

Faculty Colloquium on
Excellence & Innovation
January 3, 2019

Colloquium Schedule

Thursday, January 3, 2019

Templin Hall, Dr. Mary T. Christian Auditorium

9:00 a.m.

Welcome

Dr. Susan English, Vice President for Academic Affairs

Dr. John Dever, President, Thomas Nelson Community College

Keynote Address

Visible and Invisible Barriers: Nicole Finkbeiner, Rice University

Dr. Richard Hodges, Chair, Organizing Committee

10:10 – 11:00 a.m.

Concurrent Session I

11:10 a.m. – Noon

Concurrent Session II

Noon – 1:00 p.m.

Lunch

1:10 – 2:00 p.m.

Concurrent Session III

2:10 – 3:00 p.m.

Concurrent Session IV

3:10 – 4:00 p.m.

Concurrent Session V

4:00 – 5:00 p.m.

Wine and Cheese Reception

Templin Hall, Auditorium Lobby

Welcome Members of the Tidewater Virginia Regional Center for Teaching Excellence

Thomas Nelson is excited to welcome faculty and staff from member institutions of the Tidewater Virginia Regional Center for Teaching Excellence (RCTE) to the sixth annual Faculty Colloquium on Excellence & Innovation. Along with Thomas Nelson, other member institutions include Tidewater Community College, Paul D. Camp Community College and Eastern Shore Community College. The Virginia Community College System includes five Regional Centers for Teaching Excellence. The aim of these centers is to offer professional development opportunities that address the teaching, learning, and technology education needs of faculty; to promote interdisciplinary knowledge and resource sharing on topics of regional and system-wide importance; and to foster innovative teaching, learning, and student success practices through high quality education and training opportunities.

*See back cover for an overview of the full schedule



**THOMAS
NELSON™**

The Peninsula's Community College

Dear Colleagues,

It is a pleasure to welcome you to the 2019 Faculty Colloquium on Excellence & Innovation.

This is the sixth anniversary of Thomas Nelson sponsoring an occasion at the midpoint of the academic year for our faculty and regional colleagues to come together to consider some of the major developments in higher education—this year, the increasingly important role of Open Educational Resources—and to share perspectives on a variety of topics that have a bearing upon the day-to-day delivery of instruction.

The ongoing effectiveness of the community college instructional program depends on keeping current in our respective disciplines and staying fresh in the approach we take in interacting with our students. The Faculty Colloquium is designed to support these goals. We know from countless testimonials and results of graduate surveys how much our students appreciate the quality of instruction they receive and how well prepared they feel for the challenges of pursuing further education and entering into their chosen careers.

Thank you for your continuing commitment to excellence and innovation.

Sincerely,

John T. Dever
President

SUCCESS. IT'S CLOSER THAN YOU THINK.

Office of the President

99 Thomas Nelson Drive | Hampton, VA 23666 | TEL: 757.825.2711

Concurrent Session I (10:10 - 11:00 a.m.)

Digital Drawing and Painting with the iPad and Apple Pencil

Presenter: David Rueckert

Location: Templin 907

Graphic and Media Design Professor David Rueckert will share the experiences of his Spring 2018 sabbatical research project. He studied and learned how to use the Apple Pencil and iPad Pro in conjunction with a variety of mobile drawing and painting apps, and then used them to create a series of art works. The mobile apps used included Procreate, Ambient Design's ArtRage, and Adobe's Capture, Sketch, and Draw.

Emphasizing the Community in Community College: Working Cooperatively with Surrounding Agencies and Localities

Presenter: Stacey Schneider, Myleah Kerns

Location: Templin 916

Last spring a venture between Thomas Nelson's English and history departments, along with partnership with the Newport News Housing and Redevelopment Authority, took students out to four housing complexes to record oral histories with senior citizens in the community. Discover ways to create learning opportunities for students in many disciplines by venturing out into the community and prepare for the logistical challenges associated with adopting these unconventional programs.

Open in Action: Using Open Educational Resources in the Classroom

Presenters: Mary Hanlin, Nicole Finkbeiner, Zach Lechner, Ph.D.,
Lauren Williams, Ph.D., Jennifer Morey, Ph.D.

Location: Templin 825

In a panel discussion format, four teaching faculty will discuss the benefits and challenges of making the switch to OER and they describe how implementing OER can positively affect student learning and persistence.

Mindfulness: An Approach to Listening and Speaking

Presenter: Sandra R. Bryant, Ph.D.

Location: Templin 840

Mindfulness is often defined as 'non-judgmental, moment to moment awareness'. It can also be thought of as the cultivation of presence. Being present is quite a complex assignment in a world and global economy that measures time in internet seconds. As leaders in the classroom, teachers, staff and administrators, can utilize these skills to address the concept of listening (hearing and seeing) student needs and identification of how best to approach these needs beginning with yourself.

Concurrent Session II (11:10 a.m. - Noon)

Writing Across the Curriculum (WAC) and Critical Thinking Across the Curriculum: Easy Assessments and Strategies for Incorporating Both into Your Courses

Presenter: Rick Dollieslager, Dawn Hayden, Sarah Linden-Brooks

Location: Templin 907

This is probably easier than you might think it is. Explore low-stakes ways to implement WAC and Critical Thinking assignments and assessments into your courses. You do not have to be English professors, and your students do not have to be English majors. Free assistive technologies can help them be better writers, and basic rubrics can help you to assess their writing and critical thinking skills.

Massive Resistance and the Origins of the Virginia Community College System

Presenter: Richard Hodges, Ed.D.

Location: Templin 840

Drawing on oral histories and documentary evidence, Dr. Hodges will tell the extraordinary story of the beginnings of the Virginia Community College System. Starting with the 1954 U.S. Supreme Court rulings in *Brown v Board of Education*, Dr. Hodges will discuss how over the next decade the development of this system of first technical and then later community colleges, impacted Virginia, socially, educationally and economically.

A Critical Examination of Plagiarism Detection Software

Presenter: Thomas Geary, Ph.D., Lauren Williams, Ph.D.

Location: Templin 825

This session examines pedagogical and ethical issues with the use of plagiarism detection software (e.g., TurnItIn, SafeAssign) and the impact of these tools on our students and our pedagogy. Our session presents an opportunity for critical dialogue about these pedagogical and ethical questions with our peers.

Technology Boosts

Presenter: Linda Dunn, Ph.D.

Location: Templin 916

Incorporating technology surprises to lecture inspire learning and punctuate learning concepts! This session will explore ways of using technology to make lectures more engaging for students.

Concurrent Session III (1:10 - 2:00 p.m.)

Yoga for Every Body: Nama-stay in My Chair

Presenter: Amy Anderson, J.D.

Location: Templin 840

Explore an energizing and accessible yoga practice for all levels of ability and take away practical tools that can be easily incorporated into your office or classroom. Self-care for faculty and staff is an important foundation for support of student success and retention. Come enjoy gentle movement, breathing, and guided relaxation exercises, all from the comfort of your chair. All ages and body types welcome. No mat needed.

Provoking Questions During Debriefing

Presenter: Karen Lynch, Dorothy Wentworth

Location: Templin 916

The debriefing process is pivotal in transferring knowledge after a training session. Debriefing is insightful as students discuss their initial reflection and share their feelings, experiences and concerns. During the student-centered process, the facilitator provokes open-ended questions to gain understanding of the participants' thoughts and actions.

Writing Across the Curriculum (WAC): Design, Implementation, and Rubric

Presenters: Scott A. Reid, Ph.D., Clarence Hundley, Ph.D., Jennifer Morey, Ph.D., Hannah Powers, Patrick Smith, Ph. D.

Location: Templin 825

This workshop delineates the Writing Across the Curriculum (WAC) initiative developed by the Thomas Nelson CHSS division Student Success Committee. Highlighted are Liberal Arts based courses and writing assignments designed to support the WAC initiative and course-based student learning outcomes (SLO's). Discussion is followed by an "open" question and answer session and hands-on guidance for designing, implementing, and grading WAC assignments.

Teaching Women's Literature: A Panel Discussion

Presenter: Jacqueline Blackwell, Myleah Kerns, Lisa Ray, and Richard Hodges, Ed.D.

Location: Templin 840

Dr. Richard Hodges will moderate a panel discussion by faculty from the Department of English at Thomas Nelson Community College; Jacqueline Blackwell, Lisa Ray, and Myleah Kerns as they explore the pedagogical intricacies of teaching women's literature in the community college classroom. The panel will explore how place, time, gender and ethnicity influence the writer and the stories they tell.

Concurrent Session IV (2:10 - 3:00 p.m.)

How Students Engage With News

Presenter: Corey Buttram

Location: Templin 840

We will look at Project Information Literacy's new study, "How Students Engage with News" and discuss implications of the findings for our students. Come prepared to explore how we can help students navigate news media in the post-truth era.

Enhancing the Link between Creative Writing and Self-Identity

Presenter: Janice Hoffman

Location: Templin 825

Writing personal essays, journals, and other creative writing projects like poetry and fiction has proven to provide positive academic and mental health experiences for most people, especially students, both traditional and nontraditional. Join award-winning poet, essayist, and teacher Janice Hoffman as she shares and gives tips regarding drawing students out in their personal writing with several results: gives therapeutic outlet, boosts mental health, creates positive attitude toward writing, enhances self-discovery and personal identity, and enriches writing as a whole. This workshop is for teachers who work with students on all levels and in all fields.

Preparing Students for the Professional and Academic Worlds: Advice From Employers That Spans All Disciplines

Presenter: Peter Berquist, Lynsey LeMay, Karen Layout

Location: Templin 907

We recently surveyed employers about the desired skills for new hires. The feedback they provided was eye opening: many of the desirable traits had little to do with technical or geoscience-specific skills. Interestingly, when this feedback was shared with faculty from our common four-year transfer institutions, they echoed that these same skills also bode well for success in their academic arenas. During this session, we will share the feedback from employers and discuss innovative ways that we can incorporate their suggestions into our classes, helping to ensure the success of our students in whatever professional or academic avenues they pursue.

Faculty Grieve Too

Presenter: Keisha M. Samuels, Valerie Burge-Hall, Ph.D.

Location: Templin 916

Grief and loss are a natural part of life. Faculty experience grief and loss personally and professionally. This workshop will provide an overview of the stages of grief, the impact of grief in the workplace, and practical application to address the process.

Concurrent Session V (3:10 - 4:00 p.m.)

Deskercise: How to Energize Yourself and Your Students

Presenter: Martha Swirzinski, Ed.D., Beth Dickens

Location: Templin 907

Stress can have a negative effect on productivity, performance, energy levels, work and overall mental health. Join us for some quick and easy strategies to get you and your students on the path to a healthy lifestyle.

Trans-Politics & Self-Identity: Identity & Educational Mission

Presenter: Robert Harrison

Location: Templin 825

With the increased presence of changing identities among students and faculty alike, how can we be sure we are still providing our students with a quality education? This session will focus on what trans-politics and self-identity really means as well as the challenges they present to us as faculty and administrators. Where does Free Speech and Intersectionality fit in? Can faculty effectively teach classes on topics/cultures of which they are not a part? In this session, we will explore these issues to try to determine how to address them most effectively.

Teach-Back: Brief Oral Exercises in the Classroom

Presenter: Ann Evans, Ph.D.

Location: Templin 840

Oral communication skills are vital but not regularly included in lecture. I redid my BIO 101 for repeated, brief oral exercises that I call Teach-Backs. Even students who did not particularly 'like' the work found it 'helpful.' Most would have liked more. Explore how brief oral assignments differ from traditional longer, group-project presentations. I will provide examples of Teach-Back exercises I use, and student responses to them. I will share supporting materials to help students develop their oral communication skills. Participants will develop their own discipline-specific oral exercises.

A Meeting of the Minds: Museums and Academia, a Partnership worth Pursuing

Presenter: Sarah Linden-Brooks

Location: Templin 916

Museums and academia largely exist for the same purpose—to educate and engage. From aquariums and zoos to historical sites and museums, Hampton Roads is filled with cultural institutions worth connecting with. By incorporating public programs and strategic initiatives from the museum world into our work in academia, we can improve our instruction and form more meaningful conversations in our classroom. This presentation will look at opportunities to implement museum programs into their classroom and encourage participants to form partnerships with area museums.

Please Join Us!

Closing Wine & Cheese Reception

Auditorium Lobby, Templin Hall

4 -5:00 p.m.

List of Presenters

Amy Anderson, J.D.

Peter Berquist

Jacqueline Blackwell

Sandra R. Bryant, Ph.D.

Valerie Burge-Hall, Ph.D.

Corey Buttram

Richard Dollieslager

Linda Dunn, Ph.D.

Ann Evans, Ph.D.

Nicole Finkbeiner

Thomas Geary, Ph.D.

Mary Hanlin

Robert Harrison

Richard Hodges, Ed.D.

Janice Hoffman

Myleah Kerns

Karen Layou

Zach Lechner, Ph.D.

Sarah Linden-Brooks

Karen Lynch

Jennifer Morey, Ph.D.

Lisa Ray

Scott A. Reid, Ph.D.

David Rueckert

Keisha M. Samuels

Stacey Schneider

Patrick Smith, Ph.D.

Martha Swirzinski, Ed.D.

Dorothy Wentworth

Lauren Williams, Ph.D.

Thomas Nelson Community College

Thomas Nelson Community College

Thomas Nelson Community College

Tidewater Community College

Thomas Nelson Community College

Thomas Nelson Community College

Thomas Nelson Community College

Thomas Nelson Community College

Thomas Nelson Community College

Rice University (Texas)

Tidewater Community College

Thomas Nelson Community College

Thomas Nelson Community College

Thomas Nelson Community College

Thomas Nelson Community College

Thomas Nelson Community College

Reynolds Community College

Thomas Nelson Community College

Thomas Nelson Community College

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Keynote Speaker

Nicole Finkbeiner

Finkbeiner is the Director of Institutional Relations for Rice University's free textbook initiative, OpenStax, where she founded and runs the nationally recognized Institutional Partner Program. The program increases skills in strategic planning, advocacy, and effective goals tracking to encourage the use of Open Educational Resources (OER) at colleges and universities while protecting faculty academic freedom. A graduate of Kellogg Community College, Western Michigan University, and Michigan State University, she worked in college relations for community colleges prior to joining OpenStax. When not promoting education, Nicole fills her time working on civil rights issues, traveling, reading, staying healthy, and dragging her friends and family to random cultural events.

Faculty Colloquium on Excellence & Innovation 2019 Organizing Committee

Dr. Richard Hodges, Chair

Amy Anderson, J.D.

Corey Buttram

Justin Horton

Dr. Valerie Burge-Hall

Dr. Lynda Byrd-Poller

Dr. Scott Reid

Alicia Riley

Faculty Colloquium on Excellence & Innovation 2019

Concurrent Sessions

9:00 - 10:00 a.m. Welcome - Dr. Mary T. Christian Auditorium

Location:	Templin 840	Templin 825	Templin 907	Templin 916
Session 1				
10:10 - 11:00 a.m.	Sandra R. Bryant, Ph.D.	Mary Hanlin, et al.	David Rueckert	Stacey Schneider & Myleah Kerns
	Mindfulness: A New Approach to Listening and Speaking	Open in Action: Using Open Educational Resources in the Classroom	Digital Drawing and Painting with the iPad and Apple Pencil	Emphasizing the Community in Community College: Working Cooperatively with Surrounding Agencies and Localities
Session 2				
11:10 a.m. - Noon	Richard Hodges, Ed.D.	Thomas Geary, Ph.D. & Lauren Williams, Ph.D.	Rick Dollieslager	Sarah Linden-Brooks
	Massive Resistance and the Origins of the Virginia Community College System	A Critical Examination of Plagiarism Detection Software	Writing Across the Curriculum (WAC) and Critical Thinking Across the Curriculum	A Meeting of the Minds: Museums and Academia, a Partnership worth Pursuing

Noon - 1:00 p.m. Lunch

Library Gallery, Wythe Hall

Session 3				
1:10 - 2:00 p.m.	Amy Anderson, J.D.	Scott A. Reid, Ph.D.	Jacqueline Blackwell, et al.	Karen Lynch & Dorothy Wentworth
	Yoga for Every Body: Nama-stay in My Chair	Writing Across the Curriculum (WAC): Design, Implementation, and Rubric	Teaching Women's Literature: A Panel Discussion	Provoking Questions during Debriefing
Session 4				
2:10 - 3:00 p.m.	Corey Buttram	Janice Hoffman	Pete Berquist, et al.	Keisha M. Samuels & Valerie Burge-Hall, Ph.D.
	How Students Engage With News	Enhancing the Link between Creative Writing and Self-identity	Preparing Students for the Professional and Academic Worlds: Advice from Employers that Spans all Disciplines	Faculty Grieve Too
Session 5				
3:10 - 4:00 p.m.	Ann Evans, Ph.D.	Robert Harrison	Martha Swirzinski, Ed.D.	Linda Dunn, Ph.D.
	Teach-Back: Brief Oral Exercises in the Classroom	Trans-Politics & Self-identity: Identity & Educational Mission	Deskercise: How to Energize Yourself and Your Students	Technology Boosts

4:00 p.m.

Wine & Cheese Reception: Templin Hall, Second Floor Gallery