 857 Templin Hall, 757/825-2799, or at www.tncc.edu.

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|-----------|--------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| --- | Foreign Language III ¹ | 4 | Placement |
| MTH 151 | Mathematics for the Liberal Arts ^{1,2,3,4} | 3 | ENF 1 or ENF 2 |
| --- | Humanities/Fine Arts ^{2,3} | 3 | |
| MUS --- | Applied Music ⁵ | 1 | |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 15 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|----------------------|
| ENG 112 | College Composition II | 3 | ENG 111 |
| --- | Foreign Language IV ¹ | 4 | Foreign Language III |
| --- | Humanities/Fine Arts ^{2,3} | 3 | |
| MTH 152 | Mathematics for the Liberal Arts II ^{2,3,4} | 3 | MTH 151 |
| MUS | Ensemble | 2 | |
| MUS | Applied Music ⁵ | 1 | |
| Semester Total Credits | | 16 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-------------------------------------|-----------|---------------------|
| HIS | History I ^{2,3,6} | 3 | |
| --- | Laboratory Science I ^{2,3} | 4 | |
| --- | Social Science ^{2,3,7} | 3 | |
| MUS 111 | Music Theory | 4 | MUS 101 or approval |
| MUS | Applied Music ⁵ | 1 | |
| Semester Total Credits | | 15 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|--------------------|
| --- | CST/Music ^{2,3,5,8} | 3 | |
| HIS | History II ^{2,3,6} | 3 | |
| --- | Health/Physical Education ^{2,3} | 2 | |
| --- | Laboratory Science II ^{2,3} | 4 | |
| MUS | Ensemble | 2 | |
| MUS | Applied Music ⁵ | 1 | |
| Semester Total Credits | | 15 | |
| TOTAL MINIMUM CREDITS | | 61 | |

¹Students completing the A.A. Liberal Arts in Music must demonstrate intermediate college-level (201-202) proficiency in a language other than English. The 201 courses require a prerequisite proficiency equivalent to the 101-102 sequence in the language. Students completing 101-102 foreign language may use those credits to meet general elective requirements. Credit by exam (CLEP) is available for some languages. Students whose native language is not English may substitute general electives for foreign language upon the approval of the Dean of Communications, Humanities and Social Science.

²Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

³In selecting transfer courses, students should consult the catalog of their intended transfer institution and major.

⁴Choose from the following sequences: MTH 151-152, MTH 157-180, or MTH 163-164 (MTH 163). Consult the transfer institution and major for guidance on the sequence that will meet their requirements

⁵Students enrolling in applied music classes must pay a course fee in addition to tuition. Please check the course schedule for the current amount of the fee.

⁶Recommended courses include HIS 101-102 or HIS 111-112.

⁷Requirements for credits in social sciences must be selected from courses having the following prefixes: ECO, GEO, HIS, PLS, PSY, or SOC.

⁸May include CST 131, CST 132, CST 136, MUS 101, MUS 112 (MUS 111), MUS 121-122, MUS 129, MUS 141, MUS 145, MUS 195 or MUS 295.

NOTE: For courses listed in footnotes, prerequisites are included in parentheses.



LIBERAL ARTS (648-05)

SPECIALIZATION IN THEATRE PERFORMANCE

Purpose: The Associate of Arts Liberal Arts curriculum in Theatre Performance offers an emphasis in acting and performance. The Associate of Arts degree curriculum may be used by students who wish to transfer to a four-year college or university to complete the Bachelor of Arts degree in Theatre.

General Education and Transfer For general education requirements, electives, and transfer information see the General Program Information section of this catalog. Students should also refer to transfer agreements with four-year institutions as well as the catalog of the intended institution.

Foreign Language Competency: A core requirement for majors in the liberal arts at Thomas Nelson and at most four-year schools is competency in a foreign language through the 200 course level. Liberal Arts students who do not have this intermediate level competency are strongly encouraged to enroll in a foreign language in their first semester and to complete all required semesters of foreign language before transfer. Students should map out their semester schedules with this foreign language requirement in mind.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Communications, Humanities and Social Sciences Division** in Room 857 Templin Hall, 757/825-2799, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|-----------|--------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| --- | Foreign Language III ¹ | 4 | Placement |
| MTH 151 | Mathematics for the Liberal Arts ^{2,3,4} | 3 | |
| CST 131 | Acting I | 3 | ENF 1 or ENF 2 |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 14 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|-----------|----------------------|
| ENG 112 | College Composition II | 3 | ENG 111 |
| --- | Foreign Language IV ¹ | 4 | Foreign Language III |
| --- | Humanities/Fine Arts ^{2,3} | 3 | |
| MTH 152 | Mathematics for the Liberal Arts ^{2,3,4} | 3 | |
| CST 132 | Acting II | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 16 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|--------------------|
| HIS | History I ^{2,3,5} | 3 | |
| --- | CST or MUS ^{2,3,6} | 3 | |
| --- | Laboratory Science I ^{2,3} | 4 | |
| --- | Health/Physical Education ^{2,3} | 2 | |
| --- | Humanities/Fine Arts ^{2,3} | 3 | |
| Semester Total Credits | | 15 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--------------------------------------|-----------|--------------------|
| HIS | History II ^{2,3,5} | 3 | |
| --- | Laboratory Science II ^{2,3} | 4 | |
| --- | Social Science ^{2,3,7} | 3 | |
| CST 130 | Introduction to the Theatre | 3 | |
| CST 136 | Theatre Workshop ⁸ | 3 | |
| Semester Total Credits | | 16 | |
| TOTAL MINIMUM CREDITS | | 61 | |

¹Students completing the A.A. Liberal Arts in Theatre Performance must demonstrate intermediate college-level (201-202) proficiency in a language other than English. The 201-202 courses require a prerequisite proficiency equivalent to the 101-102 sequence in the language. Students completing 101-102 foreign language may use those credits to meet general elective requirements. Credit by exam (CLEP) is available for some languages. Students whose native language is not English may substitute general electives for foreign language upon the approval of the Dean of Communications, Humanities and Social Science.

²Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

³In selecting transfer courses, students should consult the catalog of their intended transfer institution and major.

⁴Choose from the following sequences: MTH 157-180 or MTH 163-164. Consult the transfer institution and major for guidance on the sequence that will meet their requirements.

⁵Recommended courses include HIS 101-102 or HIS 111-112.

⁶Recommended courses include: CST 100, CST 126, CST 145, CST 195, CST 252, CST 295, MUS 101, MUS 111 (MUS 101), MUS 136, MUS 137, MUS 141, or MUS 145. Students enrolling in applied music classes must pay a course fee in addition to tuition. Please check the course notes in the online course schedule for the current amount of the fee.

⁷Requirements for credits in social sciences must be selected from courses having the following prefixes: ECO, GEO, HIS, PLS, PSY, or SOC.

⁸May be repeated for credit to meet the CST/MUS requirement.

NOTE: For courses listed in footnotes, prerequisites are included in parentheses.

**SOCIAL SCIENCE (882)***

Purpose: This degree is designed for students who plan to transfer to a four-year college or university to complete a bachelor's degree in social sciences. By guiding students to an appreciation of many different fields of knowledge, the Social Science program attempts to educate the whole person and to increase students' awareness of themselves, their fellow men and women, and the world around them. Social Science graduates become teachers, economists, psychologists, social workers, political scientists, archeologists, government workers, museum guides, and researchers, among many other types of professionals.

General Education and Transfer: For general education requirements, electives, and transfer information see the General Program Information section of this catalog. Students should also refer to transfer agreements with four-year institutions as well as the catalog of the intended transfer institution.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Communications, Humanities and Social Sciences Division** in Room 857 Templin Hall, 757/825-2799, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-----------------------------------|-----------|--------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| HIS | History ^{1,2} | 3 | |
| MTH | Mathematics I ^{1,2,3} | 3 | Placement |
| --- | Computer Science ^{1,2,4} | 3 | |
| --- | Social Science ^{1,2,5} | 3 | |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---------------------------------|-----------|--------------------|
| ENG 112 | College Composition II | 3 | ENG 111 |
| HIS | History ^{1,2} | 3 | |
| MTH | Mathematics II ^{1,2,3} | 3 | |
| --- | Social Science ^{1,2,5} | 3 | |
| CST 100 | Principles of Public Speaking | 3 | |
| Semester Total Credits | | 15 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|--------------------|
| --- | Humanities ^{1,2} | 3 | |
| --- | Social Science ^{1,2,5} | 3 | |
| --- | Laboratory Science I ^{1,2} | 4 | |
| --- | Health/Physical Education ^{1,2} | 2 | |
| --- | Approved Elective ^{1,2} | 3 | |
| Semester Total Credits | | 15 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--------------------------------------|-----------|--------------------|
| --- | Approved Elective ^{1,2} | 3 | |
| --- | Approved Elective ^{1,2} | 3 | |
| --- | Humanities ^{1,2} | 3 | |
| --- | Laboratory Science II ^{1,2} | 4 | |
| --- | Social Science ^{1,2,5} | 3 | |
| Semester Total Credits | | 16 | |
| TOTAL MINIMUM CREDITS | | 62 | |

¹Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

²In selecting transfer courses, students should consult the catalog of their intended transfer institution and major.

³Recommended courses: MTH 163-164, MTH157-158, MTH 158-240 (MTH 158 or MTH 163), MTH 163-240 (MTH 158 or MTH 163), MTH 163-270 (MTH 163) or higher. Because MTH 158 requires MTE 1-9 as a prerequisite, students taking the MTH 157-158 sequence must meet that prerequisite even though MTH 157 only requires MTE 1-5.

⁴Students may select from CSC 200 (MTH 164) or ITE 119.

⁵Requirements for credits in social sciences must be selected from courses having the following prefixes: ECO, GEO, HIS, PLS, PSY, or SOC.

*NOTE: For courses listed in footnotes, prerequisites are included in parentheses.



SOCIAL SCIENCE (882-01)

SPECIALIZATION IN EDUCATION

Purpose: This degree is designed for students who plan to transfer to a four-year institution to complete a bachelor's degree and pursue a teaching license in pre-kindergarten-grade 3 elementary education, pre-kindergarten-grade 6 elementary education, special education and middle school or secondary school social sciences.

General Education and Transfer: For general education requirements, electives, and transfer information see the General Program Information section of this catalog. Students should also refer to transfer agreements with four-year institutions as well as the catalog of the intended transfer institution.

Graduation Requirement: Before receiving this degree in Social Science, students must participate in an advising session with the college EDU 200 coordinator.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Communications, Humanities and Social Sciences Division** in room 857 Templin Hall, 757/825-2799, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-----------------------------------|-----------|--------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| HIS | History ^{1,2} | 3 | ENF 1 or ENF 2 |
| MTH | Mathematics I ^{1,2,3} | 3 | |
| --- | Computer Science ^{1,2,4} | 3 | |
| --- | Social Science ^{1,2,5} | 3 | |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---------------------------------|-----------|---|
| ENG 112 | College Composition II | 3 | ENG 111 |
| HIS | History ^{1,2} | 3 | ENF 1 or ENF 2 |
| MTH | Mathematics II ^{1,2,3} | 3 | MTH 158 or MTH 163 or MTH 166 or equivalent |
| GEO | Geography ⁶ | 3 | |
| CST 100 | Principles of Public Speaking | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 15 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|--------------------|
| --- | Humanities ^{1,2} | 3 | varies by course |
| ENG | Literature ^{1,2} | 3 | varies by course |
| --- | Laboratory Science I ^{1,2} | 4 | varies by course |
| --- | Health/Physical Education ^{1,2} | 2 | varies by course |
| --- | Approved Elective ^{1,2} | 3 | varies by course |
| Semester Total Credits | | 15 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--------------------------------------|-----------|---|
| --- | Social Science ^{1,2,5} | 6 | |
| --- | Laboratory Science II ^{1,2} | 4 | varies by course |
| EDU 200 | Introduction to Teaching | 3 | Successful completion of 24 college level credits |
| --- | Approved Elective | 3 | varies by course |
| Semester Total Credits | | 16 | |
| TOTAL MINIMUM CREDITS | | 62 | |

¹Recommended courses to meet general education requirement are listed on page 41 of this catalog under General Program Information.

²In selecting transfer courses, student should consult the catalog of their intended transfer institution and major.

³Recommended courses include MTH 158-240 or MTH 163-240 (MTH 158 or MTH 163). Consult the transfer institution and major for guidance on the sequence that will meet their requirements.

⁴Students may select from CSC 200 (*MTH 164) or ITE 119.

⁵Requirements for credits in social sciences must be selected from courses having the following prefixes: ECO, GEO, HIS, PLS, PSY, or SOC.

⁶Students may select from GEO 200, GEO 210, GEO 221, GEO 222, or GEO 230.

*NOTE: For courses listed in footnotes, prerequisites are included in parentheses.



FINE ARTS (530)

FALL I

Purpose: This degree is designed to provide students with extensive studio experience in a variety of media, tools, and working methodologies; to establish within students a solid basis for critical thinking, discernment, and discrimination in the visual arts; to give students sufficient knowledge of art history as a foundation to visual literacy; to encourage students in the continuing investigation of contemporary trends in the fine arts as revealed through actual production and critical treatises; and to provide students with a background in general education that will complement and balance the studio concentration.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

Computer Competency: Students in this degree are required to demonstrate computer competency prior to graduation. The competency may be demonstrated by satisfactory performance on a test or by satisfactory completion of ART 283 or PHT 135. Students should check with their advisor or division office for details on completing this requirement.

For more information, contact the **Communications, Humanities and Social Sciences Division** in Room 857 Templin Hall, 757/825-2799, or at www.tncc.edu.

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---------------------------------|-----------|--------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| ART 121 | Drawing I | 3 | |
| ART 131 | Fundamentals of Design I | 3 | |
| CST 100 | Principles of Public Speaking | 3 | ENF 1 or ENF 2 |
| --- | Social Science ^{1,2,3} | 3 | |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|----------------------------|
| ENG 112 | College Composition II | 3 | ENG 111 |
| ART 122 | Drawing II | 3 | ART 121 |
| ART 132 | Fundamentals of Design II | 3 | ART 132 |
| ART 283 | Computer Graphics I | 3 | ENF 1 or ENF 2 |
| MTH 120 | Introduction to Mathematics ^{2,4} | 3 | ENF 1 or ENF 2 and MTE 1-3 |
| PHT 164 | Introduction to Digital Photography | 3 | 3 |
| Semester Total Credits | | 18 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---------------------------------|-----------|--------------------|
| ART 101 | History & Appreciation of Art I | 3 | ENF 1 or 2 |
| ART 221 | Drawing III | 3 | ART 122 |
| ART 241 | Painting I | 3 | ART 122 |
| --- | Humanities/Fine Arts | 3 | |
| ART/PHT | Studio Elective ^{1,2} | 3 | |
| HLT/PED | Health or Physical Education | 2 | |
| Semester Total Credits | | 17 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|----------------------------------|-----------|---------------------|
| ART 222 | Drawing IV | 3 | ART 221 |
| ART 102 | History & Appreciation of Art II | 3 | ENF 1 or ENF 2 |
| --- | Social Science ^{1,2,3} | 3 | |
| ART/PHT | Studio Elective ^{1,2} | 3 | |
| ART 280 | Graphic Design for Studio Art | 3 | ART 131 and PHT 164 |
| Semester Total Credits | | 15 | |
| TOTAL MINIMUM CREDITS | | 66 | |

¹Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

²In selecting transfer courses, students should consult the catalog of their intended transfer institution and major.

³Requirements for credits in social sciences must be selected from courses having the following prefixes: ECO, GEO, HIS, PLS, PSY, or SOC.

⁴MTH 120, MTH 151 or MTH 163.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



COMPUTER ARTS (506)

Purpose: The Computer Arts curriculum provides educational foundation in the creation of effective visual design solutions through the application of design theories and principles. Students will learn to demonstrate mastery of specific technical, conceptual and critical abilities within computer graphics and the mixed media. Students will understand the production process utilized in industry-standard studios including print design, photographic design, graphic design, video production, motion graphic design and web design. The Computer Arts program and Thomas Nelson Community College is one of the few colleges in the state that offers a green screen studio for motion graphics compositing. The program is designed to prepare students for the graphic design market.

Transfer: Applied degrees (AAS/AAA) are designed to prepare students for entry into the workforce. Under formal articulation agreements with some four-year colleges and universities, students enrolled in a career/technical program who wish to pursue baccalaureate studies may be able to transfer selected courses into related programs at senior institutions. Students interested in pursuing transfer options should consult with a Thomas Nelson advisor early in their academic career and consult the transfer guide for the intended transfer institution and major.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Communications, Humanities and Social Sciences Division** in Room 857 Templin Hall, 757/825-2799, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-------------------------------------|-----------|--------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| ART 131 | Fundamentals of Design I | 3 | |
| PHT 164 | Introduction to Digital Photography | 3 | 3 |
| ART 141 | Typography | 3 | |
| ART 283 | Computer Graphics I | 3 | ENF 1 or ENF 2 |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-------------------------------|-----------|--------------------------------------|
| CST 100 | Principles of Public Speaking | 3 | ENF 1 or ENF 2 |
| ART 121 | Drawing I | 3 | |
| ART 208 | Video Techniques | 4 | ENF 1 or ENF 2 |
| ART 250 | History of Design | 3 | |
| ART 251 | Communication Design I | 3 | ART 283 or PHT 135, ART 141, ART 131 |
| HLT/PED | Health or Physical Education | 2 | |
| Semester Total Credits | | 18 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|---|
| MTH 120 | Introduction to Mathematics ² | 3 | ENF 1 or ENF 2 and MTE 1-3 |
| ART 228 | Multimedia Graphic Design I | 4 | ART 121, ART 131, ART 208 |
| ART 291 | Computerized Graphic Design I | 3 | ART 121, ART 131, ART 141, and ART 283 or PHT 135 |
| ART 263 | Interactive Media Design I | 3 | ART 131, ART 141, ART 208, ART 283 |
| ART 298 | Seminar and Project | 3 | Instructor Permission |
| Semester Total Credits | | 16 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|----------------------------------|-----------|-----------------------|
| --- | Social Science ^{1,2,3} | 3 | |
| ART 229 | Multimedia Graphic Design II | 4 | ART 228 and ART 141 |
| ART 264 | Interactive Media Design II | 3 | ART 263 |
| ART 292 | Computerized Graphic Design II | 3 | ART 291 |
| ART 287 | Resume and Portfolio Preparation | 3 | Instructor Permission |
| Semester Total Credits | | 16 | |
| TOTAL MINIMUM CREDITS | | 66 | |

¹Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

²In selecting transfer courses, students should consult the catalog of their intended transfer institution and major.

³Requirements for credits in social sciences must be selected from courses having the following prefixes: ECO, GEO, HIS, PLS, PSY, or SOC.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



PHOTOGRAPHY (502)

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-------------------------------------|-----------|--------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| ART 131 | Fundamentals of Design I | 3 | |
| PHT 164 | Introduction to Digital Photography | 3 | 3 |
| ART 121 | Drawing I | 3 | |
| PHT 110 | History of Photography | 3 | ENF 1 or ENF 2 |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|----------------------------|
| PHT 135 | Electronic Darkroom | 3 | PHT 164 |
| CST 100 | Principles of Public Speaking | 3 | ENF 1 or ENF 2 |
| MTH 120 | Introduction to Mathematics I ¹ | 3 | ENF 1 or ENF 2 and MTE 1-3 |
| ART/PHT | Studio Elective ^{1,2} | 3 | |
| ART 208 | Video Techniques | 4 | ENF 1 or ENF 2 |
| Semester Total Credits | | 16 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---------------------------------|-----------|--------------------|
| PHT 102 | Photography II | 3 | PHT 164 |
| PHT 221 | Studio Lighting I | 3 | PHT 102 or PHT 135 |
| PHT 270 | Digital Imaging I | 3 | PHT 135 or ART 283 |
| --- | Social Science ^{1,2,3} | 3 | |
| HLT/PED | Health/Physical Education | 2 | |
| ART | Art History | 3 | |
| Semester Total Credits | | 17 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--------------------------------|-----------|-----------------------|
| PHT 206 | Large Format Photography | 3 | PHT 102 |
| PHT 290 | Coordinated Internship | 1 | Instructor Permission |
| PHT 298 | Seminar and Project | 3 | Instructor Permission |
| ART 280 | Graphic Design for Studio Arts | 3 | ART 131 and PHT 164 |
| ART/PHT | Studio Elective ^{1,2} | 3 | |
| ART/PHT | Studio Elective ^{1,2} | 3 | |
| Semester Total Credits | | 16 | |
| TOTAL MINIMUM CREDITS | | 65 | |

Purpose: The photography curriculum provides a broad foundation in photographic techniques and approaches. Students are introduced to fine art, commercial, retail, and photojournalistic fields of photography. From the darkroom to the digital electronic darkroom, students are exposed to all aspects including large format photography, studio lighting, alternative processes, and portfolio preparation. The photography program at Thomas Nelson Community College is one of the few in the state that offers a film darkroom and processing room for traditional black and white film and print processing. The program is designed to prepare students for the photographic job market/

Transfer: Applied degrees (AAS/AAA) are designed to prepare students for entry into the workforce. Under formal articulation agreements with some four-year colleges and universities, students enrolled in a career/technical program who wish to pursue baccalaureate studies may be able to transfer selected courses into related programs at senior institutions. Students interested in pursuing transfer options should consult with a Thomas Nelson advisor early in their academic career and consult the transfer guide for their intended transfer institution and major.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Communications, Humanities and Social Sciences Division** in Room 857 Templin Hall, 757/825-2799, or at www.tncc.edu.

¹Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

²In selecting transfer courses, students should consult the catalog of their intended transfer institution and major.

³Requirements for credits in social sciences must be selected from courses having the following prefixes: ECO, GEO, HIS, PLS, PSY, or SOC.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



PHOTOGRAPHY (502-01)

SPECIALIZATION IN VISUAL COMMUNICATIONS

Purpose: The area of visual communications is one of the fastest growing and rapidly evolving fields in the arts. Visual communications specialists enjoy finding creative ways to express their ideas. Integrating studio and digital photography, photographic history, design, typography, desktop publishing and marketing, the visual communications specialist is a valuable resource in the workplace. This degree specialization focuses on critical problem-solving skills, aesthetics and history to provide students with an understanding of the impact of visual imagery. All students in this program receive the foundation of knowledge and skills necessary to pursue a career in print media.

Transfer: Applied degrees (AAS/AAA) are designed to prepare students for entry into the workforce. Under formal articulation agreements with some four-year colleges and universities, students enrolled in a career/technical program who wish to pursue baccalaureate studies may be able to transfer selected courses into related programs at senior institutions. Students interested in pursuing transfer options should consult with a Thomas Nelson advisor early in their academic career and consult the transfer guide for their intended transfer institution and major.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Communications, Humanities and Social Sciences Division** in Room 857 Templin Hall, 757/825-2799, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-------------------------------------|-----------|--------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| ART 121 | Drawing I | 3 | |
| ART 131 | Fundamentals of Design I | 3 | |
| PHT 164 | Introduction to Digital Photography | 3 | |
| PHT 110 | History of Photography | 3 | ENF 1 or ENF 2 |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|----------------------------|
| CST 100 | Principles of Public Speaking | 3 | ENF 1 or ENF 2 |
| ART 141 | Typography | 3 | |
| ART 208 | Video Techniques | 4 | ENF 1 or ENF 2 |
| PHT 135 | Electronic Darkroom | 3 | PHT 164 |
| MTH 120 | Introduction to Mathematics ^{1,2} | 3 | ENF 1 or ENF 2 and MTH 1-3 |
| Semester Total Credits | | 16 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---------------------------------|-----------|--|
| HLT/PED | Health/Physical Education | 2 | |
| PHT 102 | Photography II | 3 | PHT 164 |
| PHT 221 | Studio Lighting I | 3 | PHT 102 or PHT 135 |
| ART 291 | Computerized Graphic Design I | 3 | ART 121, ART 131, ART 141 and ART 283 or PHT 135 |
| --- | Social Science ^{1,2,3} | 3 | |
| PHT 270 | Digital Imaging I | 3 | PHT 135 or ART 283 |
| Semester Total Credits | | 17 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--------------------------------|-----------|--|
| PHT 206 | Large Format Photography | 3 | PHT 102 |
| PHT 298 | Seminar and Project | 3 | Instructor Permission |
| PHT 290 | Coordinated Internship | 1 | Instructor Permission |
| ART 251 | Communication Design I | 3 | ART 283 or PHT 135, and ART 141, ART 131 |
| ART 280 | Graphic Design for Studio Arts | 3 | ART 131 and PHT 164 |
| ART/PHT | Studio Elective ^{1,2} | 3 | |
| Semester Total Credits | | 16 | |
| TOTAL MINIMUM CREDITS | | 65 | |

¹Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

²In selecting transfer courses, students should consult the catalog of their intended transfer institution and major.

³Requirements for credits in social sciences must be selected from courses having the following prefixes: ECO, GEO, HIS, PLS, PSY, or SOC.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



General Education (695)

FALL I

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> | |
|--------------------------------------|--------------------------------------|------------------|----------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| MTH | Mathematics I ^{1,2} | 3 | |
| HIS | History ^{1,2} | 3 | |
| CST | Communication Studies ^{1,2} | 3 | |
| -- | Natural Science ^{1,2} | 4 | |
| SDV 100 | College Success Skills | 1 | |
| <i>Semester Total Credits</i> | | <i>17</i> | |

SPRING I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|--|------------------|---------------------------|
| --- | Social Science ^{1,2,3} | 3 | ENF 1 or ENF 2 |
| --- | Social Science ^{1,2,3} | 3 | |
| --- | Natural Science ^{1,2} | 4 | |
| --- | Humanities or Fine Arts ^{1,2} | 3 | |
| --- | Humanities or Fine Arts ^{1,2} | 3 | |
| <i>Semester Total Credits</i> | | <i>16</i> | |
| <i>TOTAL MINIMUM CREDITS</i> | | <i>33</i> | |

Thomas Nelson Community College is offering this certificate program to all students who have completed a prescribed number of core courses in general education for an associate degree. In part, this certificate is intended to remind students that they are well on their way to earning an associate degree, and to encourage them to continue their progress.

Students enter the General Education Certificate program by meeting the usual general admission requirements established by the College. After entering, students must next take any developmental coursework required by their placement tests. Finally, to earn the Certificate, students must complete 33 credit hours of approved college-level courses with a grade point average of at least 2.0.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

As the objective of this Certificate is to document the completion of a core of general education courses, this Certificate does not lead to a specific job or career. However, it helps affirm to potential employers that a student has a solid, valuable foundation in the skills of basic math as well as in spoken and written English.

For more information, contact the **Communications, Humanities, and Social Sciences Division** in Room 857 Templin Hall, 757/825-2799, or at www.tncc.edu.

¹Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

²In selecting transfer courses, students should consult the catalog of their intended transfer institution and major.

³Requirements for credits in social sciences must be selected from courses having the following prefixes: ECO, GEO, HIS, PLS, PSY, or SOC.



HEALTH PROFESSIONS DIVISION
PROGRAMS OF STUDY ALPHABETICALLY

| Programs | Transfer Degree AA/AS Page # | Career/Technical Degree AAA/AAS Page # | Specialization Page # | Certificate Page # | Career Studies Certificate Page # |
|----------------------------------|---|---|----------------------------------|-------------------------------|--|
| Dental Hygiene | | 91 | | | 96 |
| Emergency Medical Services (EMS) | | 92 | | | |
| EMS: Basic | | | | | 96 |
| EMS: Intermediate | | | | | 97 |
| EMS: Paramedic | | | | | 97 |
| Nursing | | 93-95 | | | |
| Pre-Nursing | | | | | 98 |

*Program may include specializations or certificate programs that lead to the completion of the two-year program.



HEALTH PROFESSIONS DIVISION PROGRAM ADMISSION REQUIREMENTS

Thomas Nelson Community College offers Health Professions Programs that have admissions requirements beyond those for admission to the college. Students must complete prerequisite coursework and separate applications for these programs.

Health Professions Program Application Deadlines

| Program | Campus | Annual Application Period | Notification of Acceptance | Entering Semester |
|-------------------------------|-------------------|---------------------------|----------------------------|-------------------|
| Dental Hygiene | Historic Triangle | January 15-March 1 | April 1 | Fall |
| Nursing Pre-Licensure Program | Hampton | February 1 - March 31 | May 1 | Fall |
| Nursing Pre-Licensure Program | Historic Triangle | September 1-30 | November 1 | Spring |
| Nursing LPN to RN Program | Hampton | October 1-31 | December 1 | Spring |

DENTAL HYGIENE PROGRAM ADMISSIONS

Thomas Nelson Community College offers a Dental Hygiene Program only at the Historic Triangle Campus.

STEPS TO ADMISSION

Step 1: Apply to the College

Official high school transcripts, GED certificates, and any official college transcripts must be sent to the Enrollment Services Office. In order for official college transcripts to be evaluated, a transfer evaluation form must be completed and submitted to the Enrollment Services Office. This form can be found on the Thomas Nelson website at: <http://tncc.edu/wp-content/uploads/2011/03/Request-for-Transfer-Evaluation-FORM2182.pdf>.

Step 2: Take College Placement Tests

Take College Placement Tests in math, writing, and reading. As required by the College's Placement Test results, all developmental courses must be satisfactorily completed prior to applying to the Dental Hygiene Program.

Step 3: Complete the Dental Hygiene Program Prerequisite Requirements

The following courses will meet the Dental Hygiene Program prerequisite requirements: as outlined in the pre-dental hygiene career studies certificate.

- ENG 111 College Composition I
- CST 100 Principles of Public Speaking
- CHM 110 Survey of Chemistry
- BIO 145 Human Anatomy & Physiology or
- BIO 141 & BIO 142
- BIO 150 Introduction to Microbiology
- SDV 100 College Success Skills

Points are awarded in the Admissions process as follows:

(A = 5 points, B = 4 points, C = 3 points)

Students must receive a "B" or higher in all science courses to be awarded points. The student must have a curricular GPA of 2.500 or above the semester prior to applying to the Dental Hygiene Program. The curricular GPA is calculated using all prerequisite Dental Hygiene curricular courses (listed above) that have been completed.

Step 4: Complete Pre-Admission Testing

The Test of Essential Academic Skills (TEAS V) is required for admission. A testing appointment will be scheduled while completing your dental hygiene application. The TEAS V test must be taken at Thomas Nelson and the scores are good for one year. The cost of the TEAS V must be paid by the student with a credit or debit card. Payment is due at the time of testing. Photo identification is also required at the time of testing. A required score on the TEAS V will be established by the department and used in conjunction with other criteria to determine admission status into the program. Information about the TEAS V test can be found at <https://www.atitesting.com/Home.aspx>.

Step 5: Apply to the Dental Hygiene Program

The Dental Hygiene Program has a separate application process. The Dental Hygiene program anticipates receiving more applications than there are spaces available. Therefore, applications are reviewed and ranked by the Dental Hygiene Admissions Selection Committee.

For an application or to make an appointment to apply to the Dental Hygiene Program, please contact the Enrollment Services Department at the Historic Triangle Campus at 757/253-4755 or 757/253-4882.

Complete admissions packets include an application, official high school and college transcripts, current resume, dental background statement, TEAS V test scores, and two professional letters of recommendation. Applicants may elect to include copies of applicable certifications (Dental Assistant, CPR, and Radiology). Upon review of admissions packets, the Dental Hygiene Admissions Selection Committee invites the top applicants for personal interviews.



NURSING PROGRAM ADMISSIONS

Thomas Nelson Community College offers Pre-Licensure Nursing Programs at both the Hampton Campus and the Historic Triangle Campus.

First consideration for admission to the Nursing Programs will be given to domicile residents of Hampton, Newport News, Williamsburg, Poquoson, James City County and York County. If there are other spaces available, consideration will be given to:

- 1) Other Virginia domicile residents
- 2) Out-of-State Applicants

STEPS TO ADMISSION

Step 1: Apply to the College

Official high school transcripts, GED certificates, and any official college transcripts must be sent to the Enrollment Services Office. In order for official college transcripts to be evaluated, a transfer evaluation form must be completed and submitted to the Enrollment Services Office. This form can be found on the Thomas Nelson website at: <http://tncc.edu/wp-content/uploads/2011/03/Request-for-Transfer-Evaluation-FORM2182.pdf>.

Step 2: Take College Placement Tests

As required by the College's placement test results, all developmental courses must be satisfactorily completed prior to applying to the Nursing Program.

Step 3: Complete the Nursing Program Prerequisite Requirements

The following courses will meet the Nursing Program prerequisite requirements:

- High School Chemistry: One year required with a final course grade of "C" or higher. If the high school prerequisite has not been met, any of the following courses will satisfy this requirement: CHM 1, CHM 101, CHM 111 or any higher level CHM course.
- High School Algebra: One year required with a final course grade of "C" or higher. If the high school prerequisite has not been met, the following courses will satisfy this requirement: Math Modules 1-5 or any higher level MTH course.

In addition to the high school prerequisites, the following courses must be completed with a grade of "C" or higher before applying to the Nursing Program:

- BIO 101 General Biology I
- BIO 141 Human Anatomy & Physiology I
(within the last 10 years)
- ENG 111 College Composition I
- BIO 142 Human Anatomy & Physiology II
(within the last 10 years)

¹LPN to RN Articulation students only.

The Nursing Program promotion policies require that students complete BIO 101, BIO 141, BIO 142, BIO 150, and ENG 111 with a grade of "C" or higher.

Step 4: Begin Courses as Outlined in the Pre-Nursing Career Studies Certificate

The Nursing Department receives more applications for admission to the program than there are spaces available. Therefore, applications are reviewed and ranked by the Nursing Admission Selection Committee. A point value has been assigned to these general education courses. For courses successfully completed prior to the application period, the points awarded will be awarded as follows:

- BIO 142 5 Points
- BIO 150 5 Points
- HLT 138 or HLT 230 2 Points
- PSY 200 or PSY 230 2 Points
- CST 100 or CST 126 2 Points
- PHI 220 2 Points
- SDV 100 2 Points

The student must have a curricular GPA of 2.500 or above at the time of application to the Nursing Program. The curricular GPA is calculated for BIO 101, BIO 141, ENG 111 and general education courses (listed above) that have been completed. The Enrollment Services Office will calculate the curricular GPA.

Important Note to All Transfer Students: No transfer credit shall be given for courses with grades lower than "C". A minimum GPA of 2.500 is required to apply to the Nursing Program.

Step 5: Attend a Nursing Program Information Session and Obtain Two Letters of Reference

Dates and times are posted on the Thomas Nelson website under Nursing Program Information at <http://tncc.edu/students/classes-curriculum/degrees-programs/>. A certificate of attendance will be provided. The certificate must be included with the application.

The reference forms are located on the Thomas Nelson website under Nursing Program Information at <http://tncc.edu/student/classes-curriculum/degrees-programs/>.

Step 6: Send a Notice of Intent to Apply

Email your intent to apply to Enrollment Services at NursingApplication@tncc.edu during the application period only. The email must be sent from your Thomas Nelson email address and must include your name and student ID number. You will receive an email notification from Enrollment Services regarding your eligibility to apply.

In order to be eligible to apply, students must meet the following:

- Successful completion of the Nursing Program prerequisites
- Curricular GPA of 2.500 or above
- Official high school transcripts or GED certificate and any other official college transcripts on file and evaluated by Enrollment Services
- Certificate of Attendance from a Nursing Program information session (good for one year)
- Official LPN school transcripts¹
- Current unrestricted LPN license¹

¹LPN to RN Articulation Student Only

Step 7: Apply to the Nursing Program

After receipt of an eligibility notification, meet with an Enrollment Services staff member, in Room 208 Griffin Hall, Hampton Campus or Room 117 at the Historic Triangle Campus to complete a nursing application. The Certificate of Attendance from the Nursing Program Information Session and two letters of reference must be included with your application.

Step 8: Complete Pre-Admission Testing

The Test of Essential Academic Skills (TEAS V) is required for admission.

A testing appointment will be scheduled while completing your nursing application. The TEAS V test must be taken at Thomas Nelson and the scores are good for one year. The cost of the TEAS V must be paid by the student with a credit or debit card. Payment is due at the time of testing. Photo identification is also required at the time of testing. A required score on the TEAS V will be established by the Nursing Department and used in conjunction with other criteria to determine admission status into the Nursing Program. Information about the TEAS V test can be found at <https://www.atitesting.com/Home.aspx>.

Acceptance

All students who apply to the Nursing Program will be notified of their admission status by mail. Students applying to the Hampton Campus will be notified by May 1st. Students applying to the Historic Triangle Campus will be notified by November 1st. Students applying to the Hampton LPN to RN Articulation program will be notified by December 1st. There are two types of acceptance: conditional and alternate.

Conditional Acceptance: All students who are awarded conditional acceptance must attend a mandatory orientation session. During this session, students will receive information regarding submission of a pre-entrance medical exam, immunization records, validation of successful completion of the American Heart Association's Healthcare Provider CPR course, and a criminal background check and drug screen. Failure to meet all of the requirements by the due dates identified will result in cancellation of acceptance status to the program.

Alternate Status: Alternates have met the admission requirements but the number of applications that were received exceeded the number of students that could be accepted. Normally, the Nursing Program has students who decline admission, and attrition occurs. Should seats become available, students with alternate status may then be offered conditional acceptance based upon the point totals, GPA, and TEAS V scores. In the event that alternates have equal points, curricular GPA will be used to determine admission status. If alternates are not offered admission, they will be given first admission priority during the following year's admission process. Alternates who are not admitted must reapply in the following year's admission period, must maintain a minimum curricular GPA of 2.500, and must retake the TEAS V test or use their previous TEAS V score (within one year).

For more information, contact the Nursing Department in Rom 747 Hampton III, 757/825-2808, or at www.tncc.edu.





*DENTAL HYGIENE (118)

Purpose: Thomas Nelson Community College's Dental Hygiene program is designed to prepare highly qualified dental hygienists through excellence in teaching, patient care, and responsive community service by utilizing state-of-the-art facilities.

The goals established for Thomas Nelson's Dental Hygiene program are:

- To provide dental hygiene students with a world-class education by using quality faculty and state of the art technology.
- To prepare dental hygiene students to communicate in a manner that promotes positive interpersonal relationships with patients, peers, employers and the community.
- To prepare dental hygiene students with the skills and competencies required to provide total patient care by performing dental hygiene services in an effective and efficient manner which will exemplify high ethical standards and professional conduct.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, and/or English fundamentals based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

The program in Dental Hygiene is accredited by the Commission on Dental Accreditation [and has been granted the accreditation status of "approval without reporting requirements"]. The Commission is a specialized body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611. The Commissions' web address is <http://www.ada.org/100.aspx>.

For more information, contact the **Health Professions Division** in Room 313 Historic Triangle Campus, 757/258-6531, or at www.tncc.edu.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.

The following courses are included in the total number of credits required for the A.A.S. in Dental Hygiene Degree, but must be completed before applying to the Dental Hygiene Program.

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|---|-----------|-------------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| CST 100 | Principles of Public Speaking | 3 | ENF 1 or ENF 2 |
| CHM 110 | Survey of Chemistry | 3 | MTE 1-5 |
| BIO 145 | Human Anatomy and Physiology for Health Sciences ^{1,2,4} | 5 | ENF 1 or ENF 2 and MTE 1-5 |
| BIO 150 | Introductory Microbiology ² | 4 | BIO 102 or BIO 142 or BIO 145 |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 19 | |

FALL I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|-------------------------------------|-----------|----------------------|
| DNH 115 | Histology/Head and Neck Anatomy | 3 | Admission to program |
| DNH 130 | Oral Radiography for Dental Hygiene | 2 | Admission to program |
| DNH 141 | Dental Hygiene I | 5 | Admission to program |
| DNH 120 | Management of Emergencies | 2 | Admission to program |
| --- | Humanities ² | 3 | |
| Semester Total Credits | | 15 | |

SPRING I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|--|-----------|-------------------|
| DNH 142 | Dental Hygiene II | 5 | DNH 141 |
| DNH 145 | General and Oral Pathology | 2 | DNH 115 |
| DNH 146 | Periodontics for the Dental Hygienist | 2 | |
| DNH 214 | Practical Materials for Dental Hygiene | 2 | |
| HLT 138 | Principles of Nutrition ^{3,4} | 2 | ENF 1 |
| Semester Total Credits | | 13 | |

SUMMER I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|--------------------|----------|-------------------|
| DNH 143 | Dental Hygiene III | 4 | DNH 142 |
| Semester Total Credits | | 4 | |

FALL II

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|--|-----------|---------------------------|
| DNH 216 | Pharmacology | 2 | |
| DNH 226 | Public Health Dental Hygiene I | 2 | |
| DNH 244 | Dental Hygiene IV | 5 | DNH 143 |
| PSY 200 | Introduction to Psychology I | 3 | ENF 1 or ENF 2 |
| DNH 235 | Management of Dental Pain and Anxiety in the Dental Office | 2 | DNH 115, DNH 120/ DNH 216 |
| Semester Total Credits | | 14 | |

SPRING II

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|---------------------------------|----------|-------------------|
| DNH 227 | Public Health Dental Hygiene II | 1 | DNH 226 |
| DNH 230 | Office Practices and Ethics | 1 | |
| DNH 245 | Dental Hygiene V | 5 | DNH 244 |
| Semester Total Credits | | 7 | |

TOTAL MINIMUM CREDITS 72

¹Students intending to pursue a bachelor's degree should complete BIO 141 (BIO 101) -142 (141) instead of BIO 145.

²Students must complete BIO courses with a grade of "B" or better.

³Students intending to pursue a bachelor's degree may opt to complete HLT 230 instead of HLT 138.

⁴Students will be required to submit a course substitution form to the Dean of Health Professions upon completion of alternate courses.

⁵CHM 260 (CHM 241), HLT 110 and MTH 240 (MTH 158 or MTH 163) are recommended courses for students intending to pursue a bachelor's degree in dental hygiene.

NOTE: For courses listed in footnotes, prerequisites are included in parentheses.



EMERGENCY MEDICAL SERVICES (146)

Purpose: The curriculum is designed to provide students with the knowledge and proficiency needed to obtain Emergency Medical Technician Paramedic Certification. Students will have the opportunity to become a Certified Emergency Medical Technician - Paramedic through the National Registry.

Special Admission and Program Requirements: Students planning to transfer to a four-year college or university should see Selecting General Education Courses section of this catalog.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For additional information, see Developmental Studies.

For more information, contact the **Health Professions Division** in Room 313 Historic Triangle Campus, 757/258-6531, or at www.tncc.edu.

Students with current EMT certification may initiate study in the Advanced Life Support/Paramedic course sequence outlined in "Fall I" semester below. Students without current EMT certification must complete EMS 100, 111, and 120 and successfully obtain EMT certification (Virginia or National Registry) prior to initiating study in the Advance Life Support/Paramedic sequence.

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|--|----------|---|
| EMS 100 | CPR for Healthcare Providers | 1 | |
| EMS 111 | Emergency Medical Technician-Basic ¹ | 7 | BLS-CPR Certification/EMS 100 and EMS 120 |
| EMS 120 | Emergency Medical Technician-Clinical ⁵ | 1 | |
| Semester Total Credits | | 9 | |

FALL I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|---------------------------------------|-----------|---|
| EMS 151 | Introduction to Advanced Life Support | 4 | /EMS 170 |
| EMS 153 | Basic ECG Recognition | 2 | |
| EMS 155 | ALS - Medical Care | 4 | Current EMT-B Certification, EMS 151, EMS 153 |
| EMS 170 | ALS - Internship I | 1 | |
| --- | Lab Science ² | 4 | |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|------------------------------|-----------|-------------------------------------|
| EMS 157 | ALS - Trauma Care | 3 | EMT Certification, EMS 151 |
| EMS 159 | ALS - Special Populations | 3 | EMT Certification, EMS 151, EMS 153 |
| EMS 172 | ALS - Clinical Internship II | 2 | /EMS 151 |
| EMS 173 | ALS - Field Internship | 1 | |
| ENG 111 | College Composition I | 3 | |
| ITE 119 | Information Literacy | 3 | |
| Semester Total Credits | | 15 | |

FALL II

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|-----------------------------------|-----------|-------------------|
| EMS 201 | EMS Professional Development | 3 | |
| EMS 205 | Advanced Pathophysiology | 4 | |
| EMS 207 | Advanced Patient Assessment | 3 | |
| EMS 242 | ALS - Clinical Internship III | 1 | |
| EMS 243 | ALS - Field Internship III | 1 | |
| --- | Humanities/Fine Arts ³ | 3 | |
| Semester Total Credits | | 15 | |

SPRING II

| Course # | Course title | Credits | Pre/Co-Requisites |
|-------------------------------|------------------------------|-----------|-------------------|
| EMS 209 | Advanced Pharmacology | 4 | |
| EMS 211 | Operations | 2 | |
| EMS 244 | ALS - Clinical Internship IV | 1 | |
| EMS 245 | ALS - Field Internship IV | 1 | |
| --- | Social Science ⁴ | 3 | |
| HLT/PED | Health/Physical Education | 1 | |
| Semester Total Credits | | 12 | |
| TOTAL MINIMUM CREDITS | | 67 | |

¹Students with current American Heart Association BLS for Healthcare Provider certifications can receive advanced standing credit for this course. Students enrolled in EMS 111 will complete certification requirements during the first week of the course.

²Students are encouraged to complete BIO 145 to fulfill the lab science requirement. Students planning to continue study toward a baccalaureate degree in a health-related field may be better served by completing BIO 141-142 for transfer purposes. BIO 101 is a prerequisite to BIO 141.

³Students are encouraged to complete PHI 220 to fulfill the humanities/fine arts course requirement.

⁴Students are encouraged to complete PSY 230 to fulfill the social science course requirement.

⁵EMS 120 must be taken concurrently with EMS 111.

NOTE: For courses listed in footnotes, prerequisites are included in parentheses.



*NURSING (156)

HAMPTON CAMPUS (FALL ADMISSION)

Purpose: The Associate Degree Nursing Program at Thomas Nelson Community College has as its mission to empower students to obtain the knowledge, skills and attitudes necessary to successfully apply for the National Council for Licensure Examination for Registered Nurses, to become safe providers of patient-centered care, to be competitive in a global healthcare market, and to become lifelong learners. The nursing program will anticipate and shape the future by providing individualized, flexible, technologically advanced education in a supportive environment that meets the diverse and evolving needs of its student body and the community.

Upon completion of the Nursing Program, graduates will be able to:

- Apply the nursing process to provide safe, patient-centered care to diverse populations.
- Apply principles from nursing theory, the humanities, natural, and psychosocial sciences when providing safe, patient-centered care to diverse populations.
- Demonstrate the ability to utilize therapeutic communication techniques when providing safe, patient-centered care to diverse populations.
- Demonstrate collaboration and teamwork to effectively function as a member of the interdisciplinary healthcare team when providing care to diverse populations.
- Demonstrate individual accountability and responsibility for personal, professional, and leadership development.
- Integrate evidence-based practice, professional guidelines from the Commonwealth of Virginia Board for Nursing Nurse Practice Act, and the QSEN core competencies for associate degree graduates.
- Demonstrate the ability to locate, utilize, and evaluate various information types from diverse sources.
- Apply ethical values and legal practices when providing safe, patient-centered care to diverse populations.

This program of study is designed to provide individuals with the knowledge and skills required for employment as entry-level registered nurses in physician's offices, clinics, hospitals, long term care facilities, and mental health facilities. This program of study allows students the opportunity to articulate to a Bachelor of Science degree in Nursing (BSN) at four year colleges and universities. Students should contact the specific four year institution for further information.

This program is fully approved by the Commonwealth of Virginia Board of Nursing. The program is also accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta GA 30326 (www.acenursing.org)

For more information, contact the **Nursing Department** in Room 747 Hampton III, 757/825-2808, or at www.tncc.edu.

The following courses are included in the total number of credits required for the AAS in Nursing Degree, but must be completed before applying to the Nursing Program.

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|-----------|----------------------------|
| BIO 101 | General Biology ^{1,2} | 4 | ENF 1 or ENF 2 and MTE 1-5 |
| BIO 141 | Human Anatomy & Physiology I ^{1,2} | 4 | ENF 1 or ENF 2 and MTE 1-5 |
| ENG 111 | College Composition I ² | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 11 | |

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|---|
| BIO 142 | Human Anatomy & Physiology II ^{1,2} | 4 | BIO 141 |
| NUR 104 | Fundamentals of Nursing | 6 | Admission to program /*NUR 105, NUR 136, BIO 142 |
| NUR 105 | Nursing Skills | 2 | Admission to program /*NUR 104, NUR 142 BIO 142 |
| NUR 136 | Principles of Pharmacology I | 2 | Admission to Program /*NUR 104, NUR 105, BIO 142 |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 15 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|--|
| BIO 150 | Introductory Microbiology ^{1,2} | 4 | BIO 142 |
| NUR 180 | Essentials of Maternal/Newborn Nursing | 3 | BIO 142, NUR 104, NUR 105, NUR 136 /*NUR 200, NUR 226 |
| NUR 200 | Essentials of Mental Health Nursing | 3 | BIO 142, NUR 104, NUR 105, NUR 136 /*NUR 180, NUR 226 |
| NUR 226 | Health Assessment | 3 | BIO 142, NUR 104, NUR 105, NUR 136 /*NUR 180, NUR 200 |
| Semester Total Credits | | 13 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|------------------------------------|
| CST 100 or CST 126 | Principles of Public Speaking or Interpersonal Communication | 3 | ENF 1 or ENF 2 ENF 1 or ENF 2 |
| NUR 212 | Second Level Nursing II | 8 | BIO 150, NUR 180, NUR 200, NUR 226 |
| PSY 230 | Developmental Psychology | 3 | ENF 1 or ENF 2 |
| NUR 295 | Topics | 1 | |
| Semester Total Credits | | 15 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|-----------|--------------------|
| NUR 213 | Second Level Nursing III | 8 | NUR 212/*NUR 254 |
| NUR 254 | Dimensions of Professional Nursing | 1 | NUR 212/*NUR 213 |
| PHI 220 | Ethics | 3 | ENF 1 or ENF 2 |
| HLT 230 | Principles of Nutrition and Human Development | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 15 | |
| TOTAL MINIMUM CREDITS | | 69 | |

¹BIO courses used to satisfy degree requirements must be taken within ten years from date of application to the nursing program..

²Nursing program promotion policy requires that students complete BIO 101, BIO 141 (BIO 101), BIO 142 (BIO 141), BIO 150 (BIO 102 or BIO 142 or BIO 145) and ENG 111 with a grade of "C" or higher.

*NOTE: For courses listed in footnotes, prerequisites are included in parentheses.

**NURSING (156)***

HISTORIC TRIANGLE CAMPUS (SPRING ADMISSION)

Purpose: The Associate Degree Nursing Program at Thomas Nelson Community College has as its mission to empower students to obtain the knowledge, skills and attitudes necessary to successfully apply for the National Council for Licensure Examination for Registered Nurses, to become safe providers of patient-centered care, to be competitive in a global healthcare market, and to become lifelong learners. The nursing program will anticipate and shape the future by providing individualized, flexible, technologically advanced education in a supportive environment that meets the diverse and evolving needs of its student body and the community.

Upon completion of the Nursing Program, graduates will be able to:

- Apply the nursing process to provide safe, patient-centered care to diverse populations.
- Apply principles from nursing theory, the humanities, natural, and psychosocial sciences when providing safe, patient-centered care to diverse populations.
- Demonstrate the ability to utilize therapeutic communication techniques when providing safe, patient-centered care to diverse populations.
- Demonstrate collaboration and teamwork to effectively function as a member of the interdisciplinary healthcare team when providing care to diverse populations.
- Demonstrate individual accountability and responsibility for personal, professional, and leadership development.
- Integrate evidence-based practice, professional guidelines from the Commonwealth of Virginia Board for Nursing Nurse Practice Act, and the QSEN core competencies for associate degree graduates.
- Demonstrate the ability to locate, utilize, and evaluate various information types from diverse sources.
- Apply ethical values and legal practices when providing safe, patient-centered care to diverse populations.

This program of study is designed to provide individuals with the knowledge and skills required for employment as entry-level registered nurses in physician's offices, clinics, hospitals, long term care facilities, and mental health facilities. This program of study allows students the opportunity to articulate to a Bachelor of Science degree in Nursing (BSN) at four year colleges and universities. Students should contact the specific four year institution for further information.

This program is fully approved by the Commonwealth of Virginia Board of Nursing. The program is also accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta GA 30326 (www.acenursing.org)

For more information, contact the Nursing Department in Room 747 Hampton III, 757/825-2808, or at www.tncc.edu.

The following courses are included in the total number of credits required for the AAS in Nursing Degree, but must be completed before applying to the Nursing Program.

| Course # | Course title | Credits | Pre/*Co-Requisites |
|----------|---|---------|----------------------------|
| BIO 101 | General Biology ^{1,2} | 4 | ENF 1 or ENF 2 and MTE 1-5 |
| BIO 141 | Human Anatomy & Physiology I ^{1,2} | 4 | ENF 1 or ENF 2 and MTE 1-5 |
| ENG 111 | College Composition I ² | 3 | ENF 1 or ENF 2 |

Semester Total Credits **11**
SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|----------|--|---------|--|
| BIO 142 | Human Anatomy & Physiology II ^{1,2} | 4 | BIO 141 |
| NUR 104 | Fundamentals of Nursing | 6 | Admission to program /* NUR 105, NUR 136, BIO 142 |
| NUR 105 | Nursing Skills | 2 | Admission to program /*NUR 104, NUR 136, BIO 142 |
| NUR 136 | Principles of Pharmacology I | 2 | Admission to program /*NUR 104, NUR 105, BIO 142 |
| SDV 100 | College Success Skills | 1 | |

Semester Total Credits **15**
FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|----------|--|---------|--|
| BIO 150 | Introductory Microbiology ^{1,2} | 4 | BIO 142 |
| NUR 180 | Essentials of Maternal/Newborn Nursing | 3 | BIO 142, NUR 104, NUR 105, NUR 136 /*NUR 200, NUR 226 |
| NUR 200 | Essentials of Mental Health Nursing | 3 | BIO 142, NUR 104, NUR 105, NUR 136 /*NUR 180, NUR 226 |
| NUR 226 | Health Assessment | 3 | BIO 142, NUR 104, NUR 105, NUR 136 /*NUR 180, NUR 200 |

Semester Total Credits **13**
SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|--------------------|--|---------|------------------------------------|
| CST 100 or CST 126 | Principles of Public Speaking or Interpersonal Communication | 3 | ENF 1 or ENF 2 ENF 1 or ENF 2 |
| NUR 212 | Second Level Nursing II | 8 | BIO 150, NUR 180, NUR 200, NUR 226 |
| PSY 230 | Developmental Psychology | 3 | ENF 1 or ENF 2 |
| NUR 295 | Topics | 1 | Permission of program head |

Semester Total Credits **15**
FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|----------|---|---------|--------------------|
| NUR 213 | Second Level Nursing III | 8 | NUR 212/*NUR 254 |
| NUR 254 | Dimensions of Professional Nursing | 1 | NUR 212/*NUR 213 |
| PHI 220 | Ethics | 3 | ENF 1 or ENF 2 |
| HLT 230 | Principles of Nutrition and Human Development | 3 | ENF 1 or ENF 2 |

Semester Total Credits **15**
TOTAL MINIMUM CREDITS **69**

¹BIO courses used to satisfy degree requirements must be taken within ten years from date of application to the nursing program.

²Nursing program promotion policy requires that students complete BIO 101, BIO 141 (BIO 101), BIO 142 (BIO 141), BIO 150 (BIO 102 or BIO 142, or BIO 145) and ENG 111 with a grade of "C" or higher.

*NOTE: For courses listed in footnotes, prerequisites are included in parentheses.



LPN TO RN ARTICULATION PROGRAM

Purpose: The Associate Degree Nursing Program at Thomas Nelson Community College has as its mission to empower students to obtain the knowledge, skills and attitudes necessary to successfully apply for the National Council for Licensure Examination for Registered Nurses, to become safe providers of patient-centered care, to be competitive in a global healthcare market, and to become lifelong learners. The nursing program will anticipate and shape the future by providing individualized, flexible, technologically advanced education in a supportive environment that meets the diverse and evolving needs of its student body and the community it serves.

Upon completion of the Nursing Program graduates will be able to:

- Apply the nursing process to provide safe, patient-centered care to diverse populations.
- Apply principles from nursing theory, the humanities, natural, and psychosocial sciences when providing safe, patient-centered care to diverse populations.
- Demonstrate the ability to utilize therapeutic communication techniques when providing safe, patient-centered care to diverse populations.
- Demonstrate collaboration and teamwork to effectively function as a member of the interdisciplinary healthcare team when providing care to diverse populations.
- Demonstrate individual accountability and responsibility for personal, professional, and leadership development.
- Integrate evidence-based practice, professional guidelines from the Commonwealth of Virginia Board for Nursing Nurse Practice Act, and the QSEN core competencies for associate degree graduates.
- Demonstrate the ability to locate, utilize, and evaluate various information types from diverse sources.
- Apply ethical values and legal practices when providing safe, patient-centered care to diverse populations.

This program of study is designed to provide individuals with the knowledge and skills required for employment as entry-level registered nurses in physician's offices, clinics, hospitals, long term care facilities, and mental health facilities. This program of study allows students the opportunity to articulate to a Bachelor of Science degree in Nursing (BSN) at four year colleges and universities. Students should contact the specific four year institution for further information.

This program is fully approved by the Commonwealth of Virginia Board of Nursing. The program is also accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta GA 30326 (www.acenursing.org)

For more information, contact the **Nursing Department** in Room 747 Hampton III, 757/825-2808, or at www.tncc.edu.

The following courses are included in the total number of credits required for the AAS in Nursing Degree, but must be completed before applying to the Nursing Program.

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|-------------------------------------|
| BIO 101 | General Biology ² | 4 | ENF 1 or ENF 2 and MTE 1-5 |
| BIO 141 | Human Anatomy & Physiology I ^{1,2} | 4 | BIO 101, ENF 1 or ENF 2 and MTE 1-5 |
| BIO 142 | Human Anatomy & Physiology II ^{1,2} | 4 | BIO 141 |
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 15 | |

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-------------------------------|----------|--------------------|
| NUR 115 | LPN Transition I ³ | 3 | BIO 142 |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 4 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|-----------|--|
| BIO 150 | Introductory Microbiology ^{1,2} | 4 | BIO 142 |
| NUR 180 | Essentials of Maternal/Newborn Nursing ³ | 3 | BIO 142, NUR 104, NUR 105, NUR 136 /*NUR 200, NUR 226 |
| NUR 200 | Essentials of Mental Health Nursing | 3 | BIO 142, NUR 104, NUR 105, NUR 136 /*NUR 180, NUR 226 |
| NUR 226 | Health Assessment | 3 | BIO 142, NUR 104, NUR 105, NUR 136 /*NUR 180, NUR 200 |
| Semester Total Credits | | 13 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|-----------|------------------------------------|
| CST 100 or CST 126 | Principles of Public Speaking or Interpersonal Communication | 3 | ENF 1 or ENF 2 ENF 1 or ENF 2 |
| NUR 212 | Second Level Nursing II | 8 | BIO 150, NUR 180, NUR 200, NUR 226 |
| PSY 230 | Developmental Psychology | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 14 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|-----------|--------------------|
| NUR 213 | Second Level Nursing III | 8 | NUR 212/*NUR 254 |
| NUR 254 | Dimensions of Professional Nursing | 1 | NUR 212/*NUR 213 |
| PHI 220 | Ethics | 3 | ENF 1 or ENF 2 |
| HLT 230 | Principles of Nutrition and Human Development | 3 | ENF 1 or ENF 2 |
| Semester Total Credits | | 15 | |

In the LPN to RN Articulation Agreement, credit is awarded for the following:

| | | | |
|------------------------------|-------------------------|-----------|---|
| NUR 104 | Fundamentals of Nursing | 6 | Admission to Program /*NUR 105, NUR 136, BIO 142 |
| NUR 105 | Nursing Skills | 2 | Admission to Program /*NUR 104, NUR 136, BIO 142 |
| Total Credits | | 8 | |
| TOTAL MINIMUM CREDITS | | 69 | |

¹BIO courses used to satisfy degree requirements must be taken within ten years from date of application to the nursing program.

²Nursing program promotion policy requires that students complete BIO 101, BIO 141 (BIO 101), BIO 142 (BIO 141), BIO 150 (BIO 102 or BIO 142 or BIO 145) and ENG 111 with a grade of "C" or higher.

³Upon successful completion of NUR 115 students will be awarded credit for NUR 104 and NUR 105.

*NOTE: For courses listed in footnotes, prerequisites are included in parentheses.



Dental Hygiene (221-118-02)

This career studies certificate program provides the foundational courses from the A.A.S. in Dental Hygiene curriculum to prepare students for application to the Dental Hygiene program. Although completion of this certificate does not guarantee admission to the program, the career studies certificate provides a curriculum that accurately reflects the intentions and goals of the students enrolled.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------------|--|----------------|
| BIO 145 | Human Anatomy and Physiology for Health Sciences | 5 |
| BIO 150 | Introductory Microbiology ¹ | 4 |
| CST 100 | Principles of Public Speaking | 3 |
| CHM 110 | Survey of Chemistry | 3 |
| ENG 111 | College Composition I | 3 |
| SDV 100 | College Success Skills | 1 |
| TOTAL MINIMUM CREDITS | | 19 |

¹Students must complete BIO courses with a grade of "B" or better.

For more information, contact the **Health Professions Division** in Room 313 Historic Triangle Campus, 757/258-6531, or at www.tncc.edu.

Emergency Medical Services - Basic (221-146-01)

This certificate program prepares students to become Emergency Medical Technicians at the entry level. Students will have the opportunity to become a Certified Emergency Medical Technician.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that the students will be appropriately prepared to pursue this program of study. For further information see Developmental Studies.

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------------|--|----------------|
| EMS 100 | CPR for Healthcare Providers | 1 |
| EMS 111 | Emergency Medical Technician - Basic ¹ | 7 |
| EMS 120 | Emergency Medical Technician - Basic Clinical ² | 1 |
| TOTAL MINIMUM CREDITS | | 9 |

¹Students with a current American Heart Association BLS for Healthcare Provider certifications can receive advanced standing credit for this course. Students enrolled in EMS 111 will complete certification requirements during the first week of the course.

²EMS 120 must be taken concurrently with EMS 111.

For more information, contact the **Health Professions Division** in Room 313 Historic Triangle Campus, 757/258-6531, or at www.tncc.edu.



EMERGENCY MEDICAL SERVICES - INTERMEDIATE (221-146-03)

This certificate program prepares students to become Emergency Medical Technicians at the National EMT - Intermediate Level. Students will have the opportunity to become a Certified Medical Technical - Intermediate through the National Registry.

To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that the students will be appropriately prepared to pursue this program of study. For further information see Developmental Studies.

| Course # | Course Title | Credits |
|------------------------------|--|----------------|
| EMS 151 | Introduction to Advanced Life Support | 4 |
| EMS 153 | Basic ECG Recognition | 2 |
| EMS 155 | Advanced Life Support - Medical Care | 4 |
| EMS 157 | Advanced Life Support - Trauma Care | 3 |
| EMS 159 | Advanced Life Support - Special Populations | 3 |
| EMS 170 | Advanced Life Support Internship I | 1 |
| EMS 172 | Advanced Life Support Clinical Internship II | 2 |
| EMS 173 | Advanced Life Support Field Internship II | 1 |
| Total Minimum Credits | | 20 |

For more information about this career studies certificate, contact the **Health Professions Division** in Room 313 Historic Triangle Campus , 757/258-6531, or at www.tncc.edu.

EMERGENCY MEDICAL SERVICES - PARAMEDIC (221-146-05)

This curriculum prepares current EMT-Intermediate certificate holders to complete the EMT Paramedic Certification. Students will have the opportunity to become a Certified Emergency Medical Technician - Paramedic through the National Registry.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that the students will be appropriately prepared to pursue this program of study. For further information see Developmental Studies.

| Course # | Course Title | Credits |
|------------------------------|---|----------------|
| EMS 201 | EMS Professional Development | 3 |
| EMS 205 | Advanced Pathophysiology | 4 |
| EMS 207 | Advanced Patient Assessment | 3 |
| EMS 209 | Advanced Pharmacology | 4 |
| EMS 211 | Operations | 2 |
| EMS 242 | Advanced Life Support Clinical Internship III | 1 |
| EMS 243 | Advanced Life Support Field Internship III | 1 |
| EMS 244 | Advanced Life Support Clinical Internship IV | 1 |
| EMS 245 | Advanced Life Support Field Internship IV | 1 |
| Total Minimum Credits | | 20 |

For more information about this career studies certificate, contact the **Health Professions Division** in Room 313 Historic Triangle Campus , 757/258-6531, or at www.tncc.edu.



Pre-Nursing (221-156-02)

This career studies certificate program offers foundational courses from the A.A.S. in the Nursing curriculum to prepare students for entry into the Nursing Program. Although completion of this certificate does not guarantee admission to the program, the career studies certificate provides a curriculum that accurately reflects the intentions and goals of the students enrolled.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information see Developmental Studies.

Nursing Program Prerequisites: High school prerequisites needed prior to submission of nursing application include one year each of algebra and chemistry or the equivalent of the high school courses at an accredited college or university. These courses must be completed with a minimum grade of "C." Students not having the necessary prerequisites may fulfill the Nursing Program admission requirements at Thomas Nelson by enrolling in the appropriate courses listed below and receiving a minimum grade of "C" or "P" as appropriate. The following courses meet the Nursing Program prerequisite requirement:

Chemistry: Any of the following: CHM 1, CHM 101, CHM 111. This requirement will be waived if the student has a documented passing grade in any higher level CHM course.

Algebra: Math Modules 1-5. This requirement will be waived if the student has a documented passing grade in any higher level MTH course.

In addition to the high school prerequisites, the following courses MUST be completed before applying to the Nursing Program.

| | | |
|----------------------|---|-----------|
| BIO 101 | General Biology | 4 |
| BIO 141 | Human Anatomy and Physiology I ¹ | 4 |
| ENG 111 | College Composition I | 3 |
| TOTAL CREDITS | | 11 |

The nursing program promotion policies require that students complete BIO 101, BIO 141, BIO 142, BIO 150 and ENG 111 with a grade of "C" or higher.

| Course # | Course Title | Credits |
|------------------------------|--|----------------|
| BIO 142 | Human Anatomy and Physiology II ^{1,2} | 4 |
| BIO 150 | Introductory Microbiology ^{1,2} | 4 |
| PHI 220 | Ethics | 3 |
| PSY 230 | Developmental Psychology | 3 |
| CST 100 or | Principles of Public Speaking or | 3 |
| CST 126 | Interpersonal Communication | |
| SDV 100 | College Success Skills | 1 |
| TOTAL CREDITS | | 18 |
| TOTAL MINIMUM CREDITS | | 29 |

¹BIO courses used to satisfy degree requirement must be taken within ten years of application to the Nursing Program.

²Nursing program promotion policy requires that students complete BIO 101, BIO 141, BIO 142, BIO 150 and ENG 111 with a grade of "C" or higher.

For more information, contact the **Nursing Department** in Room 747 Hampton III, 757/825-2808, or at www.tncc.edu.



SCIENCE, ENGINEERING AND TECHNOLOGY DIVISION
PROGRAMS OF STUDY ALPHABETICALLY

| Programs | Transfer Degree AA/AS Page # | Career/Technical Degree AAA/AAS Page # | Specialization Page # | Certificate Page # | Career Studies Certificate Page # |
|---|---|---|----------------------------------|-------------------------------|--|
| Advanced Integrated Manufacturing Tech. | | | | | 118 |
| Air Conditioning and Refrigeration | | | | 115 | 118 |
| Automotive Technology | | 105 | | 116 | |
| Computer Aided Drafting and Design Technology | | 106 | | 117 | 119 |
| Computer Science (SCI) | | | 102 | | |
| Education (SCI) | | | 103 | | |
| Electrical Engineering Technology (ETR) | | | 108 | | |
| Electronics Technology (ETR)* | | 107 | | | |
| Engineering | 100 | | | | |
| Marine Engineering (MEC) | | | 110 | | |
| Math Education (SCI) | | | 104 | | |
| Mechanical Design (MEC) | | | 111 | | |
| Mechanical Engineering Technology (MEC)* | | 109 | | | |
| Science (SCI) | 101 | | | | |
| Technical Studies: Engineering Technology | | 112 | | | |
| Technical Studies: Heating, Ventilation, Air Conditioning and Refrigeration* | | 113 | | | |
| Technical Studies: Industrial Technology | | 114 | | | |

*Program may include specializations or certificate programs that lead to the completion of the two-year program.





ENGINEERING (831)

Purpose: Opportunities for engineering graduates should increase as the world continues to become more technologically oriented. Preparation for the engineering profession is based on a rigorous program of study, especially in mathematics and science.

This degree is designed for persons who plan to transfer into a four-year college or university Bachelor of Science degree program in one of the many engineering fields. The curriculum includes a basic core of courses in mathematics, science, engineering, and general studies, which provide the student with the fundamentals needed for transfer into a baccalaureate engineering program.

Thomas Nelson Community College offers options to complete the first two years of study in a broad range of engineering disciplines. Based on elective selections, a student may specialize in Mechanical, Electrical, Computer, Civil, or Chemical Engineering.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

Students will not be able to enroll in engineering classes without a "C" or better in MTH 163/164. Engineering students are expected to be prepared to take MTH 173 to successfully follow the recommended curriculum below.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|--------------|--|
| ENG 111 | English Composition I | 3 | ENF 1 or ENF 2 |
| CHM 111 | College Chemistry I | 4 | ENF 1 or ENF 2 and *MTH 163 |
| EGR 110 or CSC 201 | Engineering Graphics or Computer Science I | 3/4 | ENF 1 or ENF 2 and *MTH 163 CSC 200 or EGR 120 and *CSC 100 or MTH 173 |
| EGR 120 | Introduction to Engineering | 2 | ENF 1 or ENF 2 and *MTH 173 |
| MTH 173 | Calculus & Analytic Geometry I | 4 | ENF 1 or ENF 2 and MTH 163, MTH 164 |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 17/18 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|--------------|--------------------|
| CHM 112 or MTH 285 | College Chemistry II or Linear Algebra | 3/4 | CHM 111 MTH 174 |
| EGR 126 or | Computer Programming for Engineers or | 3/4 | EGR 120 |
| CSC 202 | Computer Science II | CSC 201 | |
| MTH 174 | Calculus & Analytic Geometry II | 4 | MTH 173 |
| PHY 241 | University Physics I | 4 | MTH 173 |
| Semester Total Credits | | 14/16 | |

SUMMER I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-------------------------------|----------|--------------------|
| --- | Humanities ^{1,2} | 3 | |
| --- | Social Science ^{1,2} | 3 | |
| Semester Total Credits | | 6 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|----------------------|
| --- | Engineering ^{1,2} | 3 | |
| --- | Health/Physical Education ^{1,2} | 1 | |
| --- | Humanities ^{1,2} | 3 | |
| EGR 140 | Engineering Mechanics-Statics | 3 | EGR 120 and *MTH 174 |
| MTH 291 | Differential Equations | 3 | MTH 174 |
| PHY 242 | University Physics II | 4 | MTH 174 and PHY 241 |
| Semester Total Credits | | 17 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|--------------|--------------------|
| --- | Engineering ^{1,2} | 6 | |
| MTH 277 | Vector Calculus | 4 | MTH 174 |
| ENG 112 or ENG 115 | English Composition II or Technical Writing | 3 | ENG 111 ENG 111 |
| --- | Social Science ^{1,2} | 3 | |
| Semester Total Credits | | 16 | |
| TOTAL MINIMUM CREDITS | | 70/73 | |

¹Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

²In selecting transfer courses, students should consult the catalog of their intended transfer institution and major.



SCIENCE (880)

Purpose: With the tremendous emphasis on scientific discoveries and technological developments in today's society, there is a great demand for scientists and scientifically oriented people in business, government, industry, and the professions. This degree, with a major in physical or natural science, is designed for persons who are interested in a pre-professional or scientific program and who plan to transfer to four-year institutions to complete baccalaureate degree programs. Students interested in a computer science major should refer to the section on Science/ Specialization in Computer Science.

Special Admission and Program Requirements: Students planning to transfer to a four-year college or university should see the Selection of General Education Courses section of this catalog.

For recommended **General Education Electives** and transfer information, see the Program Information section of the catalog.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/ or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

| FALL I | Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|----------|--|-----------|-------------------------|
| | ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| | --- | Social Science ^{1,2,3} | 3 | |
| | MTH 163 | Precalculus I | 3 | ENF 1 or ENF 2, MTE 1-9 |
| | --- | Laboratory Science ^{1,2,4} | 4 | |
| | --- | Health/Physical Education ^{1,2} | 1 | |
| | SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | | 15 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-------------------------------------|--------------|--------------------|
| ENG 112 | College Composition II | 3 | ENG 111 |
| --- | Science/Math ^{1,2,5} | 3/4 | |
| --- | Social Science ^{1,2} | 3 | |
| --- | Laboratory Science ^{1,2,4} | 4 | |
| MTH 164 | Precalculus II | 3 | MTH 163 |
| Semester Total Credits | | 16/17 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-------------------------------------|--------------|--------------------|
| --- | Science/Math ^{1,2,5} | 3/4 | |
| --- | Humanities ^{1,2,6} | 3 | |
| --- | Social Science ^{1,2,3} | 3 | |
| --- | Laboratory Science ^{1,2,4} | 4 | |
| Semester Total Credits | | 13/14 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|--------------|---|
| --- | Science/Math ^{1,2,5} | 3/4 | |
| --- | Humanities ^{1,2} | 3 | |
| --- | Laboratory Science ^{1,2,4} | 4 | |
| NAS 206 | Design and Application of Scientific Research | 3 | Complete one two semester lab science sequence/*MTH 240, enrollment in 2nd lab science sequence |
| MTH 240 | Statistics | 3 | MTH 158 or MTH 163 or MTH 166 |
| Semester Total Credits | | 16/17 | |
| TOTAL MINIMUM CREDITS | | 60/63 | |

¹Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

²In selecting transfer courses, students should consult the catalog of their intended transfer institution and major.

³The social science area must include a three credit history course.

⁴Two-semester laboratory science may be selected from the following: BIO 101-102, BIO 141-142, CHM 111-112, CHM 241-242, CHM 245-246, GOL 105-106, GOL 111-112, PHY 141-142, PHY 201-202, PHY 241-242 or any two of the following: BIO 150, BIO 256, BIO 270, BIO 275.

⁵May be chosen from Biology, Chemistry, Computer Science, Geology, Physics, Natural Science, GIS 200, GIS 201 or MTH 173-174.

NOTE: CHM 101-102, PHY 101-102 does not satisfy laboratory science or elective credits for this program.

⁶Two semesters of humanities may be selected from the areas of literature, religion, art, music, philosophy and humanities.

**SCIENCE (880-01)**

SPECIALIZATION IN COMPUTER SCIENCE

Purpose: This degree is designed to prepare students to transfer into a bachelor's degree program in computer science. The curriculum emphasizes the study of science, mathematics, and the use of computing in a scientific setting.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

Students in this specialization must be prepared to take calculus, MTH 173, or be at that level before starting.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|----------|-----------------------------------|---------|-------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| CSC 200 | Introduction to Computer Science | 3 | ENF 1 or ENF 2/*MTH 164 |
| MTH 173 | Calculus with Analytic Geometry I | 4 | ENF 1 or ENF 2, MTH 164 |
| --- | Social Science ^{1,2,3} | 3 | |
| SDV 100 | College Success Skills | 1 | |

Semester Total Credits 14

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|----------|--|---------|--|
| ENG 112 | College Composition II | 3 | ENG 111 |
| CSC 201 | Computer Science I | 4 | CSC 200 or EGR 120/ *CSC 100 or MTH 173 |
| --- | Social Science ^{1,2,3} | 3 | |
| --- | Health/Physical Education ^{1,2} | 2 | |
| MTH 174 | Calculus and Analytic Geometry II | 4 | MTH 173 |

Semester Total Credits 16

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|----------|---------------------------------------|---------|--------------------|
| CSC 202 | Computer Science II ^{1,2} | 4 | CSC 201/*MTH 174 |
| --- | Humanities ^{1,2,4} | 3 | |
| --- | Laboratory Science I ^{1,2,5} | 4 | |
| --- | Social Science ^{1,2,3} | 3 | |
| MTH 240 | Statistics | 3 | MTH 158 or MTH 163 |

Semester Total Credits 17

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|----------|--|---------|--------------------|
| CSC 205 | Computer Organization | 3 | CSC 201/*MTH 174 |
| --- | Humanities ^{1,2,4} | 3 | |
| --- | Laboratory Science II ^{1,2,5} | 4 | |
| --- | Math/Science ^{1,2,6} | 3/4 | |

Semester Total Credits 13/14

TOTAL MINIMUM CREDITS 60/61

¹Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

²In selecting transfer courses, students should consult the catalog of their intended transfer institution and major.

³The social science area must include a three credit history course.

⁴Two semesters of humanities may be selected from the areas of literature, religion, art, music, philosophy and religion.

⁵Two semester laboratory science may be selected from the following: BIO 101-102, BIO 141-142, CHM 111-112, CHM 241-242, CHM 245-246, GOL 105-106, GOL 111-112, PHY 201-202, PHY 241-242 or any two of the following BIO 150, BIO 170, BIO 270.

⁶Math/Science may be chosen from biology, chemistry, geology, physics, or math. Cannot be the lab science course used to fulfill lab science requirements.

NOTE: CHM 101-102 does not satisfy credits for this program.



SCIENCE (880-02)

SPECIALIZATION IN EDUCATION

Purpose: With the tremendous emphasis on scientific discoveries and technological developments in today's society, there is a great demand for scientists and scientifically oriented people in business, government, industry, and the professions. This degree, with a major in physical or natural science, is designed for persons who are interested in a pre-professional or scientific program and who plan to transfer to four-year institutions to complete baccalaureate degree programs. Students interested in a computer science major should refer to the section on Science/Specialization in Computer Science.

Special Admission & Program Requirements: Students planning to transfer to a four-year institution should see the Selecting General Education Courses section of this catalog.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

For articulation, **General Education Electives** and transfer information, see the Program Information section of the catalog.

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---------------------------------------|-----------|-------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| --- | Social Science ^{1,2} | 3 | |
| --- | Laboratory Science I ^{1,2,3} | 4 | |
| MTH 163 | Precalculus I | 3 | ENF 1 or ENF 2, MTE 1-9 |
| CST 100 | Principles of Public Speaking | 3 | |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 17 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|--------------------|
| ENG 112 | College Composition II | 3 | ENG 111 |
| --- | Social Science ^{1,2,4} | 3 | |
| --- | Health/Physical Education | 2 | |
| --- | Laboratory Science II ^{1,2,3} | 4 | |
| MTH 164 | Precalculus II | 3 | MTH 163 |
| Semester Total Credits | | 15 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|--------------------|
| EDU 200 | Introduction to Teaching as a Profession | 3 | |
| --- | Humanities ^{1,2} | 3 | |
| GOL 105 | Physical Geology | 4 | ENF 1 or ENF 2 |
| --- | Geography ^{1,2,5} | 3 | |
| --- | Computer Science ^{1,2} | 3 | |
| Semester Total Credits | | 16 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---------------------------------|--------------|--------------------|
| PHY 201 | General College Physics I | 4 | MTH 163 |
| --- | Humanities ^{1,2} | 3 | |
| --- | Social Science ^{1,2,4} | 3 | |
| --- | Science ^{1,2,6} | 3/4 | |
| Semester Total Credits | | 13/14 | |
| TOTAL MINIMUM CREDITS | | 61/62 | |

¹Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

²In selecting transfer courses, students should consult the catalog of their intended transfer institution and major.

³May be selected from : BIO 101-102, BIO 141-142, CHM 111-112, CHM 241-252, GOL 105-106, GOL 111-112, PHY 201-202, PHY 241-242 or any two of the following: BIO 150, BIO 170, BIO 256, or BIO 270.

⁴The social science area must include a three credit history course.

⁵Select GEO 200, GEO 210, GEO 221, GEO 222 or GEO 230.

⁶May be chosen from biology, chemistry, computer science, geology, physics, natural science or MTH 173-174.

NOTE: CHM 101-102 does not satisfy elective credits for this program.

**SCIENCE (880-03)**

SPECIALIZATION IN MATH EDUCATION

FALL I

Purpose: There is a great demand for qualified math teachers in K-12. This degree is designed for persons who are interested in teaching mathematics at the secondary level and who plan to transfer to a four-year institution to complete a baccalaureate degree in mathematics education.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|-------------------------------|----------------|---------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| MTH 163 | Precalculus I | 3 | ENF 1 or ENF 2, MTE 1-9 |
| --- | Health/Physical Education | 1 | |
| --- | Humanities ^{1,2} | 3 | |
| --- | Social Science ^{1,2} | 3 | |
| SDV 100 | College Success Skills | 1 | |
| <i>Semester Total Credits</i> | | 14 | |

SPRING I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|-------------------------------|----------------|---------------------------|
| ENG 112 | College Composition II | 3 | ENG 111 |
| --- | Health/Physical Education | 1 | |
| --- | Humanities ^{1,2} | 3 | |
| --- | Social Science ^{1,2} | 3 | |
| CST 100 | Principles of Public Speaking | 3 | |
| MTH 164 | Precalculus II | 3 | MTH 163 |
| <i>Semester Total Credits</i> | | 16 | |

FALL II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|--|----------------|---------------------------|
| MTH 173 | Calculus I | 4 | MTH 164 |
| EDU 200 | Introduction to Teaching as a Profession | 3 | |
| --- | Laboratory Science I ^{1,2,3} | 4 | |
| --- | History I ^{1,2} | 3 | |
| --- | Transfer Course ² | 3 | |
| <i>Semester Total Credits</i> | | 17 | |

SPRING II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|--|----------------|---------------------------|
| MTH 174 | Calculus II | 4 | MTH 173 |
| --- | Computer Science ^{1,2} | 3 | |
| --- | Laboratory Science II ^{1,2,3} | 4 | |
| --- | History II ^{1,2} | 3 | |
| <i>Semester Total Credits</i> | | 14 | |
| <i>TOTAL MINIMUM CREDITS</i> | | 61 | |

¹Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

²In selecting transfer courses, students should consult the catalog of their intended transfer institution and major.

³Two-semester laboratory science may be selected from the following: BIO 101-102, BIO 141-142, CHM 111-112, GOL 105-106, GOL 111-112, PHY 201-202 or PHY 241-242.

NOTE: CHM 101-102 and PHY 101-102 do not satisfy elective credits for this program.



AUTOMOTIVE TECHNOLOGY (909)

Purpose: In order to maintain new and changing automotive systems, the automotive technician needs current training. This degree provides training for new mechanics and also serves the continuing education needs of the trained mechanic working in the field.

Admission & Program Requirements: This is an open-entry program for maximum flexibility. The program allows students to tailor their schedules to easily complete the degree program. For specific questions, call the automotive program head at 757/825-2948.

Students gain the competencies needed for ASE certification and use ASE approved textbooks. In addition to automotive fundamentals and technical skills, the Automotive Technology Certificates and A.A.S. Degree program provide academic foundations in communications and mathematics. Students with ASE certifications should refer to the Advanced Standing Guide for potential college credits.

Applied degrees (AAS/AAA) are designed to prepare students for entry into the workforce. Under formal articulation agreements with some four-year colleges and universities, students enrolled in a career/technical program who wish to pursue baccalaureate studies may be able to transfer selected courses into related programs at senior institutions. Students interested in pursuing transfer options should consult with a Thomas Nelson advisor early in their academic career and consult the transfer guide for their intended transfer institution and major.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|------------------------------------|-----------|--------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| AUT 242 | Automotive Electricity II | 4 | |
| MTH 103 | Applied Technical Mathematics | 3 | MTE 1-3 |
| AUT 101 | Introduction to Automotive Systems | | 3 |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 14 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|------------------------------|-----------|--------------------|
| CST 126 | Interpersonal Communications | 3 | ENF 1 or ENF 2 |
| --- | Humanities ¹ | 3 | |
| --- | Social Science ¹ | 3 | |
| AUT 245 | Automotive Electronics | 4 | AUT 242 |
| Semester Total Credits | | 13 | |

SUMMER I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|----------------------|----------|--------------------|
| HLT 106 | First Aid and Safety | 2 | |
| AUT 141 | Auto Power Trains I | 4 | |
| Semester Total Credits | | 6 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|-----------|--------------------|
| AUT 111 | Automotive Engines I | 4 | AUT 101 |
| AUT 126 | Auto Fuel Ignition Systems | 5 | |
| AUT 266 | Auto Alignment, Suspension and Steering | 4 | |
| Semester Total Credits | | 13 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-----------------------------------|-----------|--|
| AUT 273 | Auto Driveability and Tune-Up | 3 | AUT 245 or dept. approval & ASE A6 certification |
| AUT 267 | Auto Suspension & Braking Systems | | 4 |
| AUT 251 | Auto Transmissions I | 4 | |
| AUT 125 | Anti-Pollution Systems | 3 | |
| Semester Total Credits | | 14 | |

SUMMER II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|-----------|--|
| AUT 230 | Introduction to Alternative Fuels & Hybrid Vehicles | 3 | AUT 245 or hold current ASE A6 certification |
| AUT 236 | Auto Climate Control | 4 | |
| Semester Total Credits | | 7 | |
| TOTAL MINIMUM CREDITS | | 67 | |

¹Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

NOTE: Not all automotive courses are taught every semester, substitutions may be necessary.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



COMPUTER-AIDED DRAFTING & DESIGN TECHNOLOGY (729)

Purpose: This degree is designed to prepare individuals with skills to work as designers and CAD operators. Students also have the opportunity to explore digital and rapid prototyping.

Applied degrees (AAS/AAA) are designed to prepare students for entry into the workforce. Under formal articulation agreements with some four-year colleges and universities, students enrolled in a career/technical program who wish to pursue baccalaureate studies may be able to transfer selected courses into related programs at senior institutions. Students interested in pursuing transfer options should consult with a Thomas Nelson advisor early in their academic career and consult the transfer guide for their intended transfer institution and major.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|-------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| MTH 163 | Precalculus I | 3 | ENF 1 or ENF 2, MTE 1-9 |
| CAD 151 | Engineering Drawing Fundamentals I | 3 | |
| CAD 128 | Geometric Dimensioning and Tolerancing | | 4 |
| MEC 113 | Materials and Processes of Industry | 3 | ENF 1 or ENF 2 |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 17 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-------------------------------------|-----------|--------------------|
| ENG 115 | Technical Writing | 3 | ENG 111 |
| MTH 164 | Precalculus II | 3 | MTH 163 |
| --- | Humanities ² | 3 | |
| CAD 152 | Engineering Drawing Fundamentals II | 3 | CAD 151 |
| HLT/PED | Health or Physical Education | 2 | |
| CAD 241 | Parametric Solid Modeling I | 4 | |
| Semester Total Credits | | 18 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|--------------|--------------------|
| --- | Social Science | 3 | |
| --- | Technical Elective ¹ | 3/4 | |
| MEC 131 | Mechanics I: Statics for Engineering Technology | 3 | *MTH 116 |
| CAD 202 | Computer Aided Drafting and Design II | 4 | CAD 151 |
| CAD 211 | Advanced Technical Drafting I | 3 | CAD 151 |
| Semester Total Credits | | 16/17 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|--------------|---------------------|
| MEC 132 | Mechanics II: Strength of Materials for Engineering Tech | 3 | MEC 131 |
| MEC 133 | Mechanics III: Dynamics of Engineering Technology | 2 | MEC 131 |
| CAD 280 | Design Capstone Project | 3 | CAD 202 and CAD 211 |
| --- | Technical Elective ¹ | 3/4 | |
| --- | Technical Elective ¹ | 3 | |
| Semester Total Credits | | 14/15 | |
| TOTAL MINIMUM CREDITS | | 65-67 | |

¹Electives may be selected from DRF, MEC, ELE, ETR, IND, EGR, CAD, PHY 201 (MTH 163), and PHY 202 (PHY 201).

²For a list of applicable courses refer to the General Education Section on social sciences and humanities electives.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



ELECTRONICS TECHNOLOGY (981)

Purpose: With the rapid growth of the electronics and fiber optics industries and the steady demand for qualified electronics technicians, there is an ongoing need for trained personnel to meet these requirements.

Applied degrees (AAS/AAA) are designed to prepare students for entry into the workforce. Under formal articulation agreements with some four-year colleges and universities, students enrolled in a career/technical program who wish to pursue baccalaureate studies may be able to transfer selected courses into related programs at senior institutions. Students interested in pursuing transfer options should consult with a Thomas Nelson advisor early in their academic career and consult the transfer guide for their intended transfer institution and major.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|-------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| ETR 104 | Electronic Fundamentals with Computer Applications | 4 | MTE 1-9 |
| MTH 163 or MTH 115 | Precalculus I or Technical Mathematics I | 3 | ENF 1 or ENF 2, MTE 1-9 |
| --- | Health/Physical Education | 1 | ENF 1 or ENF 2, MTE 1-6 |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 12 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---------------------------------------|-----------|-----------------------------|
| ETR 113 | DC and AC Fundamentals ¹ | 4 | ETR 104/*MTH 115 or MTH 163 |
| ETR 114 | DC and AC Fundamentals ¹ | 4 | ETR 113/*MTH 164 or MTH 116 |
| --- | Social Science ² | 3 | |
| ETR 231 | Principles of Lasers & Fiber Optics I | 3 | *ETR 104 or ELE 150 |
| Semester Total Credits | | 14 | |

SUMMER I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--------------------------|----------|--------------------|
| ELE 238 | Control Circuits | 3 | ETR 114 |
| ELE 239 | Programmable Controllers | 3 | ETR 104 or ELE 150 |
| ENG 112 | College Composition II | 3 | ENG 111 |
| Semester Total Credits | | 9 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|--------------------|
| MTH 164 or MTH 116 | Precalculus II or Technical Mathematics II | 3 | MTH 163 MTH 115 |
| PHY/CHM | Physics/Chemistry w/Lab ³ | 4 | |
| ETR 148 | Amplifiers and Integrated Circuits | 4 | ETR 113 |
| ETR 279 | Digital Principles, Terminology & Applications | 4 | ETR 113 |
| Semester Total Credits | | 15 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---------------------------------------|-----------|--------------------|
| ETR 250 | Solid State Devices | 4 | ETR 148 |
| ETR 261 | Microprocessor Applications I | 4 | ETR 279 |
| ETR 286 | Principles & Applications of Robotics | 3 | ETR 1 |
| --- | Social Science ² | 3 | |
| --- | Humanities ² | 3 | |
| Semester Total Credits | | 17 | |
| TOTAL MINIMUM CREDITS | | 67 | |

¹Courses are offered as an 8-week one and 8-week two sequence.

²Refer to the General Education Section on Social Sciences and Humanities. Students planning to pursue a bachelor's degree should select courses after referring to the catalog of the appropriate four-year university.

³PHY 201 is recommended. Students planning to pursue a bachelor's degree in Electrical Engineering Technology should also take PHY 202 (PHY 201, MTH 163).

NOTE: For courses listed in footnotes, prerequisites are included in parentheses.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.

**ELECTRONICS TECHNOLOGY (981-04)**

SPECIALIZATION IN ELECTRICAL ENGINEERING TECHNOLOGY

FALL I

Purpose: The Electronics Technology programs are designed to prepare students for entry into or continued employment in the field of electronics. Graduates are prepared for positions such as communications, computer, electrical, or electronics technicians; electrical or electronics engineers, and similar roles.

Applied degrees (AAS/AAA) are designed to prepare students for entry into the workforce. Under formal articulation agreements with some four-year colleges and universities, students enrolled in a career/technical program who wish to pursue baccalaureate studies may be able to transfer selected courses into related programs at senior institutions. Students interested in pursuing transfer options should consult with a Thomas Nelson advisor early in their academic career and consult the transfer guide for their intended transfer institution and major.

Under a formal articulation agreement with Old Dominion University (ODU), and with appropriate course substitutions, students may transfer coursework into a related baccalaureate degree program. Students interested in transferring should see the program head early in their academic plan and consult ODU's catalog, transfer guide, and website for additional information.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|--|----------------|---------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| MTH 163 | Precalculus I | 3 | ENF 1 or ENF 2, MTE 1-9 |
| --- | Health/Physical Education ¹ | 1 | |
| SDV 100 | College Success Skills | 1 | |
| ETR 104 | Electronic Fundamentals with Computer Applications | 4 | MTE 1-9 |
| --- | Social Science | 3 | |
| <i>Semester Total Credits</i> | | 15 | |

SPRING I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|--|----------------|-----------------------------|
| ETR 113 | DC and AC Fundamentals I ² | 4 | ETR 104/*MTH 115 or MTH 163 |
| ETR 114 | DC and AC Fundamentals II ² | 4 | ETR 113/*MTH 116 or MTH 164 |
| PHY 201 | General College Physics I | 4 | MTH 163 |
| ENG 112 or ENG 115 | College Composition II or Technical Writing | 3 | ENG 111 |
| --- | Social Science | 3 | |
| <i>Semester Total Credits</i> | | 18 | |

FALL II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|--|----------------|---------------------------|
| MTH 164 | Precalculus II | 3 | MTH 163 |
| ETR 148 | Amplifiers and Integrated Circuits | 4 | ETR 113 |
| ETR 279 | Digital Principles, Terminology and Applications | 4 | ETR 113 |
| --- | Approved Elective ^{3,4} | 3 | |
| PHY 202 | General College Physics II | 4 | PHY 201 |
| <i>Semester Total Credits</i> | | 18 | |

SPRING II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|----------------------------------|----------------|---------------------------|
| MTH 173 | Calculus I | 4 | MTH 164 |
| ETR 250 | Solid State Devices | 4 | ETR 148 |
| ETR 261 | Microprocessor Applications I | 4 | ETR 279 |
| --- | Approved Elective ^{3,4} | 3 | |
| --- | Humanities ¹ | 3 | |
| <i>Semester Total Credits</i> | | 18 | |
| <i>TOTAL MINIMUM CREDITS</i> | | 69 | |

¹Recommended courses that meet general education requirements are listed on page 41 of this catalog under General Program Information.

²Courses are offered as an 8-week one and 8-week two sequence.

³Students seeking an equivalent Electro-Mechanical degree should use MEC 113, MEC 131 (MTH 116), or MEC 161 (MTH 116).

⁴Students seeking to stay with the Electronics Engineering Technology degree should select from ETR 286 (ETR 148), ETR 231 (ETR 104 or ETR 150), ETR 261 (ETR 279), ELE 239 (ETR 104 or ELE 150) and CAD 132.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



MECHANICAL ENGINEERING TECHNOLOGY (956)

Purpose: The objective of this degree is to prepare individuals with entry-level job skills who are qualified to work as mechanical technicians with engineers and technical consultants. Knowledge and skills acquired by graduates include basic drafting skills, machine shop operations, materials and processes of manufacturing, computer programming, statics, dynamics, fluid mechanics and machine design. Courses in calculus and chemistry provide the prerequisites for the junior level courses in a bachelor's program.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|-------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| MTH 163 | Precalculus I | 3 | ENF 1 or ENF 2, MTE 1-9 |
| --- | Health/Physical Education ¹ | 1 | |
| SDV 100 | College Success Skills | 1 | |
| MEC 100 | Introduction to Engineering | 2 | Technology |
| MEC 113 | Materials and Processes of Industry | 3 | ENF 1 or ENF 1 |
| --- | Social Science ¹ | 3 | |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|--------------------|
| ENG 112 or | College Composition II or | 3 | ENG 111 |
| ENG 115 | Technical Writing | | ENG 111 |
| MTH 164 | Precalculus II | 3 | MTH 163 |
| PHY 201 | General College Physics I | 4 | MTH 163 |
| MEC 131 | Mechanics I-Statics for Engineering Technology | 3 | *MTH 116 |
| CAD 151 | Engineering Drawing Fundamentals I | 3 | |
| Semester Total Credits | | 16 | |

SUMMER I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-------------------------|----------|--------------------|
| --- | Humanities ² | 3 | |
| Semester Total Credits | | 3 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|-----------|--------------------|
| MTH 173 | Calculus I | 4 | MTH 164 |
| MEC 132 | Mechanics II-Strength of Materials for Engineering Tech | 3 | MEC 131 |
| MEC 161 or | Basic Fluid Mechanics-Hydraulics/Pneumatics or | 3 | MTH 116 |
| MEC 220 | Introduction to Polymers and Composites ³ | | MEC 113 |
| CAD 211 or | Advanced Technical Drafting I or | 3 | CAD 151 |
| CAD 241 | Parametric Solid Modeling | | |
| PHY 202 | General College Physics II | 4 | PHY 201 |
| Semester Total Credits | | 17 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|-----------|--------------------|
| MEC 133 | Mechanics III-Dynamics for Engineering Technology | 2 | MEC 131 |
| CHM 111 | College Chemistry | 4 | ENF 1 or ENF 2 |
| ECO 201 | Principles of Economics I | 3 | |
| --- | Approved Electives ⁴ | 6 | |
| Semester Total Credits | | 15 | |
| TOTAL MINIMUM CREDITS | | 67 | |

¹Students planning to transfer to ODU under the articulation agreement should choose from HIS 101, HIS 102, HIS 111, HIS 112, or HIS 122.

²Students planning to transfer to ODU under the articulation agreement should choose from ART 201, ART 202, MUS 121, MUS 122, ENG 125, ENG 241, ENG 242, ENG 243, ENG 244, ENG 251, ENG 252, or ENG 253.

³MEC 220 is offered only in the spring.

⁴Electives can be selected from MEC, CAD, IND, and ETR 104.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.

**MECHANICAL ENGINEERING TECHNOLOGY (956-01)**

SPECIALIZATION IN MARINE ENGINEERING

FALL I

Purpose: This degree is designed as a cooperative education program with Newport News Shipbuilding and is in conjunction with its formal apprenticeship program. Through this program, shipyard employees are provided the opportunity to complete an associate in applied science degree.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|---|----------------|---------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| MTH 163 | Precalculus I | 3 | ENF 1 or ENF 2, MTE 1-9 |
| SDV 100 | College Success Skills | 1 | |
| MAR 120 | Introduction to Ship Systems ¹ | 3 | |
| MAR 211 | Naval Architecture I ¹ | 3 | ENF 1 or ENF 2 |
| --- | Social Science | 3 | |
| <i>Semester Total Credits</i> | | 16 | |

SPRING I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|------------------------------------|----------------|---------------------------|
| ENG 115 | Technical Writing | 3 | ENF 111 |
| MTH 164 | Precalculus II | 3 | MTH 163 |
| PHY 201 | General College Physics I | 4 | MTH 163 |
| MAR 212 | Naval Architecture II ¹ | 3 | MAR 211 |
| MEC 113 | Materials and Process of Industry | 3 | ENF 1 or ENF 2 |
| --- | Health/Physical Education | 1 | |
| <i>Semester Total Credits</i> | | 17 | |

SUMMER I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|---------------------|----------------|---------------------------|
| --- | Humanities | 3 | |
| <i>Semester Total Credits</i> | | 3 | |

FALL II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|--|----------------|---|
| MEC 131 | Mechanics I-Statics for Engineering Technology | 3 | *MTH 116 |
| PHY 202 | General College Physics II | 4 | PHY 201 |
| CAD 151 | Engineering Drawing | 3 | Fundamentals I |
| ECO 201 | Principles of Macroeconomics | 3 | ENF 1 or ENF 2, MTE 1-5 or MTH 120 or MTH 103 |
| --- | Approved Elective ² | 3 | |
| <i>Semester Total Credits</i> | | 16 | |

SPRING II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|---|----------------|---------------------------|
| MEC 132 | Mechanics II-Strength of Materials for Engineering Technology | 3 | MEC 131 |
| CHM 111 | College Chemistry II | 4 | ENF 1 or ENF 2/*MTH 163 |
| CAD 241 | Parametric Solid Modeling I | 4 | |
| MTH 173 | Calculus | 4 | ENF 1 or ENF 2, MTH 164 |
| <i>Semester Total Credits</i> | | 15 | |
| <i>TOTAL MINIMUM CREDITS</i> | | 67 | |

¹MAR courses are not offered at Thomas Nelson Community College. Courses are taught at Newport News Shipbuilding and articulated to Thomas Nelson.

²A course from the following disciplines may be used: MEC, CAD, ETR 104, or IND.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



MECHANICAL ENGINEERING TECHNOLOGY (956-02)

SPECIALIZATION IN MECHANICAL DESIGN

Purpose: The objective of this degree is to prepare individuals with entry-level skills who are qualified to work as mechanical technicians with engineers and technical consultants. Knowledge and skills acquired by graduates include basic drafting skills, machine shop operations, materials and processes of manufacturing, computer programming, statics, dynamics, fluid mechanics and machine design.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|-------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| MTH 163 | Precalculus I | 3 | ENF 1 or ENF 2, MTE 1-9 |
| SDV 100 | College Success Skills | 1 | |
| MEC 100 | Introduction to Engineering Technology | 2 | |
| MEC 113 | Materials and Processes of Industry | 3 | ENF 1 or ENF 2 |
| --- | Social Science | 3 | |
| --- | Health/Physical Education | 1 | |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|--------------------|
| MTH 164 | Precalculus II | 3 | MTH 163 |
| PHY 201 | General College Physics I | 4 | MTH 163 |
| MEC 131 | Mechanics I-Statics for Engineering Technology | 3 | *MTH 116 |
| CAD 151 | Engineering Drawing Fundamentals I | 3 | |
| --- | Approved Elective ¹ | 3 | |
| Semester Total Credits | | 16 | |

SUMMER I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--------------|----------|--------------------|
| --- | Humanities | 3 | |
| Semester Total Credits | | 3 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|-----------|--------------------|
| CAD 152 | Engineering Drawing Fundamentals II | 3 | CAD 151 |
| PHY 202 | General College Physics II | 4 | PHY 201 |
| MEC 132 | Mechanics II-Strength of Materials for Engineering Technology | 3 | MEC 131 |
| --- | Approved Elective ¹ | 3 | |
| --- | Approved Elective ¹ | 3 | |
| Semester Total Credits | | 16 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|--------------|---|
| CAD 211 or CAD 241 | Advanced Technical Drawing or Parametric Solid Modeling I | 3/4 | CAD 151 |
| ECO 201 | Principles of Macroeconomics | 3 | ENF 1 or ENF 2, MTE 1-5 or MTH 120 or MTH 103 |
| --- | Approved Elective ¹ | 3 | |
| --- | Approved Elective ¹ | 3 | |
| --- | Approved Elective ¹ | 2 | |
| Semester Total Credits | | 14/15 | |
| TOTAL MINIMUM CREDITS | | 65/66 | |

¹Electives can be chosen from MEC 133, MEC 161, MEC 210, MEC 220, ETR 104 (formerly MED 103), IND 140, IND 141, IND 145, IND 180, ENE 120, ELE 176, ELE 178 or any other MEC, IND or CAD course.

NOTE: For courses listed in footnotes, prerequisites are included in parentheses.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.

**TECHNICAL STUDIES (718-04)**

SPECIALIZATION IN ENGINEERING TECHNOLOGY

Purpose: Developed with support of business and industry, this degree combines all the areas of knowledge demanded of the new engineering technician. Graduates have a broad skill base that is desirable in a variety of employment opportunities.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

FALL I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|-------------------------------------|---|----------------|---|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| MTH 158 or MTH 163 or MTH 115 | College Algebra or Precalculus I or Technical Mathematics I | 3 | MTE 1-9 ENF 1 or ENF 2, MTE 1-9 ENF 1 or ENF 2, MTE 1-6 |
| CAD 151 | Engineering Drawing Fundamentals | 3 | |
| --- | Social Science ¹ | 3 | |
| ELE 150 or ETR 104 | AC & DC Circuit Fund. or Electronic Fundamentals with Computer Applications | 3/4 | ENF 1 or ENF 2, MTE 1-3 MTE 1-9 |
| SDV 100 | College Success Skills | 1 | |
| <i>Semester Total Credits</i> | | <i>16/17</i> | |

SPRING I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|-------------------------------|---|----------------|---|
| ENG 115 | Technical Writing | 3 | ENG 111 |
| MTH 164 or MTH 116 | Precalculus II or Technical Mathematics II | 3 | MTH 163 MTH 115 |
| PHY 201 | General College Physics I | 4 | MTH 163 |
| MEC 100 or MAR 120 | Intro to Engineering Tech ² or Introduction to Ship Systems | 2/3 | |
| ITE 115 or CSC 200 | Introduction to Computer Application and Concepts or Introduction to Computer Science | 3 | ENF 1 or ENF 2 ENF 1 or ENF 2/*MTH 164 |
| --- | Health/Physical Education | 2 | |
| <i>Semester Total Credits</i> | | <i>17/18</i> | |

SUMMER I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|-------------------------------|---------------------|----------------|---------------------------|
| PHI 220 | Ethics | 3 | |
| <i>Semester Total Credits</i> | | <i>3</i> | |

FALL II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|-------------------------------|--|----------------|--|
| ITE 140 or IND 181 | Spreadsheet Software or World Class Manufacturing I | 3 | ITE 115 or ITE 119 or dept. approval ENF 1 or ENF 2 |
| IND 140 or BUS 209 | Quality Control or Continuous Quality Improvement | 2/3 | ENF 1 or ENF 2 |
| BUS 200 or BUS 117 | Principles of Management or Leadership Development | 3 | ENF 1 or ENF 2 |
| --- | Approved Elective ^{3,4} | 3 | |
| --- | Approved Elective ^{3,4} | 3 | |
| <i>Semester Total Credits</i> | | <i>14/15</i> | |

SPRING II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|-------------------------------|----------------------------------|----------------|---------------------------|
| --- | Social Science ¹ | 3 | |
| IND 297 | Cooperative Education | 6 | |
| --- | Approved Elective ^{3,4} | 3 | |
| --- | Approved Elective ^{3,4} | 3 | |
| <i>Semester Total Credits</i> | | <i>15</i> | |
| TOTAL MINIMUM CREDITS | | 65/68 | |

¹Select from ECO 201, PSY 200, HIS 101, HIS 102, HIS 111, HIS 112, HIS 121, and HIS 122.

²TNCC students who are not apprentices at Newport News Shipbuilding are required to enroll in MEC 100.

³Electives may be selected from ETR, MEC, IND, MAR, PHY 202, PHY 199 (lab), MTH 240, MEC 113, or ELE 239.

⁴Total credits for this degree must equal a minimum of 65 credits.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



TECHNICAL STUDIES (718-02)

SPECIALIZATION IN HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

Purpose: This degree serves the needs of business and industry for advanced studies in air conditioning and refrigeration. The program provides training for estimators, managers, superintendents, and advanced technicians who want to develop a broad base of background for career advancement.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---------------------------|-----------|--------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| AIR 134 | Circuits and Controls I | 4 | |
| AIR 171 | Refrigeration I | 6 | |
| AIR 181 | Planning and Estimating I | 2 | |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 16 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--------------------------------|-----------|--------------------|
| MTH | Mathematics ¹ | 3 | |
| --- | Health/Physical Education | 1 | |
| --- | Social Science ² | 3 | |
| AIR 154 | Heating Systems I | 3 | |
| --- | Approved Elective ³ | 3 | |
| --- | Approved Elective ³ | 3 | |
| Semester Total Credits | | 16 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|-----------|--------------------|
| ENG 115 | Technical Writing | 3 | ENG 111 |
| AIR 176 | Air Conditioning | 6 | |
| AIR 210 | Air Conditioning and Refrigeration Analysis | 3 | |
| AIR 240 | Direct Digital Controls I | 3 | |
| AIR 297 | Cooperative Education | 3 | |
| Semester Total Credits | | 18 | |

SPRING II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--------------------------------|-----------|--------------------|
| --- | Humanities | 3 | |
| AIR 155 | Heating Systems II | 3 | |
| AIR 158 | Mechanical Codes | 2 | |
| AIR 235 | Heat Pumps | 3 | |
| AIR 297 | Cooperative Education | 3 | |
| --- | Approved Elective ³ | 3 | |
| Semester Total Credits | | 17 | |
| TOTAL MINIMUM CREDITS | | 67 | |

¹Mathematics courses should be selected from MTH 103, MTH 120, or MTH 163.

²Students who plan to transfer should complete ECO 201.

³Electives must be selected from ITE 100, ITE 119, ITE 120, ITN 100, ELE 150, ELE 239, AIR 241, BUS 100, BUS 111, BUS 117, BUS 146, and BUS 165.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.

**TECHNICAL STUDIES (718-07)**

SPECIALIZATION IN INDUSTRIAL TECHNOLOGY

FALL I

Purpose: This program prepares students for employment in a variety of industries. The comprehensive curriculum incorporates basic and advanced manufacturing techniques as well as skilled mechanical and electrical principles and applications. The program provides knowledge of traditional manufacturing techniques, as well as emerging technologies. Areas include, but are not limited to: industrial automation, industrial mechanics, electrical, electronic equipment, renewable energy, fiber optics, and process controls. Positions involve programming, repairing, installing, troubleshooting, and maintaining. This program provides students with a comprehensive set of skills that employers require when selecting operators and technicians for their manufacturing process and industry.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|------------------------------------|----------------|---------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| CAD 151 | Engineering Drawing Fundamentals I | 3 | |
| HLT 106 | First Aid and Safety | 2 | |
| MTH 103 | Applied Technical Math I | 3 | MTE 1-3 |
| ELE 150 | AC and DC Circuit Fundamentals | 3 | ENF 1 or ENF 2, MTE 1-3 |
| SDV 100 | College Success Skills | 1 | |
| <i>Semester Total Credits</i> | | 15 | |

SPRING I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|--|----------------|------------------------------------|
| ENG 115 | Technical Writing | 3 | ENG 111 |
| ELE 225 | Electrical Control Systems | 4 | ENF 1 or ENF 2, ELE 150 or ETR 104 |
| --- | Approved Elective ¹ | 3 | |
| IND 145 | Introduction to Metrology | 3 | ENF 1 or ENF 2 |
| MEC 100 | Introduction to Engineering Technology | 2 | |
| <i>Semester Total Credits</i> | | 15 | |

SUMMER I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|------------------------|----------------|---------------------------|
| IND 290 | Coordinated Internship | 6 | |
| <i>Semester Total Credits</i> | | 6 | |

FALL II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|----------------------------------|----------------|------------------------------------|
| MEC 113 | Materials and Processes Industry | 3 | ENF 1 or ENF 2 |
| ELE 239 | Programmable Logic Controllers | 3 | ETR 104 or ELE 150 |
| ECO 120 or | Survey of Economics or | 3 | ENF 1 or ENF 2 |
| ECO 201 | Principles of Macroeconomics | 3 | ENF 1 or ENF 2, MTE 1-5 or MTH 120 |
| --- | Approved Elective ¹ | 3 | |
| SAF 126 | Principles of Industrial Safety | 3 | |
| <i>Semester Total Credits</i> | | 15 | |

SPRING II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|---------------------------------|----------------|---------------------------|
| MEC 266 | Applications of Fluid Mechanics | 3 | |
| PHI 220 | Ethics | 3 | ENF 1 or ENF 2 |
| IND 181 | World Class Manufacturing | 3 | ENF 1 or ENF 2 |
| PSY 200 or | Principles of Psychology or | 3 | ENF 1 or ENF 2 |
| SOC 200 | Principles of Sociology | 3 | |
| --- | Approved Elective ¹ | 3 | |
| <i>Semester Total Credits</i> | | 15 | |
| TOTAL MINIMUM CREDITS | | 66 | |

¹Students should select from the following: AIR 171, AIR 240, CAD 132, CAD 152 (CAD 151), CAD 202 (CAD 151), CAD 211 (CAD 151), ELE 176, ELE 178 (co:ETR 104 or ELE 150), ELE 240 (ELE 239), ENE 120 (ETR 104), ETR 231 (co: ETR 104 or ELE 150), MEC 220 (MEC 113), and WEL 123.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



AIR CONDITIONING AND REFRIGERATION (903)

This program satisfies the classroom requirement for the Journeyman licensing classroom contact hours.

Purpose: The Certificate Program in Air Conditioning and Refrigeration is designed to provide training for air conditioning and refrigeration installation and service technicians. With the rapid growth of residential and commercial air conditioning and the developments taking place in the industry, there is a growing demand for trained service technicians.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|------------------------------|-----------|--------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| HLT 106 | First Aid and Safety | 2 | |
| AIR 134 | Circuits and Controls I | 4 | |
| AIR 158 | Mechanical Codes | 2 | |
| AIR 171 | Refrigeration I ¹ | 6 | |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 18 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---------------------------|-----------|--------------------|
| MTH 103 | Applied Technical Math I | 3 | MTE 1-3 |
| AIR 154 | Heating Systems I | 3 | |
| AIR 176 | Air Conditioning | 6 | |
| AIR 181 | Planning and Estimating I | 2 | |
| AIR 235 | Heat Pumps | 3 | |
| Semester Total Credits | | 17 | |

FALL II

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|------------------------------|-----------|-------------------------|
| ELE 150 | AC & DC Circuit Fundamentals | 3 | ENF 1 or ENF 2, MTE 1-3 |
| --- | Social Science | 3 | |
| Semester Total Credits | | 6 | |
| TOTAL MINIMUM CREDITS | | 41 | |

¹Students interested in EPA-CFC certification (federal licensure for handling refrigerants) should take this course prior to the EPA-CFC testing.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



AUTOMOTIVE TECHNOLOGY (902)

Students should contact the Automotive Department for the recommended course sequence.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

FALL I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|------------------------------------|----------------|---------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| --- | General Education ¹ | 3 | |
| AUT 101 | Introduction to Automotive Systems | | 3 |
| AUT 242 | Automotive Electricity II | 4 | |
| <i>Semester Total Credits</i> | | 13 | |

SPRING I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|--------------------------------|----------------|---------------------------|
| --- | General Education ¹ | 3 | |
| AUT 125 | Anti-Pollution | 3 | |
| AUT 111 | Automotive Engine I | 4 | AUT 101 |
| AUT 245 | Automotive Electronics | 4 | AUT 242 |
| <i>Semester Total Credits</i> | | 14 | |

SUMMER I

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|----------------------------|----------------|---------------------------|
| AUT 141 | Auto Power Trains I | 4 | |
| AUT 236 | Automotive Climate Control | 4 | |
| <i>Semester Total Credits</i> | | 8 | |

FALL II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|---|----------------|---------------------------|
| AUT 126 | Auto Fuel & Ignition Systems | 5 | |
| AUT 266 | Automotive Alignment, Suspension and Steering | 4 | |
| AUT 267 | Automotive Suspension and Braking Systems | 4 | |
| <i>Semester Total Credits</i> | | 13 | |

SPRING II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|---------------------------------------|----------------|---------------------------|
| AUT 251 | Automatic Transmissions | 4 | |
| AUT 273 | Automotive Driveability and Tune-Up I | 3 | AUT 245 |
| <i>Semester Total Credits</i> | | 7 | |

SUMMER II

| <i>Course #</i> | <i>Course title</i> | <i>Credits</i> | <i>Pre/*Co-Requisites</i> |
|--------------------------------------|---|----------------|---------------------------|
| AUT 230 | Introduction to Alternative Fuels and Hybrid Vehicles | 3 | |
| <i>Semester Total Credits</i> | | 3 | |
| <i>TOTAL MINIMUM CREDITS</i> | | 58 | |

¹General Education electives must be selected from CST 126, humanities, MTH 103, social science, or HLT 106. CST 126 is a substitution for CST 127 which was previously a requirement for this program.

Not all automotive courses are taught every semester, substitutions may be necessary.

Recommended courses to meet general education requirements are listed on page 41 of this catalog under General Program Information.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



COMPUTER-AIDED DRAFTING & DESIGN TECHNOLOGY (727)

This certificate is designed to prepare individuals with job skills to work as designers and CAD operators. Students also have the opportunity to explore digital and rapid prototyping. The program can also lead to further courses in mechanical and civil engineering technology at the bachelor's degree level.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

FALL I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|--|-----------|-------------------------|
| ENG 111 | College Composition I | 3 | ENF 1 or ENF 2 |
| MTH 163 | Precalculus I | 3 | ENF 1 or ENF 2, MTE 1-9 |
| CAD 151 | Engineering Drawing Fundamentals I | 3 | |
| MEC 131 | Mechanics I-Statics for Engineering Technology | 3 | *MTH 116 |
| SDV 100 | College Success Skills | 1 | |
| Semester Total Credits | | 13 | |

SPRING I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|---|--------------|--------------------|
| MTH 164 | Precalculus II | 3 | MTH 163 |
| CAD 152 | Engineering Drawing Fundamentals II | 3 | CAD 151 |
| CAD 211 or CAD 241 | Advanced Technical Drawing or Parametric Solid Modeling I | 3/4 | CAD 151 |
| MEC 132 | Mechanics II-Strength of Materials for Engineering Technology | 3 | MEC 131 |
| CAD 202 | Computer Aided Drafting and Design II | 4 | CAD 151 |
| Semester Total Credits | | 16/17 | |

SUMMER I

| Course # | Course title | Credits | Pre/*Co-Requisites |
|-------------------------------|-----------------------------|--------------|--------------------|
| --- | Social Science ¹ | 3 | |
| --- | Health/Physical Education | 2 | |
| Semester Total Credits | | 5 | |
| TOTAL MINIMUM CREDITS | | 34/35 | |

¹Refer to the General Education section on social science electives.

POSSIBLE CAREER OPPORTUNITIES

In order to review a listing of possible career opportunities available upon completion of this program, please visit the VA Wizard at <https://www.vawizard.org/vccs/Main.action>.



Advanced Integrated Manufacturing Technology (221-736-03)

Students who have an interest in applying for the Advanced Integrated Manufacturing (AIM) program are encouraged to complete the career studies courses in preparation for application to the program; however, taking the prerequisite career study courses does not guarantee an acceptance into the program. Students who are planning to apply for the AIM program may choose to enroll in another technology degree program where these courses are located, or may choose to enroll in this career studies certificate to discover their interest and abilities in engineering technology programs such as Mechanical Engineering Technology, Electronics/Electrical Engineering Technology and Computer Aided Drafting and Design.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

| Course # | Course Title | Credits |
|------------------------------|---|----------------|
| ENG 111 | College Composition I | 3 |
| MTH 163 | PreCalculus I | 3 |
| MEC 100 | Introduction to Engineering Technology | 2 |
| MEC 113 | Materials and Processes of Industry | 3 |
| ETR 104 or | Electronic Fundamentals with Computer Applications or | |
| CAD 151 | Computer Aided Drafting and Design I | 4/3 |
| SDV 100 | College Success Skills | 1 |
| TOTAL MINIMUM CREDITS | | 15/16 |

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.

Air Conditioning and Refrigeration (221-903-10)

Upon completion of the career studies program, the student will receive a career studies certificate. The credits taken may be applied toward the certificate in Air Conditioning and Refrigeration.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

| Course # | Course Title | Credits |
|------------------------------|--------------------------------|----------------|
| AIR 134 | Circuits and Controls I | 4 |
| AIR 154 | Heating Systems I | 3 |
| AIR 158 | Mechanical Codes | 2 |
| AIR 171 | Refrigeration I (Basic) | 6 |
| AIR 176 | Air Conditioning | 6 |
| AIR 181 | Planning and Estimating I | 2 |
| AIR 235 | Heat Pumps | 3 |
| ELE 150 | AC and DC Circuit Fundamentals | 3 |
| TOTAL MINIMUM CREDITS | | 29 |

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.



Computer-Aided Drafting and Design Technology (221-729-01)

This certificate offers courses in AutoCAD and Inventor software. All courses are available in distance learning format.

Tech Prep Career Pathways is a comprehensive program of specific Career Pathways that provides a seamless transition for students from secondary to postsecondary education and the skilled workforce, and that positions students for high wage, high demand, and/or high skill careers. Students who choose to take a course that is part of a Tech Prep Career Pathway may receive college credit as well as high school credit for successful completion of the course, through the Dual Enrollment program. Please contact the Office of Outreach and Recruitment, 757-825-2905 for information on the list of courses, their availability, and the dual enrollment application/enrollment process.

Developmental Studies: To ensure a reasonable chance of success in pursuing this program of study, some students may be required to enroll in specified developmental courses in mathematics, written English and/or reading based on performance on placement tests and assessment of prior education. It is important that these developmental courses be completed as quickly as possible so that students will be appropriately prepared to pursue this program of study. For further information, see Developmental Studies.

| <i>Course #</i> | <i>Course Title</i> | <i>Credits</i> |
|-------------------------------------|---|---------------------|
| CAD 151-152 | Engineering Drawing Fundamentals I and II | 3-3 |
| CAD 202 | Computer Aided Drafting and Design II | 4 |
| CAD 211 | Advanced Technical Drafting 1 | 3 |
| CAD 241 or CAD 280 | Parametric Solid Modeling I or Design Capstone Project | 4/3 |
| <i>TOTAL MINIMUM CREDITS</i> | | <i>17/16</i> |

For more information, contact the **Science, Engineering and Technology Division** in Room 321 Hastings Hall, 757/825-2898, or at www.tncc.edu.





COURSE DESCRIPTIONS

Courses numbered 1-9 are developmental studies courses. The credits earned in these courses are not applicable toward an associate degree and do not transfer to a four-year college. If a grade of "R" has been earned, students may re-register for these courses in subsequent semesters as necessary until the course objectives are completed.

Courses numbered 10-99 are basic occupational courses for diploma and certificate programs. The credits earned in these courses are applicable toward diploma and certificate programs but are not applicable toward an associate degree and do not transfer to a four-year college.

Courses numbered 100-199 are freshman-level courses applicable toward an associate degree and/or toward diploma and certificate programs.

Courses numbered 200-299 are sophomore-level courses applicable toward an associate degree and/or toward diploma and certificate programs.

General Usage Courses (may repeat for credit) General usage courses apply to multiple curricula and may carry a variety of prefix designations. The descriptions of the courses are identical for each different prefix and may be repeated for credit.

Course Credits

The credit for each course is indicated after the title in the course description. One credit is equivalent to one collegiate semester hour. Each credit given for a course is based on approximately three hours of study in that course weekly by each student. Courses may consist of lectures, out-of-class study, laboratory and shop study, or combinations thereof.

Course Hours

The number of lecture hours in class each week (including lectures, seminar, and discussion hours) and/or the number of laboratory hours in class each week (including laboratory, shop, supervised practice, and cooperative work experiences) are indicated for each course in the course description. The numbers of lecture and laboratory hours in class each week are also called "contact" hours because it is time spent under the direct supervision of a faculty member. In addition to the lecture and laboratory hours in class each week, each student must spend some time on out-of-class assignments under his or her own direction. Usually each credit per course requires an average of three hours of out-of-class work each week.

Prerequisite(s):

All courses at Thomas Nelson Community College have reading Prerequisite(s), except those that are specifically exempted. Students who are placed into ENG 1, ENF 2, or ENF 3, Preparing for College English I-III must complete these courses before enrolling in any non-exempt course.

If any other Prerequisite(s) are required before a student may enroll in a course, they will be identified in the course description. Unless otherwise noted, courses in special sequence (usually identified by numerals I-II) must be taken in order. When corequisites are required for a course, they should be taken at the same time. The Prerequisite(s) or their equivalent must be completed satisfactorily before a student may enroll in a course unless special permission is obtained from the major division chair and the instructor. Students who register in violation of college Prerequisite(s) are subject to administrative withdrawal.

ACCOUNTING

ACC 124 Payroll Accounting

(3 credits) Pre- or corequisite(s) : ACC 211. Presents accounting systems and methods used in computing and recording payroll to include payroll taxes and compliance with federal and state legislation. Lecture 3 hours per week.

ACC 211 Principles of Accounting I

(3 credits) Prerequisite(s): ENF 1 or ENF 2 and (competency in Math Essentials units 1-5 or MTH 120) as demonstrated through the placement and diagnostics tests or equivalent. Introduces accounting principles with respect to financial reporting. Demonstrates how decision makers use accounting information for reporting purposes. Focuses on the preparation of accounting information and its use in the operation of organizations, as well as methods of analysis and interpretation of accounting information. Co-requisite: ACC 213 may be required as identified by the college. Lecture 3 hours per week.

ACC 212 Principles of Accounting II

(3 credits) Prerequisite(s): ACC 211 with a grade of "C" or better. Introduces accounting principles with respect to cost and managerial accounting. Focuses on the application of accounting information with respect to product costing, as well as its use within the organization to provide direction and to judge performance. A laboratory co-requisite (ACC 214) may be required as identified by the college. Lecture 3 hours per week.

ACC 215 Computerized Accounting

(3 credits) Prerequisite(s): ACC 211 or equivalent. Introduces the computer in solving accounting problems. Focuses on operation of computers. Presents the accounting cycle and financial statement preparation in a computerized system and other applications for financial and managerial accounting. Lecture 3 hours per week.

ACC 221 Intermediate Accounting I

(3 credits) Must be taken in sequence. Prerequisite(s): ACC 212 or equivalent. Covers accounting principles and theory, including a review of the accounting cycle and accounting for current assets, current liabilities and investments. Introduces various accounting approaches and demonstrates the effect of these approaches on the financial statement users. Lecture 3 hours per week.

ACC 222 Intermediate Accounting II

(3 credits) Prerequisite(s): ACC 221 or equivalent. Continues accounting principles and theory with emphasis on accounting for fixed assets, intangibles, corporate capital structure, long-term liabilities, and investments. Lecture 3 hours per week.

ACC 240 Fraud Examination

(3 credits) Covers the principles and methodology of fraud detection and deterrence. Provides an introduction to the various ways fraud and occupational abuses occur, methods to identify the risk of exposure to loss from fraud, and appropriate prevention, detection, and investigation approaches. Lecture 3 hours per week.

ACC 261 Principles of Federal Taxation I

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Presents the study of federal taxation as it relates to individuals and related entities. Includes tax planning, compliance, and reporting. Lecture 3 hours per week.

ACC 262 Principles of Federal Taxation II

(3 credits) Prerequisite(s): ACC 261 or consent of instructor. Presents the study of federal taxation as it relates to partnerships, corporations, and other tax entities. Includes tax planning, compliance, and reporting. Lecture 3 hours per week.

ACC 275 Capstone Seminar in Accounting

(3 credits) Prerequisite(s): ACC 211, ACC 212, ACC 221, pre- or co-requisite: ACC 222 or appropriate accounting experience and consent of instructor. Integrates knowledge in financial accounting, managerial/cost accounting, computer techniques, business ethics, general ledger, and communication skills in preparing a professional student portfolio. Provides a learning experience that allows the student to apply broad knowledge of the accounting profession through discipline specific projects; involves the integration of individual and team activities to simulate workplace situations. Lecture 3 hours per week.

ACC 295 Topics in Accounting

(3 credits) Provides an opportunity to explore topical areas of interest to or needed by students. May be used also for special honors courses. May be repeated for credit. Lecture 3 hours per week.

ACC 297 Cooperative Education in Accounting

(3 credits) Prerequisite(s): Permission of instructor required. Student participates in on-the-job training for pay in approved business, industrial, and service firms. Program is coordinated by the college's Cooperative Education Office. Credit/work ratio not to exceed 1:5 hours. May be repeated for credit. Variable hours.

ADMINISTRATION OF JUSTICE

ADJ 100 Survey of Criminal Justice

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Presents an overview of the United States criminal justice system; introduces the major system components-law enforcement judiciary, and corrections. Lecture 3 hours per week.

ADJ 105 The Juvenile Justice System

(3 credits) Presents the evolution, philosophy, structures, and processes of the American juvenile delinquency system; surveys the rights of juveniles, dispositional alternatives, rehabilitation methods and current trends. Lecture 3 hours per week.

ADJ 116 Special Enforcement Topics

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Considers contemporary issues, problems, and controversies in modern law enforcement. Lecture 3 hours per week.

ADJ 118 Crisis Intervention and Critical Issues

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Addresses basic problems involved in crisis intervention and current critical issues in law enforcement and the administration of justice; emphasizes practical approaches to discover and implement solutions. Lecture 3 hours per week.

ADJ 127 Firearms and Marksmanship

(3 credits) Prerequisite(s): Permission of instructor. Surveys lethal weapons in current use and current views on weapon types and ammunition design. Examines the legal guidelines as to use of deadly force, safety in handling of weaponry, and weapon care and cleaning; marksmanship instruction under standard range conditions. Lecture 2 hours + lab 3 hours, total 5 hours per week.

ADJ 131 Legal Evidence I

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Surveys the identification, degrees, and admissibility of evidence for criminal prosecution; examines pre-trial and trial procedures as they pertain to the rules of evidence. Lecture 3 hours per week.

ADJ 140 Introduction to Corrections

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics



tests or equivalent. Focuses on societal responses to the offender. Traces the evolution of practices based on philosophies of retribution, deterrence, and rehabilitation. Reviews contemporary correctional activities and their relationships to other aspects of the criminal justice system. Lecture 3 hours per week.

ADJ 145 Corrections and the Community

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies and evaluates the relationships and interactions between correctional organizations and free society. Focuses on the shared responsibility of the community and corrections agencies to develop effective programs for management and treatment of criminal offenders. Lecture 3 hours per week.

ADJ 171-172 Forensic Science I-II

(3 credits/3 credits) Introduces students to crime scene technology, procedures for sketching, diagramming and using casting materials. Surveys the concepts of forensic chemistry, fingerprint classification/identification and latent techniques, drug identification, hair and fiber evidence, death investigation techniques, thin-layer chromatographic methods, and arson materials examination. Lecture 3 hours per week.

ADJ 201 Criminology

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies current and historical data pertaining to criminal and other deviant behavior. Examines theories that explain crime and criminal behavior in human society. Lecture 3 hours per week.

ADJ 211 Criminal Law, Evidence & Procedures I

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Teaches the elements of proof for major and common crimes and the legal classification of offenses. Studies the kinds, degrees, and admissibility of evidence and its presentation in criminal proceedings, with emphasis on legal guidelines for methods and techniques of evidence acquisition. Surveys the procedural requirements from arrest to final disposition in the various American court systems, with focus on the Virginia jurisdiction. Lecture 3 hours per week.

ADJ 229 Law Enforcement and the Community

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Considers current efforts by law enforcement personnel to achieve an effective working relationship with the community. Surveys and analyzes various interactive approaches of law enforcement agencies and the citizenry they serve. Lecture 3 hours per week.

ADJ 234 Terrorism and Counter-Terrorism

(3 credits) Surveys the historical and current practices of terrorism that are national, transnational, or domestic in origin. Includes biological, chemical, nuclear, and cyber-terrorism. Teaches the identification and classification of terrorist organizations, violent political groups and issue-oriented militant movements. Examines investigative methods and procedures utilized in counter terrorist efforts domestically and internationally. Lecture 3 hours per week.

ADJ 236 Principles of Criminal Investigation

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Surveys the fundamentals of criminal investigation procedures and techniques. Examines crime scene search for the collecting, handling, and preserving of evidence. Lecture 3 hours per week.

ADJ 247 Criminal Behavior

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Introduces and evaluates the concepts of normal and abnormal behavior. Focuses on the psychological and sociological aspects of criminal

and other deviant behavior patterns. Lecture 3 hours per week.

ADJ 290 Coordinated Internship in Police Science

(1-5 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Criminal background check. Supervised on-the-job training in selected business, industrial or service firms coordinated by the college. Credit/practice ratio not to exceed 1:5 hours. May be repeated for credit. Variable hours.

ADMINISTRATIVE SUPPORT TECHNOLOGY

AST 101 Keyboarding I

(3 credits) Must be taken in sequence. Teaches the alpha/numeric keyboard with emphasis on correct techniques, speed, and accuracy. Teaches formatting of basic personal and business correspondence, report, and tabulation. Lecture 3 hours per week.

AST 102 Keyboarding II

(3 credits) Prerequisite(s): AST 101 with "C" or better or departmental approval. Develops keyboarding and document productions skills with emphasis on preparation of specialized business documents. Continues skill-building for speed and accuracy. Lecture 3 hours per week.

AST 107 Editing/Proofreading Skills

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Develops skills essential to creating and editing business documents. Covers grammar, spelling, diction, punctuation, capitalization, and other usage problems. Lecture 3 hours per week.

AST 117 Keyboarding for Computer Usage

(1 credit) Teaches the alphabetic keyboard and 10-key pad. Develops correct keying techniques. Lecture 1 hour per week.

AST 197 Cooperative Education in Office Systems Technology

(3 credits) Prerequisite(s): Approval of Cooperative Education coordinator. Supervised on-the-job training in approved business firms or governmental organizations is coordinated by the Cooperative Education coordinator. Credit/work ratio not to exceed 1:5 ration. Variable hours.

AST 205 Business Communications

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Teaches techniques of oral and written communications. Emphasizes writing and presenting business-related materials. Lecture 3 hours per week.

AST 230 Introduction to Office Technology

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Introduces principles, methods, and techniques involved in office technology. Emphasizes the use of microcomputer equipment and software. Lecture 3 hours per week.

AST 232 Microcomputer Office Applications

(3 credits) Prerequisite(s): AST 102 and ITE 115 or departmental approval. Teaches production of business documents using word processing, databases, and spreadsheets. Emphasizes document production to meet business and industry standard. Lecture 3 hours per week.

AST 234 Records and Database Management

(3 credits) Prerequisite(s): AST 101 or departmental approval. Teaches filing and records management procedures using microcomputer database software. Incorporates both manual and electronic methods for managing information. Lecture 3 hours per week.

AST 236 Specialized Software Applications

(3 credits) Prerequisite(s): AST 101 or equivalent or AST 117 or departmental approval. Teaches specialized integrated software applications on the microcomputer. Emphasizes document production to meet business and industry standards. Lecture 3 hours per week.

AST 238 Word Processing Advanced Operations

(3 credits) Prerequisite(s): AST 102 with "C" or better. Teaches advanced word processing features including working with merge files, macros, and graphics; develops competence in the production of complex documents. Lecture 3 hours per week.

AST 242 Medical Insurance and Coding

(3 credits) Prerequisite(s): HLT 143. Teaches coding for medical services rendered within a medical office setting utilizing current coding books for maximum reimbursement. Lecture 3 hours per week.

AST 243 Office Administration I

(3 credits) Must be taken in sequence. Prerequisite(s): AST 102 or departmental approval. Develops an understanding of the administrative support role and the skills necessary to provide organizational and technical support in a contemporary office setting. Emphasizes the development of critical-thinking, problem-solving, and job performance skills in a business office environment. Lecture 3 hours per week.

AST 244 Office Administration II

(3 credits) Prerequisite(s): AST 243 or equivalent. Enhances skills necessary to provide organizational and technical support in a contemporary office setting. Emphasizes administrative and supervisory role of the office professional. Includes travel and meeting planning, office budgeting and financial procedures, international issues, and career development. Lecture 3 hours per week.

AST 245 Medical Machine Transcription

(3 credits) Prerequisite(s): AST 101, HLT 143. Develops machine transcription skills, integrating operation of transcribing equipment with understanding of medical terminology. Emphasizes dictation techniques and accurate transcription of medical documents in prescribed formats. Lecture 3 hours per week.

AST 253 Advanced Desktop Publishing Using Microsoft Publisher

(3 credits) Prerequisite(s): AST 101 or ITE 115 or ITE 119. Introduces specific desktop publishing software. Teaches document layout and design, fonts, type styles, style sheets, and graphics. Lecture 3 hours per week.

AST 254 Advanced Desktop Publishing II

(3 credits) Prerequisite(s): AST 253 with a grade of "C" or better or departmental approval. Presents advanced features of desktop publishing software, culminating in the layout and design of complex multi-page documents. Lecture 3 hours per week.

AST 271 Medical Office Procedures

(3 credits) Prerequisite(s): AST 101; Corequisite: AST 102 or equivalent. Covers medical office procedures, records management, preparation of medical reports, and other medical documents. Lecture 3 hours per week.

AST 295 Topics in (3 credits) Provides an opportunity to explore topic areas of an evolving nature or of short-term importance in the discipline. Lecture 3 hours per week. Lecture 3 hours per week.

AST 297 Cooperative Education in Administrative Support Technology

(3 credits) Prerequisite(s): Approval of Cooperative Education coordinator. Supervised on-the-job training in approved business firms or governmental organizations. The work is coordinated by the Cooperative Education coordinator. Credit/work ratio not to exceed 1:5 hours. Variable hours.



AIR CONDITIONING AND REFRIGERATION

AIR 134 Circuits and Controls I

(4 credits) Presents circuit diagrams for air conditioning units, reading and drawing of circuit diagrams, types of electrical controls. Includes analysis of air conditioning circuits, components, analysis and characteristics of circuits and controls, testing and servicing. Introduces electricity for air conditioning which includes circuit elements, direct current circuits and motors, single and three-phase circuits and motors, power distribution systems, and protective devices. Studies the electron and its behavior in passive and active circuits and components. Demonstrates electronic components and circuits as applied to air conditioning system. Lecture 3 hours + lab 3 hours, total 6 hours per week.

AIR 137 Air Conditioning Electronics Survey

Prerequisite(s): AIR 134 or departmental approval. (2 credits) Studies electronics and its applications in the HVAC field. Covers computers, programmable controllers, and microprocessors in the HVAC industry. Lecture 1 hour + lab 3 hours, total 4 hours per week.

AIR 154-155 Heating Systems I-II

(3 credits/3 credits) Introduces types of fuels and their characteristics of combustion; types, components and characteristics of burners, and burner efficiency analyzers. Studies forced air heating systems including troubleshooting, preventive maintenance and servicing. Lecture 2 hours + lab 2 hours, total 4 hours per week.

AIR 156 Heating Systems III

(3 credits) Introduces types of boilers, sizing boilers, sizing radiators and convectors, designing piping systems for steam, hot water and vacuum systems. Includes testing and servicing wet heat systems. Lecture 2 hours + lab 2 hours, total 4 hours per week.

AIR 158 Mechanical Codes

(2 credits) Presents mechanical code requirements for installation, service, and inspection procedures. Uses the BOCA Code in preparation for the Master's card. Lecture 2 hours per week.

AIR 165 Air Conditioning Systems I

(3 credits) Introduces comfort survey, house construction, load calculations, types of distribution systems, and equipment selection. Introduces designing, layout, installing and adjusting of duct systems, job costs, and bidding of job. Part I of II. Lecture 2 hours + lab 3 hours, total 5 hours per week.

AIR 171 Refrigeration I

(6 credits) Introduces basic principles of refrigeration. Includes refrigeration systems, cycles, and use and care of refrigeration tools. Studies shop techniques including soldering, brazing, leak testing, tube testing, tube bending, flaring, and swaging. Analyzes mechanical (vapor compression) systems. Assembles and repairs them including evacuating, charring, testing, and electrical repairs. Introduces advanced troubleshooting and repairs for domestic, commercial and industrial units. Includes medium, low, and ultra low temperature systems of the single and multiple unit types. Includes equipment selection, system balancing, and installation procedures. Lecture 4 hours + lab 6 hours, total 10 hours per week.

AIR 176 Air Conditioning

(6 credits) Presents residential and commercial air conditioning systems, including air conditioning principles, psychometrics, and pressure balancing. Includes window units, residential central systems, small commercial (air- and water-cooled condensers) and automobile units. Lecture 4 hours + lab 4 hours, total 8 hours per week.

AIR 181 Planning and Estimating I

(2 credits) Presents fundamentals of blueprint reading as applied to the building trades. Emphasizes air conditioning distribution, designing and drawing residential and commercial systems take-off of

materials, and estimating the cost of the systems. Lecture 1 hour + lab 3 hours, total 4 hours per week.

AIR 210 Air Conditioning and Refrigeration Analysis

(3 credits) Reviews principles of refrigeration and air conditioning. Studies components, types, and applications. Includes types of refrigeration systems such as multistage and cascade, selection and balancing of major components, and absorption systems. Lecture 2 hours + lab 3 hours, total 5 hours per week.

AIR 235 Heat Pumps

(3 credits) Studies theory and operation of reverse cycle refrigeration including supplementary heat as applied to heat pump systems including service, installation, and maintenance. Lecture 2 hours + lab 2 hours, total 4 hours per week.

AIR 240 Direct Digital Controls I (DDC I)

(3 credits) Studies the principles of direct digital controls. Presents common terms used within the HVAC control industry. Describes the function and operating characteristics of sensors, controllers, and final control devices. Describes transfer function for a control device and details the development of equations for typical control transfer functions. Lecture 2 hours + lab 2 hours, total 4 hours per week.

AIR 241 Direct Digital Controls II (DDC II)

(3 credits) Prerequisite(s): AIR 240. Studies electronics and its applications in the HVAC field. Covers computers, programmable controllers, and microprocessors in the HVAC industry. Describes the construction, operation, and installation of more commonly used HVAC sensors, controllers, and final control devices. Covers the selection of a controller based upon the process characteristics, calibration of a control loop for best efficiency. Describes how to develop flow charts. Lecture 2 hours + lab 2 hours, total 4 hours per week.

AIR 297 Cooperative Education in Air Conditioning and Refrigeration

(3 credits) Prerequisite(s): Student must have completed at least one academic semester and achieve a "C" or better. Approval of Cooperative Education Coordinator. Supervises in on-the-job training in approved business firms or governmental organizations. Designed to provide supervised on the job training to complement course work in air conditioning and refrigeration technology. The work is coordinated by the Cooperative Education Coordinator - contact hours will vary. Credit/work ratio not to exceed 1:5 hours.

ARTS

ART 101-102 History and Appreciation of Art I-II

(3 credits/3 credits) Recommended to be taken in sequence. Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Presents the history and interpretation of architecture, sculpture, and painting. Begins with prehistoric art and follows the development of western civilization to the present. Lecture 3 hours per week.

ART 106 History of Modern Art

(3 credits) Surveys the history of modern architecture, sculpture, painting, and graphic arts in representational and non-representational forms. Focuses on the periods and movements that influenced the arts of the twentieth century. Emphasizes contemporary art forms, particularly the interaction between art and society, industry, and design. Lecture 3 hours per week.

ART 121-122 Drawing I-II

(3 credits/3 credits) Must be taken in sequence. Develops basic drawing skills and understanding of visual language through studio instruction/lecture. Introduces concepts such as proportion, space, perspective, tone and composition as applied to still life, landscape, and the figure. Uses drawing media such as pencil, charcoal, ink wash, and color media. Includes

field trips and gallery assignments as appropriate. The cost of drawing supplies is estimated to be \$125 per semester. Lecture 1 hour + studio instruction 4 hours, total 5 hours per week.

ART 131-132 Fundamentals of Design I-II

(3 credits/3 credits) Must be taken in sequence. Explores the concepts of two- and three-dimensional design and color. May include field trips as required. There will be an approximate cost of \$150 the first semester for supplies. Lecture 1 hour + studio instruction 4 hours, total 5 hours per week.

ART 141 Typography I

(3 credits) Studies the history of letter forms and typefaces and examines their uses in contemporary communication media. Emphasizes applications to specific design problems. Includes identification and specification of type, copy fitting and hands-on typesetting problems. Lecture 2 hours + studio instruction 3 hours, total 5 hours per week.

ART 150 History of Film and Animation

(3 credits) Exposes the student to the rich history of temporal imagery from the invention of the zoetrope and kinoscope through the rise of the moving picture industry and the development of the first animated films to present day television. Chronicles the impact of the moving image in the twentieth century. Discusses the design and concept of influential works as well as the relationship between these earlier forms of moving graphics and today's innovative video technology. Lecture 3 hours week.

ART 203 Animation I

(4 credits) Prerequisite(s): ART 121 or ART 122, ART 131, ART 283. Introduces the student to the basic techniques of animation, combining traditional and computer-generated skills. Teaches theoretical elements of the aesthetics of sequential imagery. Provides practical experience in two-dimensional and/or three-dimensional animation. Exposes the student to a variety of animation techniques. Lecture 2 hours + 4 lab hours per week, total 6 hours per week.

ART 204 Animation II

(4 credits) Prerequisite(s): ART 203. Continues to develop the student's skills in the techniques of animation. Emphasizes the electronic means of transforming both two- and three dimensional designs into complete, high quality animations and transferring them to videotape. Teaches the advanced techniques of three-dimensional computer animation. Lecture 2 hours + 4 lab hours per week, total 6 hours per week.

ART 207 3D Model Rendering

(3 credits) Prerequisite(s): ART 121, ART 131, ART 208, and ART 283 or PHT 135. Provides the student with an advanced understanding of the principles of building three-dimensional objects, characters, and interior and exterior environments with current industry software. Lecture 3 hours per week.

ART 208 Video Techniques

(4 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. (Substitutes for PHT 126). Addresses the fundamentals of video technology as applied to the creation of multimedia projects. Focuses on the aesthetics of editing. Extends the capabilities of graphic designers and artists and allows them to transfer art work and animation from the computer to video, and to capture video frames for use in multimedia design on the computer. Instructs students in the development of sophisticated typographic design. Lecture 2 hours + lab 4 hours per week, total 6 hours per week.

ART 221-222 Drawing III-IV

(3 credits/3 credits) Must be taken in sequence. Prerequisite(s): ART 122. Introduces advanced concepts and techniques of drawing as applied to the figure, still life, and landscape. Gives additional instruction in composition, modeling, space, and perspective. Encourages individual approaches to



drawing. The cost of drawing supplies is estimated to be \$85 per semester. Lecture 1 hour + studio instruction 4 hours, total 5 hours per week.

ART 228-229 Multimedia Graphic Design I-II

(4 credits/4 credits) Must be taken in sequence. Prerequisite(s) for ART 228: ART 121, ART 131, ART 208. Prerequisite(s) for ART 229: ART 228 and ART 141. Introduces concepts of graphic design specific to multimedia interactivity. Incorporates design methodology in preparation and implementation of flow charts and storyboards. Includes studio projects exploring the functionality, look and feel of multimedia presentations for CD-ROM, the Internet, and games. Implements hardware, software and production techniques required for multimedia development. Includes basic animation principles, sound and the option to include video. Lecture 2 hours + lab 4 hours, total 6 hours per week. ART 228 is offered in the Fall only. ART 229 is offered in the Spring only.

ART 231-232 Sculpture I-II

(3 credits/3 credits) Must be taken in sequence. Prerequisite(s): ART 131. Introduces sculptural concepts and methods of production in traditional and contemporary media. Includes clay, plaster, wood, stone, metal, plastics, and terra cotta. May include field trips. Lecture 1 hour + studio instruction 4 hours, total 5 hours per week.

ART 241-242 Painting I-II

(3 credits/3 credits) Must be taken in sequence. Prerequisite(s): ART 122 or divisional approval. Introduces abstract and representational painting in acrylic and/or oil with emphasis on color composition and value. The initial investment for painting supplies is approximately \$150, with supplementary expenses in the following semester. Lecture 1 hour + studio instruction 4 hours, total 5 hours per week.

ART 243 Watercolor I

(4 credits) Prerequisite(s): ART 131 or divisional approval. Presents abstract and representational painting in watercolor with emphasis on design, color, composition, technique, and value. The initial investment for supplies is estimated to be at least \$125. Lecture 2 hours + studio instruction 4 hours, total 6 hours per week.

ART 245 Portrait Painting

(3 credits) Prerequisite(s): ART 122 and ART 241. Explores portrait painting as representational and abstract art. Emphasizes analytical study of the head, using a variety of mediums. The initial investment for painting supplies is approximately \$150, with supplementary expenses in the following semester. Lecture 2 hours + studio instruction 3 hours, total 5 hours per week.

ART 246 Figure Painting

(3 credits) Prerequisite(s): ART 122 and ART 241. Concentrates on the human figure as subject matter for painting. Emphasizes composition as it relates to figure study. Explores formal and informal approaches to include representation and abstraction using various painting media. The initial investment for painting supplies is approximately \$150, with supplementary expenses in the following semester. Lecture 2 hours + studio instruction 3 hours, total 5 hours per week.

ART 250 History of Design

(3 credits) Surveys the development of graphic design and illustration with emphasis on the 19th and 20th centuries. Analyzes the work of outstanding designers and illustrators. Lecture 3 hours per week.

ART 251-252 Communication Design I-II

(3 credits/3 credits) Must be taken in sequence. Prerequisite(s) for ART: 251: ART 283 or PHT 135, ART 141, ART 131. For ART 252: ART 251. Studies the principles of visual communications as applied to advertising in newspapers, magazines, direct mail advertising, house organs, etc. Analyzes the influence of contemporary art on design. Finished work is produced on the computer. Lecture 2 hour + studio instruction 3 hours total 5 hours per week.

ART 263-264 Interactive Design I-II

(3 credits/3 credits) Prerequisite(s): For ART 263: ART 131, ART 141, ART 208, ART 283. For ART 264: ART 263. Focuses on creative concepts of design problem solving for interactive design: techniques specific to web, multimedia for the web, and other interactive design products. Advanced interactive design functions such as animation, rollovers, and audio are covered in ART 264. Lecture 2 hours + lab 3 hours, total 5 hours per week. ART 263 is offered in the Fall only. ART 264 is offered in the Spring only.

ART 278-279 3D Computer Design I-II

(4 credits/4 credits) Prerequisite(s): For ART 278: ART 283 or instructor permission. For ART 279: ART 208 and ART 278. Introduces fundamental concepts in 3D model building and animation: spline extrusion and motion, point editing, texture and mapping, ray tracing, roto-scoping, physical simulations, forward and inverse kinematics. Lecture 2 hours + lab 4 hours, total 6 hours per week.

ART 280 Graphic Design for Studio Arts

(3 credits) Prerequisite(s): ART 131, PHT 164 or instructor permission. Introduces digital tools, software, and techniques used by visual artists and design professionals to create day-to-day business forms, documents and self-promotional material. Explores the fundamental principles of layout and design that govern the use of image, type and color. Presents professional standards and practices used for organizing, archiving, printing and presenting their work. Lecture 2 hours + lab 3 hours, total 5 hours per week. ART 280 is offered in Spring only.

ART 283 Computer Graphics I

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Utilizes microcomputers and software to produce computer graphics. Employs techniques learned to solve studio projects which reinforce instruction and are appropriate for portfolio use. Lecture 2 hours + studio instruction 3 hours, total 5 hours per week.

ART 287 Portfolio and Resume Preparation

(3 credit) Prerequisite(s): Vary by program of study. See advisor. Permission of instructor required. Focuses on portfolio preparation, resume writing, and job interviewing for students. Recommended for students in the final semester of their programs. Lecture 1 hour + studio instruction 4 hours, total 5 hours per week.

ART 290 Coordinated Internship

(1 credit) Prerequisite(s): Instructor permission. Supervises on-the-job training in selected business, industrial or service firms coordinated by the college. Credit/practice ratio not to exceed 1:5 hours. May be repeated for credit.

ART 291-292 Computerized Graphic Design I-II

(3 credits/3 credits) Must be taken in sequence. Prerequisite(s): ART 121, ART 131, ART 141, and ART 283. Introduces students to using the computer as a publishing system. Examines stages of a publication from typesetting, laying out, creating and digitizing of illustrations and photographs, to the final printing. Requires students to write, design, illustrate and print pamphlets on the computer, including one full-color publication. Lecture 2 hours + studio instruction 3 hours, total 5 hours per week.

ART 296 On-Site Training in Art

(1-5 credits) Prerequisite(s): ART 141, ART 208, ART 283, and ART 291. Specializes in career orientation and training program without pay in selected businesses and industry. Program is supervised and coordinated by the College. Credit/work ratio not to exceed 1:5 hours. May be repeated for credit. Variable hours.

ART 298 Seminar and Project in Art

(1-5 credits) Requires completion of a project or research report related to the student's occupational objective and a study of approaches to the selection and pursuit of career opportunities in the field. It is a one-

semester course designed to accommodate students who wish to continue studio work beyond the limits of requirements for a degree program. It is also open to those who wish to expand their studio experience whether enrolled in a degree program or not. Problems are assigned on an individual basis incorporating previous study and supervised by the instructor. The course may be repeated for credit. Variable hours per week. ART 298 is offered in the fall semester only.

AUTOMOTIVE

AUT 101 Introduction to Automotive Systems

(3 credits) Introduces fundamental systems of automobile, the engine fuel, exhaust, electric, ignition, lubrication, cooling, transmission, steering, brake and suspension systems. Teaches theory and function of each system. Demonstrates operation. Lecture 2 hours + lab 2 hours, total 4 hours per week.

AUT 111 Automotive Engines I

(4 credits) Prerequisite(s): AUT 101. Presents analysis of power, cylinder condition, valves, and bearings in the automotive engine to establish the present condition, repairs, or adjustments. Lecture 3 hours + lab 3 hours, total 6 hours per week.

AUT 125 Anti-Pollution Systems

(3 credits) Studies various anti-pollution systems used on modern automobiles, installation, inspection, repair and service. Lecture 2 hours + lab 3 hours, total 5 hours per week.

AUT 126 Auto Fuel and Ignition Systems

(5 credits) Studies automobile ignition and fuel systems, their functions in operation of engine. Includes carburetors, fuel pumps, ignition systems, troubleshooting, engine test and adjustment, and tune-up. Lecture 4 hours + lab 3 hours, total 7 hours per week.

AUT 141 Auto Power Trains I

(4 credits) Presents operation, design, construction, and repair of power train components, standard, and automatic transmission. Includes clutches, propeller shaft, universal joints, rear axle assemblies, fluid couplings, torque converters as well as 2, 3, and 4-speed standard, overdrive, and automatic transmissions. Lecture 3 hours + lab 3 hours, total 6 hours per week.

AUT 211 Automotive Systems III

(4 credits) Presents advanced theory and detailed study of automobile systems. Provides laboratory periods for actual field practice in troubleshooting. Lecture 3 hours + lab 3 hours, total 6 hours per week.

AUT 230 Introduction to Alternative Fuels and Hybrid Vehicles

(3 credits) Prerequisite(s): AUT 245 or hold current ASE A6 certification. Introduces current trends in alternative fueled vehicles including current alternative fueled vehicles and the implication and safety precautions necessary for working on hybrid vehicles systems. Lecture 3 hours per week.

AUT 236 Automotive Climate Control

(4 credits) Introduces principles of refrigeration, air conditioning controls and adjustment, and general servicing of automotive air conditioning systems. Lecture 3 hours + lab 3 hours, total 6 hours per week.

AUT 242 Automotive Electricity II

(4 credits) Introduces electricity and magnetism, symbols, and circuitry as applied to alternators, regulators, starters, lighting systems, instruments, gauges and accessories. Lecture 3 hours + lab 3 hours, total 6 hours per week.

AUT 245 Automotive Electronics

(4 credits) Prerequisite(s): AUT 242. Introduces field of electronics as it applies to the modern automobile. Emphasizes basic circuit operation, diagnosis and repair of digital indicator and warning systems. Lecture 3 hours + lab 3 hours, total 6 hours per week.



AUT 251 Automatic Transmissions

(4 credits) Studies several types of automatic transmissions, torque converters, and their principles of operation. Includes adjustment, maintenance, and rebuilding. Lecture 3 hours + lab 3 hours, total 6 hours per week.

AUT 266 Auto Alignment, Suspension and Steering

(4 credits) Introduces use of alignment equipment in diagnosing, adjusting, and repairing front and rear suspensions. Deals with repair and servicing of power and standard steering systems. Lecture 2 hours + lab 6 hours, total 8 hours per week.

AUT 267 Automotive Suspension and Braking Systems

(4 credits) Presents the operation, design, construction, repair and servicing of braking and suspension systems. Explains use of tools and test equipment, evaluation of test results, estimation and repair cost, front and rear suspension alignment, power and standard steering, and power, standard and disc brakes. Lecture 3 hours + lab 3 hours, total 6 hours per week.

AUT 273 Automotive Driveability and Tune-Up I

(3 credits) Prerequisite(s): AUT 245 or department approval and ASE A6 certification. Presents diagnostic and service procedures for automatic electrical and mechanical systems. Teaches use of tools and test equipment, evaluation of test results, and estimation of repair cost. Emphasizes performance of required service. Lecture 2 hours + lab 3 hours, total 5 hours per week.

BIOLOGY

BIO 1 Foundations of Biology

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Develops a basic understanding of plant and animal form, function, and relationships. Prepares students who have a deficiency in high school biology. Lecture 3 hours per week.

BIO 100 Basic Human Biology

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Presents basic principles of human anatomy and physiology. Discusses cells, tissues, and selected human systems. Lecture 3 hours per week.

BIO 101 General Biology I

(4 credits) Must be taken in sequence. Prerequisite(s): ENF 1 or ENF 2 and competency in Math Essentials units 1-5 as demonstrated through the placement and diagnostics tests or equivalent. Focuses on foundations in cellular structure, metabolism, and genetics in an evolutionary context. Explores the core concepts of evolution; structure and function; information flow, storage and exchange; pathways and transformations of energy and matter; and systems biology. Emphasizes process of science, interdisciplinary approach, and relevance of biology to society. Part I of a two course sequence. Lecture 3 hours, + recitation and lab 3 hours, total 6 hours per week.

BIO 102 General Biology II

(4 credits) Prerequisite(s) is BIO 101. Focuses on diversity of life, anatomy and physiology of organisms, and ecosystem organization and processes in an evolutionary context. Explores the core concepts of evolution; structure and function; information flow, storage and exchange; pathways and transformations of energy and matter; and systems biology. Emphasizes process of science, interdisciplinary approach, and relevance of biology to society. Part II of a two-course sequence. Lecture 3 hours, + recitation and lab 3 hours, total 6 hours per week.

BIO 107 Biology of the Environment

(4 credits) ENF 1 or ENF 2 and competency in Math Essentials units 1-5 as demonstrated through the placement and diagnostics tests or equivalent. Presents the basic concepts of environmental science

through a topical approach. Includes the scientific method, population growth and migration, use of natural resources and waste management, ecosystem simplification recovery, evolution, biogeochemical cycles, photosynthesis and global warming, geological formations, atmosphere and climate, and ozone depletion and acid deposition. Lecture 3 hours + lab 3 hours, total 6 hours per week.

BIO 141-142 Human Anatomy and Physiology I-II

(4 credits/4 credits) Must be taken in sequence. Prerequisite(s): ENF 1 or ENF 2 and competency in Math Essentials units 1-5 as demonstrated through the placement and diagnostic tests and BIO 101 or equivalent college BIO course. Integrates anatomy and physiology of cells, tissues, organs, and systems of the human body. Integrates concepts of chemistry, physics, and pathology. Lecture 3 hours + 3 hours, total 6 hours per week.

BIO 145 Human Anatomy and Physiology for Health Sciences

(5 credits) Prerequisite(s): Math Essentials (MTT) units 1-5 and ENF 1 or ENF 2 if required by individual student's placement. It is recommended that students without high school biology and chemistry within the past 5 years take BIO 1 and CHM 1. Introduces human anatomy and physiology primarily to those planning to pursue an AAS degree in nursing, but will not fulfill the degree requirements for BIO 141 and BIO 142. Covers basic chemical concepts, cellular physiology, as well as the anatomy and physiology of human organ systems. Lecture 4 hours + Lab 3 hours, total 7 hours per week.

BIO 150 Introductory Microbiology

(4 credits) Prerequisite(s): BIO 102 or BIO 142 or BIO 145 or permission of instructor. Studies the general characteristics of microorganisms. Emphasizes their relationships to individual and community health. Lecture 3 hours + recitation and lab 3 hours, total 6 hours per week.

BIO 170 Biotechnology Methods

(1 credit) Prerequisite: Permission of instructor. Provides students with laboratory skills needed for employment in the biotechnology industry. Focuses on widely used biotechnology procedures in areas of DNA analysis, protein analysis, tissue culture, monoclonal antibodies quality control assays and diagnostic procedures. Lab 3 hours per week.

BIO 193 Studies in Biology

1-5 credits. Covers new content not covered in existing courses in the discipline. Allows instructor to explore content and instructional methods to assess the course's viability as a permanent offering. Lecture 1-5 hours per week.

BIO 256 General Genetics

(4 credits) Prerequisite(s): BIO 101-102 or equivalent. Explores the principles of genetics ranging from classical Mendelian inheritance to the most recent advances in the biochemical nature and function of the gene. Includes experimental design and statistical analysis. Lecture 3 hours, + recitation and lab 3 hours, total 6 hours per week.

BIO 270 General Ecology

(4 credits) Prerequisite(s): BIO 101-102 or divisional approval. Studies interrelationships between organisms and their natural and cultural environments, with emphasis on populations, communities, and ecosystems. Lecture 3 hours, + recitation and lab 3 hours, total 6 hours per week.

BIO 275 Marine Ecology

(4 credits) Prerequisite(s): BIO 101-102 or divisional approval. Applies ecosystem concepts to marine habitats. Includes laboratory and field work. Lecture 3 hours, + recitation and lab 3 hours, total 6 hours per week.

BIO 299 Supervised Studies

(1-5 credits) Prerequisite(s): Permission of Instructor. Assigns problems for independent study incorporating previous instruction and supervised by the instructor.

BUILDING

BLD 108 Construction Leadership and Motivation

(2 credits) Includes the role of the construction supervisor; helping employees perform better; training, motivating and leading others; teams and team building; leadership skills in action. This course does not meet general education requirements. Lecture 2 hours per week.

BLD 109 Understanding and Managing Project Costs

(2 credits) Includes construction estimates, who controls project costs, labor cost control, reporting and analyzing actual costs, loss prevention, cost control strategies, and post-project evaluation. Lecture 2 hours per week.

BLD 116 Communication for Construction Supervisors

(2 credits) Includes listening, understanding, communicating and negotiating within all organizational levels of the construction industry; assisting others in communicating clearly; getting the point across with the difficult person. This course is not intended to satisfy general education requirements. Lecture 2 hours per week.

BLD 117 Contract Documents and Construction Law

(2 credits) Covers contractual relationships; contract forms and documents; managing general conditions; good documentation processes; differing site conditions; time impacts; negotiation of resolutions. Lecture 2 hours per week.

BLD 118 Problem Solving and Decision Making

(2 credits) Covers the problem identification process; solving human performance problems; the decision-making process; labor costs and subcontractors; problem prevention; risk, emergencies and crisis. Lecture 2 hours per week.

BLD 119 Accident Prevention and Loss Control

(2 credits) Presents safety communication and motivation; project and traffic control; selection of methods and equipment to prevent losses; delegating responsibility and equipment maintenance; government safety regulations and inspections. Lecture 2 hours per week.

BLD 144 Plumbing Code and Certification Preparation

(3 credits) Teaches the use of the plumbing code standard book (BOCA), references standards, the reading and use of charts and tables, and preparation for the journeyman's certification and the cross-connection control certification test. Lecture 3 hours per week.

BLD 188 Introduction to Construction Supervision

(3 credits) Teaches an appreciation for the demanding job of construction supervision, covering such topics as scheduling, motivation, poor and subordinate relations, and working with other trades. Lecture 3 hours per week.

BLD 195 Topics in Building

(3 credits) Provides an opportunity to explore topical areas of interest to or needed by students. Lecture 3 hours per week.

BLD 199 Supervised Study in Building

(3 credits) Assigns problems for independent study incorporating previous instruction and supervised by the instructor. Lecture 3 hours per week.

BLD 200 Sustainability Construction

(2 credits) Teaches students the specialized construction management best practices that must be utilized when managing a sustainable project. Includes industry



standards for green construction as identified by popular building rating systems. Lecture 2 hours per week.

BLD 215 OSHA 30 Construction Safety

(2 credits) Prerequisite(s): OSHA 10 Certification. Covers all topics included in the OSHA 30-hour course. Lecture 2 hours per week.

BLD 216 Productivity Improvement for the Construction Manager

(2 credits) Prerequisite(s): BLD 247 and BLD 109. Covers skills for the effective supervisor; personnel management; quantifying lost labor productivity; record keeping, control, changes and defect analysis; improving productivity with new technology. Lecture 2 hours per week.

BLD 217 Managing the Construction Project

(2 credits) Prerequisite(s): BLD 247 and BLD 109. Introduces project delivery systems; managing and understanding risk; planning the work; working the plan; managing methods and materials; understanding finances; working with project partners; understanding people involved in the process. Lecture 2 hours per week.

BLD 231 Construction Estimating I

(3 credits) Prerequisite(s): MTH 103 or higher and BLD 109. Focuses on materials take-off and computing quantities from working drawings and specifications. Includes methods for computing quantities of concrete, steel, masonry, roofing, excavation. Deals with pricing building components, materials and processes, as well as transportation and handling costs, mark-up discount procedures, equipment cost and labor rates. Lecture 3 hours per week.

BLD 247 Construction Planning and Scheduling

(3 credits) Introduces principles of planning and scheduling of a construction project. Includes sequence of events and processes on a construction site. Studies scheduling techniques including the critical path method. Lecture 3 hours per week.

BLD 297 Cooperative Education in Construction Management

(3 credits) Prerequisite(s): Instructor Approval. Supervises in on-the-job training for pay in approved business, industrial and service firms, coordinated by the college's cooperative education office. Is applicable to all occupational- technical curricula at the discretion of the college. Credits/work ratio not to exceed 1:5 hours

BUSINESS ADMINISTRATION AND MANAGEMENT

BUS 100 Introduction to Business

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Presents a broad introduction to the functioning of business enterprise within the U.S. economic framework. Introduces economic systems, essential elements of business organization, finance, marketing, production, and risk and human resource management. Develops business vocabulary. Lecture 3 hours per week.

BUS 111 Principles of Supervision I

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Teaches the fundamentals of supervision, including the primary responsibilities of the supervisor. Introduces factors relating to the work of supervisor and subordinates. Covers aspects of leadership, job management, work improvement, training and orientation, performance evaluation, and effective employee/supervisor relationships. Lecture 3 hours per week.

BUS 116 Entrepreneurship

(3 credits) Presents the various steps considered necessary when going into business. Includes areas such

as product-service analysis, market research evaluation, setting up books, ways to finance startup, operations of the business, development of business plans, buyouts versus starting from scratch, and franchising. Uses problems and cases to demonstrate implementation of these techniques. Lecture 3 hours per week.

BUS 117 Leadership Development

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Covers interpersonal relations in hierarchical structures. Examines the dynamics of teamwork, motivation, handling change and conflict and how to achieve positive results through others. Lecture 3 hours per week.

BUS 121 Business Mathematics I

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Applies mathematical operations to business processes and problems. Reviews operations, equations, percentages, sales and property taxes, insurance, checkbook and cash records, wage and payroll computations, depreciation, overhead, inventory turnover and valuation, financial statements, ratio analysis, commercial discounts, markup, and markdown. Lecture 3 hours per week.

BUS 146 Introduction to Labor Relations

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Examines history of the labor unions; labor contracts; bargaining processes; philosophy of unionism; use of bargaining techniques for non-wage issues; legal, social, and economic context of labor-management relations; responsibilities and duties of unions and management; analysis of public policy; and current state of the labor movement. May apply simulation and cases of arbitration and collective bargaining procedures. Lecture 3 hours per week.

BUS 165 Small Business Management

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Identifies management concerns unique to small businesses. Introduces the requirements necessary to initiate a small business and identifies the elements comprising a business plan. Presents information establishing financial and administrative controls, developing a marketing strategy, managing business operations, and the legal and government relationships specific to small businesses. Lecture 3 hours per week.

BUS 195 Topics in Business

(1-5 credits) Provides an opportunity to explore topical areas of interest to or needed by students. May be used also for special honors courses. May be repeated for credit. Variable hours.

BUS 196 On-Site Training in Business

(1-5 credits) Specializes in career orientation and training program without pay in selected businesses and industry. Program is supervised and coordinated by the college. Credit/work ratio not to exceed 1:5 hours. May be repeated for credit. Variable hours.

BUS 197 Cooperative Education in Business Management

(3 credits) Prerequisite(s): Approval of cooperative education coordinator. Supervised on-the-job training in approved business, industrial, and service firms. Coordinated by the college's Cooperative Education Office. Credit/work ratio not to exceed 1:5 hours. May be repeated for credit. Variable hours. BUS 197 for first-year credit.

BUS 200 Principles of Management

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Teaches management and the management functions of planning, organizing, directing, and controlling. Focuses on application of management principles to realistic situations managers

encounter as they attempt to achieve organizational objectives. Lecture 3 hours per week.

BUS 201 Organizational Behavior

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Presents a behaviorally oriented course combining the functions of management with the psychology of leading and managing people. Focuses on the effective use of human resources through understanding human motivation and behavior patterns, conflict management and resolution, group functioning and process, the psychology of decision making, and the importance of recognizing and managing change. Lecture 3 hours per week.

BUS 205 Human Resource Management

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Introduces employment, selection, and placement of personnel, forecasting, job analysis, job descriptions, training methods and programs, employee evaluation systems, compensation, benefits, and labor relations. Lecture 3 hours per week.

BUS 209 Continuous Quality Improvement

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Presents the different philosophies in Quality Control. Introduces students to Process Improvement, Team Development, Consensus Building, and Problem-Solving strategies. Identifies methods for Process Improvement in manufacturing and service organizations which includes Statistical Process Control when used in the quality control function of business and industry. Lecture 3 hours per week.

BUS 210 Total Quality Statistical Tools

(3 credits) Provides basic introduction to probability, statistics, and the foundations of quality, followed by in-depth training in the construction, use, and interpretation of control charts. Includes both "variable" and "attribute" control charting techniques as well as an introduction to process capability. Lecture 3 hours per week.

BUS 211 Managing Technology Resources

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Covers basic technology concepts, selection of vendors, evaluation of hardware/software solutions, identification and establishment of technology standards, and basic project management. Emphasizes development of policies and procedures to effectively and efficiently manage information technology. Provides techniques to enable the student to leverage technology to benefit the organization. Includes the completion of a detailed technology plan for an organization and/or department. Lecture 3 hours per week.

BUS 212 Disaster Recovery Planning for Managers

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Covers developing a plan for an organization to get computer operations back to their pre-existing state as soon as possible after a disaster. Covers documenting existing technology and the complete steps in the disaster recovery process. Emphasis on policies and procedures to prevent the loss of data and elimination of system downtime. Includes the completion of a disaster recovery plan for an organization and/or department. Lecture 3 hours per week.

BUS 216 Probability and Statistics for Business and Economics

(3 credits) Prerequisite(s): ITE 115, MTH 163. This course introduces methods of probability assessment and statistical inference. Includes data collection and presentation; descriptive statistics; basic probability concepts; discrete and continuous probability distributions; decision theory; sampling



and estimation; and hypothesis testing. Emphasizes business and economic applications. Utilizes computer software as a tool for problem solving. Lecture 3 hours per week.

BUS 220 Introduction to Business Statistics

(3 credits) Prerequisite(s): BUS 121. Introduces statistics as a tool in decision making. Emphasizes ability to collect, present, and analyze data. Employs measures of central tendency and dispersion, statistical inference, index numbers, probability theory, and time series analysis. Lecture 3 hours per week.

BUS 230 International Business Practice Firm

(4 credits) Uses an international business model that prepares students to work as team members in a simulated business firm operating in a virtual economy. Provides tools for students to perform various business functions as their firm transacts business with other students operating business practice firms throughout Europe, Canada, Mexico and the United States. Involves students in decision-making, critical thinking and team activities. Prerequisite(s): Advanced status and computer literacy. Lecture 3 hours + lab 2 hours, total 5 hours per week.

BUS 235 Business Letter Writing

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Applies composition principles to business correspondence, employment documents, and reports (including presentation of data in various chart formats). Focuses on preparing effective communications with customers, suppliers, employees, the public, and other business contacts. Lecture 3 hours per week.

BUS 236 Communication in Management

(3 credits) Introduces the functions of communication in management with emphasis on gathering, organizing, and transmitting facts and ideas. Teaches the basic techniques of effective oral and written communication. Lecture 3 hours per week.

BUS 241 Business Law I

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Develops a basic understanding of the US business legal environment. Introduces property and contract law, agency and partnership liability, and government regulatory law. Students will be able to apply these legal principles to landlord/tenant disputes, consumer rights issues, employment relationships, and other business transactions. Lecture 3 hours per week.

BUS 270 Interpersonal Dynamics in the Business Organization

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Focuses on intra- and interpersonal effectiveness in the business organization. Includes topics such as planning and running effective meetings, networking and politicking, coaching and mentoring, making effective and ethical decisions, developing interpersonal skills that are essential to effective managers, and to improve skills in verbal, non-verbal, and written communication. Lecture 3 hours per week.

BUS 290 Coordinated Internship in Business

(3 credits) Supervises on-the-job training in selected business, industrial or service firms coordinated by the college. Credit/practice ratio not to exceed 1:5 hours.

BUS 295 Topics in Business Management and Business Administration

(1-5 credits) Provides an opportunity to explore topical areas of interest to or needed by students. May be used also for special honors courses. May be repeated for credit. Variable hours.

BUS 297 Cooperative Education in Business Management

(3 credits) Prerequisite(s): Approval of Cooperative Education coordinator. Supervised on-the-job training for pay in approved business, industrial, and service

firms. Coordinated by the college's Cooperative Education Office. Credit/work ratio not to exceed 1:5 hours. May be repeated for credit. Variable hours. BUS 297 for second-year credit.

BUS 298 Seminar and Project

(3 credits) Requires completion of a project or research report related to the student's occupational objectives and a study of approaches to the selection and pursuit of career opportunities in the field. May be repeated for credit. Lecture 3 hours per week.

CHEMISTRY

CHM 1 Chemistry I

(3 credits) Prerequisite(s): ENF 1 or ENF 2 and competency in Math Essentials Units 1-5 as demonstrated through the placement and diagnostic tests or equivalent. Presents basic inorganic and organic principles to students with little or no chemistry background. Lecture 3 hours per week.

CHM 101-102 General Chemistry I-II

(4 credits/4 credits) Must be taken in sequence. Prerequisite(s) CHM 101; ENF 1 or ENF 2 and Algebra I or competency in Math Essentials units 1-5 as demonstrated through the placement and diagnostics tests or equivalent. Prerequisite(s) CHM 102: CHM 101. Emphasizes experimental and theoretical aspects of inorganic, organic, and biological chemistry. Discusses general chemistry concepts as they apply to issues within our society and environment. Designed for the non-science major. Lecture 3 hours + lab 3 hours, total 6 hours per week.

CHM 110 Survey of Chemistry

(3 credits) Prerequisite(s): Competency in Math Essentials units 1-5 as demonstrated through the placement and diagnostic tests. Introduces the basic concepts of general, organic, and biochemistry with emphasis on their applications to other disciplines. No previous chemistry background required. Lecture 3 hours per week.

CHM 111-112 College Chemistry I-II

(4 credits/4 credits) Must be taken in sequence. Prerequisite(s) CHM 111: ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Corequisite: MTH 163 or permission of the instructor. Prerequisite(s) Explores the fundamental laws, theories, and mathematical concepts of chemistry. Designed primarily for science and engineering majors. Requires a strong background in mathematics. Lecture 3 hours + lab 3 hours, total 6 hours per week.

CHM 241-242 Organic Chemistry I-II

(3 credits/3credits) Must be taken in sequence. Prerequisite(s): CHM 241; CHM 112; CHM 242: CHM 241. Introduces fundamental chemistry of carbon compounds, including structures, physical properties, syntheses, and typical reactions. Emphasizes reaction mechanisms. Lecture 3 hours per week.

CHM 245-246 Organic Chemistry Laboratory I-II

(2 credits/2 credits) Must be taken in sequence. Includes qualitative organic analysis. Shall be taken concurrently with CHM 241 and CHM 242. Lab 4 hours per week.

CHM 260 Introductory Biochemistry

(3 credits) Prerequisite(s): CHM 241. Explores fundamentals of biological chemistry. Includes study of macromolecules, metabolic pathways, and biochemical genetics. Lecture 3 hours per week.

CHILDHOOD DEVELOPMENT

CHD 118 Language Arts for Young Children

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Presents techniques and methods for encouraging the development of language and perceptual skills in children. Stresses improvement of vocabulary, speech, and methods to stimulate

discussion. Surveys children's literature, examines elements of quality storytelling and story reading, and stresses the use of audio-visual materials. Lecture 2 hours + lab 2 hours, total 4 hours per week.

CHD 119 Introduction to Reading Methods

(3 credits) Prerequisite(s): ENG 111 and CHD 118. Focuses on promoting language and literacy skills as the foundation for emergent reading. Emphasizes phonetic awareness and alphabetic principles, print awareness and concepts, comprehension and early reading and writing. Addresses strategies for intervention and support for exceptional children and English Language Learners. NOTE: This course replaces CHD 117. Lecture 2 hours + lab 2 hours, total 4 hours per week.

CHD 120 Introduction to Early Childhood Education

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Introduces early childhood development through activities and experiences in early childhood, pre-kindergarten, kindergarten, and primary programs. Investigates classroom organization and procedures, use of classroom time and materials, approaches to education for young children, professionalism, and curricular procedures. Lecture 3 hours per week.

CHD 145 Teaching Art, Music and Movement to Children

(3 credits) Prerequisite(s): Functional literacy in the English language, reading at the 12th grade level. ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Focuses on children's exploration, play, and creative expression in the areas of art, music, and movement. Emphasis will be on developing strategies for using various open-ended media representing a range of approaches in creative thinking. Addresses strategies for intervention and support for exceptional children and English Language Learners. Lecture 2 hours + lab 2 hours, total 4 hours per week.

CHD 146 Math, Science, and Social Studies for Children

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Provides experiences in developing the content, methods, and materials for directing children in math, science, and social studies activities. Lecture 2 hours + lab 2 hours, total 4 hours per week.

CHD 165 Observation and Participation in Early Childhood/Primary Settings

(3 credits) Prerequisite(s): CHD 120 and one additional CHD course. Must have completed or be currently enrolled in CHD 205. Additional requirements include a TB test and a criminal check. Observes and participates in early childhood settings, such as child-care centers, preschools, Montessori schools, or public schools in kindergarten through third grade. Students spend one hour each week in a seminar session in addition to 60 hours in the field. May be taken again for credit. Lecture 1 hour + lab 4 hours, total 5 hours per week.

CHD 166 Infant and Toddler Programs

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Examines the fundamentals of infant and toddler development, including planning and implementing programs in group care. Emphasizes meeting physical, social, emotional, and cognitive needs: scheduling, preparing age-appropriate activities, health and safety policies, record keeping, and reporting to parents. Lecture 3 hours per week.

CHD 205 Guiding the Behavior of Children

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Explores positive ways to build self-esteem in children and help them develop self-control. Presents practical ideas for encouraging pro-social behavior in children and emphasizes basic skills and



techniques in classroom management. Lecture 3 hours per week.

CHD 210 Introduction to Exceptional Children

(3 credits) Prerequisite(s): CHD 120 or permission of instructor. Reviews the history of education for exceptional children. Studies the characteristics associated with exceptional children. Explores positive techniques for managing behavior and adapting materials for classroom use. Lecture 3 hours per week.

CHD 215 Models of Early Childhood Education Programs

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies and discusses the various models and theories of early childhood education programs including current trends and issues. Presents state licensing and staff requirements. Lecture 3 hours per week.

CHD 216 Early Childhood Programs, School, and Social Change

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Explores methods of developing positive, effective relations between staff and parents to enhance the developmental goals of home and school. Reviews current trends and issues in education, describes symptoms of homes in need of support investigates non-traditional family and cultural patterns, and lists community resources. Lecture 3 hours per week.

CHD 220 Introduction to School-Age Child Care

(3 credits) Examines the purposes of school-age child care in today's society, the role of adults within school-age child care, and the state of the profession of school-age child care. Lecture 3 hours per week.

CHD 225 Curriculum Development for School-Age Child Care

(3 credits) Explores the creative activities, techniques, interactions, and program development that promote positive social and emotional growth in school-age children. Emphasizes positive development through everyday programming and experiences. Lecture 3 hours per week.

CHD 230 Behavior Management for School-Age Child Care

(3 credits) Discusses the development of social skills that school-age children need for self-management, including self-discipline, self-esteem, and coping with stress and anger. Explores ways to effectively guide and discipline school-age children, focusing on how adults can facilitate positive pro-social and self-management skills. Lecture 3 hours per week.

CHD 235 Health and Recreation for School-Age Child Care

(3 credits) Examines the physical growth of school-age children and the role of health and recreation in school-age child development. Explores the use of medication, misuse of drugs, health issues of children, and the availability of community resources. Lecture 3 hours per week.

CHD 265 Advanced Observation and Participation in Early Childhood/Primary Settings

(3 credits) Prerequisite(s): CHD 165 and written permission of instructor. Observes and participates in early childhood settings such as child care centers, preschools, Montessori schools, or public schools (kindergarten through third grade). Emphasizes planning and implementation of appropriate activities and materials for children. Students will spend one hour each week in a seminar session in addition to 60 hours in the field. Lecture 1 hour + lab 4 hours, total 5 hours per week. May be taken again for credit.

CHD 270 Administration of Childcare Programs

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent and must have completed 15 hours in child development. Examines the skills needed

for establishing and managing early childhood education programs. Emphasizes professionalism and interpersonal skills, program planning, staff selection and development, creating policies, budgeting, and developing forms for record keeping. Lecture 3 hours per week.

CHD 290 Coordinated Internship in Early Childhood

(3 credits) Supervised on-the-job training in selected business, industrial or service firms coordinated by the College. Credit/practice ratio not to exceed 1:5 hours. Lecture 1 hour + lab 4 hours, total 5 hours per week.

CHD 298 Seminar and Project

(1 credit) Corequisite: CHD 265. Requires completion of a project or research report related to the student's occupational objectives and a study of approaches to the selection and pursuit of career opportunities in the field. Lecture 1 hour per week.

CHINESE

CHI 101 Beginning Chinese I

(5 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Introduces understanding, speaking, reading, and writing skills; emphasizes basic Chinese sentence structure. Lecture 5 hours per week.

COMMUNICATION STUDIES AND THEATRE

CST 100 Principles of Public Speaking

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Applies theory and principles of public address with emphasis on preparation and delivery. Lecture 3 hours per week.

CST 126 Interpersonal Communication

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Teaches interpersonal communication skills for both daily living and the world of work. Includes perception, self-concept, self-disclosure, listening and feedback, nonverbal communication, attitudes, assertiveness, and other interpersonal skills. Lecture 3 hours per week.

CST 130 Introduction to the Theatre

(3 credits) Surveys the principles of drama, the development of theatre production, and selected plays to acquaint the student with various types of theatrical presentations. Lecture 3 hours per week.

CST 131-132 Acting I-II

(3 credits/3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. CST 132 prerequisite: CST 131. Develops personal resources and explores performance skills through such activities as theater games, role playing, improvisation, work on basic script units and performance of scenes. Lecture 2 hours + lab 3 hours, total 5 hours per week.

CST 136 Theatre/Musical Workshop

(3 credits) Prerequisite(s): Division approval after successful audition/interview. Enables students to work in various activities of a play production or a musical production including performance, orchestra, set design, stage carpentry, sound, costuming, lighting, stage managing, props, promotion, or stage crew. May be repeated for credit. Variable hours per week. This course is cross-listed with MUS 129. Credit will not be awarded for both. Lab 6 hours per week.

CST 145 Stagecraft

(3 credits) Prerequisite(s): ENF 1 or ENF 2 and competency in Math Essentials units 1-5 as demonstrated through the placement and diagnostics tests or equivalent. Acquaints the student with fundamental methods, materials, and techniques of set construction for the stage. Lecture 2 hours + lab 2 hours, total 4 hours per week.

CST 151-152 Film Appreciation I-II

(3 credits/3 credits) May be taken out of sequence. Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Provides students with a critical understanding of film through the discussion and viewing of motion pictures with emphasis upon the study of film history and the forms and functions of film. Students will develop skills to analyze the shared social, cultural and historical influences of films and their contexts. Lecture 3 hours per week.

CST 227 Business And Professional Communication

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Emphasizes principles and practical application to effective professional oral communication behaviors to include speaking, listening, and relating, and rhetorical sensitivity within professional, business, and organizational contexts. Lecture 3 hours per week.

CST 252 Costume and Make-up for the Theatre

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Provides students with a basic understanding of the principle of costuming and make-up for the theatre. Instructs in the fundamentals of costumes such as: function, research techniques, design, materials and construction. Instructs in the fundamentals of make-up such as: basic make-up techniques, supplies, and the design of straight, character, and special effect applications. Lecture 2 hours + lab 2 hours, total 4 hours per week.

CST 229 Intercultural Communication

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Emphasizes the influence of culture in the communication process including differences in values, message systems, and communication rules. Lecture 3 hours per week.

COMPUTER AIDED DRAFTING AND DESIGN

CAD 132 Electrical and Electronic Drafting I

(3 credits) Teaches the design of block and logic, schematic and wiring diagrams, house wiring plans, printed circuit boards and card cages. (Credit will not be awarded for both CAD 132 and DRF 132.) Lecture 2 hours + lab 3 hours, total 5 hours per week.

CAD 151 Engineering Drawing Fundamentals I

(3 credits) Introduces technical drafting from the fundamentals through advanced drafting practices. Includes lettering, geometric construction, technical sketching, orthographic projection, sections, intersections, development, fasteners. Teaches theory and application of dimensioning and tolerances, pictorial drawing, and preparation of drawings. Part I of II (Credits will not be awarded for both CAD 151 and DRF 151.) Lecture 1 hour + lab 5 hours, total 6 hours per week.

CAD 152 Engineering Drawing Fundamentals II

(3 credits) Prerequisite(s): CAD 151. Introduces technical drafting from the fundamentals through advanced drafting practices. Includes lettering, geometric construction, technical sketching, orthographic projection, sections, intersections, development, fasteners. Teaches theory and application of dimensioning and tolerances, pictorial drawing, and preparation of drawings. Part II of II. (Credits will not be awarded for both CAD 152 and DRF 152.) Lecture 1 hour + lab 4 hours, total 5 hours per week.

CAD 195 Topics in Computer Aided Drafting and Design

(1-5 credits) Provides an opportunity to explore topic areas of an evolving nature or of short-term importance in the discipline.



CAD 202 Computer Aided Drafting and Design II

(4 credits) Prerequisite(s): CAD 151. Teaches production drawings and advanced operations in computer aided drafting. (Credits will not be awarded for both CAD 202 and DRF 202.) Lecture 3 hours + lab 2 hours, total 5 hours per week.

CAD 211 Advanced Technical Drawing

(3 credits) Prerequisite(s): CAD 151. Teaches use of drafting equipment and applications, emphasizing knowledge and skill required for industrial drawing. Includes piping, gearing, geometric and positional tolerances and 2D/3D drawing layout. (Credits will not be awarded for both CAD 211 and DRF 211.) Lecture 2 Credits + lab 3 hours, total 5 hours per week.

CAD 235 Applications for Additive Manufacturing

(3 credits) Prerequisite(s): CAD 211 or CAD 241. Teaches advanced skills in 3D parametric modeling for the purpose of digital and rapid prototyping and additive manufacturing. Focuses on proper techniques to construct 3D models and assemblies for 3D printing, molding, and casting. Lecture 2 Credits + lab 3 hours, total 5 hours per week.

CAD 238 Computer Aided Modeling and Rendering I

(3 Credits) Prerequisite(s): CAD 202 or division approval. Focuses on training students in the contemporary techniques of 3D modeling, rendering, and animation on the personal computer. Introduces the principles of visualization, sometimes known as photo-realism, which enables the student to create presentation drawings for both architectural and industrial product design. Uses computer animation to produce walk-throughs that will bring the third dimension to architectural designs. Part I of II. (Credits will not be awarded for both CAD 238 and DRF 238.) Lecture 2 hours + lab 2 hours, total 4 hours per week.

CAD 241 Parametric Solid Modeling I

(4 credits) Focuses on teaching students the design of parts by parametric solid modeling. Topics covered will include, but are not limited to, sketch profiles; geometric and dimensional constraints; 3-D features; model generation by extrusion, revolution and sweep; and the creation of 2-D drawing views that include sections, details and auxiliary. Part I of II. (Credits will not be awarded for both CAD 241 and DRF 241.) Lecture 3 hours + lab 2 hours, total 5 hours per week.

CAD 247 Ship Design Drafting

(3 credits) Introduces the shipbuilding industry, ship structure design components, and ship drafting to develop skills required in drawing the "lines" of a ship. (Credit will not be awarded for both CAD 247 and DRF 247.) Lecture 2 hours + lab 3 hours, total 5 hours per week.

CAD 280 Design Capstone Project

(3 credits) Prerequisite(s): CAD 202 and CAD 211. Focuses on design projects developed independently and in consultation with the instructor. Topics covered will include but not limited to parametric modeling, civil, mechanical piping, architectural applications, structural, electro-mechanical, 3-D Solids, exploration of application software and the integration of CAD/CAM. (Credits will not be awarded for both CAD 280 and DRF 280.) Lecture 3 hours.

CAD 295 Topics in Computer Aided Drafting and Design

(1-5 credits) Provides an opportunity to explore topic areas of an evolving nature or of short-term importance in the discipline.

CAD 297 Cooperative Education in Computer Aided Drafting and Design

(1-5 credits) Provides on-the-job training for pay in approved business, industrial and service firms. Applies to all career-technical curricula at the discretion of the college. Credit/work ratio not to exceed 1:5 hours.

COMPUTER SCIENCE

CSC 100 Introduction to Computer Usage

(1 credit) Teaches fundamental skills of computer operation. Examines hardware (processor, keyboard, disk drives, and printers) and operating systems and editors. Lecture 1 hour per week.

CSC 200 Introduction to Computer Science

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent; keyboarding and one unit of high school algebra or equivalent. Corequisite: MTH 164 or equivalent or divisional approval. Provides a broad introduction to computer science. Discusses architecture and function of computer hardware, including networks and operating systems, data and instruction representation and data organization. Covers software, algorithms, programming languages, and software engineering. Discusses artificial intelligence and theory of computation. Includes a hands-on component. Lecture 3 hours per week.

CSC 201 Computer Science I

(4 credits) Must be taken in sequence. Prerequisite(s): CSC 200 or EGR 120 or equivalent or divisional approval. Corequisite: CSC 100 or MTH 173 or equivalent or divisional approval. Introduces algorithm and problem-solving methods. Emphasizes structured programming concepts, elementary data structures, and the study and use of a high level programming language. Lecture 4 hours per week.

CSC 202 Computer Science II

(4 credits) Prerequisite(s): CSC 201. Corequisite: MTH 174. Examines data structures and algorithm analysis. Covers data structures (including sets, strings, stacks, queues, arrays, records, files, linked lists, and trees), abstract data types, algorithm analysis (including searching and sorting methods), and file structures. Lecture 4 hours per week.

CSC 205 Computer Organization

(3 credits) Prerequisite(s): CSC 201. Corequisite: MTH 174. Examines the hierarchical structure of computer architecture. Focuses on multi-level machine organization. Uses a simple assembler language to complete programming projects. Includes processors, instruction, execution, addressing techniques, data representation, and digital logic. Lecture 3 hours per week.

CSC 210 Programming C++

(4 credits) Prerequisite(s): CSC 202 or EGR 126 and MTH 175. Includes language syntax, problem solving techniques, top-down refinement, procedure definition, loop invariance, theory of numerical errors and debugging. Covers the syntax of the C++ language. Lecture 4 hours per week.

CSC 215 Advanced Computer Organization

(3 credits) Prerequisite(s): CSC 205. Examines advanced topics in Computer Science such as I/O methods, virtual memory, disk management and operating systems. Lecture 3 hours per week.

DANCE

DAN 163-164 Jazz I-II

(2 credits) prerequisite(s): DAN 164 is DAN 163. Introduces dance through contemporary jazz movements. Includes floor stretches, isolations, dance patterns and locomotor movements. Lecture 1 hour + lab 4 hours, total 5 hours per week.

DENTAL HYGIENE

DNH 115 Histology/Head and Neck Anatomy

(3 credits) Prerequisite(s): Admission to Dental Hygiene Program. Presents a study of the microscopic and macroscopic anatomy and physiology of the head, neck, and oral tissues. Includes embryologic development and histologic components of the head,

neck, teeth, and periodontium. Lecture 3 hours per week.

DNH 120 Management of Emergencies

(2 credits) Prerequisite(s): Admission to Dental Hygiene Program. Studies the various medical emergencies and techniques for managing emergencies in the dental setting. Additional practical applications and simulations of emergencies maybe conducted to enhance basic knowledge from the one hour lecture component. Lecture 2 hours per week.

DNH 130 Oral Radiology for the Dental Hygienist

(2 credits) Prerequisite(s): Admission to Dental Hygiene Program. Studies radiation physics, biology, safety, and exposure techniques for intra- and extra-oral radiographic surveys. Laboratory provides practice in exposure, processing methods, mounting, and interpretation of normal findings. Lecture 1 hour + lab 3 hours, total 4 hours per week.

DNH 141 Dental Hygiene I

(5 credits) Prerequisite(s): Admission to Dental Hygiene Program. Introduces clinical knowledge and skills for the performance of dental hygiene services; basic skill components, lab manikins and client practice. Pre-clinical experience in the on-campus supervised clinic. Clinical and laboratory application of introductory skills essential to rendering oral health services to clients with emphasis on basic dental hygiene instrumentation. Lecture 3 hours + lab 6 clinic hours, total 9 hours per week.

DNH 142 Dental Hygiene II

(5 credits) Prerequisite(s): DNH 141. Exposes students to instrument sharpening, time management, and client education techniques and methods. Provides supervised clinical practice in the dental hygiene clinic with emphasis on developing

client treatment and instrument skills. Lecture 2 hours + lab 9 clinic hours, total 11 hours per week.

DNH 143 Dental Hygiene III

(4 credits) Prerequisite(s): DNH 142. Introduces dental health care for clients with special needs. Includes introduction to computer concepts and applications. Provides supervised clinical practice in the dental hygiene clinic with emphasis on refining client treatment and instrumentation skills, including oral radiographs. Lecture 2 hours + lab 6 clinic hours, total 8 hours per week.

DNH 145 General and Oral Pathology

(2 credits) Prerequisite(s): DNH 115. Introduces general pathology with consideration of the common diseases affecting the human body. Particular emphasis is given to the study of pathological conditions of the mouth, teeth and their supporting structures. Lecture 2 hours per week.

DNH 146 Periodontics for the Dental Hygienist

(2 credits) Introduces the theoretical and practical study of various concepts and methods used in describing, preventing, and controlling periodontal disease. Presents etiology, microbiology, diagnosis, treatment and prognosis of diseases. Lecture 2 hours per week.

DNH 214 Practical Materials for Dental Hygiene

2 credits) Studies the current technologic advances, expanded functions, and clinical/laboratory materials used in dental hygiene practice. Provides laboratory experience for developing skills in the utilization and applications of these technologies and functions. Lecture 1 hour + lab 2 hours, total 3 hours per week.

DNH 216 Pharmacology

(2 credits) Studies the chemical and therapeutic agents used in dentistry, including their preparation, effectiveness, and specific application. A study of pharmacologic agents used in dentistry and of medications that the patient may be taking, their clinical effects, adverse effects, and dental implications, and the prevention and management of medical emergencies. Lecture 2 hours per week.



DNH 226 Public Health Dental Hygiene I

(2 credits) Studies and compares concepts of delivery of health care, applying the public health delivery model. Utilizes epidemiologic methods, research and biostatistics as applied to oral health program planning, implementation, and evaluation. Incorporates and applies current health issues and trends. This course provides an introduction to the principles of dental public health, community dental health education, and community program planning. This course will prepare the dental hygienist for the role of dental public health practitioner, educator, consultant, and resource person in community settings. Students will prepare educational learning activities and visual aids designed for diverse community groups. Lecture 2 hours per week.

DNH 227 Public Health Dental Hygiene II

(1 credit) Prerequisite(s): DNH 226. Applies concepts of public health program planning through student directed community projects with an emphasis on preventative oral health education. Includes development of table clinics, bulletin boards, and volunteer service in the community. This course provides an introduction to the principles of dental public health, community dental health education, and community program planning. Lab 3 hours per week.

DNH 230 Office Practices and Ethics

(1 credit) Studies the principles of dental ethics and economics as they relate to the dental hygienist. The course also includes a study of jurisprudence and office procedures. A study of current trends that influence the practice of dental hygiene including oral health care delivery, manpower, finance mechanisms, health insurance programs, professional associations, state practice acts and legislation. Emphasis is on ethical, regulatory, political and legal issues as they relate to the dental hygiene profession. Lecture 1 hour per week.

DNH 235 Management of Dental Pain and Anxiety in the Dental Office

(2 credits) Prerequisite(s): DNH 115, DNH 120; corequisite: DNH 216. Provides a study of anxiety and pain management techniques used in dental care. Students will understand the necessary theory to appropriately treat, plan and successfully administer topical anesthesia, local anesthesia, and nitrous oxide/oxygen analgesia. Includes the components of pain, pain control mechanisms, topical anesthesia, local anesthesia and nitrous oxide/oxygen analgesia. Lecture 1 hour + lab 2 hours, total 3 hours per week.

DNH 244 Dental Hygiene IV

(5 credits) Prerequisite(s): DNH 143. Introduces advanced skills and the dental hygienist's role in dental specialties. Includes supervised clinical practice in the dental hygiene clinic and/or off-campus clinical rotations at various community facilities. Emphasizes treatment of clients demonstrating periodontal involvement, stressing application and correlation of knowledge and skills from previous semesters. Lecture 1 hour + lab 12 clinic hours, total 13 hours per week.

DNH 245 Dental Hygiene V

(5 credits) Prerequisite(s): DNH 244. Exposes student to current advances in dentistry. Includes supervised clinical practice in the dental hygiene clinic and/or off-campus clinical rotations at various community facilities. Emphasis is placed on synthesis of knowledge from previous semesters, treatment of clients with moderate to advanced periodontal involvement and improving clinical speed while maintaining quality in preparation for practice. Lecture 1 hour + lab 12 clinic hours, total 13 hours per week.

DRAFTING

DRF 161 Blueprint Reading I

(2 credits) Teaches the application of basic principles, visualization, orthographic projection, detail of drafting shop processes and terminology, assembly drawings and exploded views. Considers

dimensioning, changes and corrections, classes of fits, tolerances and allowances, sections and convention in blueprint reading. Lecture 1 hour + lab 2 hours, total 3 hours per week.

ECONOMICS

ECO 110 Consumer Economics

(3 credits) Fosters understanding of the American economic system and the individual's role as a consumer. Emphasizes application of economic principles to practical problems encountered. Alerts students to opportunities, dangers, and alternatives of consumers. Lecture 3 hours per week.

ECO 120 Survey of Economics

(3 credits) Prerequisite(s): ENF 1 or ENF 2. Presents a broad overview of economic theory, history, development, and application. Introduces terms, definitions, policies, and philosophies of market economics. Provides some comparison with other economic systems. Includes some degree of exposure to microeconomics and macroeconomic concepts. Lecture 3 hours per week.

ECO 201 Principles of Macroeconomics

(3 credits) Prerequisite(s): ENF 1 or ENF 2 and competency in Math Essentials units 1-5 or MTH 120 or MTH 103. Introduces macroeconomics including the study of Keynesian, classical, monetarist principles and theories, the study of national economic growth, inflation, recession, unemployment, financial markets, money and banking, the role of government spending and taxation, along with international trade and investments. Lecture 3 hours per week.

ECO 202 Principles of Microeconomics

(3 credits) Prerequisite(s): ENF 1 or ENF 2 and competency in Math Essentials units 1-5 or MTH 120 or MTH 103 as demonstrated through the placement and diagnostics tests or equivalent. Introduces the basic concepts of microeconomics. Explores the free market concepts with coverage of economic models and graphs, scarcity and choices, supply and demand, elasticities, marginal benefits and costs, profits, and production and distribution. Lecture 3 hours per week.

EDUCATION

EDU 114 Driver Task Analysis

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent or eligible for ESL 13. Introduces the "driver task" as related to the highway transportation system and factors that influence performance ability. Prepares students so they may be eligible to take certification exams for driving school instructors in both public and private schools. Lecture 2 hours + lab 2 hours, total 4 hours per week.

EDU 200 Introduction to Teaching as a Profession

(3 credits) Prerequisite(s): Successful completion of 24 credit hours of transfer course work. Provides an orientation to the teaching profession in Virginia, including historical perspectives, current issues, and future trends in education on the national and state levels. Emphasizes information about teacher licensure examinations, steps to certification, teacher preparation and induction programs, and attention to critical shortage areas in Virginia. Includes supervised field placement (recommended: 40 clock hours) in a K-12 school. A fee is required to complete the public school division's mandatory criminal background check/fingerprinting. Lecture 2 hours + lab 2 hours, total 4 hours per week.

EDU 214 Instructional Principles of Driver Education

(3 credits) Prerequisite(s): EDU 114. Analyzes rules and regulations that govern the conduct of Driver Education programs with special emphasis on organization and administration. Includes uses in the classroom, driving range and on the street. Prepares students so they may be eligible to take the state

certification exam in driver education. Lecture 2 hours + lab 2 hours, total 4 hours per week.

EDU 235 Health, Safety, and Nutrition Education

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Focuses on the physical needs of children and explores strategies to meet these needs. Emphasizes positive health routines, hygiene, nutrition, feeding and clothing habits, childhood diseases, and safety. Places emphasis on the development of food habits and concerns in food and nutrition. Describes symptoms and reporting procedures for child abuse. Lecture 3 hours per week.

EDU 285 Teaching Online Programs (TOP)

(3 credits) Prerequisite(s): Proficient working knowledge of the current VCCS online course delivery system. Instructs educators in the method and practice for delivery of online course content. Includes instructional technology and instructional design theory and practice, with skills and strategies that educators will use to engage students and create a collaborative online environment. Lecture 3 hours per week.

EDU 287 Instructional Design for Online Learning (IDOL)

(3 credits) Prepares educators to design online courses that encourage active learning and student participation. Focuses on instructional design practices including the development of content tied to learning objectives and a peer-based approach to evaluating courses. Lecture 3 hours per week.

ELECTRICAL TECHNOLOGY

ELE 131 National Electrical Code I

(3 credits) May be taken out of sequence. Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Provides study of the purposes and interpretations of the National Electric Code as well as familiarization and implementation of various charts, code rulings and wiring methods including state and local regulations. Lecture 3 hours per week.

ELE 138 National Electrical Code Review I

(2 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Covers purpose and interpretation of the National Electrical Code, as well as various charts, code rulings, and wiring methods. Prepares the student to take the journeyman-level exam. Lecture 2 hours per week.

ELE 150 A.C. and D.C. Circuit Fundamentals

(3 credits) Prerequisite(s): ENF 1 or ENF 2 and competency in Math Essentials units 1-3 as demonstrated through the placement and diagnostic tests or equivalent. Provides an intensive study of the fundamentals of direct and alternating current, resistance, magnetism, inductance, and capacitance, with emphasis on practical applications. Focuses on electrical/machines applications. Lecture 2 hours + lab 2 hours, total 4 hours per week.

ELE 176 - Introduction to Alternative Energy Including Hybrid Systems

(3 credits) Introduces Alternative Energy with an emphasis on solar photovoltaic systems, small wind turbines technology, the theory of PV technology, PV applications, solar energy terminology, system components, site analysis, PV system integration and PV system connections and small wind turbine technology site analysis. Lecture 3 hours + lab 3 hours, total 6 hours per week

ELE 178 - Wind Turbine Technology

(4 credits) Co-requisite(s): ETR 104 or ELE 150 or division approval. Introduces many facets of the wind industry. Introduces the history and development of the wind systems as well as the future of the wind industry as the desire for alternative energy grows. Presents the terminology used in the application of



wind systems. Identifies the various types of wind energy turbines and other topics as appropriate. Includes safety training. Lecture 3 hours + lab 3 hours, total 6 hours per week.

ELE 225 Electrical Control Systems

(4 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent and (ELE 150 or ETR 104 or equivalent). Studies components, equipment, and circuits that are used to control the operation of electrical machines. Explains the physical and operating characteristics of various electromagnet, static, and programmable control devices. Investigates control schemes used to accomplish specific control objectives. Lecture 3 hours + lab 3 hours, total 6 hours per week.

ELE 238 Control Circuits

(3 credits) Prerequisite(s): ETR 225 or ETR 114. Deals with the principles and applications of electrical controllers which serve as an introduction to automation devices for differentiation, integration, and proportioning. Includes hardware and circuitry for AC and DC control devices, as well as contractors, starters, speed controllers, time delays, limit switches, and pilot devices. Demonstrates applications in the control of industrial equipment motors, servo units, and motor-driven actuators. Lecture 2 hours + lab 3 hours, total 5 hours per week.

ELE 239 Programmable Controllers

(3 credits) Prerequisite(s): ETR 104 or ELE 150. Examines installation, programming, interfacing, and concepts of troubleshooting programmable controllers. Lecture 2 hours + lab 2 hours, total 4 hours per week.

ELE 240 Advanced Programmable Controllers

(3 credits) Prerequisite(s): ELE 239. Advances further study of Programmable Logic Controllers that were initiated in ELE 239. Students will learn to use more advanced program instructions, including data manipulation, sequences and program control, and advanced PLC features, including timers, counters. Covers connectivity and use of a variety of real world I/O devices. Lecture 2 hours + lab 3 hours, total 5 hours per week.

ELE 246 Industrial Robotics Programming

(3 credits) Introduces industrial robotics and their programming for repetitive manufacturing systems. Includes the design of software that ensures safe operation and programming of both on- and off-line robot operations. This course is cross-listed with IND 246. Credit will not be awarded for both. Lecture 2 hours + lab 2 hours, total 4 hours per week.

ELECTRONICS TECHNOLOGY

ETR 104 Electronic Fundamentals with Computer Applications

(4 credits) Prerequisite(s): Competency in Math Essentials units 1-9 as demonstrated through the placement and diagnostic tests. Provides an introduction to the fundamentals of D.C. and A.C. circuit analysis and computer applications. Includes the study of electrical units and components, series, parallels, series-parallel D.C. and A.C. circuits, inductive and capacitive reactance, impedance and use of circuit analysis software. Lecture 3 hours + lab 3 hours, total 6 hours per week.

ETR 113 D.C. and A.C. Fundamentals I

(4 credits) Prerequisite(s): ETR 104, Corequisite: MTH 115 or MTH 163. Studies D.C. and A.C. circuits, basic electrical components, instruments, network theorems, and techniques used to predict, analyze and measure electrical quantities Lecture 3 + lab 3, total 6 hours per week.

ETR 114 D.C. and A.C. Fundamentals II

(4 credits) Prerequisite(s): ETR 113, Corequisite: MTH 116 or MTH 164. Studies D.C. and A.C.

circuits, basic electrical components, instruments, network theorems, and techniques used to predict, analyze and measure electrical quantities. Lecture 3 hours + lab 3 hours, total 6 hours per week.

ETR 148 Amplifiers and Integrated Circuits

(4 credits) Prerequisite(s): ETR 113. Studies devices and amplifiers with emphasis on analysis and design. May include summing and integrating amplifiers, choppers, modulators and other circuits. Lecture 3 hours + lab 3 hours, total 6 hours per week.

ETR 231 Principles of Lasers and Fiber Optics I

(3 credits) Prerequisite(s): ETR 104 or ELE 150. Teaches the theory and application of lasers and fiber optics. Includes optics, fiber optic cables and connectors, photo detectors, optical pulse generation, sensors, multiplexers, lasers, gas lasers, semiconductor lasers, laser safety, and laser test instruments. May include preparation of a report as an out-of-class activity. Lecture 2 hours + lab 2 hours, total 4 hours per week.

ETR 250 Solid State Devices

(4 credits) Prerequisite(s): ETR 148, knowledge of D.C./A.C. theory and active devices and circuits. Teaches theory and application of amplifiers and oscillators. Includes amplifier circuit configurations, amplifier classes, operational amplifiers, power amplifiers, bandwidth distortion, and principles of feedback. Lecture 3 hours + lab 3 hours, total 6 hours per week.

ETR 261 Microprocessor Application I

(4 credits) Prerequisite(s): ETR 279. Teaches the fundamentals of microprocessors including architecture, internal operations, memory, I/O devices machine level programming and interfacing. Emphasizes instrumentation and microprocessor. Lecture 3 hours + lab 3 hours, total 6 hours per week.

ETR 279 Digital Principles, Terminology and Applications

(4 credits) Prerequisite(s): ETR 113. Studies digital principles, terminology and applications covering number systems, arithmetic, Boolean algebra, Karnaugh maps and advanced logic circuits. Includes the study of registers, encoding and decoding, and multiplexing; A/D, D/A, displays and others. Lecture 3 hours + lab 3 hours, total 6 hours per week.

ETR 286 Principles and Applications of Robotics

(3 credits) Prerequisite(s): ETR 113. Provides an overview of terminology, principles, practices, and applications of robotics. Studies development, programming; hydraulic, pneumatic, electronic controls; sensors, and system troubleshooting. Lecture 2 hours + lab 2 hours, total 4 hours per week.

ETR 297 Cooperative Education in Electronics Technology

(3 credits) Prerequisite(s): Divisional approval required. Supervised on-the-job training in approved business firms or governmental organizations. Variable hours.

EMERGENCY MEDICAL SERVICES

EMS 100 CPR for Healthcare Providers

(1 credit) Provides instruction in Cardiopulmonary Resuscitation that meets current Emergency Cardiac Care (ECC) guidelines for Cardiopulmonary Resuscitation education for Healthcare Providers. Lecture 1 hour per week.

EMS 111 Emergency Medical Technician - Basic

(7 credits) Prerequisite(s): CPR certification at the Health Care Provider level. Corequisite: EMS 100 and EMS 120. Prepares student for certification as a Virginia and National Registry EMT-Basic. Includes all aspects of pre-hospital basic life support as defined by the Virginia Office of Emergency Medical Services curriculum for Emergency Medicine Technician Basic. Lecture 5 hours + lab 4 hours, total 9 hours per week.

EMS 120 Emergency Medical Technician - Basic Clinical

(1 credit) Observes in a program approved clinical/field setting. Includes topics for both EMS 111 or EMS 113 depending on the program in which the student is participating. Lab 2 hour per week.

EMS 151 Introduction to Advanced Life Support

(4 credits) Corequisite: EMS 170. Prepares the student for Virginia Enhanced certification eligibility and begins the sequence for National Registry Intermediate and/or Paramedic certification. Includes the theory and application of the following: foundations, human systems, pharmacology, overview of shock, venous access, airway management, patient assessment, respiratory emergencies, allergic reaction, and assessment based management. Conforms to a minimum to the Virginia Office of Emergency Medical Services curriculum. Lecture 3 hours + lab 2 hours, total 5 hours per week.

EMS 153 Basic ECG Recognition

(2 credits) Focuses on the interpretation of basic electrocardiograms (ECG) and their significance. Includes an overview of anatomy and physiology of the cardiovascular system including structure, function and electrical conduction in the heart. Covers advanced concepts that build on the knowledge and skills of basic dysrhythmias determination and introduction to 12 lead ECG. Lecture 2 hours per week.

EMS 155 Advanced Life Support - Medical Care

(4 credits) Prerequisite(s): Current EMT-B certification, EMS 151 and EMS 153. Continues the Virginia Office of Emergency Medical Services Intermediate and/or Paramedic curricula. Includes ALS pharmacology, drug and fluid administration with emphasis on patient assessment, differential diagnosis and management of multiple medical complaints. Includes, but are not limited to conditions relating to cardiac, diabetic, neurological, non-traumatic abdominal pain, environmental, behavioral, gynecology, and toxicological disease conditions. Lecture 3 hours + lab 2 hours, total 5 hours per week.

EMS 157 Advanced Life Support - Trauma Care

(3 credits) Prerequisite(s): Current EMT-B Certificate and EMS 151. Continues the Virginia Office of Emergency Medical Services Intermediate and/or Paramedic curricula. Utilizes techniques which will allow the student to utilize the assessment findings to formulate a field impression and implement the treatment plan for the trauma patient. Lecture 2 hours + lab 2 hours, total 4 hours per week.

EMS 159 Advanced Life Support Special Populations

(3 credits) Prerequisite(s): EMT-B Certification and EMS 151 and EMS 153. Corequisite: EMS 155. Continues the Virginia office of Emergency Medical Services Intermediate and/or Paramedic curricula. Focuses on the assessment and management of speciality patients including obstetrical, neonates, pediatric, and geriatrics. Lecture 2 hour + lab 2 hours, total 4 hours per week.

EMS 170 Advanced Life Support Internship I

(1 credit) Begins the first in a series of clinical experiences providing supervised direct patient contact in appropriate patient care facilities in and out of hospitals. Includes but not limited to patient care units such as the Emergency Department, Critical Care units, Pediatric, Labor and Delivery, Operating Room, Trauma centers and various advanced life support units. Lab 3 hours per week.

EMS 172 Advanced Life Support Clinical Internship II

(2 credits) Corequisite: EMS 151. Continues with the second in a series of clinical experiences providing supervised direct patient contact in appropriate patient care facilities in and out of hospitals. Includes but not limited to patient care units such as the Emergency Department, Critical Care units, Pediatric, Labor and



Delivery, Operating Room and Trauma Centers. Lab 6 hours per week.

EMS 173 Advanced Life Support Field Internship II

(1 credit) Continues with the second in a series of field experiences providing supervised direct patient care in out-of-hospital advanced life support units. Lab 3 hours per week.

EMS 201 EMS Professional Development

(3 credits) Prepares students for Paramedic certification at the National Registry Level by fulfilling community activism, personal wellness, resource management, ethical considerations in leadership and research objectives in the Virginia Office of Emergency Medical Services Paramedic curriculum. Lecture 3 hours per week.

EMS 205 Advanced Pathophysiology

(4 credits) Focuses on the pathological processes of disease with emphasis on the anatomical and physiological alterations of the human body by systems. Includes diagnosis and management appropriate to the advanced health care provider in and out of the hospital environment. Lecture 4 hours per week.

EMS 207 Advanced Patient Assessment

(3 credits) Focuses on the principles of normal and abnormal physical exam. Emphasizes the analysis and interpretation of physiological data to assist in patient assessment and management. Applies principles during the assessment and management of trauma, medical, and specialty patients in laboratory environment. Lecture 2 + lab 2 hours, total 4 hours per week.

EMS 209 Advanced Pharmacology

(4 credits) Focuses on the principles of pharmacokinetics, pharmacodynamics and drug administration. Includes drug legislation, techniques of medication administration, and principles of math calculations. Emphasizes drugs used to manage respiratory, cardiac, neurological, gastrointestinal, fluid and electrolyte and endocrine disorders and includes classification, mechanism of action, indications, contraindications, precautions, and patient education. Incorporates principles related to substance abuse and hazardous materials. Applies principles during the assessment and management of trauma, medical, and specialty patients in a laboratory environment. Lecture 3 hours + lab 2 hours, total 5 hours per week.

EMS 211 Operations

(2 credits) Prepares the student in the theory and application of the following: medical incident command, rescue awareness and operations, hazardous materials incidents, and crime scene awareness. (Conforms to the current Virginia Office of Emergency Medical Services curriculum for EMT-Paramedics.) Lecture 1 hour + lab 2 hours, total 3 hours per week.

EMS 242 ALS Clinical Internship III

(1 credit) Continues with the third in a series of clinical experiences providing supervised direct patient contact in appropriate patient care in and out of hospitals. Includes but not limited to patient care units such as the Emergency Department, Critical Care units, Pediatric, Labor and Delivery, Operating Room, Trauma Centers and various advanced life support units. Lab 3 hours per week.

EMS 243 ALS Field Internship III

(1 credit) Continues with the third in a series of field experiences providing supervised direct patient care in out-of-hospital advanced life support units. Lab 3 hours per week.

EMS 244 ALS Clinical Internship IV

(1 credit) The fourth in a series of clinical experiences providing direct patient contact in appropriate patient care facilities in-and-out of hospitals. Includes, but not limited to patient care units such as the Emergency Department, Critical Care units, Pediatric, Labor and Delivery, Operating Room and Trauma Centers. Lab 3 hours per week.

EMS 245 ALS Field Internship IV

(1 credit) Continues with the fourth in a series of field experiences providing supervised direct patient care in out-of-hospital advanced life support units. Lab 3 hours per week.

ENERGY TECHNOLOGY

ENE 120 - Solar Power - Photovoltaic and Thermal

(4 credits) Prerequisite(s) ETR 104. Corequisite: ELE 150. Studies the production and conversion of electrical energy from modular to grid power systems. Covers the storage of energy, thermal solar capture, and storage for residential and commercial applications. Covers energy conversion and storage equipment based on size and efficiency. Lecture 3 hours + lab 3 hours, total 6 hours per week.

ENE 295 - Topics in Energy Technology

(3 credits) Prerequisite(s): ELE 225 and (CAD 211 or EGR 110). Provides an opportunity to explore topical areas of interest to or needed by students. Lecture 2 hours + lab 2 hours = total 4 hours per week. Refer to Topics Title and Class Notes for specific class information.

ENGINEERING

EGR 105 Introduction to Problem Solving in Technology

(1 credit) Teaches engineering problem solving, using hand held calculator. Applies computers to solving problems. Lab 3 hours per week.

EGR 110 Engineering Graphics

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Corequisite: MTH 163. Presents theories and principles of orthographic projection. Studies multiview, pictorial drawings and sketches, geometric construction, sectioning, lettering, tolerancing, dimensioning and auxiliary projections. Studies the analysis and graphic presentation of space relationships of fundamental geometric elements; points, lines, planes, and solids. Includes instruction in computer aided drafting. Lecture 2 hours + lab 2 hours, total 4 hours per week.

EGR 120 Introduction to Engineering

(2 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent; four units of high school mathematics or equivalent. Corequisite: MTH 173 or equivalent. Introduces the engineering profession, professional concepts, ethics, and responsibility. Reviews hand calculators, number systems, and unit conversions. Introduces the personal computer and operating systems. Includes engineering problem solving techniques using computer software. Lecture 1 hour + lab 3 hours, total 4 hours per week.

EGR 126 Computer Programming for Engineers

(3 credits) Prerequisite(s): EGR 120. Introduces computers, their architecture and software. Teaches program development using flowcharts. Solves engineering problems involving programming in "C" or "C++." Lecture 2 hours + lab 2 hours, total 4 hours per week.

EGR 140 Engineering Mechanics-Statics

(3 credits) Prerequisite(s): EGR 120. Corequisites: MTH 174. Introduces mechanics of vector forces and space, scalar mass and time, including S.I. and U.S. customary units. Teaches equilibrium, free body diagrams, moments, couples, distributed forces, centroids, moments of inertia analysis of two-force and multi-force members and friction and internal forces. Lecture 3 hours per week.

EGR 218 - Introduction to Modeling and Simulation

(3 credits) Prerequisite(s): EGR 126 or CSC 201. Co-requisite: MTH 174. Introduces basic concepts in modeling, simulation, and visualization. Includes applications in various phases of product creation and development; use of software and hardware interfaces to improve use and understanding of simulations; and current topics and future directions in modeling, simulation, and visualization. Lecture 3 hours per week.

EGR 230 - Discrete Event Simulation

(4 credits) Prerequisite(s): EGR 218. Introduces fundamentals of modeling and simulating discrete-state, event driven systems. Includes basic simulation concepts and terms, queuing theory models for discrete event systems, structure of discrete event simulations, problem formulation and specification, input data representation, output data analysis, verification and validation, and the design of simulation experiments. Lecture 3 hours + lab 3 hours, total 6 hours per week.

EGR 245 Engineering Mechanics-Dynamics

(3 credits) Prerequisite(s): EGR 140. Corequisite: MTH 277. Presents approach to kinematics of particles in linear and curvilinear motion. Includes kinematics of rigid bodies in plane motion. Teaches Newton's second law, work-energy and power, impulse and momentum, and problem-solving using computers. Lecture 3 hours per week.

EGR 246 Mechanics of Materials

(3 credits) Prerequisite(s): EGR 140. Corequisite: MTH 291. Teaches concepts of stress, strain, deformation, internal equilibrium, and basic properties of engineering materials. Analyzes axial loads, torsion, bending, shear and combined loading. Studies stress transformation and principal stresses, column analysis and energy principles. Lecture 3 hours per week.

EGR 260 Circuit Analysis

(3 credits) Prerequisite(s): EGR 120. Corequisite: MTH 291. Covers topics in linear circuit analysis, including basic electrical properties, resistive circuits, network equations, operational amplifiers, network reduction techniques, network theorems, two-port parameters and networks, inductors, capacitors, first-order circuits, second-order circuits and phasor analysis. Lecture 3 hours per week.

EGR 261 Signals and Systems

(3 credits) Prerequisite(s): EGR 260. Covers topics including Laplace transforms and Laplace transform analysis of circuits, time and frequency domain representation of linear systems, methods of linear systems analysis including convolution and Laplace transforms, frequency domain representation of signals including frequency response, filters, Fourier series, and Fourier transforms. Lecture 3 hours per week.

EGR 277 Digital Logic

(3 credits) Prerequisite(s): EGR 260. Corequisite: EGR 278. Presents an introduction to digital logic, including such topics as number systems, Boolean algebra, minimization techniques, implementation of digital functions, sequential machines, state diagrams, state tables, and programmable logic devices. Lecture 3 hours per week.

EGR 278 Digital Logic Laboratory

(2 credits) Corequisite: EGR 277. Constructs digital logic circuits to verify analysis and design methods. Covers logic gates, combinational and sequential logic circuits, programmable logic devices, measurement techniques, and report writing. Laboratory 4 hours per week.

ENGLISH

ENG 105 Communication in Business and Industry

(1-6 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Develops ability to communicate effectively in business and industry, emphasizing



gathering, organizing, and transmitting information. Primarily for non-curricular, on-site use in business and industry. Variable hours per week.

ENG 107 Critical Reading

(3 credits) Prerequisite(s): Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Helps students refine their reading processes. Emphasizes applying and synthesizing ideas. Includes ways to detect organization, make inferences, draw conclusions, evaluate generalizations, recognize differences between facts and opinions, and other advanced strategies for comprehension. May include comprehensive library skills. Lecture 3 hours per week.

ENG 109 Study Skills

(3 credits) Helps students refine their learning processes. Introduces ways to manage time, to listen and take notes in class, to make notes from books, to preview textbooks, to use the library, to prepare outlines and summaries, to prepare for and take examinations, and to improve memory. Lecture 3 hours per week.

ENG 111 College Composition I

(3 credits) Must be taken in sequence. Prerequisite(s): "C" average or better for four units of high school English (or equivalent) and ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Introduces students to critical thinking and the fundamentals of academic writing. Through the writing process, students refine topics; develop and support ideas; investigate, evaluate, and incorporate appropriate resources; edit for effective style and usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities will include exposition and argumentation with at least one researched essay. Lecture 3 hours per week.

ENG 112 College Composition II

(3 credits) Prerequisite(s): ENG 111 or its equivalent, and must be able to use word processing software. Continues to develop college writing with increased emphasis on critical essays, argumentation, and research, developing these competencies through the examination of a range of texts about the human experience. Requires students to locate, evaluate, integrate, and document sources and effectively edit for style and usage. Lecture 3 hours per week.

ENG 115 Technical Writing

(3 credits) Prerequisite(s): ENG 111. Develops ability in technical writing through extensive practice in composing technical reports and other documents. Guides students in achieving voice, tone, style, and content in formatting, editing, and graphics. Introduces students to technical discourse through selected readings. Lecture 3 hours per week.

ENG 116 Writing for Business

(3 credits) Develops ability in business writing through extensive practice in composing business correspondence and other documents. Guides students in achieving voice, tone, style, and content appropriate to a specific audience and purpose. Includes instruction in formatting and editing. Introduces students to business discourse through selected readings. Lecture 3 hours per week.

ENG 121-122 Introduction to Journalism I-II

(3 credits) Prerequisite(s): ENG 111 or ENG 112 or divisional approval. Introduces students to all news media, especially news gathering and preparation for print. Lecture 3 hours per week.

ENG 125 Introduction to Literature

(3 credits) Prerequisite(s): ENG 111. Introduces students to a range of literary genres that may include poetry, fiction, drama, creative nonfiction, and other cultural texts, as it continues to develop college writing. Lecture 3 hours per week.

ENG 134 Grammar for Writing and Speaking

(3 credits) Studies the various parts of speech with application to both writing and speaking. Includes

significant assignments to demonstrate skills in a variety of written and oral communication, and emphasizes the skills necessary for correct everyday use of the English language. Lecture 3 hours per week.

ENG 137 Communication Processes I

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Covers content, form, and procedures for research writings, which may include reports, articles, summaries, essays, and correspondence. Stresses editing, proofreading skills, sentence structure, and paragraph development. Offers instruction and practice in oral communications and writing assignments. Lecture 3 hours per week.

ENG 210 Advanced Composition

(3 credits) Prerequisite(s): ENG 112 or divisional approval. Helps students refine skills in writing non-fiction prose. Guides development of individual voice and style. Introduces procedures for publication. Lecture 3 hours per week.

ENG 211-212 Creative Writing I-II

(3 credits/3 credits) Prerequisite(s): ENG 112 or divisional approval. Introduces the student to the fundamentals of writing imaginatively. Students write in forms to be selected from poetry, fiction, drama, and essays. Lecture 3 hours per week.

ENG 230 Mystery in Literature and Film

(3 credits) Prerequisite(s): ENG 112 or division approval. Studies the mystery as a genre, including history, types and cultural aspects of stories, novels, plays, film adaptations. Involves critical reading, writing, and viewing. Lecture 3 hours per week.

ENG 237 Introduction to Poetry

(3 credits) Prerequisite(s): ENG 112 or division approval. Examines selected poetry, emphasizing the history of the genre. Involves critical reading and writing. Lecture 3 hours per week.

ENG 241-242 Survey of American Literature I-II

(3 credits/3 credits) Recommended to be taken in sequence. Prerequisite(s): ENG 112 or divisional approval. Examines American literary works from colonial times to the present, emphasizing the ideas and characteristics of our national literature. Involves critical reading and writing. Lecture 3 hours per week.

ENG 243-244 Survey of English Literature I-II

(3 credits/3 credits) Recommended to be taken in sequence. Prerequisite(s): ENG 112 or divisional approval. Studies major English works from the Anglo-Saxon period to the present, emphasizing ideas and characteristics of the British literary tradition. Involves critical reading and writing. Lecture 3 hours per week.

ENG 250 Children's Literature

(3 credits) Prerequisite(s): ENG 112 or division approval. Surveys the history of children's literature, considers learning theory and developmental factors influencing reading interests, and uses bibliographic tools in selecting books and materials for recreational interests and educational needs of children. Lecture 3 hours per week.

ENG 251-252 Survey of World Literature I-II

(3 credits/3 credits) Recommended to be taken in sequence. Prerequisite(s): ENG 112 or divisional approval. Examines major works of world literature. Involves critical reading and writing. Lecture 3 hours per week.

ENG 253-254 Survey of African-American Literature I-II

(3 credits/3 credits) Prerequisite(s): ENG 112 or divisional approval. Examines selected works by Black American writers from the colonial period to the present. Involves critical reading and writing. Lecture 3 hours per week.

ENG 256 Literature of Science Fiction

(3 credits) Prerequisite(s): ENG 112 or division approval. Examines the literary and social aspects of

science fiction, emphasizing development of ideas and techniques through the history of the genre. Involves critical reading and writing. Lecture 3 hours per week.

ENG 261-262 Advanced Creative Writing I-II

(3 credits/3 credits) May be taken out of sequence. Prerequisite(s): ENG 112 or divisional approval. Guides the student in imaginative writing in selected genres on an advanced level. Lecture 3 hours per week.

ENG 273-274 Women in Literature I-II

(3 credits/3 credits) May be taken out of sequence. Prerequisite(s): ENG 112 or divisional approval. Examines literature by and about women. Provides both historical and thematic surveys of the literature. Involves critical reading and writing. Lecture 3 hours per week.

ENG 279 Film and Literature

(3 credits) Prerequisite(s): ENG 112 or divisional approval. Examines the translation of literature into film viewing and writing. Lecture 3 hours per week.

ENGLISH FUNDAMENTALS

ENF 1 Preparing for College English I

(8 credits) Provides integrated reading and writing instruction for students who require extensive preparation to succeed in college-level English courses. Students will place into this course based on placement test score. Upon successful completion and faculty recommendation, students will move into Preparing for College English III (if they require additional preparation) or into college-level English (if they require no additional preparation). Credit is not applicable toward graduation. Lecture 8 hours per week.

ENF 2 Preparing for College English II

(4 credits) Provides integrated reading and writing instruction for students who require intermediate preparation to succeed in college-level English courses. Students will place into this course based on placement test score. Upon successful completion and faculty recommendation, students will move into Preparing for College Level III (if they require additional preparation) or into college-level English (if they require no additional preparation). Credit is not applicable toward graduation. Lecture 4 hours per week.

ENF 3 Preparing for College English III

(2 credits) Provides integrated reading and writing instruction for students who require minimal preparation for college-level English but still need some preparation to succeed. Students in this course will be co-enrolled in college-level English. Students will place into this course based on placement test score. Credit is not applicable toward graduation. Lecture 2 hours per week.

ENGLISH AS A SECOND LANGUAGE

ESL 1 English as a Second Language I

(9 credits) Prerequisite(s): ESL Placement Test. Provides intensive instruction at the beginning level. Includes listening comprehension, pronunciation and oral production of basic grammatical structure; reading and vocabulary development; and introduction to the writing process. Lecture 9 hours per week.

ESL 2 English as a Second Language II

(9 credits) Prerequisite(s): ESL 1 or ESL Placement Test. Provides intensive instruction and practice at the low intermediate level. Provides an introduction to the sound system, stress, intonational and rhythmic patterns of English through listening and speaking exercises. Includes individualized instruction to improve basic reading comprehension. Requires practice in writing with emphasis on building basic sentence structures, grammar and sentence-level writing. Lecture 9 hours per week.



FINANCIAL SERVICES

FIN 107 Personal Finance

(3 credits) Presents a framework of personal money management concepts, including establishing values and goals, determining sources of income, managing income, preparing a budget, developing consumer buying ability, using credit, understanding savings and insurance, providing for adequate retirement, and estate planning. Lecture 3 hours per week.

FIN 110 Principles of Banking

(3 credits) Prerequisite(s): ACC 211. Presents nearly every aspect of banking, providing a comprehensive introduction to the diversified services and operations of the banking industry. Focuses on new trends gaining attention in banking circles. Recommended for all banking students. Lecture 3 hours per week.

FIN 215 Financial Management

(3 credits) Prerequisite(s): ACC 211. Introduces basic financial management topics including statement analysis, working capital, capital budgeting, and long-term financing. Focuses on Net Present Value and Internal Rate of Return techniques, lease vs. buy analysis, and Cost of Capital computations. Uses problems and cases to enhance skills in financial planning and decision making. Lecture 3 hours per week.

FIRE SCIENCE TECHNOLOGY

FST 100 Principles of Emergency Services

(3 credits) Provides an overview to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection/service; fire loss analysis; organization and function to public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Lecture 3 hours per week.

FST 105 Fire Suppression Operations

(3 credits) Introduces the fundamentals of fire suppression. Explores fire behavior and basic physical and chemical laws of fire dynamics. Prepares student to understand the need for quick operational decisions made on the fire ground including emergency management. Lecture 3 hours per week.

FST 110 Fire Behavior and Combustion

(3 credits) Explores the theories and fundamentals of how and why fires start, spread, and how they are controlled. Lecture 3 hours per week.

FST 112 Hazardous Materials Chemistry

(3 credits) Provides basic fire chemistry relating to the categories of hazardous materials including problems of recognition, reactivity, and health encountered by firefighters. Lecture 3 hours per week.

FST 115 Fire Prevention

(3 credits) Provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationships of fire prevention with built-in fire protection systems, fire investigation, and fire and life-safety education. Lecture 3 hours per week.

FST 120 Occupational Safety and Health for the Fire Service

(3 credits) Introduces the basic concepts of occupational health and safety as it relates to emergency service organizations. Includes risk evaluation and control procedures for fire stations, training sites, emergency vehicles, and emergency situations involving fire, EMS, hazardous materials, and technical rescue. (Upon completion of this course, students should be able to establish and manage a safety program in an emergency service organization.) Lecture 3 hours per week.

FST 205 Fire Protection Hydraulics and Water Supply

(3 credits) Provides a foundation of theoretical knowledge in order to understand the principles of the use of water in fire protection and to apply hydraulic principles to analyze and to solve water supply problems. Lecture 3 hours per week.

FST 210 Legal Aspects of Fire Service

(3 credits) Introduces the Federal, State, and local laws that regulate emergency services, national standards influencing emergency services, standard of care, tort, liability, and a review of relevant court cases. Lecture 3 hours per week.

FST 215 Fire Protection Systems

(3 credits) Provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers. Lecture 3 hours per week.

FST 220 Building Construction for Fire Protection

(3 credits) Provides the components of building construction that relate to fire and life safety. Focuses on firefighter safety. Covers the elements of construction and design of structures and how they are key factors when inspecting buildings, preplanning fire operations, and operating at emergencies. Lecture 3 hours per week.

FST 235 Strategy and Tactics

(3 credits) Provides an in-depth analysis of the principles of fire control through utilization of personnel, equipment, and extinguishing agents on the fire ground. Lecture 3 hours per week.

FST 240 Fire Administration I

(3 credits) Introduces the student to the organization and management of a fire department and the relationship of government agencies to the first service. Emphasis on fire service leadership from the perspective of the company officer. Lecture 3 hours per week.

FST 245 Fire Risk and Analysis

(3 credits) Prerequisite(s): FST 240. Presents a study of current urban fire problems with emphasis on solutions based upon current available technology. Includes master planning, as well as methods of identifying, analyzing and measuring accompanying risk and loss possibilities. Lecture 3 hours per week.

FRENCH

FRE 101-102 Beginning French I-II

(4 credits/4 credits) Must be taken in sequence. Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Introduces understanding, speaking, reading, and writing skills and emphasizes basic French sentence structure. Lecture 4 hours per week. May include one additional hour of oral practice per week.

FRE 201-202 Intermediate French I-II

(4 credits/4 credits) Must be taken in sequence. Prerequisite(s): FRE 102 or equivalent. Continues to develop understanding, speaking, reading, and writing skills. French is used in the classroom. Lecture 4 hours per week. May include one additional hour of oral practice per week.

GEOGRAPHICAL INFORMATION SYSTEMS

GIS 101-102 Introduction to Geospatial Technology I-II (3 credits/3 credits)

Prerequisite(s): ITE 115 or ITE 119 or departmental approval. GIS 102: GIS 101. Provides an introduction to the concepts of Geographic Information Systems (GIS), Global Positioning Systems, (GPS) and remote sensing components of Geospatial Technology. Teaches the introductory concepts of geographic location and problem solving by using GIS and GPS

units in demonstrating solutions to cross-curricular applications of the technology. Lecture 3 hours per week.

GIS 200 Geographical Information Systems I (3 credits) Prerequisite(s): ITE 115 or ITE 119 or equivalent. Provides hands-on introduction to a dynamic desktop GIS (Geographic Information System). Introduces the components of a desktop GIS and their functionality. Emphasizes manipulation of data for the purpose of analysis, presentation, and decision-making. Lecture 2 hours + lab 2 hours, total 4 hours per week.

GIS 201 Geographical Information Systems II

(3 credits) Prerequisite(s): GIS 200. Provides a continuation of GIS 200, with emphasis on advanced topics in problem solving, decision-making, modeling, programming, and data management. Covers map projections and data formats, and methods for solving the problems they create. Lecture 2 hours + lab 2 hours, total 4 hours per week.

GIS 205 GIS 3-Dimensional Analysis

(3 credits) Prerequisite(s): GIS 201. Introduces GIS 3D (three-dimensional) concepts and practices with a concentration on displaying, creating and analyzing spatial GIS data using 3D. Covers 3D shape files, 3D data formats such as Tins, DEMs, grids and controlling the perspective and scale of 3D data through rotating, panning and zooming. Lecture 2 hours + lab 2 hours, total 4 hours per week.

GIS 210 Understanding Geographic Data

(3 credits) Prerequisite(s): GIS 201. Provides the student an introduction to geographic data and the principles behind their construction. Introduces the concepts for measuring locations and characteristics of entities in the real world. Exposes the student to the limitations and common characteristics of geographic data. Lecture 2 hours, + lab 2 hours, total 4 hours per week.

GEOGRAPHY

GEO 200 Introduction to Physical Geography

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies major elements of the natural environment, including earth-sun relationship, land forms, weather and climate, natural vegetation and soils. Introduces the student to types and uses of maps. Lecture 3 hours per week.

GEO 210 People and the Land: An Introduction to Cultural Geography

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Focuses on the relationship between culture and geography. Presents a survey of modern demographics, landscape modification, material and non material culture, language, race and ethnicity, religion, politics, and economic activities. Introduces the student to types and uses of maps. Lecture 3 hours per week.

GEO 221-222 Regions of the World I-II

(3 credits/3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Presents an overview of physical and cultural characteristics of selected geographical regions of the world. Focuses upon significant problems within each of the regions. Studies the European cultural sphere including Europe, Soviet Union, the Americas and Australia and the emerging nations in Africa, Southwest Asia and the Orient. Introduces the student to types and uses of maps. Lecture 3 hours per week.

GEO 230 Political Geography

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Emphasizes the influence of geography on political systems and nation states. Discusses historic and current events including campaigns, wars, and treaties as functions of land, resources, and energy requirements. Introduces the



student to types and uses of maps. Lecture 3 hours per week.

GEOLOGY

GOL 105 Physical Geology

(4 credits) Prerequisite(s): ENF 1 or ENF 2 and competency in Math Essentials units 1-5 as demonstrated through the placement and diagnostic tests or equivalent. Introduces the composition and structure of the earth and modifying agents and processes. Investigates the formation of minerals and rocks, weathering, erosion, earthquakes, and crystal deformation. Lecture 3 hours + lab 3 hours, total 6 hours per week.

GOL 106 Historical Geology

(4 credits) Prerequisite(s): GOL 105 or divisional approval. Traces the evolution of the earth and life through time. Presents scientific theories of the origin of the earth and life and interprets rock and fossil record. Lecture 3 hours + lab 3 hours, total 6 hours per week.

GOL 111 Oceanography I

(4 credits) Prerequisite(s): ENF 1 or ENF 2 and competency in Math Essentials units 1-5 as demonstrated through the placement and diagnostic tests or equivalent. Examines the dynamics of the oceans and ocean basins. Applies the principles of physical, chemical, biological, and geological oceanography. Part I of II. Lecture 3 hours + lab 3 hours, total 6 hours per week.

GOL 112 Oceanography II

(4 credits) Prerequisite(s): GOL 111 or division approval. Examines the dynamics of the oceans and ocean basins. Applies the principles of physical, chemical, biological, and geological oceanography. Part II of II. Lecture 3 hours + lab 3 hours, total 6 hours per week.

HEALTH

HLT 100 First Aid and Cardiopulmonary Resuscitation

(3 credits) Prerequisite(s): ENF 1 as demonstrated through the placement and diagnostics tests or equivalent. Focuses on the principles and techniques of safety, first aid, and cardiopulmonary resuscitation. Lecture 3 hours per week.

HLT 105 Cardiopulmonary Resuscitation

(1 credit) Provides training in coordinated mouth-to-mouth artificial ventilation and chest compression, choking, life-threatening emergencies, and sudden illness. Equivalent to EMS 100. Lecture 1 hour per week.

HLT 106 First Aid and Safety

(2 credits) Focuses on the principles and techniques of safety and first aid. Lecture 2 hours per week.

HLT 110 Concepts of Personal and Community Health

(3 credits) Prerequisite(s): ENF 1 if required by placement and diagnostic tests. Studies the concepts related to the maintenance of health, safety, and the prevention of illness at the personal and community level. Lecture 3 hours per week.

HLT 123 Understanding Cancer

(2 credits) Explores the prevention, development, progression, and treatment of cancer. Discusses lifestyle risk factors and screening recommendations for specific cancers. Emphasizes healthy behaviors and coping strategies for cancer patients and their caregivers. Lecture 2 hours per week.

HLT 124 Understanding Diabetes

(2 credits) Explores the development, progression, treatment and prevention of diabetes. Emphasizes healthy meal planning, physical activity, monitoring behaviors, medications, coping and communication

strategies for Type II diabetes. Lecture 2 hours per week.

HLT 138 Principles of Nutrition

(2 credits) Prerequisite(s): ENF 1 if required by placement and diagnostic tests. Studies nutrient components of food, including carbohydrates, fats, proteins, vitamins, minerals, and water. Provides a behavioral approach to nutrient guidelines for the development and maintenance of optimum wellness. Lecture 2 hours per week.

HLT 140 Orientation to Health Related Professions

(2 credits) Prerequisite(s): ENF 1 if required by placement and diagnostic tests. Explores the interrelated roles and functions of various members of the health team. Lecture 2 hours per week.

HLT 143 Medical Terminology I

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Provides an understanding of medical abbreviations and terms. Includes the study of prefixes, suffixes, word stems, and technical terms with emphasis on proper spelling, pronunciation, and usage. Emphasizes more complex skills and techniques in understanding medical terminology. Lecture 3 hours per week.

HLT 150 Cross Cultural Health and Wellness Practices

(2 credits) Prerequisite(s): ENF 1 if required by placement and diagnostic tests. Explores prevailing cultural values toward health and wellness and compares them with cultures around the world. Presents concepts related to communication, spirituality, family and gender roles, dietary restrictions, traditional practices, reaction to pain and end-of-life decisions. Lecture 2 hours per week.

HLT 156 Health Care for Athletic Injuries

(3 credits) Prerequisite(s): ENF 1 if required by placement and diagnostic tests. Teaches prevention and care of athletic injuries, recognition and management of head and spinal injuries, fractures, strains, sprains, as well as cardiac emergencies. Discusses taping, protective equipment, and medical referral. Lecture 3 hours per week.

HLT 200 Human Sexuality

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Provides a basic understanding of human sexuality. Includes anatomy, physiology, pregnancy, family planning, venereal diseases, and sexual variations. Lecture 3 hours per week.

HLT 204 Women's Health

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Explores current issues related to women's health and wellness with an emphasis upon prevention of disease and optimum well being. Takes a multi-ethnic approach to exploring the most up-to-date findings, diagnostic tools, and treatments for breast cancer, reproductive tract illness, heart, and other common diseases faced by women from puberty through menopause. Lecture 3 hours per week.

HLT 206 Exercise Science

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Surveys scientific principles, methodologies, and research as applied to exercise and physical fitness. Emphasizes physiological responses and adaptations to exercise. Addresses basic elements of kinesiology, biomechanics, and motor learning. Presents an introduction to the physical fitness industry. Lecture 3 hours per week.

HLT 210 Workplace Stress Management

(2 credit) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Provides an understanding of the multi-dimensional impacts of stress and its manifestation in the workplace. Explores specific

strategies for eliminating, changing, and managing stressors in the workplace. Lecture 2 hours per week.

HLT 215 Personal Stress and Stress Management

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Provides a basic understanding of stress and its physical, psychological, and social effects. Includes the relationship between stress and change, self-evaluation, sources of stress, and current coping skills for handling stress. Lecture 3 hours per week.

HLT 217 Exercise and Nutrition for Behavioral Change

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies the principles of behavioral change. Applies the stages of change as it relates to motivation in the fitness and nutrition industry. Lecture 3 hours per week.

HLT 220 Concepts of Disease

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Emphasizes general principles, classifications, causes, and treatments of selected disease processes. Intended primarily for students enrolled in health technology programs. Lecture 3 hours per week.

HLT 230 Principles of Nutrition and Human Development

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Teaches the relationship between nutrition and human development. Emphasizes nutrients, balanced diet, weight control, and the nutritional needs of an individual. Lecture 3 hours per week.

HLT 232 Healthy and Active Classrooms

(3 credits) Prerequisite(s): HLT 110 and ENG 111 and Department Head approval. Analyzes teaching tools and learning styles to enable K-5 educators to instruct health concepts and integrate physical activity into the classroom. Emphasis is placed on developing and demonstrating engaging, grade-appropriate activities that meet school curricula standards and address current issues in health and activity. Strategies for promoting activity and healthful behaviors within the school and community are also discussed. Lecture 3 hours per week.

HLT 240 Consumer Health Education

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Focuses on health fads, myths, misunderstandings, quackeries, deceptions, and fraudulent health practices. Includes selecting and purchasing health products, services, consumer protections, and in the planning and financing of medical care. Lecture 3 hours per week.

HLT 241 Global Health Perspectives

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Examines global health issues and prevention efforts. Analyzes the complex relationship between economics, environment, culture and values in resolving health disparities. Discussion topics include infectious diseases, malnutrition, maternal/child/newborn health, chronic diseases, and emerging infections. Lecture 3 hours per week.

HLT 244 Healthcare in the United States

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Examines the history, structure and functions of healthcare in the United States. Discusses services, providers, settings, technologies, financing and regulation. Analyzes current issues and future directions of healthcare with respect to cost, access and quality of care. Lecture 3 hours per week.

HLT 250 General Pharmacology

(3 credits) Prerequisite(s): BIO 142, BIO 145 or HLT 143 and competency in Math Essentials units 1-5 as



demonstrated through placement and diagnostic tests, or by satisfactorily completing the required Math Essentials units or equivalent. Emphasizes general pharmacology for the health related professions covering general principles of drug actions/reactions, major drug classes, specific agent within each class, and routine mathematical calculations needed to determine desired dosages. Lecture 3 hours per week.

HLT 270 Health and Well-Being of the Older Adult

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Admission to the program. Focuses on the health of the older adult; teaches health promotion; preventative health techniques; and accident prevention. Lecture 3 hours per week.

HLT 295 Topics in Health

(1-5 credits) Provides an opportunity to explore topical areas of interest to or needed by students. May be used also for special honors courses. May be repeated for credit. Variable hours.

HLT 298 Seminar and Project

(1 credit) Prerequisite: Program Head approval. Requires completion of a project or research report related to the student's occupational objectives and a study of approaches to the selection and pursuit of career opportunities in the field. Lecture 1 hour per week.

HISTORY

HIS 101-102 History of Western Civilization I-II

(3 credits/3 credits) May be taken out of sequence. Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Examines the development of western civilization from ancient times to the present. The first semester ends with the seventeenth century; the second semester continues through modern times. Lecture 3 hours per week.

HIS 111-112 History of World Civilization I-II

(3 credits/3 credits) May be taken out of sequence. Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Surveys Asian, African, Latin American, and European civilizations from the ancient period to the present. Lecture 3 hours per week.

HIS 121-122 United States History I-II

(3 credits/3 credits) May be taken out of sequence. Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Surveys United States history from its beginning to the present. Lecture 3 hours per week.

HIS 125 History of the American Indian

(3 credits) Examines the history and culture of the native peoples of the Americas. Lecture 3 hours per week.

HIS 141-142 African-American History I-II

(3 credits/3 credits) May be taken out of sequence. Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Surveys the history of Black Americans from their African origins to the present. Lecture 3 hours per week.

HIS 155 Life in Colonial Virginia

(3 credits) Studies life in Virginia before the American Revolution, including politics, economics, customs, culture, and the slave plantation system. Lecture 3 hours per week.

HUMAN SERVICES

HMS 100 Introduction to Human Services

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Introduces human service agencies, roles and careers. Presents a historical perspective of the field as it relates to human services today. Additional

topics include values clarification and needs of target populations. Lecture 3 hours per week.

HMS 106 Working with Death and Dying

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies the hospice concept emphasizing the management of providing services associated with terminal illness, while providing human services for the family as well as the patient. Explores the unique role of each member of the hospice care team as to how each assists the patient and family in coping with the effects of the illness. Emphasizes understanding grief and loss. Focuses on the dying person and emphasizes the social and moral aspects of dying. Lecture 3 hours per week.

HMS 121 Basic Counseling Skills

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Develops skills needed to function in a helping relationship. Emphasizes skills in attending, listening, and responding. Clarifies personal skill strengths, deficits, and goals for skill improvement. Lecture 3 hours per week.

HMS 139 Community Resources and Services

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies federal, state, and local agencies, their functions, limitations and interrelationships. Emphasizes purposes of agencies as related to delivery of human services and procedures for referral, team building, and regional cooperation. Lecture 3 hours per week.

HMS 141 Group Dynamics I

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Examines the stages of group development, group dynamics, the role of the leader in a group, and recognition of the various types of group processes. Discusses models of group dynamics that occur as a result of group membership dynamics. Lecture 3 hours per week.

HMS 161 Professional Skill Development for Human Services

(3 credits) Teaches professional skills necessary to make the transition from the role of MH consumer/client to that of services provider. Will cover confidentiality, professionalism, boundaries and roles, cultural diversity and personal values. Lecture 3 hours per week.

HMS 162 Communication Skills for Human Services Professionals

(3 credits) Covers basic written and verbal communication skills, including listening skills, interviewing techniques, and completing written documentation to professional standards. Lecture 3 hours per week.

HMS 170 Creativity and Youth Engagement

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Provides a comprehensive overview of relevant theories of creativity that enhance youth workers' abilities to foster the principles of youth development. Through creative tools, promotes an understanding of the effect that youth and adult partnerships have on positive change in communities. Lecture 3 hours per week.

HMS 171 Advancing Youth Development

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Provides an overview of principles of youth development research and the impact on the youth work field. Lecture 3 hours per week.

HMS 190 Coordinated Internship

(1-5 credits) Supervises on-the-job training in selected business, industrial or service firms coordinated by the college. Credit/practice ratio not to exceed 1:5 hours. May be repeated for credit.

HMS 196 On-Site Training

(1-5 credits) Prerequisite(s): ENF 1 or ENF 2 and MTE 1-5. Specializes in career orientation and training program without pay in selected businesses and industry, supervised and coordinated by the college. Credit/practice ratio not to exceed 1:5 hours. May be repeated for credit.

HMS 226 Helping Across Cultures

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Provides a historical overview of selected cultural and racial groups. Promotes understanding of group differences and the impact on counseling services. Lecture 3 hours per week.

HMS 228 Productive Problem-Solving

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Develops problem-solving and program-development skills needed to function in helping relationships. Emphasizes skills training within the classroom and application of the skills in other settings. Lecture 3 hours per week.

HMS 231 Gerontology I

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Examines characteristics of the aging process and problems for the elderly. Considers both theoretical and applied perspectives on the following issues: biological, psychological, sociological, economic and political. Lecture 3 hours per week.

HMS 251 Substance Abuse I

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Provides knowledge, skills, and insight for working in drug and alcohol abuse programs. Emphasizes personal growth and client growth measures in helping relationships. Stresses various methods of individual and group techniques for helping the substance abuser. Lecture 3 hours per week.

HMS 258 Case Management and Substance Abuse

(3 credits) Prerequisite(s): Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent and HMS 251. Focuses on the process for interviewing substance abuse clients. Includes intake, assessment, handling denial, and ending the interview. Teaches skills for writing short-term goals and treatment plans with emphasis on accountability. Examines various reporting devices. Lecture 3 hours per week.

HMS 290 Coordinated Internship in Human Services

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Supervised observation at selected social service agencies, human services centers, or rehabilitation programs/institutions. Program is coordinated by the college. Credit/work ratio not to exceed 1:5 hours. May be repeated for credit.

HUMANITIES

HUM 195 Topics in Honors Studies

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent and acceptance in Honors Studies Program. Provides an opportunity to explore topical areas of interest to or needed by students. May be used also for special honors courses. May be repeated for credit.

HUM 201 Survey of Western Culture I

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies thought, values, and arts of Western culture, integrating major developments in art, architecture, literature, music, and philosophy. Covers the following periods: Ancient and Classical,



Early Christian and Byzantine, Medieval, and Early Renaissance. Lecture 3 hours per week.

HUM 202 Survey of Western Culture II

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies thought, values, and arts of Western culture, integrating major developments in art, architecture, literature, music, and philosophy. Covers the following periods: Renaissance, Baroque, Enlightenment, Romantic, and Modern. Lecture 3 hours per week.

HUM 220 Introduction to African-American Studies

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Presents an interdisciplinary approach to the study of African-American life, history, and culture. Examines specific events, ideologies, and individuals that have shaped the contours of African-American life. Studies the history, sociology, economics, religion, politics, psychology, creative productions, and culture of African-Americans. Lecture 3 hours per week.

HUM 295 Topics in Humanities

(3 credits) Prerequisite(s): ENG 112. Provides an opportunity to explore topical areas of interest to or needed by students. May be used also for special honors courses. May be repeated for credit. Lecture 3 hours per week.

INDUSTRIAL ENGINEERING TECHNOLOGY

IND 106 Industrial Engineering Technology

(3 credits) Introduces basic skills required for a career in industrial engineering technology. Includes basic statistics for engineering technicians, the SI system, graphic analysis, and careers as an industrial engineering technician. Lecture 3 hours per week.

IND 108 Technical Computer Applications

(3 credits) Develops data entry proficiency for technical application and word processing as applied to technology. Presents an introduction to computer operating systems as related to technical applications. Includes demonstrations of selected technical topics such as CAD, CNC, Graphic illustration I/O's involving PLC's, telecommunications (modems), and process control. Lecture 2 hours + lab 2 hours, total 4 hours per week.

IND 113 Materials and Processes in Manufacturing I

(3 credits) Studies materials and processes for the manufacture of products. Investigates the nature of various materials. Examines the manufacturing processes of industry and their effects on materials. Lecture 3 hours per week.

IND 116 Applied Technology

(3 credits) Introduces basic information and problem solving techniques in liquids, gases, solids, metrics, mechanics, forces, simple machines, heat, light, sound and nuclear energy as applied in industrial engineering technologies. Lecture 2 hours + lab 2 hours, total 4 hours per week.

IND 140 Quality Control

(2 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies history, structure, and organization of the quality control unit. May include incoming material control, product and process control, and cost control. Lecture 2 hours per week.

IND 141 Safety and Quality in Aerospace Industry

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Covers identification of hazards, personal protective equipment, safe practices, and protection of personnel, property, and equipment in the aerospace environment. Includes basic principles of quality assurance engineering related to each step in

the manufacturing process. Uses computer-based tools for analysis and reporting, safety procedures including OSHA regulations and hazardous materials. Lecture 3 hours per week.

IND 145 Introduction to Metrology

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies principles of measurement and calibration control, application of statistics to measurement processes, and standards of measurements in calibration. May include the use of gauges and instruments in modern production and dimensional control concepts. Lecture 2 hours + lab 2 hours, total 4 hours per week.

IND 165 Principles of Industrial Technology I

(4 credits) Introduces principle concepts of technology involving mechanical, fluid, electrical, and thermal power as they relate to force, work, and rate. Lecture 3 hours + lab 2 hours, total 5 hours per week.

IND 181 World Class Manufacturing I

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies the principles and applications of the globalization of industry. Emphasizes the fundamentals of interpersonal/team process, organization skills, total quality tools for continuous improvement, statistical process control, manufacturing resource planning and just-in-time. Lecture 3 hours per week.

IND 243 Principles and Applications of Mechatronics

(3 credits) Prerequisite(s): Divisional Approval. Introduces terminology and principles related to Mechatronic system design and application. Integrates concepts of electrical/electronic, mechanical and computer technologies in the development, setup, operation and troubleshooting of automated products and systems. Covers breakdown of various automated manufacturing operations with emphasis on system planning, development and troubleshooting processes. Lecture 2 hours + lab 2 hours, total 4 hours per week.

IND 290 Coordinated Internship

(1-5 credits) Supervises on-the-job training in selected business, industrial or service firms coordinated by the college. Credit/practice ratio not to exceed 1:5 hours. May be repeated for credit.

IND 297 Cooperative Education

(1-5 credits) Supervises in on-the-job training for pay in approved business, industrial and service firms, coordinated by the college's cooperative education office. Is applicable to all occupational-technical curricula at the discretion of the college.

Credit/work ratio not to exceed 1:5 hours. May be repeated for credit. Variable hours.

IND 298 Seminar and Project

(2 credits) Prerequisite(s): Program head approval. Requires completion of a project or research report related to the student's occupational objectives and a study of approaches to the selection and pursuit of career opportunities in the field. 4 lab hours.

INFORMATION SYSTEMS TECHNOLOGY DATABASE

ITD 55 Certification Preparation

(1 credits) Serves as a review of objectives for a specific Certification. Uses certification test preparation software, when available, in conjunction with a faculty resource person. May be repeated for credit. Lecture 1 hour per week.

ITD 110 Web Page Design I

(3 credits) Prerequisite(s): ITE 120 or AST 230 or departmental approval. Stresses a working knowledge of web site designs, construction, and management using HTML or XHTML. Includes headings, lists, links, images, image maps, tables, forms, and frames. Lecture 3 hours.

ITD 112 Designing Web Page Graphics

(3 credits) Corequisite(s): ITD 110 or departmental permission. Explores the creation of digital graphics for web design. Includes basic design elements such as color and layout which will be explored utilizing a computer graphics program(s). Lecture 3 hours per week.

ITD 130 Database Fundamentals

(3 credits) Prerequisite(s): ITE 115 or ITE 119 or ITE 120 or departmental permission. Introduces the student to Relational Database and Relational Database theory. Includes planning, defining and using a database; table design, linking, and normalization; types of databases, database description and definition. Lecture 3 hours per week.

ITD 210 Advanced Web Design II

(4 credits) Prerequisite(s): ITD 110. Incorporates advanced techniques in web site planning, design, usability, accessibility, advanced site management, and maintenance utilizing web editor software. Lecture 4 hours per week.

ITD 212 Interactive Web Design

(4 credits) Corequisite: ITD 110 or departmental approval. Provides techniques in interactive design concepts to create cross-platform, low-bandwidth animations utilizing a vector based application. Emphasizes the importance of usability, accessibility, optimization and performance to create fast-loading, multimedia rich, streaming content for the Web. Lecture 4 hours per week.

ITD 220 E-Commerce Administration

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. (ITE 160 is also recommended). Emphasizes techniques to plan and to design a platform-independent commerce website. Focuses on web business strategies and the hardware and software tools necessary for Internet commerce, including comparison and selection of commerce architecture, installation and configuration, security considerations, and planning of a complete business-to-consumer and business-to-business site. Lecture 3 hours per week.

INFORMATION SYSTEMS TECHNOLOGY ESSENTIALS

ITE 102 Computers and Information Systems

(2 credits) Introduces terminology, concepts, and methods of using computers in information systems. This course teaches computer literacy, not intended for Information Technology majors. Lecture 2 hours per week.

ITE 115 Introduction to Computer Applications and Concepts

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Covers computer concepts and Internet skills and uses a software suite that includes word processing, spreadsheet, database, and presentation software to demonstrate skills required for computer literacy. Lecture 3 hours per week.

ITE 119 Information Literacy

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Presents the information literacy core competencies focusing on the use of information technology skills. Skills and knowledge will be developed in database searching, computer applications, information security and privacy, and intellectual property issues. Lecture 3 hours per week.

ITE 120 Principles of Information Systems

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Provides an overview of the fundamentals of computer information systems. Focuses on the role of computers in business today



including hardware, software, analysis, design and implementation of information systems. Includes an introduction to computer ethics, and business and personal security. Exposes students to techniques used in programming and system development. Utilizes a hands-on component for spreadsheets, databases, and web design applications. Lecture 3 hours per week.

ITE 130 Introduction to Internet Services

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Provides instruction to provide students with a working knowledge of Internet terminology and services including email, World-Wide Web browsing, search engines, FTP, file compression and other services using a variety of software packages. Provides instruction for basic web page construction. Lecture 3 hours per week.

ITE 140 Spreadsheet Software

(3 credits) Prerequisite(s): ITE 115 or ITE 119 or departmental approval. Covers the use of spreadsheet software to create spreadsheets with formatted cells and cell ranges, control pages, multiple sheets, charts, and macros. Topics include type and edit text in a cell, enter data on multiple worksheets, work with formulas and functions, create charts, pivot tables, and styles, insert headers and footers, and filter data. Lecture 3 hours per week.

ITE 150 Desktop Database Software

(3 credits) Prerequisite(s): ITE 115 or departmental approval. Incorporates instruction in planning, defining, and using a database; performing queries; producing reports; working with multiple files; and concepts of database programming. Includes database concepts, principles of table design and table relationships, entering data, creating and using forms, using data from different sources, filtering, and creating mailing labels. Covers MOS Access certification objectives. Lecture 3 hours per week.

ITE 160 Introduction to E-Commerce

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies the culture and demographics of the Internet, on-line business strategies and the hardware and software tools necessary for Internet commerce. Includes the identification of appropriate target segments, the development of product opportunities, pricing structures, distribution channels over the Internet, and the execution of marketing strategy in computer-mediated environments. Presents case histories of successful Web applications. Lecture 3 hours per week.

ITE 170 Multimedia Software

(3 credits) Prerequisite(s): ITE 115 or ITE 119 or departmental approval. Explores technical fundamentals of creating multimedia projects with related hardware and software. Students will learn to manage resources required for multimedia production and evaluation and techniques for selection of graphics and multimedia software. Lecture 3 hours per week.

ITE 197 Cooperative Education in ITE

(3 credits) Prerequisite(s): Approval of Cooperative Education Coordinator. Supervised on-the-job training in approved business firms or governmental organizations is coordinated by the cooperative education coordinator. Credit/work ratio not to exceed 1:5 ratio. Variable hours. This course is the first year of a co-op experience.

ITE 215 Advanced Computer Applications and Integration

(3 credits) Prerequisite(s): ITE 115 or ITE 119. Incorporates advanced computer concepts including the integration of a software suite. Lecture 3 hours per week.

ITE 221 PC Hardware and OS Architecture

(3 credits) Prerequisite(s): ITE 120 or departmental approval. Covers instruction about processors, internal functions, peripheral devices, computer organization,

memory management, architecture, instruction format, and basic OS architecture. Lecture 3 hours per week.

ITE 297 Cooperative Education in ITE

(3 credits) Prerequisite(s): Approval of Cooperative Education Coordinator. Supervised on-the-job training in approved business firms or governmental organizations is coordinated by the cooperative education coordinator. Credit/work ratio not to exceed 1:5 ratio. Variable hours. This course is the second year of a co-op experience.

INFORMATION SYSTEMS
TECHNOLOGY NETWORKING

ITN 106 Microcomputer Operating Systems

(3 credits) Teaches use of operating system utilities and multiple-level directory structures, creation of batch files, and configuration of microcomputer environments. May include a study of graphical user interfaces. Maps to A+. Lecture 3 hours per week.

ITN 109 Internet and Network Foundations

(3 credits) Prerequisite(s): ITE 120 or departmental approval. Provides a basic comprehension of Internet and network technologies including IT job roles, connection methods, TCP/IP functionality and DNS. Explores web server technologies with security and project management concepts. Introduces network creation, physical and logical topologies including media properties, server types, IP addressing and network security. Lecture 3 hours per week.

ITN 120 Wireless—Network Administration

(3 credits) Prerequisite(s): ITN 100 or departmental approval. Provides instruction in fundamentals of wireless information systems. Course content includes terms, standards, components, and operating requirements in the design and implementation of wireless networks. Lecture 3 hours per week.

ITN 154 Networking Fundamentals, Router Basics and Configuration - CISCO

(4 credits) Prerequisite(s): ITE 120 or departmental approval. Provides instruction in the fundamentals of networking environments, the basics of router operations, and basic router configuration. Lecture 3 hours + lab 2 hours, total 5 hours per week.

ITN 155 Switching, Wireless, and WAN Technologies (ICND2)- CISCO

(4 credits) Prerequisite(s): ITN 154. Provides the skills and knowledge to install, operate, and troubleshoot a small-to-medium sized branch office enterprise network, including configuring several switches and routers, configuring wireless devices, configuring VLANs, connecting to a WAN, and implementing network security. Lecture 3 hours + lab 2 hours, total 5 hours per week.

ITN 156 Basic Switching and Routing - CISCO

(4 credits) Prerequisite(s): ITN 155. Centers instruction in LAN segmentation using bridges, routers, and switches. Includes fast Ethernet, access lists, routing protocols, spanning tree protocol, virtual LANs, and network management. Lecture 3 hours + lab 2 hours, total 5 hours per week.

ITN 157 WAN Technologies - CISCO

(4 credits) Prerequisite(s): ITN 156. Concentrates on an introduction to Wide Area Networking (WAN). Includes WAN design, LAPB, Frame Relay, ISDN, HDLC, and PPP. Lecture 3 hours + lab 2 hours, total 5 hours per week.

ITN 171 UNIX I

(3 credits) Prerequisite(s): ITE 100 or ITE 120 or departmental approval. Provides an introduction to UNIX operating systems. Teaches login procedures, file creation, UNIX file structure, input/output control, and the UNIX shell. Lecture 3 hours per week.

ITN 260 Network Security Basics

(3 credits) Prerequisite(s): ITN 109 or equivalent course or departmental permission. Provides instruction in the basics of network security in depth. Includes security objectives, security architecture, security models and security layers; risk management, network security policy, and security training. Includes the give security keys, confidentiality integrity, availability, accountability and auditability. Lecture 3 hours per week.

ITN 261 Network Attacks, Computer Crime and Hacking

(4 credits) Prerequisite(s): ITN 260 or co-requisite. Encompasses in-depth exploration of various methods for attacking and defending a network. Explores network security concepts from the viewpoint hackers and their attack methodologies. Includes topics about hackers, attacks, Intrusion Detection Systems (IDS) malicious code, computer crime and industrial espionage. Lecture 4 hours per week.

ITN 262 Network Communication, Security and Authentication

(4 credits) Covers an in-depth exploration of various communication protocols with a concentration on TCP/IP. Explores communication protocols from the point of view of the hacker in order to highlight protocol weaknesses. Includes Internet architecture, routing, addressing, topology, fragmentation and protocol analysis, and the use of various utilities to explore TCP/IP. Lecture 4 hours per week.

ITN 263 Internet/Intranet Firewalls and E-Commerce Security

(4 credits) Prerequisite: ITN 260. Gives an in-depth exploration of firewall, Web security, and e-commerce security. Explores firewall concepts, types, topology and the firewall's relationship to the TCP/IP protocol. Includes client/server architecture, the Web server, HTML and HTTP in relation to Web Security, and digital certification, D.509, and public key infrastructure (PKI). Lecture 4 hours per week.

ITN 266 Network Security Layers

(3 credits) Prerequisite: ITN 260 or corequisite. Provides an in-depth exploration of various security layers needed to protect the network. Explores Network Security from the viewpoint of the environment in which the network operates and the necessity to secure that environment to lower the security risk to the network. Includes physical security, personnel security, operating system security, software security and database security. Lecture 3 hours per week.

ITN 267 Legal Topics in Network Security

(3 credits) Co-requisite: ITN 260 or departmental permission. Conveys an in-depth exploration of the civil and common law issues that apply to network security. Explores statutes, jurisdictional, and constitutional issues related to computer crimes and privacy. Includes rules of evidence, seizure and evidence handling, court presentation and computer privacy in the digital age. Lecture 3 hours per week.

ITN 293 Studies in ITN

(4 credits) Prerequisite(s): ITN 157 or permission of the department. Covers new content not covered in existing courses in the discipline. Allows instructor to explore content and instructional methods to assess the course's viability as a permanent offering. Lecture 4 hours per week.

INFORMATION SYSTEMS
TECHNOLOGY PROGRAMMING

ITP 100 Software Design

(3 credits) Prerequisite(s): ITE 120 or departmental approval; Corequisite: MTH 158 or higher level math. Introduces principles and practices of software development. Includes instruction in critical thinking, problem solving skills, and essential programming logic in structured and object-oriented design using contemporary tools. Lecture 3 hours per week.

**ITP 112 Visual Basic .NET I**

(4 credits) Prerequisite(s): ITP 100 or departmental approval. Concentrates instruction in fundamentals of object-oriented programming using Visual Basic.NET and the .NET framework. Emphasizes program construction, algorithm development, coding, debugging, and documentation of graphical user interface applications. Lecture 4 hours per week.

ITP 120 Java Programming I

(4 credits) Prerequisite(s): ITP 100 or departmental approval. Entails instruction in fundamentals of object-oriented programming using Java. Emphasizes program construction, algorithm development, coding, debugging, and documentation of console and graphical user interface applications. Lecture 4 hours per week.

ITP 132 C++ Programming I

(4 credits) Prerequisite(s): ITP 100 or departmental approval. Centers instruction in fundamentals of object-oriented programming and design using C++. Emphasizes program construction, algorithm development, coding, debugging, and documentation of C++ applications. Lecture 4 hours per week.

ITP 140 Client Side Scripting

(4 credits) Prerequisite(s): ITP 100, ITD 110. Provides instruction in fundamentals of Internet application design, development, and deployment using client side scripting language(s). Lecture 4 hours per week.

ITP 170 Project Management

(3 credits) Prerequisite(s): ITE 115 or ITE 119 or departmental approval. Introduces the concepts of project management as defined by the Project Management Institute, the accreditation body for project management. Lecture 3 hours per week.

ITP 212 Visual Basic.Net II

(4 credits) Prerequisite(s): ITP 112. Includes instruction in application of advanced object-oriented techniques to application development. Emphasizes database connectivity, advanced controls, web forms, and web services using Visual Basic.NET. Lecture 3 hours per week.

ITP 220 Java Programming II

(4 credits) Prerequisite(s): ITP 120. Imparts instruction in application of advanced object-oriented techniques to application development using Java. Emphasizes database connectivity, inner classes, collection classes, networking, and threads. Lecture 4 hours per week.

ITP 232 C++ Programming II

(4 credits) Prerequisite(s): ITP 132. Presents in-depth instruction of advanced object-oriented techniques for data structures using C++. Lecture 4 hours per week.

ITP 251 Systems Analysis and Design

(3 credits) Prerequisite(s): 18 credit hours of IT courses. Focuses on application of information technologies (IT) to system life cycle methodology, systems analysis, systems design, and system implementation practices. Includes methodologies related to identification of information requirements, feasibility in the areas of economic, technical and social requirements, and related issues. Software applications may be used to enhance student skills. Lecture 3 hours per week.

ITP 258 Systems Development Project

(3 credits) Prerequisite(s): 18 credit hours of IT courses. Provides instruction in application of life cycle system development methodologies using a case study which incorporates feasibility study system analysis, system design, program specification, and implementation planning. Course project assignment(s) will have students perform as members of system development teams. Lecture 3 hours per week.

JAPANESE**JPN 101 Beginning Japanese I**

(5 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics

tests or equivalent. Develops the understanding, speaking, reading, and writing of Japanese, and emphasizes the structure of the language. Lecture 5 hours per week.

LEGAL ADMINISTRATION**LGL 110 Introduction to Law and the Legal Assistant**

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Introduces various areas of law in which a legal assistant will be working. Includes study of the court system (Virginia and federal) as well as a brief overview of criminal law, torts, domestic relations, evidence, ethics, the role of the legal assistant, and other areas of interest. Lecture 3 hours per week.

LGL 115 Real Estate for Legal Assistants

(3 credits) Studies law of real property and gives in-depth survey of the more common types of real estate transactions and conveyances such as deeds, contracts, leases, and deeds of trust. Focuses on drafting these various instruments and studies the system of recording and search of public documents. Lecture 3 hours per week.

LGL 117 Family Law

(3 credits) Studies elements of a valid marriage, grounds for divorce and annulment, separation, defenses, custody, support, adoptions, and applicable tax consequences. Includes property settlement, pre- and ante-nuptial agreements, pleadings, and rules of procedure. May include specific federal and Virginia consumer laws. Lecture 3 hours per week.

LGL 125 Legal Research

(3 credits) Prerequisite(s): LGL 110 or departmental approval. Provides an understanding of various components of a law library and emphasizes research skills through the use of digests, encyclopedias, reporter systems, codes, Shepard's Citations, ALR, and other research tools. Lecture 3 hours per week.

LGL 216 Trial Preparation and Discovery Practice

(3 credits) Prerequisite(s): LGL 110 or departmental approval. Examines the trial process, including the preparation of a trial notebook, pretrial motions, and orders. May include preparation of interrogatories, depositions, and other discovery tools used in assembling evidence in preparation for the trial or an administrative hearing. Lecture 3 hours per week.

LGL 225 Estate Planning and Probate

(3 credits) Prerequisite(s): LGL 110. Introduces various devices used to plan an estate, including wills, trusts, joint ownership and insurance. It considers various plans in light of family situations and estate objectives. It focuses on practices involving administration of an estate, including taxes and preparation of forms. Lecture 3 hours per week.

LGL 230 Legal Transactions

(3 credits) Prerequisite(s): LGL 125 or departmental approval. Presents an in-depth study of general contract law, including formation, breach, enforcement, and remedies. May include an overview of UCC sales, commercial paper, and collections. Lecture 3 hours per week.

LGL 236 Elder Law

(3 credits) Explores the legal issues affecting the elderly population, including Social Security, Supplemental Security Income (SSI), Medicare, Medicaid, long-term care insurance, retirement housing and long-term care options, age discrimination, elder abuse and neglect, and estate and planning issues related to incapacity-guardianship, advanced medical directives, power of attorney, and end-of-life decisions. Lecture 3 hours per week.

LGL 250 Immigration Law

(3 credits) Provides an introduction to immigration law and policy, giving an overview of the United States legal system that regulates the admission, exclusion,

removal, and naturalization of immigrants. Includes issues concerning refugees, asylum seekers, illegal immigrants, and undocumented aliens. Lecture 3 hours per week.

LGL 290 Coordinated Internship in Legal Assisting

(3 credits) Prerequisite(s): Department approval. Supervised on-the-job training in approved law firms or governmental organizations is coordinated by the program head. Provides students with practical, hands-on experience with skills learned in classroom setting. Credit/work ratio not to exceed 1:5 ratio. Variable hours.

LGL 297 Cooperative Education in Legal Administration

(1-5 credits) Prerequisite(s): LGL 110. Supervised on-the-job training for pay in approved business, industrial, and service firms. Program is coordinated by the College's Cooperative Education Office. Applicable to occupational-technical curricula at the discretion of the college. Credit/work ratio not to exceed 1:5 hours. May be repeated for credit. Variable hours.

MACHINE TECHNOLOGY**MAC 195 Topics in Machine Technology**

(1-5 credits) Provides an opportunity to explore topical areas of interest to or needed by students. Variable hours per week.

MAC 250 Advanced Computer Aided Manufacturing

(3 credits) Prerequisite(s): CAD 235. Focuses on advanced computer aided manufacturing with emphasis on CAD-CAM interfacing, advanced 3-D, and advanced turning. Introduces quality control inspection using coordinate measuring systems, statistical process controls and digitizers. Teaches basic and advanced fabrication programming and flexible manufacturing systems. Lecture 1 hour + Lab 4 hours, total 5 hours per week.

MARINE SCIENCE**MAR 120 Introduction to Ship Systems**

(3 credits) Introduces basic aspects of shipboard work, including: shipboard jobs, shipboard safety, ship classes, knot typing, ships nomenclatures, compartmentation, basic applied math skills, basic hand tools, and working in confined spaces. Lecture 3 hours per week.

MAR 211 Naval Architecture I

(3 Credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Presents the statics of ship design. Studies the hull of the ship in regard to its intact and damaged stability, including special treatment of weight calculations and damage control. Includes the design of the hull structure, longitudinal and transverse strength properties of the hull girder foundation, design and ship hull materials. Lecture 3 hours per week.

MAR 212 Naval Architecture II

(3 credits) Prerequisite(s): MAR 211. Presents the dynamics of ship design. Includes the design of the ship's propulsion plant, computations of resisting forces, effective and shaft horsepower propeller design, ship maneuvering, vibration of ships, and motion of ships among waves. Lecture 3 hours per week.

MAR 215 Applied Naval Architecture

(3 credits) Prerequisite(s): MAR 212. Focuses on the compilation of data for use and application in design and construction of naval ships. Includes design of versatile and specialized ship projects. Includes actual preliminary design of a small ship by each student. Lecture 2 hours + Lab 2 hours, total 4 hours per week.



MARKETING

MKT 100 Principles of Marketing

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Presents principles, methods, and problems involved in marketing to consumers and organizational buyers. Discusses present-day problems and policies connected with distribution and sale of products, pricing, promotion, and buyer motivation. Examines variations of the market research, plus legal, social, ethical, and international considerations in marketing. Lecture 3 hours per week.

MKT 110 Principles of Selling

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Presents a fundamental, skills-based approach to selling and relationship building. Emphasizes learning effective interpersonal communication skills in all areas of the sales process through skill-building activities. Examines entry-level sales careers in retailing, wholesaling, services and industrial selling. Lecture 3 hours per week.

MKT 170 Customer Service

(2 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Introduces students to the concepts of marketing as they relate to customer service. Teaches development of customer service training and implementation of strategies to improve customer relations and service. Includes lecture, role-playing, and case studies. Lecture 2 hours per week.

MKT 197 Cooperative Education in Retail Merchandising

(3 credits) Prerequisite(s): Approval of cooperative education coordinator. Supervised on-the-job training for pay in approved business, industrial, and service firms. Program is coordinated by the cooperative education coordinator. Credit/work ratio not to exceed 1:5 hours. May be repeated for credit. Variable hours. MKT 197 offered for first year co-op students.

MKT 210 Sales Management

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Presents an in-depth examination of managing a sales force. Introduces methods of training, compensating, motivating, and evaluating the sales force. Explores forecasting techniques and quotas. Lecture 3 hours per week.

MKT 216 Retail Organizations and Management

(3 credits) Examines the organization of the retail establishment to accomplish its goals in an effective and efficient manner. Includes study of site location, internal layout, store operations, and security. Examines the retailing mix, the buying or procurement process, pricing, and selling. Studies retail advertising, promotion, and publicity as a coordinated effort to increase store traffic. Lecture 3 hours per week.

MKT 220 Principles of Advertising

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Emphasizes the role of advertising in the marketing of goods and services. Discusses the different uses of advertising, types of media, how advertising is created, agency functions, and legal, social and economic aspects of the industry. Introduces advertising display, copy and art work preparation, printing and selection of media. Lecture 3 hours per week.

MKT 229 Marketing Research

(3 credits) Introduces the marketing research process to include methodology, data collection, sampling, and analysis. Focuses on planning basic research studies and applying the findings to marketing decisions. Lecture 3 hours per week.

MKT 271 Consumer Behavior

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Examines the various influences affecting consumer buying behavior before, during, and after product purchase. Describes personal, societal, cultural, environmental, group, and economic determinants on consumer buying. Lecture 3 hours per week.

MKT 290 Coordinated Internship in Marketing

(3 credits) Supervises on-the-job training in selected business, industrial or service firms coordinated by the college. Credit practice ratio not to exceed 1:5 hours.

DEVELOPMENTAL MATHEMATICS

MTT 1 Developmental Mathematics (Technology-Based) I

(1 credit) Prerequisite(s): Placement scores requiring the student to complete one developmental math unit. Covers mathematics topics in a technology-based setting to prepare students for the study of college level mathematics courses and curricula. Designed for the study of one developmental math unit prescribed by the student's placement test results. Credits not applicable toward graduation. Lecture 1 hour per week.

MTT 2 Developmental Mathematics (Technology-Based) II

(2 credits) Prerequisite(s): Placement scores requiring the student to complete two developmental math units. Covers mathematics topics in a technology-based setting to prepare students for the study of college level mathematics courses and curricula. Designed for the study of any combination of two developmental math units prescribed by the student's placement test results. Credits not applicable toward graduation. Lecture 2 hours per week.

MTT 3 Developmental Mathematics (Technology-Based) III

(3 credits) Prerequisite(s): Placement scores requiring the student to complete three developmental math units. Covers mathematics topics in a technology-based setting to prepare students for the study of college level mathematics courses and curricula. Designed for the study of any combination of three developmental math units prescribed by the student's placement test results. Credits not applicable toward graduation. Lecture 3 hours per week.

MTT 4 Developmental Mathematics (Technology-Based) IV

(4 credits) Prerequisite(s): Placement scores requiring the student to complete four developmental math units. Covers mathematics topics in a technology-based setting to prepare students for the study of college level mathematics courses and curricula. Designed for the study of any combination of four developmental math units prescribed by the student's placement test results. Credits not applicable toward graduation. Lecture 4 hours per week.

MATHEMATICS

Mathematics students may be required to take a placement test. Students enrolled in online sections may be required to take tests/exams at a proctored location.

MTH 103 Applied Technical Math I

(3 credits) Prerequisite(s): Competency in Math Essentials units 1-3 as demonstrated through the placement and diagnostic tests, or by satisfactorily completing the required Math Essentials units or equivalent. Presents a review of arithmetic, elements of algebra, geometry, and trigonometry. Directs applications to specialty areas. Lecture 3 hours.

MTH 115-116 Technical Mathematics I-II

(3 credits/3 credits) Must be taken in sequence. Students are required to have a graphing calculator for this course. The TI-83 Plus or TI-84 Plus is recommended. Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent and competency in Math Essentials units 1-6 as demonstrated through the placement and diagnostic tests, or by satisfactorily completing the required Math Essentials units or equivalent. Presents algebra through exponential and logarithmic functions, trigonometry, vectors, analytic geometry, and complex numbers. Lecture 3 hours per week.

MTH 120 Introduction to Mathematics

(3 credits) Prerequisite(s): ENF 1 or ENF 2 and competency in Math Essentials units 1-3 as demonstrated through the placement and diagnostics tests, or by satisfactorily completing the required Math Essentials units or equivalent introduces logic, basic algebra, descriptive statistics, and selected other topics such as numeration systems and probability. Lecture 3 hours per week.

MTH 151 Mathematics for the Liberal Arts I

(3 credits) Students are required to have a graphing calculator for this course. The TI-83 Plus or TI-84 Plus is recommended. Prerequisite(s): ENF 1 or ENF 2 and competency in Math Essentials units 1-5 as demonstrated through the placement and diagnostics tests, or by satisfactorily completing the required Math Essentials units or equivalent. Presents topics in sets, logic, numeration systems, and selected topics in algebra and geometry. The course will include computer applications. Lecture 3 hours per week.

MTH 152 Mathematics for the Liberal Arts II

(3 credits) Students are required to have a graphing calculator for this course. The TI-83 Plus or TI-84 Plus is recommended. Prerequisite(s): ENF 1 or ENF 2 and competency in Math Essentials units 1-5 as demonstrated through the placement and diagnostics tests, or by satisfactorily completing the required Math Essentials units or equivalent. It is beneficial for students to have taken MTH 151 before taking this course. Presents topics in functions, graphs, systems of equations, combinatorics, probability, and statistics. The course will include computer applications. Lecture 3 hours per week.

MTH 157 Elementary Statistics

(3 credits) Students are required to have a graphing calculator for this course. The TI-83 Plus or TI-84 Plus is recommended. Prerequisite(s): ENF 1 or ENF 2 and competency in Math Essentials units 1-5 as demonstrated through the placement and diagnostics tests, or by satisfactorily completing the required Math Essentials units or equivalent. Presents elementary statistical methods and concepts including descriptive statistics, estimation, hypothesis testing, linear regression, and categorical data analysis. Lecture 3 hours per week.

MTH 158 College Algebra

(3 credits) Students are required to have a graphing calculator for this course. The TI-83-Plus or TI-84 Plus is recommended. Prerequisite(s): Competency in Math Essentials units 1-9 as demonstrated through the placement and diagnostic tests, or by satisfactorily completing the required Math Essentials units or equivalent. Covers the structure of the complex number system, polynomials, rational expressions, graphing, systems of equations and inequalities, functions, quadratic and rational equations and inequalities. Lecture 3 hours per week.

MTH 163 Precalculus I

(3 credits) Students are required to have a graphing calculator for this course. The TI-83-Plus or TI-84 Plus is recommended. Prerequisite(s): ENF 1 or ENF 2 and competency in Math Essentials units 1-9 as demonstrated through the placement and diagnostics tests, or by satisfactorily completing the required Math Essentials units or equivalent. (Credit will not be



awarded for both MTH 163 and MTH 166.) Presents topics in college algebra, matrices and determinants, and algebraic, exponential, and logarithmic functions. Lecture 3 hours per week.

MTH 164 Precalculus II

(3 credits) Students are required to have a graphing calculator for this course. The TI-83 Plus or TI-84 Plus is recommended. Prerequisite(s): MTH 163 or equivalent. Presents topics in trigonometry, analytic geometry, and sequences and series. Lecture 3 hours per week.

MTH 173 Calculus with Analytic Geometry I

(4 credits) Students are required to have a graphing calculator for this course. The TI-83 Plus or TI-84 Plus is recommended. Prerequisite(s): ENF 1 or ENF 2 if required by individual student's placement; a placement recommendation for MTH 173 and four units of high school mathematics including Algebra I, Algebra II, Geometry and Trigonometry or equivalent (MTE 1-9 and MTH 163-164). Presents analytic geometry and the calculus of algebraic and transcendental functions including the study of limits, derivatives, differentials, and introduction to integration along with their applications. Designed for mathematical, physical and engineering science programs. (Credit will not be awarded for more than one of MTH 173, MTH 175, or MTH 273.) Lecture 4 hours per week.

MTH 174 Calculus with Analytic Geometry II

(4 credits) Students are required to have a graphing calculator for this course. The TI-83 Plus or TI-84 Plus is recommended. Prerequisite(s): MTH 173 or equivalent. Continues the study of analytic geometry and the calculus of algebraic and transcendental functions including rectangular, polar, and parametric graphing, indefinite and definite integrals, methods of integration, and power series along with applications. Designed for mathematical, physical, and engineering science programs. (Credit will not be awarded for more than one of MTH 174, MTH 176 or MTH 274.) Lecture 4 hours per week.

MTH 180 Finite Mathematics

(3 credits) Students are required to have a graphing calculator for this course. The TI-83 Plus or TI-84 Plus is recommended. Prerequisite(s): ENF 1 or ENF 2 and competency in Math Essentials units MTE 1-9 as demonstrated through the placement and diagnostic tests, or by satisfactorily completing the required Math Essentials units or by satisfactorily completing the required MTE units or equivalent. Covers systems of linear equations, matrices, linear programming, counting techniques, probability theory, game theory, and the mathematics of finance. Lecture 3 hours per week.

MTH 199 Supervised Study in Mathematics

(1 credit) Corequisite: MTH 173. Assigns problems for independent study incorporating previous instruction and supervised by the instructor. Lab 2 hours per week.

MTH 240 Statistics

(3 credits) Students are required to have a graphing calculator for this course. The TI-83-Plus or TI-84 Plus is recommended. Prerequisite(s): a placement recommendation for MTH 240 and successful completion of MTH 158 or MTH 163 or equivalent. Presents an overview of statistics, including descriptive statistics, elementary probability, probability distributions, estimation, hypothesis testing, and correlation and regression. Lecture 3 hours per week.

MTH 270 Applied Calculus

(3 credits) Students are required to have a graphing calculator for this course. The TI-83-Plus or TI-84 Plus is recommended. Prerequisite(s): MTH 163 and 4 years high school mathematics (Algebra I, Algebra II, Geometry, and Pre-Calculus). Introduces limits, continuity, differentiation and integration of algebraic and transcendental functions, techniques of integration, and partial differentiation. Lecture 3 hours per week.

MTH 277 Vector Calculus

(4 credits) Prerequisite(s): MTH 174 or equivalent. Presents vector valued functions, partial derivatives, multiple integrals, and topics from the calculus of vectors. Lecture 4 hours per week.

MTH 285 Linear Algebra

(3 credits) Prerequisite(s): MTH 174 or equivalent. Covers matrices, vector spaces, determinants, solutions of systems of linear equations, basis and dimension, eigenvalues and eigenvectors. Designed for mathematical, physical and engineering science programs. Lecture 3 hours per week.

MTH 287 Mathematical Structures

(3 credits) Prerequisite(s): MTH 164 or equivalent. Presents topics in mathematical structures of value to students majoring in Computer Science or other disciplines requiring programming skills. Covers logic, set theory, number theory, combinatorics, functions, relations, and graph theory. Lecture 3 hours per week.

MTH 291 Differential Equations

(3 credits) Prerequisite(s): MTH 174 or equivalent. Introduces first order differential equations, linear differential equations, numerical methods, and applications. Designed for mathematical, physical, and engineering science programs. Lecture 3 hours per week.

MTH 292 Topics in Differential Equations

(3 credits) Prerequisite(s): MTH 291 or equivalent. Presents power series solutions, Fourier series, Laplace transform, partial differential equations, and boundary value problems. Designed for mathematical, physical, and engineering science programs. Lecture 3 hours per week.

MTH 299 - Supervised Study in Mathematics

(1 credit) Prerequisite(s): MTH 173; Corequisite: MTH 174. Assigns problems for independent study incorporating previous instruction and supervised by the instructor. 2 lab hours per week.

MATHEMATICS ESSENTIALS

MTE 1 Operations-Positive Fractions

(1 credit) Prerequisite(s): Qualifying placement score. Includes operations and problem solving with proper fractions, improper fractions, and mixed numbers without the use of a calculator. Emphasizes applications and includes U. S. customary units of measure. Credit is not applicable toward graduation. Lecture 1 hour per week.

MTE 2 Operations-Positive Decimals and Percentages

(1 credit) Prerequisite(s): MTE 1 or qualifying placement score. Includes operations and problem solving with positive decimals and percents. Emphasizes applications and includes U. S. customary and metric units of measure. Credit is not applicable toward graduation. Lecture 1 hour per week.

MTE 3 Algebra Basics

(1 credit) Prerequisite(s): MTE 2 or qualifying placement score. Includes basic operations with algebraic expressions and solving simple algebraic equations using signed numbers with emphasis on applications. Credit is not applicable toward graduation. Lecture 1 hour per week.

MTE 4 First Degree Equations and Inequalities in One Variable

(1 credit) Prerequisite(s): MTE 3 or qualifying placement score. Includes solving first degree equations and inequalities containing one variable, and using them to solve application problems. Emphasizes applications and problem solving. Credit is not applicable toward graduation. Lecture 1 hour per week.

MTE 5 Linear Equations, Inequalities and Systems of Linear Equations in Two Variables

(1 credit) Prerequisite(s): MTE 4 or qualifying placement score. Includes finding the equation of a line, graphing linear equations and inequalities in two variables and solving systems of two linear equations. Emphasizes writing and graphing equations using the slope of the line and points on the line, and applications. Credit is not applicable toward graduation. Lecture 1 hour per week.

MTE 6 Exponents, Factoring and Polynomial Equations

(1 credit) Prerequisite(s): MTE 5 or qualifying placement score. The student will learn to perform operations on exponential expressions and polynomials. Students will also learn techniques to factor polynomials and use these techniques to solve polynomial equations. Emphasis should be on learning all the different factoring methods, and solving application problems using polynomial equations. Credit is not applicable toward graduation. Lecture 1 hour per week.

MTE 7 Rational Expressions and Equations

(1 credit) Prerequisite(s): MTE 6 or qualifying placement score. Includes simplifying rational algebraic expressions, solving rational algebraic equations and solving applications that use rational algebraic equations. Credit is not applicable toward graduation. Lecture 1 hour per week.

MTE 8 Rational Exponents and Radicals

(1 credit) Prerequisite(s): MTE 7 or qualifying placement score. Includes simplifying radical expressions, using rational exponents, solving radical equations and solving applications using radical equations. Credit is not applicable toward graduation. Lecture 1 hour per week.

MTE 9 Functions, Quadratic Equations and Parabolas

(1 credit) Prerequisite(s): MTE 8 or qualifying placement score. Includes an introduction to functions in ordered pair, graph, and equation form. Also introduces quadratic functions, their properties and their graphs. Credit is not applicable toward graduation. Lecture 1 hour per week.

MECHANICAL ENGINEERING TECHNOLOGY

MEC 100 Introduction to Engineering Technology

(2 credits). Introduces professional fields of engineering technology. Covers the work of the engineering technologist, professional ethics, division of industrial practice, and engineering problem solving with hand calculator and computer applications. Lecture 1 hour + lab 2 hours, total 3 hours per week.

MEC 103 Electronic Circuits and Instrumentation

(4 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent and MTH 116. Designed for non-majors. Covers electronic circuits, devices, instrumentation and basic communications, DC and AC theory, introduction to power supplies, amplifiers, and measurement devices. Lecture 3 hours + lab 3 hours, total 6 hours per week.

MEC 113 Materials and Processes of Industry

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies engineering materials and accompanying industrial manufacturing processes. Investigates nature of materials structure and properties from a design standpoint. Analyzes the effects of various processes on materials, and the processes themselves. Includes machining, casting, forming, molding, hot/cold working, chipless machining, and welding. Addresses quality assurance and inspection procedures. Lecture 3 hours per week.



MEC 131 Mechanics I-Statics for Engineering Technology

(3 credits) Corequisite: MTH 116. Teaches Newton's laws, resultants and equilibrium of force systems, trusses and frames, determination of centroids, and distributed loads and moments of inertia. Introduces dry friction and force systems in space. Lecture 3 hours per week.

MEC 132 Mechanics II-Strength of Materials for Engineering Technology

(3 credits) Prerequisite(s): MEC 131. Teaches the concepts of stress and strain. Provides an analysis of stresses and deformations in loaded members, connectors, shafts, beams, columns, and combined stress. Lecture 3 hours per week.

MEC 133 Mechanics III-Dynamics for Engineering Technology

(2 credits) Prerequisite(s): MEC 131. Focuses on rigid body mechanics, including kinetics, kinematics, and applications to machine elements. Lecture 2 hours per week.

MEC 140 Introduction to Mechatronics

(3 credits) Prerequisite: Divisional Approval. Presents foundational concepts in mechatronics including analog and digital electronics, sensors, actuators, microprocessors, and microprocessor interfacing to electromechanical systems. Surveys components and measurement equipment used in the design, installation, and repair of mechatronic equipment and circuits. Lecture 2 hours + lab 2 hours, total 4 hours per week.

MEC 161 Basic Fluid Mechanics-Hydraulics/Pneumatics

(3 credits) Prerequisite(s): MTH 116. Introduces theory, operation, and maintenance of hydraulic/pneumatics devices and systems. Emphasizes the properties of fluids, fluid flow, fluid statics, and the application of Bernoulli's equation. Lecture 2 hours + lab 2 hours, total 4 hours per week.

MEC 195 Topics in Mechanical Engineering Technology: Introduction to Aerospace

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Provides an opportunity to explore topic areas of an evolving nature or of short-term importance in this discipline. Lecture 3 hours per week.

MEC 210 Machine Design

(3 credits) Prerequisite(s): CAD 152. Corequisite: MEC 133. Studies the design of machine elements for producing and transmitting power. Includes additional material in statics, strength of materials, dynamics, engineering materials, and industrial processes, including lubrication and friction. Emphasizes graphical kinematics of mechanisms and discusses analytical design of machine components. Requires preparation of weekly lab reports. Lecture 2 hours + lab 2 hours, total 4 hours per week.

MEC 220 Introduction to Polymeric and Composite Materials

(3 credits) Prerequisite(s): MEC 113. Introduces students to polymeric and composite materials. Covers the basic characteristics, properties and uses of polymers, wood and composites. Presents topics in polymeric and composite materials including strength of materials, constituents, material properties, and fabrication. Lecture 2 hours + lab 3 hours, total 5 hours per week.

MEC 221 Metallurgy and Ceramics

(3 credits) Prerequisite(s): MEC 220. Provides the student with an in-depth understanding of properties; uses, costs, and product life cycle in manufacturing; equilibrium; corrosion; and sub-classes of metal and ceramic composites. Lecture 2 hours + Lab 2 hours, Total 4 hours per week.

MEC 266 Applications of Fluid Mechanics

(3 credits) Teaches theory of hydraulic and pneumatic circuits including motors, controls, actuators,

valves, plumbing, accumulators, reservoirs, pumps, compressors, and filters. Lecture 3 hours per week.

MEC 269 Fluid Power-Pneumatic Systems

(3 credits) Prerequisite(s): MTH 115 or MTH 163 or equivalent. Teaches pneumatic components, systems and trouble analysis. Introduces basic design for modification and repair. Covers open loop control, fluidics, robotics and computer controls. Lecture 2 hours + lab 2 hours, total 4 hours per week.

MEC 297 Cooperative Education in Mechanical Technology

(1-5 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Divisional approval required. Supervised on-the-job training in approved business firms or governmental organizations. Variable hours.

MUSIC

MUS 101 Basic Musicianship

(3 credits) Provides exercises leading to knowledge and skill in the rudiments of music. Includes rhythmic notation as well as scales, keys, and intervals along with exercises in sight reading and ear training. Lecture 3 hours per week.

MUS 111-112 Music Theory I-II

(4 credits/4credits) Prerequisite(s) MUS 111: MUS 101 or instructor approval. Prerequisite(s) MUS 112: MUS 111 or instructor approval. Discusses elements of musical construction of scales, intervals, triads, and chord progressions. Develops ability to sing at sight and write from dictation. Introduces the analysis of the Bach chorale style. Expands facility with harmonic dictation and enables the student to use these techniques at the keyboard. Lecture 3 hours + lab 2 hours, total 5 hours per week.

MUS 121-122 Music Appreciation I-II

(3 credits/3credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated by the placement and diagnostics test or equivalent. Increases the variety and depth of the student's interest, knowledge, and involvement in music and related cultural activities. Acquaints the student with traditional and twentieth century music literature, emphasizing the relationship music has as an art form with man and society. Increases the student's awareness of the composers and performers of all eras through listening and concert experiences. Lecture 3 hours per week.

MUS 136 Applied Music - Voice

(1-2 credits) Teaches singing, proper breath control, diction, and development of tone. Studies the standard vocal repertoire. Prerequisite(s) divisional approval. Private lessons are available for either 1 or 2 hours of credit per semester. The length of the lessons will be 1/2 hour for 1 hour credit and 1 hour for 2 hours credit per semester. In addition to tuition, students must pay an applied music fee. Please check the course notes in the online schedule for the current fee amount. All courses in applied music may be repeated for a total of 8 hours for the major and 4 hours for the minor. One or two half-hour lessons per week. Four to eight hours practice required. Lab 4-8 hours per week.

MUS 137 Chorus Ensemble

(2 credits) Divisional approval required. Ensemble consists of performance from the standard repertoires, including study of ensemble techniques and interpretation. May be repeated for credit. Lab 4 hours per week.

MUS 141-142 Class Piano I & II

(2 credits/2 credits) Offers the beginning piano student activities in learning musical notation, in accomplishing sight reading skills, and in mastering techniques of keyboard playing. Presents appropriate literature. Open to all students and may be used to fulfill applied minor instrument requirement for music major. Lecture 1 hour + Lab 2 hours, total 3 hours per week, each.

MUS 145 Applied Music - Keyboard

(1-2 credits) Teaches piano, organ, harpsichord, or synthesizer. Studies the standard repertoire. Prerequisite(s) divisional approval. Private lessons are available for either 1 or 2 hours of credit per semester. The length of the lessons will be 1/2 hour for 1 hour credit and 1 hour for 2 hours credit per semester. In addition to tuition, students must pay an applied music fee. Please check the course notes in the online schedule for the current fee amount. All courses in applied music may be repeated for a total of 8 hours for the major and 4 hours for the minor. 1-2 half-hour lessons per week, 4-8 hours practice (laboratory) required. Lab 4-8 hours per week.

MUS 148 Orchestra Ensemble

(1 credit) Ensemble consists of performance from the standard repertoires, including study of ensemble techniques and interpretation. Divisional approval required. May be repeated for credit. Lab 3 hours per week.

MUS 149 Band Ensemble

(1 credit) Ensemble consists of performance from the standard repertoires, including study of ensemble techniques and interpretation. Divisional approval required. May be repeated for credit. Lab 3 hours per week.

MUS 155 Applied Music - Woodwinds

(1-2 credits) Teaches fundamentals of the woodwind instruments. Studies the standard repertoire. Prerequisite(s) divisional permission. Private lessons are available for either 1 or 2 hours of credit per semester. The length of the lessons will be 1/2 hour for 1 hour credit and 1 hour for 2 hours credit per semester. In addition to tuition, students must pay an applied music fee. Please check the course notes in the online schedule for the current fee amount. All courses in applied music may be repeated for a total of 8 hours for the major and 4 hours for the minor. 1-2 half-hour lessons per week, 4-8 hours practice (laboratory) required. Lab 4-8 hours per week.

MUS 163-164 Guitar Theory and Practice I-II

(3 credits/3 credits) Studies the fundamentals of sound production, music theory, and harmony as they apply to guitar. Builds proficiency in both the techniques of playing the guitar and in the application of music fundamentals to these techniques. Presents different types of guitars and related instruments. Emphasizes music as entertainment and as a communication skill. Lecture 2 hours + lab 3 hours, total 5 hours per week.

MUS 165 Applied Music - Strings

(1-2 credits) Teaches fundamentals of string instruments, harp, or guitar. Studies the standard repertoire. Prerequisite(s) divisional approval. Private lessons are available for either 1 or 2 hours of credit per semester. The length of the lessons will be 1/2 hour for 1 hour credit and 1 hour for 2 hours credit per semester. In addition to tuition, students must pay an applied music fee. Please check the course notes in the online schedule for the current fee amount. All courses in applied music may be repeated for a total of 8 hours for the major and 4 hours for the minor. 1-2 half-hour lessons per week, 4-8 hours practice (laboratory) required. Lab 4-8 hours per week.

MUS 175 Applied Music - Brass

(1-2 credits) Teaches fundamentals of brass instruments. Studies the standard repertoire. Prerequisite(s) divisional approval. Private lessons are available for either 1 or 2 hours of credit per semester. The length of the lessons will be 1/2 hour for 1 hour credit and 1 hour for 2 hours credit per semester. In addition to tuition, students must pay an applied music fee. Please check the course notes in the online schedule for the current fee amount. All courses in applied music may be repeated for a total of 8 hours for the major and 4 hours for the minor. 1-2 half-hour lessons per week, 4-8 hours practice (laboratory) required. Laboratory 4-8 hours per week.



MUS 195 Topics

(1-5 credits) Provides an opportunity to explore topical areas of interest to or needed by students. May be used also for special honors courses. May be repeated for credit.

NATURAL SCIENCE

NAS 131-132 Astronomy I-II

(4 credits/4 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies the major and minor bodies of the solar system, stars and nebulae of the milky way, and extragalactic objects. Examines life and death of stars, origin of the universe, history of astronomy, and instruments and techniques of observation. Lecture 3 hours per week. Recitation and lab 3 hours, total 6 hours per week.

NAS 206 Design and Application of Scientific Research

(3 credits) Prerequisite(s): Successful completion (C or better) of one two semester science lab course sequence. Co-requisite(s): MTH 240 and enrollment in second two-semester lab science sequence. Explores advanced topics in scientific research. Exposes students to a variety of research approaches and scientific disciplines. Introduces research design, data collection and analysis of data. Provides students an opportunity to design their own experiments, including collecting and analyzing data as appropriate, drawing conclusions and determining the statistical reliability of those conclusions. Lecture 3 hours per week.

NAS 293 Studies in Natural Science

(3 credits) Prerequisite(s): CHM 111 or BIO 102 or instructor consent. Covers new content not covered in existing courses in the discipline. Allows instructor to explore content and instructional methods to assess the course's viability as a permanent offering. Lecture 3 hours per week.

NURSING

NUR 103 Clinical Reasoning in Current Nursing Practice

(2 credits) Prerequisite(s): Admission to Nursing Program. Discusses clinical reasoning and the critical thinking process used in nursing. Incorporates practical reasoning, which complements the scientific reasoning used in the nursing process. Forms the basis for the thinking process applied throughout all nursing courses. Lecture 2 hours per week.

NUR 104 Fundamentals of Nursing

(6 credits) Required by individual student's placement. Prerequisite(s): Admission to Nursing Program. Co-requisite(s): NUR 105, NUR 136 and BIO 142. Introduces nursing principles including concepts of health and wellness in the framework of the nursing process. Includes assessment methods and techniques, self care deficits, communication processes; common stressors related to fluid and electrolyte, oxygenation and diagnostic testing. Also includes basic computer instruction related to the delivery of nursing care. Lecture 6 hours per week.

NUR 105 Nursing Skills

(2 credits) Prerequisite(s): Admission to Nursing Program. Co-requisite(s): NUR 104, NUR 136 and BIO 142. Develops nursing skills for the basic needs of individuals and introduces related theory. Includes assessment, personal care, activity/rest, sterile technique, wound care, ostomy care, catheterization, oxygen administration, infection control, suctioning and medication administration. Provides supervised learning experiences in college nursing laboratories and/or cooperating agencies. Lab 6 hours per week.

NUR 115 LPN Transition

(3 credits) Prerequisite(s): BIO 142 and admission to Nursing Program. Introduces the role of the registered nurse through concepts and skill development in the

discipline of professional nursing. This course serves as a bridge course for licensed practical nurses and is based upon the individualized articulation agreements, mobility exams, or other assessment criteria as they relate to local programs and service areas. Includes math computational skills and basic computer instruction related to the delivery of nursing care. Lecture 2 hours + lab 1 hour per week, total 3 hours per week.

NUR 136 Principles of Pharmacology I

(2 credits) Prerequisite(s): Admission to Nursing Program. Co-requisite(s): NUR 104, NUR 105, and BIO 142. Focuses on principles of medication administration which include dosage calculations, major drug classifications, drug legislation, legal aspects of medication administration, drug action on specific body systems, and basic computer applications. Lecture 2 hours per week.

NUR 180 Essentials of Maternal/Newborn Nursing

(3 credits) Prerequisite(s): BIO 142, NUR 104, NUR 105 and NUR 136. Corequisite(s): NUR 200 and NUR 226. Utilizes the concepts of the nursing process in caring for families in the antepartum, intrapartum, and postpartum periods. Includes math computational skills and basic computer instruction related to the delivery of nursing care. Provides supervised learning experiences in college nursing laboratories and/or cooperating agencies. Lecture 2 hours + lab 3 hours, total 5 hours per week.

NUR 200 Essentials of Mental Health Nursing

(3 credits) Prerequisite(s): BIO 142, NUR 104, NUR 105, and NUR 136. Corequisites: NUR 180 and NUR 226. Utilizes the concepts of the nursing process in caring for individuals, families, and/or groups with mental health needs across the life span. Includes math computational skills and basic computer instruction related to the delivery of nursing care. Provides supervised learning experiences

in college nursing laboratories and/or cooperating agencies. Lecture 2 hours + lab 3 hours, total 5 hours per week.

NUR 212 Second Level Nursing II

(8 credits) Prerequisite(s): BIO 150, NUR 180, NUR 200, NUR 226. Emphasizes complex nursing care of individuals, families, and/or groups in various stages of development who are experiencing alterations related to their biopsychosocial needs. Uses all components of the nursing process with increasing degrees of skill. Includes math computation skills, basic computer instruction related to the delivery of nursing care; neurological cardiovascular; respiratory; eye, ear, nose and throat disorders. May also include: emergency, renal and digestive disorders. Provides supervised learning experience in college nursing and/or cooperating agencies. Lecture 4 hours + lab 12 hours, total 16 hours per week.

NUR 213 Second Level Nursing III

(8 credits) Prerequisite(s): NUR 212. Corequisite: NUR 254. Emphasizes complex nursing care of individuals, families, and/or groups in various stages of development who are experiencing alterations related to their biopsychosocial needs. Uses all components of the nursing process with increasing degrees of skill. Includes math computation skills, basic computer instruction related to the delivery of nursing care; cardiovascular, respiratory, endocrine, neurological and renal disorders. Provides supervised learning experience in college nursing laboratories and/or cooperating agencies. Lecture 4 hours + lab 12 hours, total 16 hours per week.

NUR 226 Health Assessment

(3 credits) Prerequisite: BIO 142, NUR 104, NUR 105, NUR 136 or permission of program head. Co-requisite: NUR 180, NUR 200 or permission of program head. Practicing registered nurses and licensed practical nurses are also eligible to take this course. Introduces the systematic approach to obtaining a health history and performing a physical assessment. Lecture 2 hours + Lab 3 hours, total 5 hours per week.

NUR 254 Dimensions of Professional Nursing

(1 credit) Prerequisite(s): NUR 212. Corequisite: NUR 213. Explores the role of the professional nurse. Emphasizes nursing organizations, legal and ethical implications, and addresses trends in management and organizational skills. Explores group dynamics, relationships, conflicts, and leadership styles. Lecture 1 hour per week.

NUR 295 Topics in Nursing

(1-5 credit) Prerequisite(s): Permission of program head. Provides an opportunity to explore topical areas of interest to or needed by students. May be used also for special honors courses. May be repeated for credit.

PHILOSOPHY

PHI 101-102 Introduction to Philosophy I-II

(3 credits/3 credits) May be taken out of sequence. Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Introduces a broad spectrum of philosophical problems and perspectives, with an emphasis on the systematic questioning of basic assumptions about meaning, knowledge, reality, and values. Lecture 3 hours per week.

PHI 111 Logic I

(3 credits) Must be taken in sequence. Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Introduces inductive and deductive reasoning, with an emphasis on common errors and fallacies. Lecture 3 hours per week.

PHI 112 Logic II

(3 credits) Prerequisite(s): PHI 111. Evaluates deductive arguments utilizing methods of symbolic logic. Lecture 3 hours per week.

PHI 220 Ethics

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Provides a systematic study of representative ethical systems. Lecture 3 hours per week.

PHOTOGRAPHY

PHT 102 Photography II

(3 credits) Prerequisite(s): PHT 164. Teaches principles of photography and fundamental camera techniques. Requires outside shooting and lab work. Introduces principles of photography with outside shooting assignments related to lecture topics. The student needs a camera with an adjustable lens, adjustable shutter speeds, and either a built-in exposure meter or a hand-held meter. Photography students are required to purchase certain basic equipment and materials necessary to achieve professionally-oriented objectives. Most of the equipment is purchased in the first photography class and can be used throughout the two-year program. Each instructor will review expenses during the first class meeting. Lecture 1 hour + lab 4 hours, total 5 hours per week. PHT 102 offered in Spring only.

PHT 110 History of Photography

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Surveys important photographers, processes, and historical influences of the nineteenth and early twentieth centuries. Lecture 3 hours per week.

PHT 135 Electronic Darkroom

(3 credits) Prerequisite(s) PHT 164. Teaches students to create and manipulate digital photographs. Covers masking, color correction, and the merging of illustrations with photographs. Examines the ethical and property-rights issues which are raised in the manipulation of images. Lecture 1 hours + studio instruction 4 hours, total 5 hours per week.



PHT 164 Introduction to Digital Photography

(3 credits) Teaches the fundamentals of photography including camera function, composition, and image production as they apply to digital imagery. Lecture 1 hour + Lab 4 hours, total 5 hours per week.

PHT 198 Seminar and Project in Photography

(3 credits) Prerequisite(s): PHT 101 and permission of instructor. Requires completion of a project or research report related to the student's occupational objectives and a study of approaches to the selection and pursuit of career opportunities in the field. May be repeated for credit. Lecture 1 hour + lab 4 hours, total 5 hours per week.

PHT 201-202 Advanced Photography I-II

(3 credits/3 credits) Must be taken in sequence. Prerequisite(s): PHT 102 or equivalent. Provides weekly critiques of students' work. Centers on specific problems found in critiques. Includes working procedures and critical skills in looking at photographs. Photography students are required to purchase certain basic equipment and materials necessary to achieve professionally-oriented objectives. Most of the equipment is purchased in the first photography class and can be used throughout the two-year program. Each instructor will review expenses during the first class meeting. Lecture 2 hours + lab 3 hours, total 5 hours per week.

PHT 206 Large Format Photography

(3 credits) Prerequisite(s): PHT 102 or equivalent. Discusses 4x5 view camera techniques and controls, and sheet film processing. Demonstrates the image-making advantages of large format photography. Lecture 2 hours + lab 3 hours, total 5 hours per week.

PHT 211-212 Color Photography I-II

(3 credits/3 credits) Must be taken in sequence. Prerequisite(s): PHT 102 or equivalent. Introduces theory, materials, and processes of modern color images. Includes additive and subtractive theory, color filtration, and negative and positive printing techniques. Photography students are required to purchase certain basic equipment and materials necessary to achieve professionally-oriented objectives. Most of the equipment is purchased in the first photography class and can be used throughout the two-year program. Each instructor will review expenses during the first class meeting. Lecture 2 hours + lab 3 hours, total 5 hours per week.

PHT 221-222 Studio Lighting I-II

(3 credits/3 credits) Prerequisite(s): PHT 102 or PHT 135. Must be taken in sequence. Examines advanced lighting and camera techniques under controlled studio conditions. Includes view camera use, electronic flash, advanced lighting techniques, color temperature and filtration, and lighting ratios. Requires outside shooting. Lecture 2 hours + lab 3 hours, total 5 hours per week.

PHT 231 Photojournalism I

(3 credits) Prerequisite(s): PHT 102 or PHT 135. Introduces equipment, techniques, skills, and concepts of photojournalism. Teaches photography for features, spot news, and photo essays. Emphasizes editing, captioning, and layout. May require individual projects. Lecture 2 hours. + lab 3 hours, total 5 hours per week.

PHT 247 Alternative Photographic Processes

(3 credits) Prerequisite(s): PHT 102 or equivalent. Explores manipulated imagery including traditional and non-traditional processes such as non-silver and electronic imaging. Uses enlarged film negatives in order to investigate a variety of methods. Lecture 1 hour + lab 4 hours, total 5 hours per week.

PHT 264 Digital Photography II

(3 credits) Prerequisite(s): PHT 135 or ART 283 and PHT 270. Teaches theory and practice of digital photography. Emphasizes use of digital cameras in studio and on location. Teaches advanced techniques of image editing. Provides training in digital image

transmission from remote locations. Lecture 2 hours + Lab 3 hours, total 5 hours per week.

PHT 265 Mass Media into the Twenty-First Century

(3 credits) Studies the visual influence that film, newspapers, magazines, radio, and TV have exerted in the twentieth century and includes predictions for such media in the twenty-first century. Analyzes the relationships that television and computers have had on society, and examines the impact of motion pictures, television and the internet for the future. Considers what ethical and moral considerations must be made by a communications artist working in the twenty-first century. Lecture 3 hours per week.

PHT 270 Digital Imaging I

(3 credits) Prerequisite(s): PHT 135 or ART 283. Introduces students to the tools and techniques used by professionals in the electronic imaging field. Focuses on current trends within the photographic, pre-press and internet industries. Includes image capture, manipulation, and out-put. Exposes students to the hardware and software used by today's creative professionals in a combination of lectures, demonstrations and class projects. Lecture 2 hours + Lab 2 hours, total 4 hours per week.

PHT 290 Coordinated Internship

(1 credit) Prerequisite(s): Instructor permission. Supervises on-the-job training in selected business, industrial or service firms coordinated by the college. Credit/practice ratio not to exceed 1:5 hours. May be repeated for credit.

PHT 296 On-Site Training in Photography

(1-5 credits) Written permission of instructor required. Specializes in career orientation and training program without pay in selected businesses and industry. Program is supervised and coordinated by the college. Credit/work ratio not to exceed 1:5 hours. May be repeated for credit. Variable hours.

PHT 298 Seminar and Project

(3 credits) Prerequisite(s): PHT 270, PHT 221 and Instructor permission. Requires completion of a project or research report related to the student's occupational objectives and a study of approaches to the selection and pursuit of career opportunities in the field. May be repeated for credit. Lecture 3 hours per week.

PHYSICAL EDUCATION AND RECREATION

PED 100 Pilates

(2 credits) Provides a method of mind-body exercise and physical movement designed to stretch, strengthen, balance the body, and improve posture and core stabilization while increasing body awareness. Lecture 1 hour + lab 2 hours, total 3 hours per week.

PED 101-102 Fundamentals of Physical Activity I-II

(2 credits/2 credits) Presents principles underlying the components of physical fitness. Utilizes conditioning activities involving cardiovascular strength and endurance, respiratory efficiency, muscular strength, and flexibility. May include fitness assessment, nutrition and weight control information, and concepts of wellness. Lecture 1 hour + lab 2 hours, total 3 hours per week.

PED 103 Aerobic Fitness I

(2 credits) Develops cardiovascular fitness through activities designed to elevate and sustain heart rates appropriate to age and physical condition. Lecture 1 hour + lab 2 hours, total 3 hours per week.

PED 107 Exercise and Nutrition

(2 credits) Provides for the study and application of fitness and wellness and their relationship to a healthy lifestyle. Defines fitness and wellness, evaluates the student's level of fitness and wellness. Students will incorporate physical fitness and wellness into the course and daily living. A personal fitness/wellness plan

is required for the 2 credit course. Lecture 1 hours+ lab 2 hours, total 3 hours per week.

PED 109 Yoga

(2 credits) Focuses on the forms of yoga training emphasizing flexibility. Lecture 1 hour + lab 2 hours, total 3 hours per week.

PED 110 Zumba

(2 credits) Focuses on Latin rhythms, dance moves and techniques in Zumba. Utilizes physical activity, cardiovascular endurance, balance, coordination and flexibility as related to dance. Lecture 1 hour + lab 2 hour, total 3 hours per week.

PED 111-112 Weight Training I - II

(2 credits/2 credits) Focuses on muscular strength and endurance training through individualized workout programs. Teaches appropriate use of weight training equipment. Lecture 1 hour + lab 2 hours, total 3 hours per week.

PED 116 Lifetime Fitness and Wellness

(2 credits) Provides a study of fitness and wellness and their relationship to a healthy lifestyle. Defines fitness and wellness, evaluates the student's level of fitness and wellness, and motivates the student to incorporate physical fitness and wellness into daily living. A personal fitness/wellness plan is required for the 2 credit course. Lecture 1 hours + lab 2 hour, total 3 hours per week.

PED 117 Fitness Walking

(1 credit) Teaches content and skills needed to design, implement, and evaluate an individualized program of walking, based upon fitness level. 2 lab hours per week.

PED 120 Yoga II

(2 credits) Prerequisite(s): PED 109. Focuses on the forms of yoga training emphasizing flexibility. Lecture 1 hour + lab 2 hours, total 3 hours per week.

PED 123 Tennis I

(2 credits) Teaches tennis skills with emphasis on stroke development and strategies for individual and team play. Includes rules, scoring, terminology, and etiquette. Lecture 1 hour + lab 2 hours, total 3 hours per week.

PED 129 Self-Defense

(1 credit) Examines history, techniques, and movements associated with self-defense. Introduces the skills and methods of self-defense, emphasizing mental and physical discipline. Lab 2 hours per week.

PED 137 Martial Arts I

(2 credits) Emphasizes forms, styles, and techniques of body control, physical and mental discipline, and physical fitness. Presents a brief history of development of martial arts theory and practice. Lecture 1 hour + lab 2 hours, total 3 hours per week.

PED 149 Cardio Sculpt I

(2 credits) Combines strength training and cardiovascular workouts that strengthen the major muscle groups as well as developing endurance. Utilizes the use of weights, balls and bands, fitness equipment or a combination thereof that promote cardiovascular endurance and develops muscle strength. Benefits all levels of participation. Lecture 1 hour + lab 2 hours, total 3 hours per week.

PED 154 Volleyball

(1 credit) Introduces skills, techniques, strategies, rules, and scoring. Lab 2 hours per week.

PED 206 Sports Appreciation

(2 credits) Focuses on the history, trends, rules, methods, strategy, and terminology of selected sports activities. Provides student awareness as a spectator and/or participant. Lecture 2 hours per week.

PHYSICS

PHY 101-102 Introduction to Physics I-II

(4 credits/4 credits) Prerequisite(s): For PHY 101: ENF 1 or ENF 2 and MTT 5. For PHY 102: PHY 101. Surveys general principles of physics. Includes topics such as force and motion, energy, heat, sound,



light, electricity and magnetism, and modern physics. Lecture 3 hours + lab 3 hours, total 6 hours per week.

PHY 141-142 Astronomy I-II

(4 credits/4 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies the major and minor bodies of the solar system, stars and nebulae of the milky way, and extragalactic objects. Examines life and death of stars, origin of the universe, history of astronomy, and instruments and techniques of observation. Lecture 3 hours per week. Recitation and lab 3 hours, total 6 hours per week. Courses are cross-listed with NAS 131-132, credit will not be awarded for both.

PHY 201-202 General College Physics I-II

(4 credits/4 credits) Must be taken in sequence. Prerequisite(s): MTH 115 or MTH 163 or equivalent. Teaches fundamental principles of physics. Covers mechanics, thermodynamics, wave phenomena, electricity and magnetism, and selected topics in modern physics. Lecture 3 hours + lab 3 hours, total 6 hours per week

PHY 241-242 University Physics I-II

(4 credits/4 credits) Must be taken in sequence. Prerequisite(s): For PHY 241: MTH 173 or division approval. For PHY 242: MTH 174 or division approval, and PHY 241. Teaches principles of classical and modern physics. Includes mechanics, wave phenomena, heat, electricity, magnetism, relativity, and nuclear physics. Lecture 3 hours + lab 3 hours, total 6 hours per week.

POLITICAL SCIENCE

PLS 135 American National Politics

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Teaches political institutions and processes of the national government of the United States; focuses on the Congress, Presidency, and the courts and their inter-relationships. Gives attention to public opinion, suffrage, elections, political parties, interest groups, civil rights, domestic policy, and foreign relations. Lecture 3 hours per week.

PLS 136 State and Local Politics

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Teaches structure, powers, and functions of state and local government in the United States. Lecture 3 hours per week.

PLS 241 International Relations I

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Teaches geographic, demographic, economic, ideological, and other factors conditioning the policies of countries and discusses conflicts and their adjustment. Lecture 3 hours per week.

PSYCHOLOGY

PSY 200 Principles of Psychology

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Surveys the basic concepts of psychology. Covers the scientific study of behavior, behavioral research methods and analysis, and theoretical interpretations. Includes topics that cover physiological mechanisms, sensation/perception, motivation, learning, personality, psychopathology, therapy, and social psychology. Lecture 3 hours per week.

PSY 205 Personal Conflict and Crisis Management

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Surveys the basic concepts of psychology. Studies the effective recognition and handling of personal and interpersonal conflicts. Discusses cooperative roles of public and private agencies, management of family disturbances, child

abuse, rape, suicide, and related cases. Lecture 3 hours per week.

PSY 215 Abnormal Psychology

(3 credits) Prerequisite(s): PSY 200. Explores historical views and current perspectives of abnormal behavior. Emphasizes major diagnostic categories and criteria, individual and social factors of maladaptive behavior, and types of therapy. Includes methods of clinical assessment and research strategies. Lecture 3 hours per week.

PSY 216 Social Psychology

(3 credits) Prerequisite(s): PSY 200. Examines individuals in social contexts, their social roles, group processes and intergroup relations. Includes topics such as small group behavior, social behavior, social cognition, conformity, attitudes, and motivation. Lecture 3 hours per week.

PSY 219 Cross Cultural Psychology

(3 credits) Prerequisite(s): PSY 200. Investigates psychological principles from a cross-cultural perspective. Examines cultural basics for views of reality. Describes topics such as time, space, values, sex-roles, and human development in relation to culture. Lecture 3 hours per week.

PSY 230 Developmental Psychology

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Replaces PSY 238 Developmental Psychology. Studies the development of the individual from conception to death. Follows a lifespan perspective on the developmental tasks of the person's physical, cognitive, and psychosocial growth. Lecture 3 hours per week.

PSY 235 Child Psychology

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies development of the child from conception to adolescence. Investigates physical, intellectual, social and emotional factors involved in the child's growth. Lecture 3 hours per week.

PSY 245 Educational Psychology

(3 credits) Prerequisite(s): PSY 135, PSY 200, PSY 201 or PSY 202. Explores human behavior and learning in the educational context. Investigates the nature of various mental characteristics such as intelligence, interest, and knowledge. Examines their measurement and appraisal and their significance for educational goals. Lecture 3 hours per week.

PSY 265 Psychology of Men and Women

(3 credits) Prerequisite(s): PSY 200. Examines the major determinants of sex differences. Emphasizes psychosexual differentiation and gender identity from theoretical, biological, interpersonal, and sociocultural perspectives. Includes topics such as sex roles, socialization, rape, abuse, and androgyny. Lecture 3 hours per week.

PUBLIC SERVICE

PBS 136 Grantsmanship

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Examines development, sources, and purposes of grants in intergovernmental cash flow. Focuses on application procedures, applications management and financial reporting, and development of management systems in accordance with grant pacing factors. Students develop written grant proposals, including objectives, plan of implementation, budget, and evaluation. Lecture 3 hours per week.

PBS 200 Ethics in the Public Sector

(3 credits) Examines ethical issues related to government service. Reviews ethical principles, standards, codes of conduct and their application, and a number of substantive issues of ethical responsibilities relevant to public sector employees. Lecture 3 hours per week.

PBS 240 Constitutional Law

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Surveys state and federal constitutional provisions pertinent to the relations between state and federal governments. Examines separation of powers, delegation of powers, interstate relations, commerce powers, civil rights, and liberties. Gives consideration to the establishment and interpretation of federal, state, and local regulations which implement public policy. Lecture 3 hours per week. (Offered Fall.)

PBS 255 Management of the Modern City

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Teaches basic concepts of city administration. Covers relationships among city, state, and federal jurisdictions, as well as cooperative efforts among city departments. Uses case study methods to emphasize the environment and organization of the city, the city administration, and intergovernmental relationships affecting the city. Lecture 3 hours per week. (Offered Spring.)

REAL ESTATE

REA 100 Principles of Real Estate

(4 credits) Examines practical applications of real estate principles. Includes a study of titles, estates, land descriptions, contracts, legal instruments, financing, and management of real estate. Lecture 4 hours per week.

REA 110 Real Estate Sales

(3 credits) Focuses on the fundamentals of sales principles as they apply to real estate. Includes prospect, motives, needs, and abilities to buy real estate. Lecture 3 hours per week.

REA 215 Real Estate Brokerage

(3 credits) Considers administrative principles and practices of real estate brokerage, financial control and marketing of real property. Lecture 3 hours per week.

REA 216 Real Estate Appraisal

(3 credits) Explores fundamentals of real estate valuation. Introduces the Uniform Standards of Professional Appraisal Practice and the Uniform Residential Appraisal Report formulations, working problems and reviewing actual appraisals. Includes the opportunities available in the appraisal field. Lecture 3 hours per week.

REA 217 Real Estate Finance

(3 credits) Presents principles and practices of financing real estate. Analyzes various types of note contracts and mortgage and deed of trust instruments. Covers underwriting conventional and government insured and guaranteed loans. Lecture 3 hours per week.

REA 225 Real Property Management

(3 credits) Introduces the field of property management. Focuses on the principles of tenant selection and retention, financial management, and building maintenance. Lecture 3 hours per week.

REA 245 Real Estate Law

(3 credits) Focuses on real estate law, including rights pertaining to property ownership and management, agency, contracts, transfers of real property ownership, fair housing, and tax implications. Lecture 3 hours per week.

REA 246 Real Estate Economics

(3 credits) Examines the nature and classification of land economics, the development of property, construction and subdivision, economic values and real estate evaluation, real estate cycles and business fluctuations, residential market trends, rural property and special purpose property trends. Lecture 3 hours per week.



RELIGION

REL 195 Honors Colloquium New Testament Topics May be used for special honors courses.

(1 credit) Provides an opportunity to explore topical areas of interest to or needed by students. This course will cover recent topics in New Testament studies including archeology, recently discovered manuscripts, and other new developments in the field. Lecture 2 hours per week.

REL 200 Survey of the Old Testament

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Surveys books of the Old Testament, with emphasis on prophetic historical books. Examines the historical and geographical setting and place of the Israelites in the ancient Middle East as background to the writings. Lecture 3 hours per week.

REL 210 Survey of the New Testament

(3 credits) May be taken before REL 200. Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Surveys books of the New Testament, with special attention upon placing the writings within their historical and geographical setting. Lecture 3 hours per week.

REL 231-232 Religions of the World I-II

(3 credits/3 credits) May be taken out of sequence. Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies religions of the world with attention to origin, history, and doctrine. Lecture 3 hours per week.

SAFETY

SAF 126 Principles of Industrial Safety

(3 credits) Teaches principles and practices of accident prevention, analysis of accident causes, mechanical safeguards, fire prevention, housekeeping, occupational diseases, first aid, safety organization, protection equipment and general safety principles and promotion. Lecture 3 hours per week.

SOCIOLOGY

SOC 200 Principles of Sociology

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Introduces fundamentals of social life. Presents significant research and theory in areas such as culture, social structure, socialization, deviance, social stratification, and social institutions. Lecture 3 hours per week.

SOC 215 Sociology of the Family

(3 credits) Prerequisite(s): ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Studies topics such as marriage and family in social and cultural context. Addresses the single scene, dating and marriage styles, child-rearing, husband and wife interaction, single parent families, and alternative lifestyles. Lecture 3 hours per week.

SOC 266 Race and Ethnicity

(3 credits) Prerequisite(s): SOC 200, ENG 5 if required by student's placement test. Considers race and ethnicity as social constructs that deeply affect our personal experience and our social institutions. Examines the relationships of racial and ethnic groups with each other and with the larger society, and the ways in which these relationships are constantly changing. Explores the experience of different groups and examines ideas of racial justice and equality. Introduces significant theoretical approaches to the study of race and ethnicity. Lecture 3 hours per week.

SOC 268 Social Problems

(3 credits) Prerequisite(s): SOC 200. Applies sociological concepts and methods to analysis of current social problems. Includes delinquency and

crime, mental illness, drug addiction, alcoholism, sexual behavior, population crisis, race relations, family and community disorganization, poverty, automation, wars, and disarmament. Lecture 3 hours per week.

SPANISH

SPA 101-102 Beginning Spanish I-II

(4 credits/4 credits) Must be taken in sequence. ENF 1 or ENF 2 as demonstrated through the placement and diagnostics tests or equivalent. Introduces understanding, speaking, reading, and writing skills and emphasizes basic Spanish sentence structure. May include one additional hour of oral practice per week. Lecture 4 hours per week.

SPA 201-202 Intermediate Spanish I-II

(4 credits/4 credits) Must be taken in sequence. Prerequisite(s): SPA 102 or equivalent. Continues to develop understanding, speaking, reading, and writing skills. May include one additional hour of oral practice per week. Lecture 4 hours per week.

STUDENT DEVELOPMENT

SDV 100 College Success Skills

(1 credit) Encourages contacts with other students and staff. Assists students toward college success through information regarding effective study habits, career and academic planning, and other college resources available to students. May include English and math placement testing. Strongly recommended for beginning students. Assists students in transition to college. Provides overviews of college policies, procedures, and curricular offerings. Required for graduation. Lecture 1 hour per week.

SDV 106 Preparation for Employment

(2 credits) Provides experience in resume writing, preparation of applications, letters of application, and successfully preparing for and completing the job interview. Assists students in identifying their marketable skills and aptitudes. Develops strategies for successful employment search. Assists students in understanding effective human relations techniques and communication skills in job search. Lecture 2 hours per week.

SDV 107 Career Education

(1 credit) Surveys career options available to students. Stresses career development and assists in the understanding of self in the world of work. Assists students in applying decision-making to career choice. Lecture 3 hours per week.

SDV 108 College Survival Skills

(2 credits) Provides an orientation to the college. Introduces study skills, career and life planning. Offers an opportunity to engage in activities aimed at self-discovery. Emphasizes development of "coping skills" such as listening, interpersonal relations, competence, and improved self-concept. Recommended for students enrolled in developmental courses. Lecture 2 hours per week.

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| Crippen, Gilbert William | Hudson, Julie Anne | Petko, Ellen Fisher | Washington, Tina Louise |
| Croteau, Brian Roland | Hutchinson, Maryann A | Phillips, Patricia Noressa | Watson, John Bangert |
| Day, Shawn L | Jawhar, Tariq | Phillips, Rolande M | Wilson, Steven L |
| Debb, Scott Matthew | Jenkins, Shanda J | Ponche, Lisa M | Young, Naemah Antionette |
| Deets, Frederick J | Johnson, Philisa Antionette | Rausch, Amanda Collier | Zeller, Walter G |
| Demeo, Suzanne Wheeler | Jones Hubert, Leroy H | Redding, Dionne L | Zornitta, Alexis Lynne |
| Derry, Nicole | Kelly III, Eugene Walter | Rodriguez, Joan Elizabeth | |
| Dey, John M | Kolba, Thomas J | Ryalls, Nathan R | |
| Dinuzzo, Karen A | Koutsares, Alexander John Theodore | Saghera, Samantha Michelle | |
| Domi, Deanna Maria | Kreston, Barbara Ann | Sanford, Tanya L | |
| Dozier, Jenny E | Lapointe, Christopher Michael | Seifert, Christine H. | |
| Dunn, Linda Wheeler | Laville Wilson, Debra P | Semanski, Juli Schusler | |
| Durig, Michael Lester | Lent, Jennifer K | Sherwood, Tina C | |



Health Professions

Blount, Sirena Vanyelle
Byrum, Julie Reed
Contract, Monica Janelle
Cooper, Rita M
Driver, Twila M

Eberle, Mary Lucille
Eisner, Wendy R
Flowers, Cynthia Saxton
Franklin, Glenda Yvette
Greene, Leah Rose

Jones, Lakeisha N
Lavin, Nicole L
McNally, Andrew Charles
Navarro, Norma Cleo
Small, Suzanne Lee

Smith, Tonesia D
Walker, Desiree Marie

Science, Engineering and Technology

Anderson Jr., William Michael
Artis, Candice R
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Austin, Kenneth B
Balasubramanian, Gopalan
Beazley, Harold Wade
Bedir, Islam
Braxton, Renarda L
Broadley Jr., Harold Z
Brockman, Allen Richard
Callahan, Jonny Dewayne
Crawley, Sunny Sheliess
Crisden, Tamu
Das, Sankar
Dowell, Courtney Lynn
Durbin, Stephanie Wright
Edwards, Marnita Agatha
Ennser, Carol B
Evans, Faye A
Evans, Rachel B D
Everhardt, Ashleigh E
Feng, Yanhua
Goodrich, Tiffany M
Gostomski, Audrey Kelly
Guinn, Barbara B
Hamblin, Rodolfo V
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Harris, Siabhon Michelle
Harry, Stephanie Dawn
Hart, April J
Hatcher, Nicole Lakeshia
Hayford, Anthony
Haynie, Kimberly R
Hibbett, Leisha Johnson
Hill, Megan Yvonne
Hirtenstein, Daniel A
Hobson, Brian K
Hodges, Melinda G
Holck, Alan Richard
Holmes, Woodrow C Lathan
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Hunter, Carolyn Ann
Kershaw, Kelly Patrice
Kisseadoo, Samuel
Lamberton, P Eric
Laverty, Mary Ann
Lockard, James P
Lord, Roxanne R
Marcinkus, Susan Rita
Martinez, Shannon Lynn
Mason, Michael A
McCallister, Shannon Marie
Mead, Jaime Ann
Michaels, Robert Williams

Mohammed, Yousuf Shaker
Monk Salken, Melinda Lee
Morin, Mathieu Joseph
Morris Jr., Edward W
Munoz, Tracy Michelle
Nasseripour, Rakhsha
Olson, Timothy A
Ouellette, Donald Edward
Patterson, Mary K
Pearson, Yolanda C
Penrose, Bruce H
Pollard, Carol Janette
Ragan-Pimblett, Susan K
Rahman, Altaf U
Richardson, Monica Lashawn Cohen
Rogers, Kimberly L
Ruddell, Craig L
Rudnicki, James L
Russell, Teri Allegra
Sadler, Penny Lynn
Sawyer, Brittany Marie
Steadman, Ellen S
Sterling Jr., Kenneth T
Tabba, Hani D
Trainum, Jean S
Tuckey, Lisa Michelle
Valentine, Derick R

Wanigatunga, Sirisoma
Washington, Christopher
Watkins, Glenda Lafaith
Westbrook, Ta'Kindra Monique
Weygand, Dennis P
Wiggins, Jacquelyne C
Wingfield, Lisa Dawn
Wood, John W
Workman, Marcus O
Young, Philip R

Student Success and Retention

Baltrusaitis, Anne E.
Barnes, Fred Reginald
Brice, Tamika Denise
Catlett Jr., Raymond S
Crawford, Traci D
Dabney, Stacy Beatrice

Hines, Andrea N
Knight, Ella Lynn
Little, Dorothy P
McMillian, Veronica Davis
Meadows, Keri Willis
Phillips, Dorothy Miller

Ricks, Denise
Rogers, William J
Samuels, Keisha Marie
Sims, Camiel
Stancil, Kristin Jeanette
Vangieri, Louis C

Waddell, Peggy S
White, Brandi Elizabeth
White, Runita W
Williams, Cheryl Diahann



WORKFORCE DEVELOPMENT

The mission of Thomas Nelson's Workforce Development is to enhance the delivery of quality, market-responsive education and new training services for individuals and organizations of the Virginia Peninsula.

All divisions of Workforce Development can award CEU's to successful students. The Continuing Education Unit (CEU) is defined by the American Council of Education as "ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction."

WORKFORCE TRAINING AND CONTINUING EDUCATION

Hampton: Hampton III, 525 Butler Farm Road.
Tel: (757/825-2937 or 825-2935)

Historic Triangle: 4601 Opportunity Way, Williamsburg
Tel: (757-258-6591)

Workforce Training and Continuing Education (WTCE) works with community, government, education, business and industry partners, and the academic units of the College to develop and deliver workforce training courses and contract credit programs to individuals and organizations throughout the region.

CONTRACT CREDIT PROGRAMS

WTCE offers numerous credit courses and programs customized to meet the needs of area business, industry and government organizations. These programs can be conducted at the work site, at the Peninsula Workforce Development Center or on campus. Examples of programs include:

- Early Childhood Development
- Health and Safety
- Industrial Management
- Leadership and Supervision
- Machine Technology
- Mechanical Technology
- Public Administration
- Quality Control

MILITARY PROGRAMS

WTCE offers onsite admission and registration assistance at four military locations on the Peninsula:

- Coast Guard Station-Yorktown
- Ft. Eustis

- Langley Air Force Base
- Naval Weapons Station

CONTINUING EDUCATION

WTCE offers more than 300 accelerated workforce training classes for individuals and groups seeking to enhance occupational skills or increase personal and professional development on a regularly-scheduled basis or by client request.

These include:

- Building and Construction Trades
- Business Administration
- Management and Communication
- Computer Software
- Cybersecurity
- Healthcare Certification
- Networking/Computer Certifications
- Professional Development
- Transportation Safety

Visit www.tncc.edu/workforce for detailed information.

PROFESSIONAL CERTIFICATE PROGRAMS

The following professional certificate programs are available:

- Administrative Office Assistant
- Medical Coding & Billing Specialist
- Medical Office Assistant
- Information Security and Healthcare IT
- Office Applications Specialist

See additional professional certificate programs under "Online Learning."

INDUSTRY CERTIFICATION PROGRAMS

In addition, programs are offered to prepare participants for the following:

- A+ Certified Professional
- Building Analyst (energy auditor)
- Certified Information Systems Security Professional (CISSP)
- Certified Nurse Aide
- Medical Coding and Billing
- Microsoft Office Specialist
- Network+ Certified Professional
- Pharmacy Technician
- Personal Fitness Trainer
- Security+ Certified Professional



SKILLS ONLINE

More than 400 workforce courses and programs are available through online learning. Training is delivered on an individual or multiple-student basis via web-based technologies. Online Learning serves small and medium-size businesses by offering cost-effective training to employees in a flexible and timely manner. Web-based courses allow users to take the courses from home or work. For additional information, call 757/825-2937 or 2935 or visit www.tncc.edu/workforce.

Popular courses include:

- Accounting
- Grants Development
- Website Design
- Non-profit Management

PARTNERSHIP PROGRAMS

Two licensing programs are offered in conjunction with sponsoring organizations:

1. Commercial Driver's License Course

Tel: 757/878-4235

Individuals completing this course are prepared to take the state examination for commercial truck driving. Visit www.tncc.edu/workforce for more information.

2. Motorcycle Rider Course

Tel: 757/825-2758

Individuals who successfully pass this course are waived from all testing at DMV for a motorcycle endorsement on a Virginia driver's license. For more information, visit www.tncc.edu/workforce.

BUSINESS DEVELOPMENT AND CORPORATE TRAINING

Tel: 757/865-3122

Business Development and Corporate Training (BDCT) provides customized workforce development programs for business, industry and government organizations. The staff works with partner companies to explore and probe changes and emerging needs of the workplace and to provide training solutions to develop quality workforce-oriented education. The BDCT provides WorkKeys assessments, computer-based training to address worker skill "gaps" for performance improvement, and has issuing authority for the Commonwealth of Virginia's Governor's Career Readiness Certificates. Business Development and Corporate Training provides nationally recognized services, such as Achieve Global training, DDI, Vital, EDU, Myers-Briggs and DISC, and can establish state-approved apprenticeship programs. To have the BDCT provide an assessment of targeted training needs,

companies should contact the center for additional information visit www.tncc.edu/workforce.

THE ADVANCED MANUFACTURING EXCELLENCE CENTER

Tel: 757/865-3122

The Advanced Manufacturing Excellence Center, including the newly opened Precision Welding Center and Precision Machining Center, offers customized training programs to Peninsula manufacturers. These programs include opportunities to demonstrate and evaluate new equipment, processes and methodologies prior to implementation on the shop floor. The center has been instrumental in designing certificate credit and non-credit programs in manufacturing. Current certificates include:

- Apprentice Training
- CNC Machining
- Electrical Technician
- Heating, Ventilation & Air Conditioning (HVAC)
- Mechanical Assembler
- Precision Welding

Credit and non-credit programs through the center are offered for organizations seeking company-wide training on a contract basis. For additional information visit, <http://manufacturingtraining.tncc.edu>.

THE PENINSULA WORKFORCE DEVELOPMENT CENTER

Tel: 757/865-3122

The Peninsula Workforce Development Center assists business and industry by designing customized programs and training activities to aid them in creating a world-class workforce. Services provided include company startup, pre-employment or market training for new employees, enhancing employee skills in high tech fields, world-class manufacturing and office systems technologies. The facility, which includes classrooms, flexible manufacturing space and computer labs, is available for use by area companies. The PWDC is located at 600 Butler Farm Road in Hampton. For additional information visit, www.tncc.edu/workforce.

THE THOMAS NELSON WORKFORCE CENTER, WILLIAMSBURG

Tel: 757/345-2855

The Thomas Nelson Workforce Center provides just-in-time workforce education, training and related services for the Greater Williamsburg business community, as well as current employees, entrepreneurs, transitional and dislocated workers needing to advance workplace skills. The center serves as an engine for



starting, growing, and attracting technology-related businesses essential to the success of Greater Williamsburg. The Center is located at 4135 Ironbound Rd., Second Floor Boulevard, Suite 102. For additional information, call 757-345-2806.

THE SMALL BUSINESS DEVELOPMENT CENTER

Tel: 757/865-3128

The Small Business Development Center provides educational resources, public and private sector referrals, and one-on-one counseling services for businesses of 100 or fewer employees. The center offers NxLeveL and other workshops and seminars such as business planning, tax law, business finance, and labor law. For additional information visit, www.hrsbdc.org. Look under “Programs and Benefits.”

WORKFORCE TRANSITION AND CAREER SERVICES

Tel: 757/865-5873

Current students and alumni of Thomas Nelson Community College have access to a full range of career development services. Individuals can explore various sources of career information essential to making effective career decisions. Services include: career counseling, vocational assessment, career planning assistance, career development workshops, interview and employment preparation, resume /cover letter writing assistance and job search assistance. Labor market information is also available on local, state and national employment data, as well as a variety of on-line career planning resources. Additional information is available for individuals seeking help with occupational and educational choices, job hunting techniques, internships, and cooperative education programs.

Students and alumni are also encouraged to utilize the employment assistance resources and services available in the One-Stop Career Resource Center located at 600 Butler Farm Road, Hampton, VA 23666. For more information, call 757/766-4900 or visit www.peninsulaworklink.com.

Thomas Nelson’s Workforce Transition and Career Services does not operate as an employment agency in that it does not guarantee that it will secure a position or place an individual. Most importantly, Workforce Transition and Career Services provides a program of services that assists individuals in determining and realizing career goals as part of their overall career development. Website: www.tncc.edu/careerservices.

MIDDLE COLLEGE

Tel: 757/865-5882

Middle College is an educational and career development training program offered to young adults ages 18-24 years who have not completed high school and have a desire to improve the quality of their lives. The Middle College program allows students to simultaneously pursue their GED, enroll at Thomas Nelson Community College, earn college credits, explore career pathways and complete a workforce preparation course to earn a Career Readiness Certificate. This program is offered free of charge to those students who qualify and are ready to make a commitment to the program and their future.

Middle College is located in the Peninsula Workforce Development Center at 600 Butler Farm Road, Hampton VA. For additional information visit, www.middlecollege@tncc.edu.

COOPERATIVE EDUCATION

Tel: 757/865-5882

Cooperative Education provides program support activities and career services to students who are seeking practical work experience in their career field while completing course requirements for the associate degree or certificate at the College. With faculty co-op coordinators within the academic divisions of the College, cooperative education coordinates the enrollment of students in an approved co-op course and the supervision of co-op students who are placed with employers under a cooperative education training agreement with the College. As a form of experiential education, co-op students are expected to complete learning goals and objectives specified in the course syllabus provided by the respective faculty co-op coordinator. The coordinator will visit the student’s worksite each semester to receive feedback from the employer and the student’s on-site supervisor about the student’s job performance as part of the information used to evaluate the learning outcomes. The Cooperative Education Office is located in the Peninsula Workforce Development Center, Room 1014.

Individuals who are interested in learning more about the cooperative education program or other experiential education opportunities (e.g., internships, mentorships, job shadowing, service learning, or faculty-in-industry externships) visit our web site at www.tncc.edu/careersphp.



REGIONAL SKILLS CERTIFICATION CENTER

Tel: 757/865-5864

The Regional Skills Certification Center delivers state-of-the-art, computerized testing services to individuals, employers, schools, and professional organizations. The mission of the Thomas Nelson Regional Skills Certification Center is to excel at administering standardized, high-stakes examinations that lead to the attainment of nationally recognized skills certification and/or professional licensure offered in a uniformly secure, high-quality, service-oriented fashion.

As part of a global network for separate testing sponsors (Performance Assessment Network (PAN), and Pearson Vue), it offers computer-delivered certification and licensure tests for both the professions and the skilled trades.

Tests offered include but are not limited to:

- American Board of Ophthalmology (ABO)
- Association of Social Work Boards (ASWB)
- Automotive Service Excellence (ASE)
- Commission on Dietetic Registration (CDR)
- Foreign Service Officer Test (FSOT)
- Information Technology Licensing and Certifications
- National Association of Legal Assistants (NALA)
- Nuclear Medicine Technology Certification Board (NMTCB)
- Transportation Security Administration (TSA)
- United States Postal Service (USPS)

The Regional Skills Certification Center is located in the Peninsula Workforce Development Center, 600 Butler Farm Road, Hampton. For additional information visit, www.workforce.edu.



The Peninsula's Community College





STAFF LISTING

VICE PRESIDENT FOR WORKFORCE DEVELOPMENT -- PWDC, SUITE A

| | |
|-----------------------|--------------------------|
| Deborah George Wright | Vice President |
| Room 1105A..... | 825-3527 |
| Tonya Gray | Fiscal Technician |
| Room 1105H..... | 825-2740 |
| Sharolyn Graybiel | Administrative Assistant |
| Room 1105C..... | 825-3548 |
| Naima Ford | Marketing Coordinator |
| Hampton III..... | 825-3570 |

BUSINESS DEVELOPMENT AND CORPORATE TRAINING -- PWDC, SUITE A

| | |
|-----------------|---|
| Tony Farley | Associate Vice President |
| Room 1104..... | 865-3125 |
| John Calver | Director, Manufacturing Excellence Center |
| Room 1105D..... | 865-5846 |
| Bobby Perkins | Instructional Developer |
| Room 1105..... | 865-3122 |
| --- | Coordinator, Programs & Facilities |
| Room 1105..... | 865-3124 |
| Kia Newell | Receptionist |
| Room 1100..... | 865-3122 |
| Ellen Jones | Learning Coach, Proctor |
| Room 1100..... | 865-3122 |
| --- | MEC Administrative Support |
| Room 1105..... | 865-3123 |
| Curtis Wray | Rapid Response Coordinator |
| Room 1105B..... | 825-4064 |
| Tammy Williams | Rapid Response, Administrative Assistant |
| Room 1105..... | 825-3453 |

THOMAS NELSON WORKFORCE CENTER, WILLIAMSBURG

| | |
|------------------|----------------------------------|
| Michelle Manfred | Director Corporate Training, ARI |
| TNW..... | 345-2855 |
| --- | Administrative Office Specialist |
| TNW..... | 345-2806 |

SMALL BUSINESS DEVELOPMENT CENTER -- PWDC, SUITE A

| | |
|-----------------------|---------------------|
| Debra Hamilton Farley | Executive Director |
| Room 1106..... | 865-3126 |
| Farley John | Program Coordinator |
| Room 1106..... | 865-3128 |

WORKFORCE TRANSITIONS AND CAREER SERVICES -- PWDC, ROOM 1019

| | |
|-----------------|---|
| Franz Albertini | Director, Middle College, Cooperative Education |
| Room 1019..... | 865-5882 |
| Miya Miles | Job Placement Coordinator |
| Room 1018..... | 865-5879 |

| | |
|----------------------|--|
| Jewel Williams-Jones | Career Transition Specialist, Middle College |
| Room 1019..... | 865-5878 |
| Anita Mundy | Adult Career Coach |
| Room 1018..... | 865-5873 |
| Christina Harris | Administrative Assistant |
| Room 1019..... | 865-5880 |
| Paulette Temple | ACT Center Testing Services Specialist |
| Room 1015..... | 865-5864 |
| Stacey Roberts | Job Development Specialist |
| Room 1019..... | 865-5878 |
| Carolyn Holmes | Career Information Specialist |
| Room 1015..... | 865-5852 |

WORKFORCE TRAINING AND CONTINUING EDUCATION -- HAMPTON III, ROOM 725

| | |
|-------------------|---|
| Carmen Burrows | Associate Vice President |
| Room 725..... | 825-2939 |
| William Barnett | Director, Professional & Continuing Education |
| Room 725..... | 825-2768 |
| Jonalyn Gore | Program Coordinator |
| Room 725..... | 825-2748 |
| Shanette Silcott | Instructor Support Specialist |
| Room 725..... | 825-2803 |
| --- | Customer Service Supervisor |
| Room 725..... | 825-3855 |
| --- | Registration Specialist |
| Room 725..... | 825-2935 |
| Shantae White | Registration Specialist, Motorcycle |
| Room 725..... | 825-2758 |
| Sherri Thrift | Registration Specialist |
| Williamsburg..... | 258-6591 |
| Erika Eley | Instructor Support Specialist |
| Room 725..... | 825-3441 |
| Gary Estes | Transportation Coordinator |
| Room 725..... | 825-2758 |
| Debra Loving | Registration Specialist |
| Room 725..... | 825-3577 |
| DeShondra Johnson | Sponsored Customer Specialist |
| Room 725..... | 825-3520 |
| Sean Martin | CDL Program |
| Room 725..... | 825-2758 |
| Ashley Reams | Business Leadership and Entrepreneurship |
| Room 725..... | 825-2785 |

CONTRACT CREDIT AND MILITARY AFFAIRS

| | |
|-------------------|----------------------------|
| Gary Pounder | Director, Contract Credit |
| Room 725..... | 825-2938 |
| Rondalyn Jenkins | Registration Specialist |
| Room 725..... | 825-2936 |
| Shajuanna Stewart | Contract Credit Specialist |
| Room 725..... | 825-3640 |



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