Thomas Nelson Community College

2017-2018 College-wide Outcomes in Response to:

FOCUS 2020	**COMPLETE 2021**
FIVE-YEAR STRATEGIC PLAN OF	**SIX-YEAR STRATEGIC PLAN OF**
THOMAS NELSON COMMUNITY COLLEGE	**VIRGINIA'S COMMUNITY COLLEGES**

Outcomes in Response to Focus 2020

Goal 1: Improve the Overall Success of Students – Provide students with the educational opportunities, resources, and support they need to accomplish their goals, succeed as students, and grow and develop as individuals and community members.

Outcome 1.1: Recruiting, Onboarding, and Guiding Students - Students will receive targeted, clear, and consistent information to assist them in enrolling at Thomas Nelson, navigating all major aspects of the college experience, and accomplishing their academic goals. (SA, AA, FA, IT, IA, WD)

Outcome 1.2: Scheduling and Course Availability - Students will experience a schedule of classes that allows them to plan ahead and complete their academic goals in a timely manner. (AA, SA, IA, HT)

Outcome 1.3: Student Growth and Development - Students will be afforded expanded opportunities for personal growth and development and social interaction outside the classroom. (SA, AA, HT)

Goal 2: Strengthen Partnerships with the Peninsula Community – Collaborate with education, industry, and other community partners to enhance the vitality of the Peninsula and expand opportunities for students.

Outcome 2.1: High School Dual Enrollment - The College's high school dual enrollment program will be expanded and strengthened to more fully serve the Peninsula community and its residents. (SA, AA, IA)

Outcome 2.2: College Identity and Value - Greater investment in the College will be generated through clear articulation of the College's identity and value to community partners, stakeholders, and prospective students. (IA, P, SA)

Outcome 2.3: Student and Employer Engagement - The College's students and the Peninsula employer community will be more closely connected and engaged. (AA, WD, SA, IA, HT)

Goal 3: Enhance College Capacity for Excellence – Improve the College's capacity to support and engage students, employees, and community members through investment in current and future employees, new and enhanced facilities, and improved operations.

Outcome 3.1: Campus Construction and Physical Space Planning - The College will have substantially completed detailed planning for the Diggs, Moore, and Harrison replacement building with broad-based stakeholder input. (FA, AA, IT, IA, HR, P)

Outcome 3.2: Institutional Climate - The College will operate as a high-performance learning organization that embraces the ideas and diversity of its employees as a major asset and works collaboratively at all levels to accomplish its mission. (HR, P)

Outcome 3.3: Instructional Technology - The College will have greater collaboration between the faculty and the Information Technology division in the identification of instructional technologies needed to enhance teaching and learning. (IT, AA, FA)

Outcomes in Response to Complete 2021

Goal 4: Tripling of Credentials – Virginia's Community Colleges will lead the Commonwealth in the education of its people by tripling the number of credentials awarded for economic vitality and individual prosperity.

Outcome 4.1: College-level Math Completion - Entering students will be more successful in completing a college-level mathematics course early in their studies. (AA, SA)

Outcome 4.2: Student Retention and Progression - Students will be retained at higher rates and will progress in their programs of study more effectively. (SA, AA, FA, WD)

Outcome 4.3: Credential Completion - Students will be able to successfully navigate the academic experience at the College and earn their intended academic or industry credential. (AA, WD, SA)

Outcome 4.4: Workforce Credentials Grant - The College will provide members of the Peninsula Community with greater opportunities for rapid employment through Workforce Credentials Grant approved programs. (WD, IA, FA)

Note: Each College-wide outcome within this document is assigned to one or more Cabinet-level division within the College. While most outcomes require involvement and support from the entire College, these assignments designate primary responsibility for fulfillment of the given outcome. The Cabinet-level divisions are abbreviated within the report as follows:

AA – Academic Affairs
FA – Finance and Administration
HR – Human Resources
HT – Historic Triangle
IA – Institutional Advancement

IT – Information Technology
P – President's Office
SA – Student Affairs
WD – Workforce Development