

EARLY CHILDHOOD PROGRAM OUTCOME DATA

AAS Early Childhood Development (636)

Outcome Measure #1: The Number of Program Completers

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion) NOTE: 12 CREDITS OR MORE IN LAST ENROLLED TERM	% of program completers who were attending part-time ¹ (at the time of completion) NOTE: LESS THAN 12 CREDITS IN LAST ENROLLED TERM
2018 – 2019	12	8.33%	91.67%
2017 – 2018	16	6.25%	93.75%
2016 – 2017	15	20%	80%

Outcome Measure #2: The Program Completion Rate

Program Name: A.A.S. in Early Childhood Development

Academic year in which a Fall cohort of full-time candidates enrolled in the program (select three sequential years) NOTE: FIRST-TIME STUDENTS ONLY	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within 100%, 200% (twice) or 300% (three times) of the published timeframe (Please circle, underline or bold the indicator above on which the program will report.)
Fall 2015 (1)	0%	100%
Fall 2014 (4)	50%	50%
Fall 2013 (7)	0%	0%

Outcome Measure #3: Institutional Selected Data

(A) The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Academic Year	% of Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Full-Time Candidates
Fall 2018	54%	43%	46%	33%
Fall 2017	50%	0%	50%	100%
Fall 2016	48%	30%	52%	55%

NOTE: TRANSFERRED WITHIN ONE YEAR TO A FOUR-YEAR INSTITUTION

Academic Year	Outcome Measure	Performance Data
2017 – 2018		19%
2016 – 2017		20%
2015 – 2016		18%

For example, students that graduated in the 2015-2016 academic year must have transferred to a four-year institution between May 1, 2016 and May 1, 2017