In Academic Year 2019-2020, Thomas Nelson served 10,892 students (unduplicated headcount) in credit instruction, making it the fifth largest college within the Virginia Community College System in terms of headcount.

The College serves a highly diverse region, and its student body closely reflects the demographics of the greater community. Of the College’s 10,892 credit students, 59.7% are female, 33.2% are 25 years old or older, and 50.0% are minority in terms of race/ethnicity. Traditionally underserved populations, as defined by student race/ethnicity, first-generation status, and income level, comprise 62.4% of the College’s unduplicated credit headcount.

Thomas Nelson serves a region that is home to many military service members and their families. In Academic Year 2019-2020, 25.1% of Thomas Nelson credit students indicated a military affiliation (e.g., active-duty, veteran, military spouse, or military dependent).

### Enrollment Statistics 2019-2020

<table>
<thead>
<tr>
<th>Unduplicated Headcount</th>
<th>10,892</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full time equivalency</td>
<td>4,684</td>
</tr>
</tbody>
</table>

#### Enrollment by Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>5,222</td>
<td>48%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>3,191</td>
<td>29%</td>
</tr>
<tr>
<td>American Indian / Alaska Native</td>
<td>54</td>
<td>&lt; 1%</td>
</tr>
<tr>
<td>Asian</td>
<td>480</td>
<td>4%</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>37</td>
<td>&lt; 1%</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>977</td>
<td>9%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>708</td>
<td>7%</td>
</tr>
<tr>
<td>Race and Ethnicity Unknown</td>
<td>223</td>
<td>2%</td>
</tr>
</tbody>
</table>

#### Enrollment by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>4,331</td>
<td>40%</td>
</tr>
<tr>
<td>Female</td>
<td>6,501</td>
<td>60%</td>
</tr>
<tr>
<td>Unknown</td>
<td>60</td>
<td>&lt;1%</td>
</tr>
</tbody>
</table>

#### Enrollment by Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>1,641</td>
<td>15%</td>
</tr>
<tr>
<td>18 - 19</td>
<td>2,445</td>
<td>22%</td>
</tr>
<tr>
<td>20 - 21</td>
<td>1,849</td>
<td>17%</td>
</tr>
<tr>
<td>22 - 24</td>
<td>1,345</td>
<td>12%</td>
</tr>
<tr>
<td>25 - 29</td>
<td>1,308</td>
<td>12%</td>
</tr>
<tr>
<td>30 - 34</td>
<td>823</td>
<td>8%</td>
</tr>
<tr>
<td>35 - 39</td>
<td>509</td>
<td>5%</td>
</tr>
<tr>
<td>40 - 49</td>
<td>593</td>
<td>5%</td>
</tr>
<tr>
<td>50 - 64</td>
<td>346</td>
<td>3%</td>
</tr>
<tr>
<td>65 and over</td>
<td>33</td>
<td>&lt;1%</td>
</tr>
</tbody>
</table>

#### Enrollment by Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Transfer</td>
<td>5,026</td>
<td>46%</td>
</tr>
<tr>
<td>Occupational / Technical</td>
<td>2,686</td>
<td>25%</td>
</tr>
<tr>
<td>Non-Curricular</td>
<td>3,180</td>
<td>29%</td>
</tr>
</tbody>
</table>

### Graduation Statistics 2019-2020

<table>
<thead>
<tr>
<th>Total Graduates</th>
<th>1,108</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Awards Conferred</td>
<td>1,388</td>
</tr>
</tbody>
</table>

#### Awards Conferred by Degree Type

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificates / Career Studies Certificates</td>
<td>532</td>
<td>38%</td>
</tr>
<tr>
<td>Occupational / Technical Degrees</td>
<td>271</td>
<td>20%</td>
</tr>
<tr>
<td>College Transfer Degrees</td>
<td>585</td>
<td>42%</td>
</tr>
</tbody>
</table>

#### Graduates by Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>586</td>
<td>53%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>296</td>
<td>27%</td>
</tr>
<tr>
<td>American Indian / Alaska Native</td>
<td>4</td>
<td>&lt; 1%</td>
</tr>
<tr>
<td>Asian</td>
<td>34</td>
<td>3%</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>3</td>
<td>&lt; 1%</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>100</td>
<td>9%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>73</td>
<td>7%</td>
</tr>
<tr>
<td>Race and Ethnicity Unknown</td>
<td>12</td>
<td>1%</td>
</tr>
</tbody>
</table>

#### Graduates by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>423</td>
<td>38%</td>
</tr>
<tr>
<td>Female</td>
<td>682</td>
<td>62%</td>
</tr>
<tr>
<td>Unknown</td>
<td>3</td>
<td>&lt; 1%</td>
</tr>
</tbody>
</table>

#### Graduates by Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>4</td>
<td>&lt; 1%</td>
</tr>
<tr>
<td>18 - 19</td>
<td>53</td>
<td>5%</td>
</tr>
<tr>
<td>20 - 21</td>
<td>273</td>
<td>25%</td>
</tr>
<tr>
<td>22 - 24</td>
<td>234</td>
<td>21%</td>
</tr>
<tr>
<td>25 - 29</td>
<td>188</td>
<td>17%</td>
</tr>
<tr>
<td>30 - 34</td>
<td>131</td>
<td>12%</td>
</tr>
<tr>
<td>35 - 39</td>
<td>86</td>
<td>8%</td>
</tr>
<tr>
<td>40 - 49</td>
<td>82</td>
<td>7%</td>
</tr>
<tr>
<td>50 - 64</td>
<td>54</td>
<td>5%</td>
</tr>
<tr>
<td>65 and over</td>
<td>3</td>
<td>&lt; 1%</td>
</tr>
</tbody>
</table>

### Enrollment by Residency 2019-2020

<table>
<thead>
<tr>
<th>Residency</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hampton</td>
<td>2,342</td>
<td>22%</td>
</tr>
<tr>
<td>James City County</td>
<td>1,158</td>
<td>11%</td>
</tr>
<tr>
<td>Newport News</td>
<td>3,051</td>
<td>28%</td>
</tr>
<tr>
<td>Poquoson</td>
<td>289</td>
<td>3%</td>
</tr>
<tr>
<td>Williamsburg</td>
<td>523</td>
<td>5%</td>
</tr>
<tr>
<td>York County</td>
<td>1,390</td>
<td>13%</td>
</tr>
<tr>
<td>Outside Service Area</td>
<td>2,139</td>
<td>20%</td>
</tr>
</tbody>
</table>